

Your world

Countries • he/she/they, his/her • Where's he from? fantastic/awful/beautiful • Numbers 11-30

STARTER

Find your country on the map on page 13. Find these countries on the map.

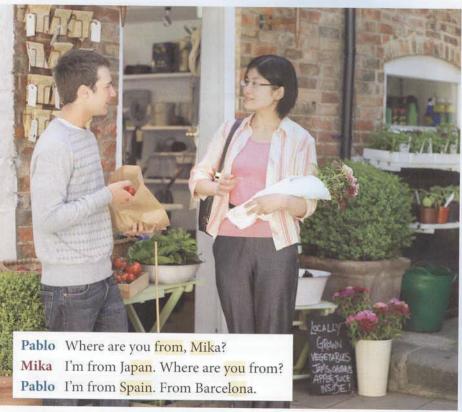
Australia Brazil Egypt China England France Italy Hungary Japan Russia Spain the United States

T 2.1 Listen and repeat.

SHE'S FROM JAPAN

he/she, his/her

1 T 2.2 Read and listen.



T 2.2 Listen and repeat.

2 Where are you from? Stand up and practise.

Where are you from?

I'm from Italy/Brazil ... Where ...?

3 T2.3 Read, listen, and repeat.



His name's Pablo. He's from Spain.



Her name's Mika. She's from Japan.

GRAMMAR SPOT

he's = he is

she's = she is

►► Grammar Reference 2.1–2.2 p123

12 Unit 2 · Your world



PRACTICE

Cities and countries

1 Where are the cities? Ask and answer.



Barcelona

São Paulo

Beijing

Sydney

Moscow

Tokyo

Cairo

Budapest

Los Angeles

London

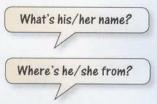
T 2.6 Listen and check.

2 Work with a partner.

Student A Look at the photos on this page.

Student B Look at the photos on p140.

Ask questions and write the answers.

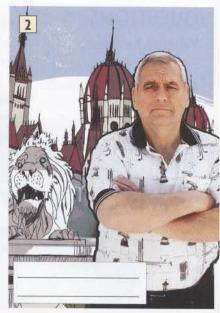


Talking about you

3 Ask about the students in the class.

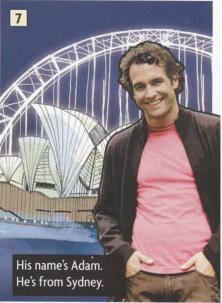






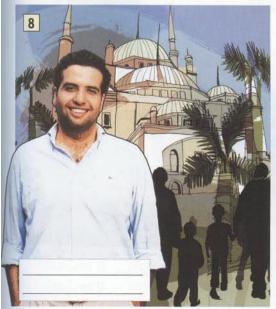






His name's Andrei. He's from Moscow.





Questions and answers

4 T2.7 Listen and complete the conversation. Practise it.

		The source of th
		diming (1)
	41	13
	The state of the s	
	Rosely Hello, I'm Rosely. W	Vhat's <u>your</u> name?
	Bruno name's Br	runo.
	R Hello, Bruno. Where are	e you?
	B from Brazil. V	Where are you from?
	R Oh, I'm from Brazil, too.	from São Paulo.
	B Really? I'm from São Pau	ulo, too!
	R Oh, nice to meet you, Br	runo.
5	T2.8 Listen and write the	countries
	1 Claudio: <u>Italy</u> Aker	
	2 Charles: Bud:	
	3 Loretta and Jason:	
6	Match the questions and ans	swers.
	1 d Where are you from?	a His name's Bruno.
	2 What's her name?	b He's from São Paulo.
	3 What's his name?	c It's in Canada.
	4 Where's he from?	d I'm from Brazil.
	5 What's this in English?	e Fine, thanks.
	6 How are you?	f Her name's Tatiana.
	7 Where's Montreal?	g It's a computer.
	T2.9 Listen and check.	
	Work with a partner. Take tu	irns to cover the questions or
	the answers. Practise them.	
Cl	heck it	
7	Tick (✓) the correct sentence	e.
	1 My name Mika.	4 He's from Spain.
	✓ My name's Mika.	☐ His from Spain.
	2 What's he's name?	5 Where she from?
	What's his name?	Where's she from?
	What's his name?' 'Ke	
	VVIIALS HELLIAMER NA	EVIII VVII STEP Hampe

READING AND SPEAKING Where are they from?

1 T 2.10 Read and listen.



1 awful 🙈

2	Complete the sentences.
	1 Holly is from in Canada.
	2 She's a
	3 Her is in the centre of Montreal.
	4 Claude is from
	5 He's a
	6 His hospital is in the of Montreal
	7 They in New York.
	8 They are
3	Write questions with <i>What</i> ? and <i>Where</i> ? about Claude and Holly. Ask a partner.
	What name? Where from?
	Where school? Where hospital?

Write is o	r are.
She	a teacher.
He	a doctor.
They	from Canada.

	T 2.11	Listen to Claude and Holly.		
	Complete the conversations.			

This is a photograph of Claude and Holly Duval

from Montreal in Canada. They are on holiday in New York City. Holly is from Canada and

		Oh, no! Look at the weath Ugh! It's!	er_!
2	_	ally good 😊 hamburger	
	Н	Wow! Look at my It's fantastic!	_!
	C	My hamburger is	_, too!

weather

3	fantastic 😊		building	
	C	What's this	building	_ ;
	H	It's the Empire State Building!		
		It's	_!	

4	beautiful		0	Look
	C Wow!		at Central Park	
	H	It's		!

T2.11 Listen and check. Practise the conversations.





EVERYDAY ENGLISH

Numbers 11-30

- 1 Say the numbers 1-10 round the class.
- 2 T2.12 Listen, read, and repeat.

11 12 13 14 15 eleven twelve thirteen fourteen fifteen

16 17 18 19 20 sixteen seventeen eighteen nineteen twenty

Say the numbers 1-20 round the class.

- 3 Write the numbers your teacher says. Say the numbers your teacher writes.
- 4 Match the numbers.

twenty-five twenty-seven twenty-one twenty-eight twenty-two twenty-four twenty-nine twenty-three thirty twenty-six

- T 2.13 Listen and repeat. Say the numbers 1–30 round the class.
- 5 **T2.14** Listen and tick (✓) the numbers you hear.

1 22 12/ 10 20 17 15 16 14 21 29 19 9 7 17 27 11 13 30 5 23 3

6 Work with a partner.

Student A Write five numbers. Say them to your partner.

Student B Write the numbers you hear. 14 24 ...

7 Look at the pictures. How old is he/she?

I think she's 18 months.

No, I think she's about 2.











T 2.15 Listen and find out.