

Your world

Countries · Where are you from? · he/she/they · his/her · Numbers 11-30



1 Find the countries on the map on pl3. Find your country on the map.

Italy the United States Australia England France Spain

2 T2.1 Listen and repeat.

WHERE ARE YOU FROM?

he/she, his/her

1 T 2.2 Read and listen.

Hiro Where are you from, Sandra?

Sandra I'm from Spain. Where are you from?

Hiro I'm from Japan. From Tokyo.

T 2.2 Listen and repeat.

- 2 Where are you from? Stand up and practise.
- 3 T2.3 Read, listen, and repeat.



His name's Hiro. He's from Japan.



Her name's Sandra. She's from Spain.

GRAMMAR SPOT

he's = he is she's = she is

Grammar Reference 2.1 and 2.2 p121



Questions

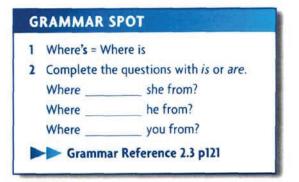
5 T2.5 Listen and repeat the questions.

What's his name? Where's he from?

What's her name? Where's she from?

6 Ask and answer questions about the people in the photographs.





PRACTICE

Cities and countries

1 Where are the cities? Ask and answer.

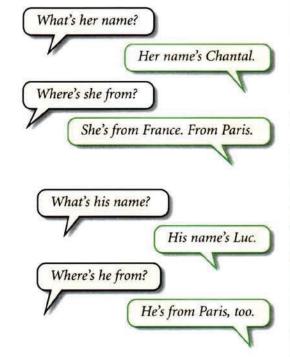


- T 2.6 Listen and check.
- Work with a partner.
 Student A Look at the photos on this page.
 Student B Look at the photos on p138.
 Ask questions and write the answers.



Talking about you

3 Ask about the students in the class.



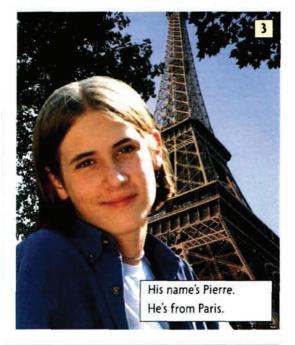


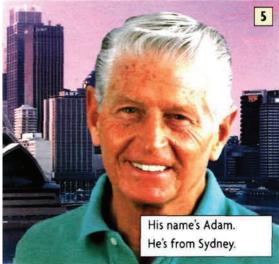


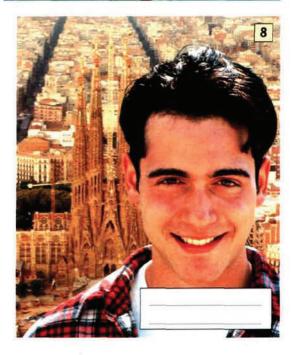












Questions and answers

- 4 T2.7 Listen and complete the conversation. Practise it.
 - S Hello, I'm Sandra. What's

your name?

L name's Luis.

S Hello, Luis. Where are you ?

L from Spain. Where are you from?

S Oh, I'm from Spain, too. from Madrid.



5 T 2.8 Listen and write the countries.

1 Gérard: France Akemi: 2 Charles:

Bud:

3 Loretta and Jason:



6 Match the questions and answers.

1 Where are you from? ~

2 What's her name?

3 What's his name?

4 Where's he from?

5 What's this in English?

6 How are you?

7 Where's Toronto?

His name's Luis. He's from Madrid. It's in Canada.

I'm from Brazil.

Fine, thanks.

Her name's Irena.

It's a computer.

T 2.9 Listen and check.

Check it

7 Tick (✓) the correct sentence.

1 My name Sandra.

✓ My name's Sandra.

2 What's he's name?

☐ What's his name?

3 (What's his name?' 'Luis.'

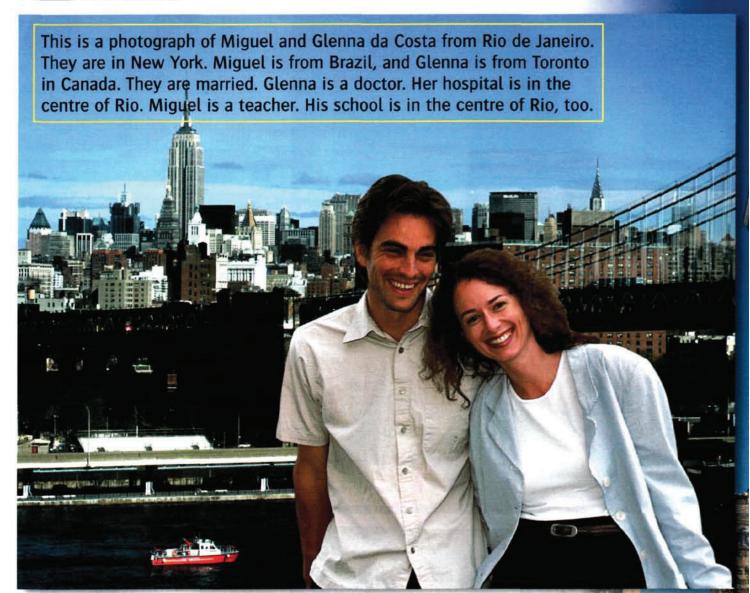
What's her name?' 'Luis.'

- 4 He's from Spain.
 - ☐ His from Spain.
- 5 Where she from? Where's she from?
- 6 What's her name?
 - What's she name?

READING AND LISTENING

Where are they from?

1 T 2.10 Read and listen.

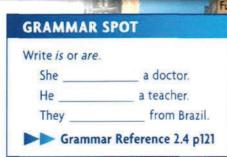


2 Complete the sentences.

Miguel is from ______.
 He's a ______.
 His school is in the ______ of Rio.
 Glenna is from ______ in Canada.
 She's a ______.
 Her ______ is in the centre of Rio.
 They ______ in New York.
 They are ______.

3 Write questions with *what* and *where* about Miguel and Glenna. Ask a partner.

What/name? Where/from? Where/school? Where/hospital?







EVERYDAY ENGLISH

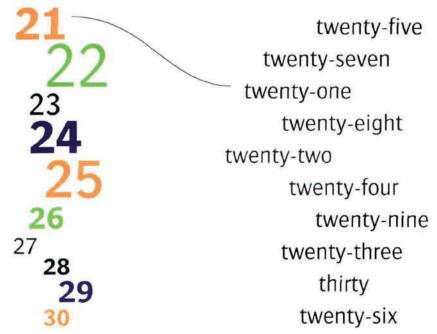
Numbers 11-30

- 1 Say the numbers 1–10 round the class.
- 2 T 2.11 Listen, read, and repeat.

•		•	•	•
11 eleven	12 twelve	13 thirteen	14 fourteen	15 fifteen
•	•	•	•	•
16 sixteen	17 seventeen	18 eighteen	19 nineteen	20 twenty

Say the numbers 1-20 round the class.

- 3 Write the numbers your teacher says. Say the numbers your teacher writes.
- 4 Match the numbers.



- **T2.12** Listen and repeat. Say the numbers 1–30 round the class.
- 5 T2.13 Listen and tick (✓) the numbers you hear.

1 22	121	10	20
2 17	15	16	14
3 21	29	19	9
4 11	7	17	27
5 23	3	13	30

6 Work with a partner.

Student A Write five numbers. Say them to your partner.

Student B Write the numbers you hear. 14 24 ...