

Conversation 2

How do I get there?

What do you do if you get lost? Think of three or four ways of finding your way.



Class CD 1, Track 42

Vanessa: Excuse me. Do you know where the Vienna Cafe is?

Man: No, I'm sorry. I don't speak English well.

Vanessa: OK, thanks anyway.

Vanessa: Excuse me. Which way is the Vienna Cafe?

Woman: Go straight for about three blocks. When you get to the subway station, turn left. It's next to the Megastore.

Vanessa: OK. Go up this street and turn left at the subway station. It's beside the Megastore.

Woman: That's it.

Vanessa: Thanks.

Woman: No problem.



Class CD 1, Track 43
Pronunciation

Listen to the conversation. Mark the [o] sound often used to the [o] sound. How do I get there? No, I'm sorry. Go up this street. Listen to the [t] and mark.

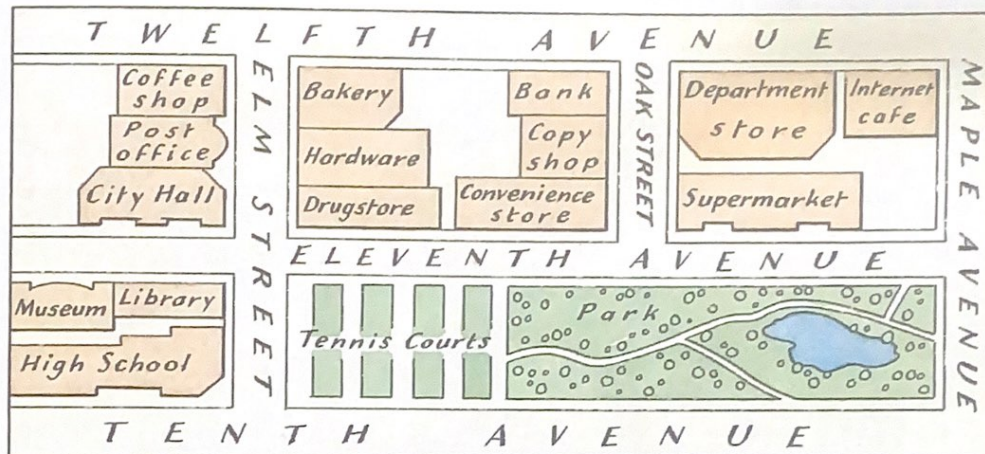
GIVE IT A TRY

1. Describing locations

Excuse me. Do you know where the post office is?

Could you tell me where the post office is?

Sure. It's on Elm Street, across from the hardware store.
between Eleventh and Twelfth Avenue.



PRACTICE

Class CD 1
Track 44

Listen to the example. Then ask your partner about the location of these places on the map. If you can't find the place, say that you don't know where it is. Reverse roles.

Student A asks about

1. post office
2. copy shop
3. camera store
4. Internet cafe

Student B asks about

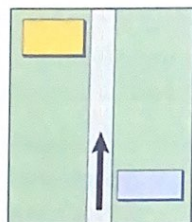
1. supermarket
2. video store
3. library
4. park

2. Giving directions

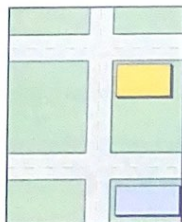
Excuse me. Which way is the camera store?
How do I get to the park from here?

It's up / down this street on the right.
just past the bank.

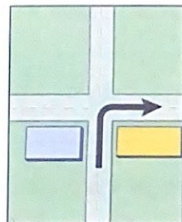
Go up / two blocks and turn right.
this street and take the second left.



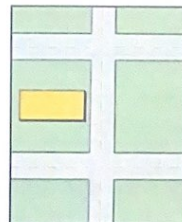
up / down this
street on the left



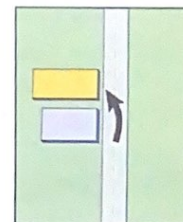
at the end of the
(next) block



around the corner
on the right



in the middle of
the block



(just) past

PRACTICE 1

Class CD 1
Track 45

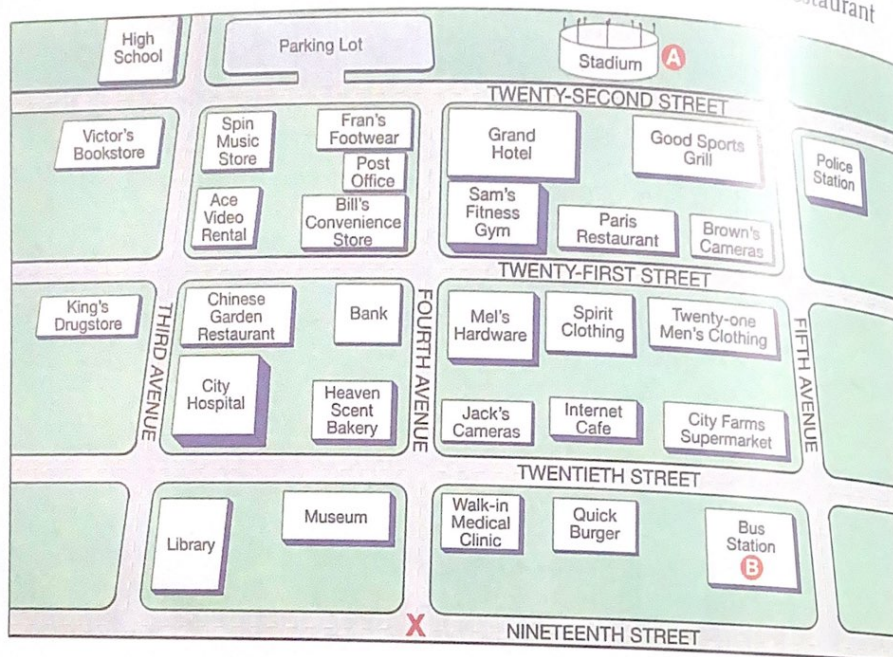
Listen to the example. Then look at the map below. Ask your partner how to get to the following places. Reverse roles. Student A starts from location A (stadium). Student B starts from location B (bus station).

Student A wants to get to

1. Jack's Cameras
2. Sam's Fitness Gym
3. Spin Music Store
4. Ace Video Rental

Student B wants to get to

1. Bill's Convenience Store
2. Spirit Clothing
3. Victor's Bookstore
4. Chinese Garden Restaurant



PRACTICE 2

Class CD 1
Track 46

Listen to the example. You are at point X on the map. Take turns asking your partner where you can do these things. Reverse roles.

1. get some cash
2. eat lunch
3. send an e-mail
4. buy some aspirin
5. get some film
6. buy some stamps
7. see a doctor
8. buy some batteries

LISTEN TO THIS

Class CD 1
Track 47

Part 1 Listen to the conversations. Start at point X on the map above and follow the directions by drawing a line. Then write down where each person is going.

1		3	
2		4	

Part 2 Describe the location of each place in Part 1.

Part 3 Choose a different starting point on the map. Describe the route to another place on the map. Your partner will guess the name of the place.

PERSON TO PERSON STUDENT A

(Student A looks at this page. Student B looks at page 109.)

Part 1 Look at your map. Which buildings aren't labeled? Write two questions about them and then ask your partner.

1. _____
2. _____

Drugstore	7:30 A.M. – 7:00 P.M.
Art Gallery	1:00 P.M. – 3:00 P.M.
Camera Store	9:00 A.M. – 5:00 P.M.
Swimming Pool	2:00 P.M. – 4:30 P.M.
Copy Center	8:00 A.M. – 9:00 P.M.
Internet Cafe	12 noon – 11:00 P.M.
Bank	9:30 A.M. – 3:00 P.M.
Video Store	11:00 A.M. – 10:00 P.M.
Music Store	10:00 A.M. – 7:00 P.M.
Post Office	9:30 A.M. – 4:30 P.M.
Library	10:00 A.M. – 4:30 P.M.
Movie Theater	shows at 2:30, 5:30, 8:00
Supermarket	8:00 A.M. – 7:00 P.M.
Fast Food	7:00 A.M. – 11:00 P.M.

Part 2 This is your list of errands for tomorrow. Discuss your route on the map with your partner. Number the places on the map in the order that you visit them, and write the time next to each one. Remember to allow time for each errand.

get some cash
 get some medicine
 get your photos developed
 buy a CD
 borrow a book on English grammar

(together with your partner)
 have lunch
 see a movie
 go swimming

Now Try This

Draw an X somewhere on your map. That is your home. Tell your partner how to get there from another point on the map. Your partner will tell you how to get to his or her home from your home. Then compare maps.