LISTENING AND SPEAKING

Brothers and sisters

- 1 Do a class survey.
 - 1 Find out who has got any brothers and/or sisters.
 - Who has got the most? How many? Do they like having lots of brothers and sisters?
 - 3 Has anyone got a twin brother or sister? Do they like being a twin?
 - 4 Is anyone in the class an only child? Do they like being an only child?
- 2 19.10 Listen to two people talking about their families. Complete the chart.



| | Louisa | Rose | |
|---|--------|------|--|
| How many brothers and sisters has she got? | | | |
| Was she happy as a child? Why/Why not? | | | |
| Is she happy now? Why/ Why not? | | | |
| What do you learn about other members of her family? | | | |

What do you think?

Discuss these questions.

- How many children have you got/would you like to have?
- . What size is the perfect family?
- . Would you like to have twins?

EVERYDAY ENGLISH

So do I! Neither do I!

1 T 9.11 Listen to Sue's friends talking to her about themselves. Put a (✓) if it's the same for Sue and a (✗) if it's different.

| Sue's friends | Sue | Sue's words |
|--|-----|-------------|
| 1 I want to travel the world. | 1 | So do l. |
| 2 I don't want to have lots of children. | | |
| 3 I can speak four languages. | | |
| 4 I can't drive. | | |
| 5 I'm not going to get married until I'm 35. | | |
| 6 I went to London last year. | | |
| 7 I've never been to Australia. | | |
| 8 I don't like dentists. | | |
| 9 I'm bored with Hollywood actors. | | |
| 10 I love shopping. | | |

2 Write in Sue's words. Choose from the lists below.

| So am I. So do I. | Neither am I. Neither do I. | l am. I do. | l'm n I don |
|----------------------|--------------------------------|----------------|----------------|
| So can I. | Neither can I. | I can. | l can |
| So did I. | Neither did I. | I did. | 1 did |
| So have l. | Neither have I. | I have. | I hav |

T 9.11 Listen again and check your answers.

What does Sue say when it is the same for her? What does she say when it is different?

Grammar Reference 9.4 and 9.5 p147

- 3 Work with a partner. Read the statements in exer and give true answers.
- 4 Go around the class. Everyone must make a state about themselves or give an opinion about some The others in the class must respond.

