



# The Art of Reviewing an Article Efficiently

Presented By

Dr. Ahmed Al-Haddad

Dr. Bassam AlKindy





#### The objectives of the workshop

- Guidelines to register as a reviewer in the online journal included MJS.
- Acquire the knowledge to deal with OJS system.
- Familiarize the standard requirements to be a reviewer.
- Step by step to review a scientific article.







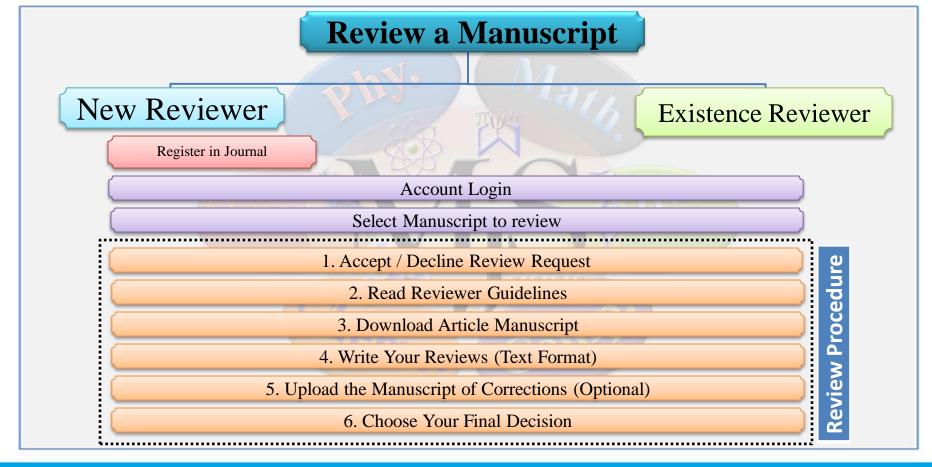
















# Journal Registration

Register as an author and/or Reader







# Journal Registration (cont.)

- Fill the required fields such as:
  - Review interest
  - ORCID Account
  - Contact information
  - URL
  - Affiliation
  - Bio statement

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Register	
Fill in this form to r	egister with this site.
Click here if you ar	re already registered with this or another journal on this site.
Profile	
Username *	
00011101110	The username must contain only lowercase letters, numbers, and
Password *	hyphens/underscores.
Repeat password	The password must be at least 6 characters.
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Last Name *	
Initials Gender	Joan Alice Smith = JAS
Affiliation	•
	(Your institution, e.g. "Simon Fraser University")
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Email *	PRIVACY STATEMENT
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ORCID ID	PRCID iDs can only be assigned by the ORCID Registry. You must conform to
th	neir standards for expressing ORCID iDs, and include the full URI (eg. ttp://orcid.org/0000-0002-1825-0097).
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Languages	العربية العربية
	Reader: Notified by email on publication of an issue of the journal.
l l	✓ Author: Able to submit items to the journal.
Register Cancel	
* Denotes required field	





#### Reviewer Login

Login to your account to make a review

Home > User Home					
User Home	9				USER You are logged in as drbassam
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# Select manuscript

Select the manuscript to review it

ARCHIVE				
MM-DD ASSIGNED	SEC	TITLE	REVIEW	EDITOR DECISION
08-15	math	Approximate Solution for Fuzzy Time-Fractional Nonlinear	Regrets	_
06-30	CS	PLANT LEAF DISEASE DETECTION USING SUPPORT VECTOR MACHINE	_	_
07-26	CS	PLANT LEAF DISEASE DETECTION USING SUPPORT VECTOR MACHINE	Accept Submission	Accept Submission
	08-15 06-30	ASSIGNED         SEC           08-15         math           06-30         CS	ASSIGNED SEC TITLE  08-15 math Approximate Solution for Fuzzy Time-Fractional Nonlinear  06-30 CS PLANT LEAF DISEASE DETECTION USING SUPPORT VECTOR MACHINE  07-26 CS PLANT LEAF DISEASE DETECTION USING SUPPORT VECTOR	ASSIGNED SEC TITLE REVIEW  08-15 math Approximate Solution for Fuzzy Time-Fractional Nonlinear  06-30 CS PLANT LEAF DISEASE DETECTION USING SUPPORT VECTOR MACHINE  07-26 CS PLANT LEAF DISEASE DETECTION USING SUPPORT VECTOR SUPPORT VECTOR  07-26 US PLANT LEAF DISEASE SUBMISSION SUPPORT VECTOR

Website: <a href="http://mjs.uomustansiriyah.edu.iq">http://mjs.uomustansiriyah.edu.iq</a>





# Review Steps

Make your review



- Notify the submission's editor as to whether you will undertake the review.
   Response Accepted
- 2. If you are going to do the review, consult Reviewer Guidelines below.
- Click on file names to download and review (on screen or by printing) the files associated with this submission.

Submission Manuscript  $\underline{487-2136-2-RV.DOCX}$  2018-07-10

Supplementary File(s) None

Click on icon to enter (or paste) your review of this submission.
 Review

- In addition, you can upload files for the editor and/or author to consult.
   Uploaded files 487-2447-1-RV.DOCX 2018-07-26
- Select a recommendation and submit the review to complete the process. You must enter a review or upload a file before selecting a recommendation.

Recommendation Accept Submission 2018-07-26

Reviewer Guidelines









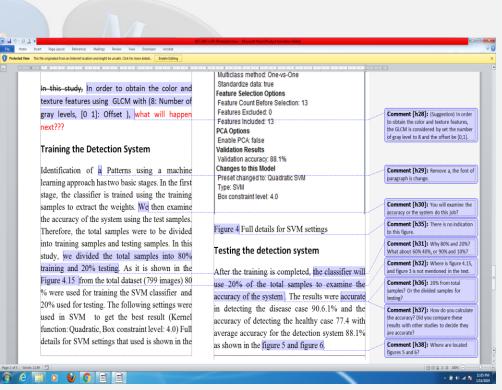




#### Register your Review

- Highlight your review ideas
- Two styles to highlight your review points











# Positive review

- The manuscript is well-written in an engaging and lively style.
- The level is appropriate to our readership.
- The subject is very important. It is currently something of a "hot topic," and it is one to which the author(s) have made significant contributions.
- This manuscript ticks all the boxes we normally have in mind for an X paper, and I
  have no hesitation in recommending that it be accepted for publication after a few
  typos and other minor details have been attended to.
- Given the complexity involved, the author has produced a number of positive and welcome outcomes including the literature review which offers a useful overview of current research and policy and the resulting bibliography which provides a very useful resource for current practitioners.
- This is a well-written article that does identify an important gap.





# constructive criticism is required

- In the "Discussion" section I would have wished to see more information on...
- Overall I do not think that this article contains enough robust data to evidence the statement made on page X, lines Y–Z.
- I would strongly advise the author(s) of this paper to rewrite their introduction, analysis, and discussion to produce a more contextualized introduction to...
- There is an interesting finding in this research about .... However, there is insufficient discussion of exactly what this finding means and what its implications are.
- This discussion could be enlarged to explain...
- The authors could strengthen the paper by...
- The paper would be significantly improved with the addition of more details about...
- The abstract is very lengthy and goes into detailed accounts that are best suited for the article's main discussion sections. As such, it is suggested the section is reduced in size and that only the most important elements remain.
- To make this paper publishable the author needs to



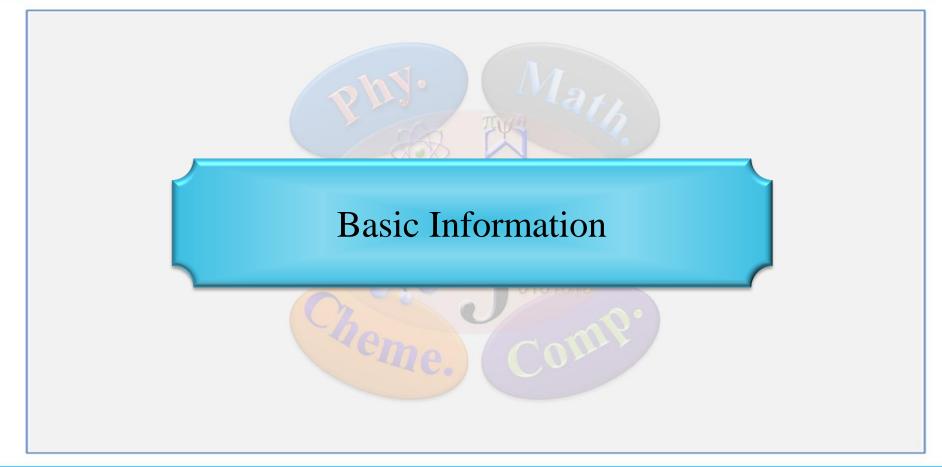


# linguistic alterations are required

- This paper would benefit from some closer proof reading. It includes numerous linguistic errors (e.g. agreement of verbs) that at times make it difficult to follow. I would suggest that it may be useful to engage a professional English language editor following a restructure of the paper.
- The paper is to benefit from making stylistic changes in the way it has been written to make a stronger, clearer, and more compelling argumentative case.
- There are a few sentences that require rephrasing for clarity.

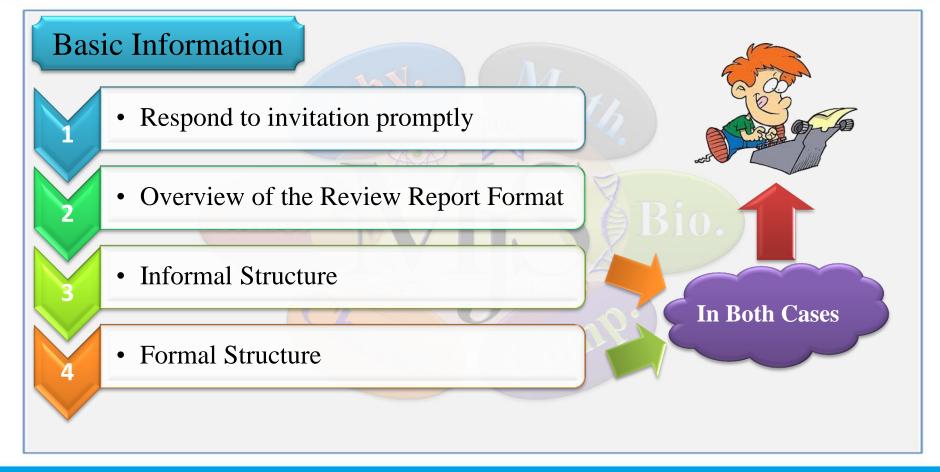












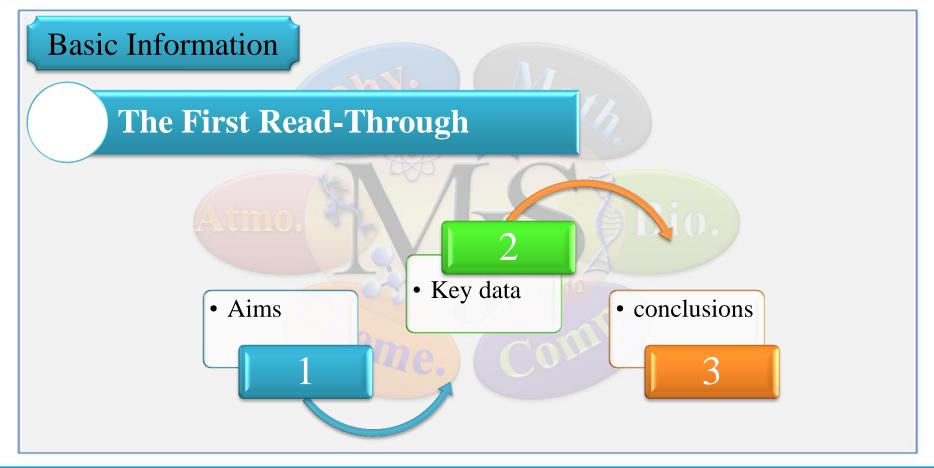
















#### **Basic Information**

#### **First Read Considerations**



Answer the following question

- ➤ What is the main question addressed by the research? Is it relevant and interesting?
- How original is the topic? What does it add to the subject area compared with other published material?
- ➤ Is the paper well written? Is the text clear and easy to read?
- Are the conclusions consistent with the evidence and arguments presented? Do they address the main question posed?
- ➤ If the author is disagreeing significantly with the current academic consensus, do they have a substantial case? If not, what would be required to make their case credible?
- ➤ If the paper includes tables or figures, what do they add to the paper? Do they aid understanding or are they superfluous?





#### **Basic Information**

# Spotting Potential Major Flaws

Specific recommendations for remedying flaws are VERY welcome

Examples of possibly major flaws include:

- ➤ Drawing a conclusion that is contradicted by the author's own statistical or qualitative evidence
- The use of a discredited method.
- Figure Ignoring a process that is known to have a strong influence on the area under study.
- ➤ If experimental design features prominently in the paper, first check that the methodology is sound if not, this is likely to be a major flaw.

















#### **Advanced Review**

**Detailed read-through** 

To save time and simplify the review:

- ➤ Don't rely solely upon inserting comments on the manuscript document make separate notes
- > Try to group similar concerns or praise together
- ➤ If using a review program to note directly onto the manuscript, still try grouping the concerns and praise in separate notes it helps later
- Note line numbers of text upon which your notes are based this helps you find items again and also aids those reading your review
- ➤ Keep images, graphs and data tables in clear view either print them off or have them in view on a second computer monitor or window





