

# want to do?

how do you feel?

because I like ...

## GRAMMAR SPOT

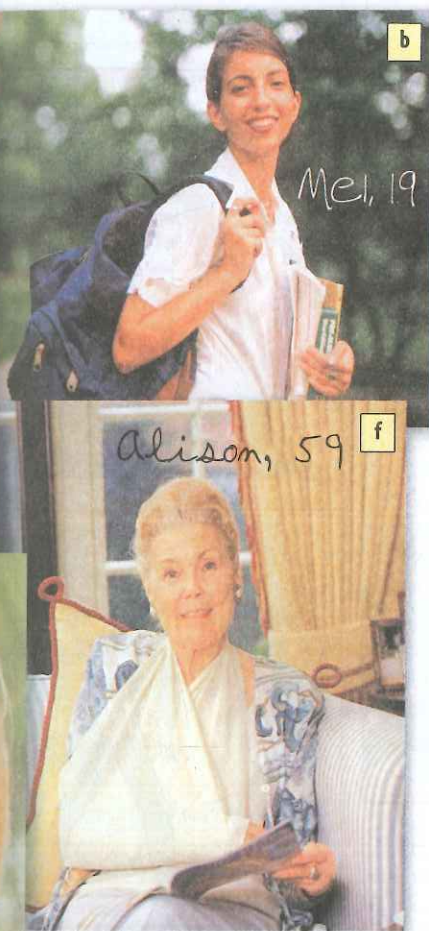
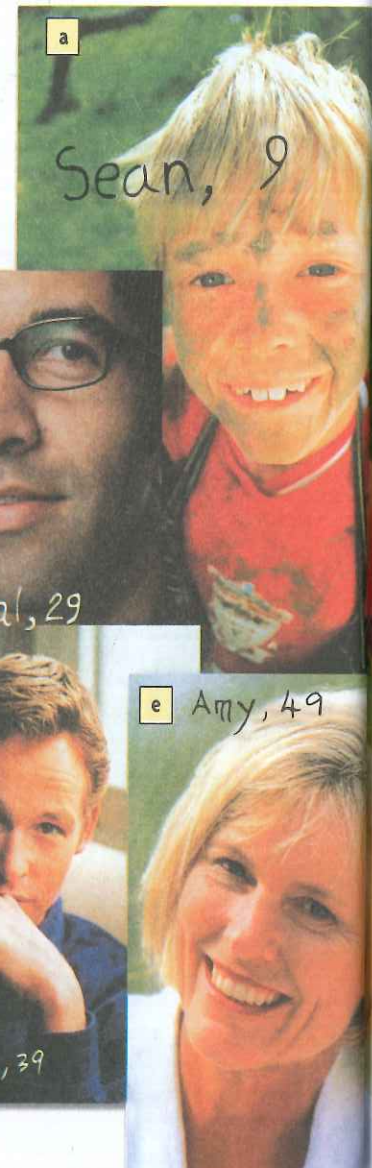
- 1 Complete the sentences with the words *go abroad*. Put the verb *go* in the correct form.

I want to *go abroad*.  
I'd like ...  
I can't ...  
I'm looking forward to ...  
I hope ...  
I enjoy ...  
I'm thinking of ...  
I'd love ...

- 2 What's the difference between these sentences?

I like going to the cinema.  
I'd like to go to the cinema tonight.

► Grammar Reference 5.1 and 5.2 p134



## PRACTICE

### Discussing grammar

- 1 In these sentences, one or two verbs are correct, but not all three. Tick (✓) the correct verbs.

- I \_\_\_\_\_ to live in a hot country.  
a ☐ want b ☐ enjoy c ☐ 'd like
- We \_\_\_\_\_ going to Egypt for our holidays.  
a ☐ are hoping b ☐ 're thinking of c ☐ like
- I \_\_\_\_\_ go home early tonight.  
a ☐ want b ☐ like c ☐ can
- I \_\_\_\_\_ to see you again soon.  
a ☐ hope b ☐ 'd like c ☐ 'm looking forward
- Do you \_\_\_\_\_ learning English?  
a ☐ want b ☐ enjoy c ☐ like
- We \_\_\_\_\_ having a few days off soon.  
a ☐ 're thinking of b ☐ 'd love to c ☐ 're looking forward to

Make correct sentences with the other verbs.

### Making questions

- 2 Complete the questions.

- A I hope to go to university.  
B (What/want/study?) \_\_\_\_\_
- A One of my favourite hobbies is cooking.  
B (What/like/make?) \_\_\_\_\_
- A I get terrible headaches.  
B (When/start/get/them?) \_\_\_\_\_
- A We're planning our summer holidays at the moment.  
B (Where/think/go?) \_\_\_\_\_
- A I'm tired.  
B (What/like/do/this evening?) \_\_\_\_\_

**T 5.2** Listen and check. What are A's answers? Practise the conversations with a partner.

### Talking about you

- 3 Ask and answer the questions with a partner.

- What do you like doing on holiday?
- Where would you like to be right now?
- Do you like learning English?
- Would you like to learn any other languages?
- Would you like to have a break now?

- 4 Ask and answer questions about your plans and ambitions.

Which countries ... go to?

How many children ...

What ... after this course?



end

uestions.

best friend?

ou meet?

ou meet?

o you see each other?

st verse of the song. Discuss these

riend help you when you are in trouble?

a good friend?

friend always agree with you?

nd complete the song.

## t a friend, King

down and troubled

a

out

es and think of me

o even your darkest nights.

ut my name,

wherever I am

to see you again.

ing,

e to do is call

e there, yeah, yeah, yeah,

If the sky above you

and full of clouds

And that old north

Keep your head together

And

And soon I'll be knocking on your door.

that you've got a friend?

le can be so cold

and desert you

ll they'll take your soul if you let them

yeah, but

orus)

## EVERYDAY ENGLISH

### How do you feel?

1 Look at the photos. How do the people feel?



1

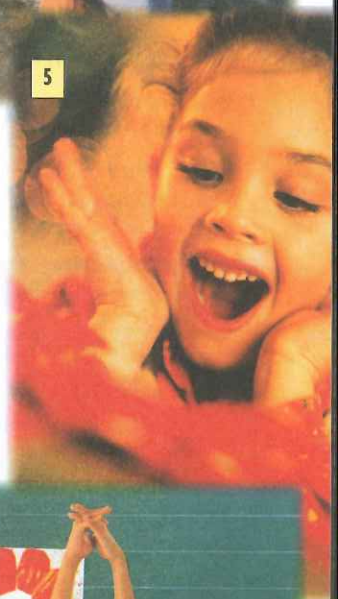
2



3



4



5

2 All the lines in A answer the question *How are you?* Match a line in A with a line in B.

A	B
1 I feel nervous.	It's so wet and miserable.
2 I don't feel very well.	I'm going on holiday to Australia tomorrow.
3 I'm feeling a lot better, thanks.	My grandfather's going into hospital for tests.
4 I'm really excited.	I think I'm getting the 'flu.
5 I'm fed up with this weather.	Nothing's going right in my life.
6 I'm really tired.	I've got an exam today.
7 I'm a bit worried.	I've got a lot more energy.
8 I feel really depressed at the moment.	I couldn't get to sleep last night.

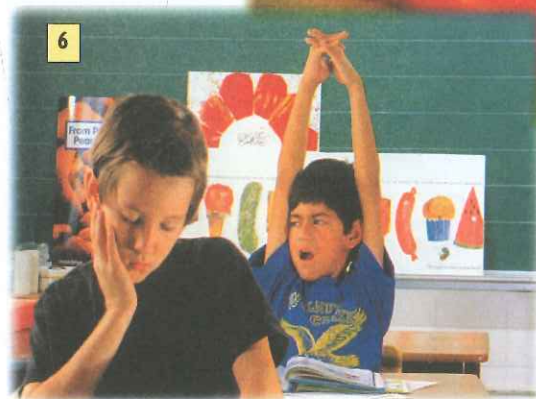
3 Choose a reply for each sentence in exercise 2.

- a Cheer up! Things can't be that bad!
- b Why don't you go home to bed?
- c I'm sorry to hear that, but I'm sure he'll be all right.
- d I know. We really need some sunshine, don't we?
- e Poor you! That happens to me sometimes. I just read in bed.
- f That's great. Have a good time.
- g That's good. I'm pleased to hear it.
- h Good luck! Do your best.

**T 5.6** Listen and compare your answers.

4 Make more conversations with a partner about these things:

- a wedding
- a visit to the dentist
- a letter from the bank
- a big project at work
- problems with teenage children



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