

Ministry Of Higher Education and Scientific Research

Mustansiriyah University, College of Science, Department of Computer Science

Course Plan



Course No.:

Course Name: Object Oriented Programming	<u>Time Division:</u>	3hrs Theoretical and 2hrs Practical	
Course Website:	Semeșter & Year:	First , 2018/2019	(3 credit hours)

<u>Prerequisites</u> Visual C# language Course Description

This subject provides the concepts and techniques of object-oriented programming by using Microsoft Visual C#. These techniques help students to build simple object-oriented programs using visual C#. Net platform to build robust and flexible systems.

Course Aims:

To increase students' capabilities in order to develop high levels and robust computer systems.

Course Objective(s):

At the end of the course, students are expected to learn:

- Identify the differences between structural and object oriented programming language.
- Analyze and construct simple program with OOP technique using VC# language.
- Identify classes and objects to formulate the design of problem class diagram considering different relationships provided by UML notations. Define a class structure (e.g., fields and methods).
- Working with OOP pillars (e.g., *Abstraction, inheritance, encapsulation,* and *polymorphism*). Working with Constructors.

Course Outline

W 1	Description			
Week	Theoretical	Practical		
1	Introduction: Introduction to O.O. paradigm, Genealogy of object oriented languages: structured programming, procedural programming, Advantages of OOP.			
2	Object Oriented Analysis (OOA): Defining abstract data type (ADT) Pillars of OOP: Abstraction, encapsulation, inheritance, and polymor- phism Unified Modeling Language (UML)	Visual C# review: Methods with and without parameters.		
3, 4	Concepts: Classes and Objects, Class members: Data members (fields) and member functions (methods), Class member visibility (private, public, protected), Class variables and instance variables, Class methods and instance methods, Formulate Class Diagram Assignment (1)	Working with Classes Construct a class, Add/del/access data, members (get, set), Instance variables, Class methods, Access class methods, Ar- ray of class objects		
5	Concepts: Constructors Single and multiple constructors Constructors with and without parameters Object initialization Assignment (2)	Work with Constructors single and multiple, constructor(s) with or without parameters		
6	First exam	First exam		
7, 8	Concepts: Methods: Method and operator overloading, Method overriding, Method visibility (public, private, protected), Abstract classes, Define relationships: asso- ciations, aggregation, Assignment (3)			
9	Concepts: Class Hierarchy Single inheritance, Polymorphism Assignment (4)	Working with single and multiple inheren classes.		

tructor's Name	28:	E-Mail:	Office No.:	402	
. Bassam Basi	im AlKindy,	Dr.balkindy@uomustansiriyah.edu.iq			
. Mustafa Dhi	<i>a</i> ,				
. Athraa J. Jai	ni	Athraa.ii@amail.com			
fice Hours:	Posted on office door				
st Updated :	5/ 10/2018				
portant: The co	ntent of this syllabus may n	not be changed during the current semester.			

Lecturers	Signature
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Tim

Dr. Bassam Basim AlKindy

Dr. Mustafa Dhia Al-Hassani

Dr. Athraa J. Jani

Chair Signature

Second Exam

Multiple inheritance, Aggregation, associ-

ation relations, super class command

Creating and deleting objects, array of

Class Hierarchy

Examples for Programs to

produce OO program

objects.

n Lecture Room: 40 Time::	
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- 2. Bennett, Simon, Steve McRobb, and Ray Farmer. Object-oriented systems analysis and design using UML. McGraw Hill Higher Education, 2005.

2. Kolling, Michael, and David J. Barnes. Objects first with Java: A practical introduction using BlueJ. (2005).

Textbooks

10

11.12

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14.15

Other References:

1. Simon Kendal, Object oriented programming using C#, © 2011 Simon Kendal & bookboon.com, ISBN 978-87-7681-814-2

Second Exam

Multiple inheritance, Subclasses (derived classes) and Super classes,

1. Troelsen, Andrew. Pro C# 5.0 and the .NET 4.5 Framework. Apress, 2012.

Concepts: Class Hierarchy

(base classes), Assignment (6)

Creating and deleting objects (instances)

Collection classes and Class libraries

Invocation of superclass methods and constructors.

Concepts: Objects

Objects vs. variables Classes vs. types

Concepts

Creating array of objects

3. Grady Booch, *Object-Oriented Analysis and Design with Applications*, 2nd edition, Benjamin / Cummings publishing company (1994).

<u>Marking</u>

Section: 1

First Exam	10 marks	Second Exam	10 marks
Assessments	6 marks	Final Exam	45 marks

Instructor(s) information

E-Mail Inst Dr. Dr. Dr. Offi Las