

Unit 4

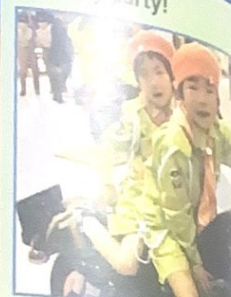
Conversation 1

See you then!

What kind of cultural events do you like to go to? What time do they usually start and finish?



CONSIDER THIS Birthday party!



10,000 bikes + 50 exhibits + 25 bands = one big party!

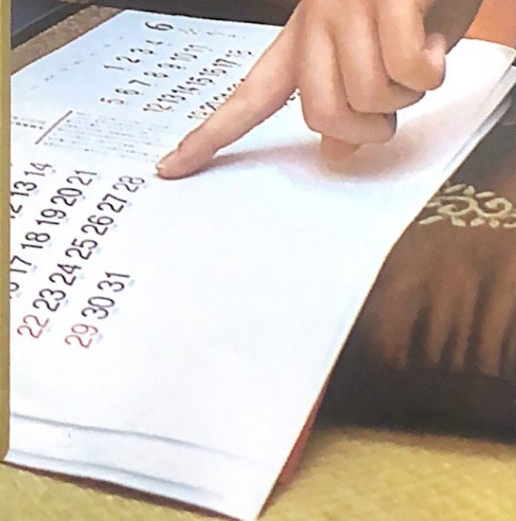
The first Harley-Davidson motorcycle was built in 1903. In 2003, Harley-Davidson celebrated its 100th birthday in the U.S.A., and all over the world.

- Have you ever attended a festival or celebration?
- How did you celebrate?



Class CD 1, Track 37

- Vanessa: Kazu, is it your birthday this weekend?
 Kazu: Yeah, it's this Saturday, the 28th.
 Vanessa: Are you doing anything to celebrate? How about going to the music festival at Sun City Stadium? I can get you a ticket if you want.
 Kazu: Really? That sounds great! What time does it start?
 Vanessa: It starts at 4:00.
 Kazu: Hmm...I'm afraid I can't make it by then. I have to study late on Saturday. What time does it end?
 Vanessa: Not too late. Probably around 7:30. How about going to the Vienna Cafe for some cake and coffee after the concert?
 Kazu: What time does the cafe close?
 Vanessa: At midnight. Come on...you know it's a great idea.
 Kazu: OK, Vanessa! I'll be there around 8:00. See you then!



GIVE IT A TRY

1. Days and dates

When is	your birthday?	It's	on Monday.
When's	your anniversary?		in October.
	the party?		on October twenty-fourth.

PRACTICE

Class CD 1
Track 38

Listen to the example. Then walk around the class. Ask questions to find out when your classmates' birthdays are. Do any of your classmates share the same birthday?

2. Starting and finishing times

When	does it start?	It starts at	eight.
What time	does it end?	It ends around	eight o'clock.
			eight P.M.
			ten thirty.
			ten thirty P.M.
			half past ten.

PRACTICE

Class CD 1
Track 39

Listen to the example. Then read the events section from the Internet. Choose three different events (a movie, a play, a sports event), and ask your partner when they start and end. Reverse roles.

The screenshot shows a web browser window with a menu bar (File, Edit, View, Favorites, Tools, Help) and a toolbar (Back, Forward, Stop, Refresh, Home, Media, Mail, Printer). Below the toolbar is an address bar and a search bar. The main content area displays a 'What's On Guide' titled 'Out and About - This Weekend's Culture Calendar'. The guide is divided into two columns: 'Music and Theater' and 'Sports'. Under 'Music and Theater', there are three entries: 'MUSICAL *Swingtime!* at the Majestic Theater 7:30 p.m. (2h. 40m.)', 'THEATER *Hamlet* by Shakespeare at the Dominion Theater 7:00 p.m. (3h. 15m.)', and 'CINEMA *Hollywood* at the City Movie Complex Screen 1 6:45 p.m. (1h. 50m.)'. Under 'Sports', there are two entries: 'BASEBALL Cleveland Lions vs. Oakland Bears at Millennium Stadium 3:00 p.m. (approx. 3h.)' and 'SOCCER the Dynamos vs. the Volcanos Sports Arena 1:00 p.m. (approx. 2h.)'. A fourth entry, 'Galactica at the City Movie Complex Screen 2 7:10 p.m. (2h. 10m.)', is listed below the cinema entry.

3. Opening and closing times

Could you (please) tell me when you open?
Can you what time you close?

PRACTICE

Class CD 1
Track 40

Listen to the example. Then call the places below to find out their opening and closing times. Reverse roles.

- A: Post office. Can I help you?
B: Hello. Could you please tell me when you open?
A: We open at 9:00 A.M.
B: And what time do you close?
A: At 5:30 P.M.
B: Thank you.
A: You're welcome.

OPENING AND CLOSING TIMES

POST OFFICE	9:00 A.M. TO 5:30 P.M.
BANK	9:00 A.M. TO 3:30 P.M.
MEDICAL CLINIC	9:00 A.M. TO 8:00 P.M.
MUSEUM OF MODERN ART	11:00 A.M. TO 6:00 P.M.
DRUGSTORE	10:00 A.M. TO 7:00 P.M.
LACY'S DEPARTMENT STORE	10:00 A.M. TO 9:30 P.M.

LISTEN TO THIS

Class CD 1
Track 41

Part 1 Listen to information about three different places or events. Number them below in the correct order.

- | | |
|-------------------|--------------------|
| ___ golf club | ___ music festival |
| ___ swimming pool | ___ art gallery |
| ___ movie theater | ___ rock concert |

Part 2 Write the names of the places and events in the chart. Then listen again and fill in the missing information.

Place	Event	Times	Extra information
1			
2	1		
	2		
3			

Part 3 Where and when did each event take place?

LET'S TALK

Part 1 Work in groups. Each person in the group writes the opening and closing times for three places in the chart. Add any extra information, for example, *Closed on Sundays*.

Student A:

post office

bank

library

Student B:

pharmacy

video store

copy shop

Student C:

medical clinic

supermarket

Internet cafe

Part 2 Complete the rest of the chart by asking the other members of your group about opening and closing times. Add any helpful extra information.

	Place	Opening Time	Closing Time	Extra Information
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				

Part 3 In your group, make a list of places that you wish would always stay open. Share your list with the class.