

VOCABULARY AND PRONUNCIATION

Synonyms

- 1 We often use synonyms in conversation because we don't want to repeat words.



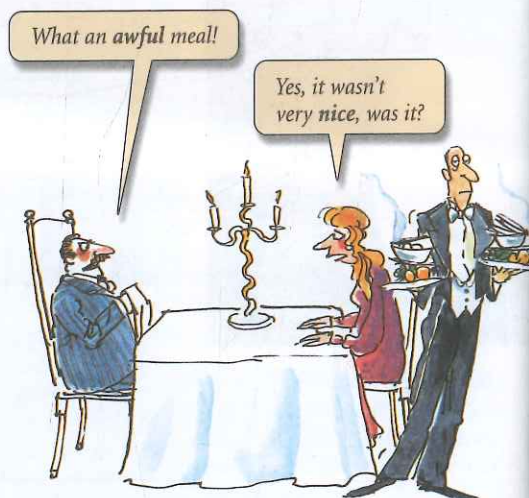
Complete the conversations, using an adjective of similar meaning from the box.

fed up generous brilliant messy modern wealthy

- 1 'Mary's family is very rich.'
'Well, I knew her uncle was very _____.'
 - 2 'Look at all these new buildings.'
'Yes. Paris is much more _____ than I expected.'
 - 3 'Wasn't that film wonderful?'
'Yes, it was _____.'
 - 4 'George doesn't earn much money, but he's so kind.'
'He is, isn't he? He's one of the most _____ people I know.'
 - 5 'Ann's bedroom's really untidy again!'
'Is it? I told her it was _____ yesterday, and she promised to clean it.'
 - 6 'I'm bored with this lesson!'
'I know, I'm really _____ with it, too!'
- 2 **T 6.8** Listen and check. Listen again, paying particular attention to the stress and intonation. Practise the conversations with a partner.

Antonyms

- 3 We can also use antonyms in conversation to avoid repeating words.



Match the following adjectives with their *two* opposites in exercise 1.

interested	<u>bored</u>	<u>fed up</u>
horrible	_____	_____
mean	_____	_____
old	_____	_____
poor	_____	_____
tidy	_____	_____

- 4 Sometimes it is more polite to use *not very* and an opposite adjective.

Tom's so short. Well, he's *not very tall*.
He always wears such dirty clothes. They certainly aren't very clean.

Reply to these sentences. Be more polite.

- 1 London's such an expensive city.
- 2 Paul and Sue are so mean.
- 3 Their house is always so messy.
- 4 Their children are so noisy.
- 5 John looks so miserable.
- 6 His sister's so stupid.

- 5 **T 6.9** Listen and check. Pay particular attention to the stress and intonation. Practise the conversations with your partner.

antonyms in conversation to avoid
s.

I meal!

Yes, it wasn't
very nice, was it?



giving adjectives with their two opposites

bored	fed up
_____	_____
_____	_____
_____	_____
_____	_____

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ive.

Well, he's **not very tall**.

s such

They certainly
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intonation. Practise the conversations

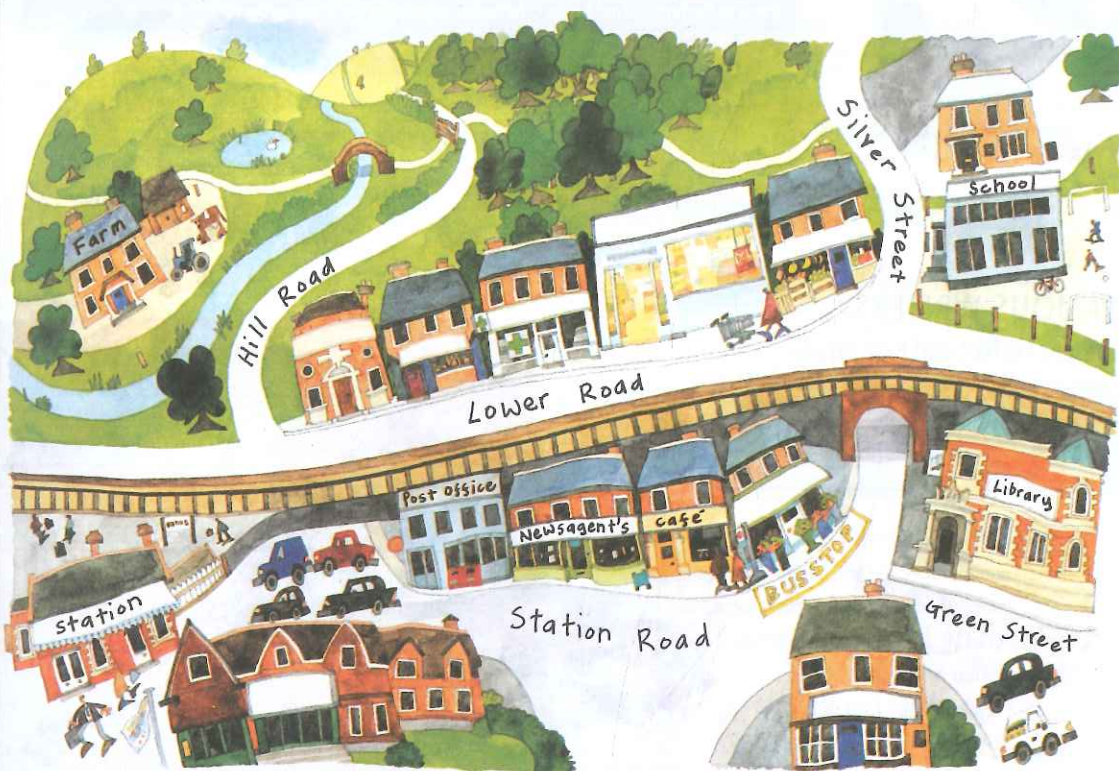
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EVERYDAY ENGLISH

Directions

1 Look at the map of Chesswood and find these things:

- a farm
- a wood
- a pond
- a path
- a hill
- a river
- a bridge
- a gate



2 Read these descriptions and add the places
to the map.

- 1 The hotel is **opposite** the station car park.
- 2 The bank is **on the corner of** Lower Road and Hill Road. It is **next to** the baker's.
- 3 The supermarket is **between** the pharmacy and the greengrocer's.
- 4 There is a bus stop **in front of** the flower shop in Station Road.
- 5 The museum is in Station Road, **opposite** the flower shop **near** the railway bridge.
- 6 The bookshop is in Silver Street, **behind** the school.

3 Ask and answer questions about the places on the map. Use the prepositions from exercise 2.

Where's the library?

It's on the corner of Station Road and Green Street, opposite the flower shop.

4 Complete the directions from Chesswood farm to the school with the prepositions in the box. Look at the map to help you.

up down over past through out of (x2) across (x2)

You go _____ the path, _____ the pond, _____ the bridge, and _____ the gate. Then you go _____ the road and take the path _____ the wood. When you come _____ the wood you walk _____ the path and go _____ the road. It takes five minutes.

T 6.10 Listen and check.

5 Give your partner directions to get to your house from your school.