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| 1. المعلومات العامة عن المساق: (Course information)
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|  | **اسم المساق:**  | Linguistics /4th Year classes  |
|  | **رمز المساق ورقمه:** |  |
|  | **الساعات المعتمدة:** | **محاضرة** | **سمنار** | **عملي** | **تدريب** | **الإجمالي** |
| **2** | - |  | - | **2** |
|  | **المستوى والفصل الدراسي:** | Fourth Year / Two Terms  |
|  | **المتطلبات السابقة للمساق** | Students' awareness of the basics of Linguistics |
|  | **المتطلبات المصاحبة للمساق** | Students' awareness of the components and properties of language |
|  | **البرنامج/البرامج التي يتم فيها تدريس المساق** | BA in English language/College of Arts  |
|  | **لغة تدريس المساق** | English language |
|  | **مكان تدريس المساق** | College of Arts , Department of English |
|  | **اسم معد مواصفات المساق**  | Dr. Abbas Lutfi Hussein  |
|  | **جهة وتاريخ المصادقة على مواصفات البرنامج** | Department of English, Scientific Committee |
| 1. وصف المساق: (Course description)
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| : Linguistics of the 4th year classes focuses on teaching students the basic notions and fundamental properties of language, This course involves ten chapters ( 11- 20 ). They go round topics such as: What is linguistics, Sounds of language , Morphology and Syntax of language , Semantics , Pragmatics , Discourse analysis , First and Second language acquisition, social variations in language, and Language change.  |
| 1. مخرجات تعلم المساق: (Course outcomes)
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|   Upon its completion, the course aims at the following points:1. Students of the Department of English are able to gain more knowledge about the properties of languages in general and English language in particular.
2. They are able to acquaint themselves with the theoretical and practical sides of linguistics.
3. They are able to obtain more knowledge about the basic components of linguistics , involving phonetics & phonology , morphology &syntax , semantics and pragmatics as well as first and second language acquisition.
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| 1. كتابة مواضيع المساق ومواءمتها بمخرجات التعلم
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| كتابة وحدات /مواضيع محتوى المساق |
| أولا: الجانب النظري  |
| الرقم | **مخرجات التعلم**  | **وحدات المساق** | **المواضيع التفصيلية** | **عدد الأسابيع** | الساعات الفعلية |
| 1 | Introduction to main concepts | 2 | - | 1 | 2 |
| 2 | Unit 11 | 2 |  | 3 | 6 |
| 3 | Unit 12 | 2 |  | 3 | 6 |
| 4 | Unit 13  | 2 |  | 2 | 4 |
| 5 | Unit 14  | 2 |  | 2 | 4 |
| 6 | First exam (20 marks) | 2 |  | 1 | 2 |
| 7 | Unit 15 | 2 |  | 2 | 4 |
| 8 | Unit 16  | 2 |  | 2 | 4 |
| 9 | Unit 17 | 2 |  | 2 | 4 |
| 10 | Second exam (20 marks) | 2 |  | 1 | 2 |
| 11 | Unit 18  | 2 |  | 2 | 4 |
| 12 | Unit 19  | 2 |  | 2 | 4 |
| 13 | Unit 20  | 2 |  | 2 | 4 |
| 14 | Third exam ( 20 marks)  | 2 |  | 1 | 2 |
| 15 | Revision  | 2 |  | 2 | 4 |
| 16 | Preparation for the final exam | 2 |  | 2 | 4 |
| إجمالي الأسابيع والساعات 32  |  | **30** | 60 |

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| 1. استراتيجية التدريس:
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| The topic is assigned for presenting the basic notions of linguistics. At the end of the course, students are able to get more knowledge about linguistic issues. First, the students are asked to prepare material at home before coming to classes. Second I start writing the main topics on the board . Third, I ask students some questions related to the given topic as a matter of discussion . Fourth, I add some explanations to what the students offer focusing on the essential points . At the end of the lecture, I ask them to prepare what has been taken for the next lecture . Each lecture I recall the students of the previous one. |

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| 1. مصادر التعلم:
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| * + - 1. المراجع الرئيسة: ( لا تزيد عن مرجعين)
 |
| 1. Yule, George (2010) *The Study of Language*, Fourth Edition. Cambridge: CUP.
 |
| * + - 1. المراجع المساندة
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| 1. Aitchison, J. ( 2006) Linguistics" Teach Yourself.
2. Crystal, D. (2010 ) Dictionary of Linguistics and Phonetics
 |
| * + - 1. المصادر الإلكترونية ومواقع الإنترنت...الخ
 |
| 1. Wikipedia
2. http//www.linguistics.com
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