Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department

Academic Program and Course Description Guide

2025-2024

Academic program description form

University name: Al-Mustansiriya

College/institute: College of Education

Scientific Department: Qur'anic Sciences and Islamic Education

Academic or Professional Program Name: BA.....Qur'anic sciences

Name of the final certificate: Bachelor's degree in Qur'anic Sciences and Islamic Education

Academic system: annual

Date the description was prepared: 1/10/2024

Signature

Name of the scientific assistant: Prof. Dr.
Alaa Hussein Shenaishil
History

Signature

Name of the department head: Prof. Dr.
Mohsen Abbas Hayal
History

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division: Eng.M. Ihab Hadi Jumaa Karim

DATE 7/11/2024

Signature:

الجامعة المستنصرية
– كلية التربية –
شعبة ضمان الجودة والاداء الجامعي
اعتمد بتاريخ ٢٠١٤/٦/١

Approval by the Dean

7/11/2024

Dr. Tareq H. Abbood

1- Program vision

The vision of the Department of Qur'anic Sciences and Islamic Education at the College of Education stems from its relentless pursuit of awareness of the divine message, working to implement Islamic human awareness, instilling the concepts of acceptance of others, and deepening the culture of human dialogue based on respect for beliefs and religions by disseminating the culture of the Qur'an to consolidate the foundations of peaceful coexistence in society.

2- Program message

First: To be a pioneer in providing academic programs in the field of Islamic sciences, distinguished by their research and creativity, for the developmen of society.
Second: To graduate qualified personnel in the field of Islamic sciences. This can only be achieved by applying quality standards in providing quality information to students of Islamic sciences.
Third: Raising the intellectual, cultural and educational level of students by developing their linguistic, intellectual and research skills to meet the requirements of the labor market and provide distinguished graduates to serve society, advance the country's reality and prepare researchers capable of keeping pace with scientific progress through scientific research and community service.

-3Program objectives

First: Preparing qualified personnel to work in relevant local and international scientific and academic institutions.
Second: Preparing distinguished graduates who can pursue postgraduate studies and scientific research in the field of Islamic education and Quranic sciences.
Third: Community service and continuing education through offering training courses.
Fourth: Work to graduate specialized and qualified personnel to meet the needs of the local community in the fields of education and higher education.
Fifth: Provide educational institutions with distinguished and qualified academic personnel for scientific research.

-4Programmatic accreditation

In progress

5- Other external influences

Ministry of Higher Education and Scientific Research

6- Program structure				
comments	Percentage	Study unit	Number of courses	Program structure
secondary	%3	2	1	Enterprise requirements
secondary	%29	51	9	College requirements
essential	%67	132	21	Department requirements

Program description -7					
Units	Credit hours		Course name	Course code	Year/level
	practical	My theory			/ 2025-2024 The first stage
5	1	2	Recitation and memorization	50904101	1
6		3	Grammar and morphology	50904102	2
4		2	Jurisprudence of worship	50904103	3
4		2	Computer	50904104	4
4		2	Modern term	50904105	5
4		2	Logic	50904106	6
2		1	human rights	50904107	7
4		2	An introduction to the study of Sharia	50904108	8
2		1	English language	50904109	9
4		2	Sciences of the Qur’an	50904110	10
4		2	Foundations of education	50904111	11
4		2	Educational psychology	50904112	12

Units	Credit hours	Course name	Course	Year/level

	practical	My theory		code	/ 2025-2024 The second stage
4		2	Secondary education	50904201	1
4		2	Developmental psychology	50904202	2
4	1	2	Computer	50904203	3
5	1	2	Recitation and memorization	50904204	4
4		2	Biography of the Prophet	50904205	5
4		2	Doctrines	50904206	6
4		2	Rhetoric	50904207	7
4		2	Modern methods	50904208	8
4		2	Interpretation	50904209	9
4		2	Personal status jurisprudence	50904210	10
6		3	Grammar and morphology	50904211	11
2		1	English language	50904212	12
2		1	Baath crimes	50904213	13

Units	Credit hours		Course name	Course code	Year/level
	practical	My theory			/ 2025-2024 The third stage
4		2	Principles of jurisprudence	50904301	1
4		2	Interpretation of the verses of rulings	50904302	2
4		2	Doctrines	50904303	3
4		2	Teaching methods and approaches	50904304	4
4		2	Grammar	50904305	5
4		2	Counseling	50904306	6

			and mental health		
4		2	Rhetoric	50904307	7
4		2	Jurisprudence of transactions	50904308	8
4		2	Library and research	50904309	9
4		2	Comparative religions	50904310	10
4		2	Recitation and memorization	50904311	11
2		1	English language	50904312	12

Units	Credit hours		Course name	Course code	Year/level
	practical	My theory			/ 2025-2024 Fourth stage
4		2	Principles of jurisprudence	50904401	1
4		2	Measurement and evaluation	50904402	2
4		2	Methods of interpreters	50904403	3
4		2	Criminal jurisprudence	50904404	4
4		2	Grammar	50904405	5
4		2	Text analysis	50904406	6
4		2	The miracle of the Qur’an	50904407	7
2		1	English language	50904408	8
4		2	Recitation and memorization	50904409	9
4		2	Graduation research	50904410	10

4		2	View and apply	90504411	11

8- Expected learning outcomes of the program	
Knowledge	
Statement of learning outcomes	**Learning outcomes**
A- Cognitive Objectives **-1Apply the scientific knowledge acquired in the field of Quranic sciences and other sciences to ensure cognitive communication between them and benefit from contemporary developments.** **-2Provide students with comprehensive scientific knowledge in the field of Quranic sciences.** **-3Master the preparation of scientific research in a manner that adheres to a comprehensive scientific methodology.** **-4To know the methods of conveying information to practice the teaching profession and balance it with the practical reality within educational institutions.**	**-1Familiarity with the sciences related to the Holy Quran (such as the science of interpretation, the science of readings, the reasons for revelation, the miraculous nature of the Quran, abrogating and abrogated verses, etc.(.** **-2Understanding the historical contexts of the revelation of the Quran and the development of its interpretation throughout the ages.** **-3Familiarity with the various interpretive approaches (analytical, thematic, comparative, etc.(.** **-4Understanding the efforts of scholars in serving the Quran and its sciences.**
	المهارات
Statement of learning outcomes	**Learning outcomes**
-1Apply the basic and advanced skills learned to enrich their intellectual knowledge in the field of Quranic sciences. **-2Master the ability to efficiently manage and analyze information.** **-2Teach the student the basics of dealing appropriately with conflict and its types.** **-4Teach the student the skills of Quranic sciences, supervise them, and follow up on developments.**	**-1Quranic texts using the tools of interpretation.** **-2Distinguish between different interpretations of verses and evaluate them scientifically.** **-3The ability to connect verses to their doctrinal, legislative, or moral context.** **-4Evaluate and critique the views of interpreters using a scientific and systematic approach.**
	القيم

Statement of learning outcomes	Learning outcomes
-1Educating students to be proud of Islam. -2Educating students to be academically honest in presenting and presenting scientific information. -3Educating students to emulate the morals of the Prophet Muhammad (peace and blessings be upon him.(-4Educating students to cultivate a culture of integrity and combat corruption in all its forms. -5Promoting professional and ethical academic conduct as a supreme value.	-1Enhancing the student's reverence for the Word of God and a sense of its sanctity. -2Commitment to Islamic ethics derived from the Holy Quran. -3Adherence to a scientific approach and objectivity in dealing with texts. -4Instilling a spirit of dialogue and respect for the differences in the opinions of interpreters.

9- Teaching and learning strategies
First: Explain the scientific material to students in detail. Second: Engage students in the lecture through questions and answers. Third: Discuss and discuss relevant vocabulary. Fourth: Specialized reports and research.

10- Evaluation methods
First: Oral and analytical tests Second: Surprise tests Third: Participation in the lesson, explanation, and evaluation Fourth: Final exams

11- Faculty (Teaching Staff(

Number of faculty members		Requirements/Skills if any		Specialization		Academic rank and name	
lecturer	angel	Special skills	Requirements	Flour	General	Instructor's name	Scientific rank
	Angel	nothing	Nothing	Methods of teaching the Holy Quran	Teaching method	Wafaa Turki Atiya Sultan	Professor
	Ang	Nothi	Nothing	Jurisprud	Islamic law	Dawoud	Profes

	el	ng		ence		Salman Saleh	sor
	angel	nothing	Nothing	Teaching methods	Teaching method	In his name, Hilal Abboud	Professor
	Angel	nothing	Nothing	Explanation	Qur'anic sciences	Muhammad Mahmoud Muhammad Baqir	Professor
	Angel	nothing	Nothing	Islamic thought	Principles of religion	Mohsen Kazem Mashali	Asst. professor
	angel	nothing	Nothing	Explanation	*Principles of religion*	Iman Yassin Hassan Awad	Asst. professor
	Angel	nothing	Nothing	Explanation	Principles of religion	Ahmed Hanoun Mays Awda	Asst. professor
	Angel	nothing	Nothing	Jurisprudence	Islamic jurisprudence and knowledge	Mohsen Abbas Hail	Asst. professor
	angel	nothing	Nothing	Philosophy	Philosophy	Jaafar Aliwi Musa	Asst. professor
	Angel	nothing	Nothing	Teaching methods	Teaching methods	Raghad Ismail Wade	Asst. professor
	Angel	nothing	Nothing	Linguistics	Arabic language/language	Wathiq Ghaleb Hashim	Asst. professor
	angel	nothing	Nothing	Islamic doctrine	Qur'anic sciences	Arkan Ali Hassan Abdullah	Asst. professor
	Angel	nothing	Nothing	Comparative jurisprudence	Islamic law	Abdul Jabbar Zain Al-Abidin	Asst. professor

						Mohsen Khalaf	
	Angel	nothing	Nothing	Explanation	Principles of religion	Israa Rabie Obaid Darwish	Asst. professor
	angel	nothing	Nothing	Teaching methods	Teaching method	Lamia Jabbar Abdel Wahab Hassan	Asst. professor
	Angel	nothing	Nothing	Explanation	Principles of religion	Khamail Sami Mutlaq Muhammad	Asst. professor
	Angel	nothing	Nothing	Explanation	Doctrine and thought	Shaima Mahdi Mansour Murad	Asst. professor
	angel	nothing	Nothing	Teaching methods	Teaching method	Rana Abdul Ali Zidane Jassim	Asst. professor
	Angel	nothing	Nothing	Quranic statement	Arabic language/language	Ailaf Awad Mahdi	Lecturer
	Angel	nothing	Nothing	Readings	Qur'anic sciences	Mona Jabr Ali	Lecturer
	angel	nothing	Nothing	Comparative religions	Philosophy in the Fundamentals of Religion	Alaa Dawoud Salman	Lecturer
	Angel	nothing	Nothing	Hadith science	Doctrine and thought	Zainab Hadi Jaber	Lecturer
	Angel	nothing	Nothing	Principles of religion	Law	Manal Obaid Hamad Abdullah	Lecturer
	angel	nothing	Nothing	Principles of	Law	Israa Sabaa	Lecturer

				religion		Khamis Aboud	
	Angel	nothing	Nothing	Islamic economy	Law	Nour Sami Hassan Ali	Lecturer
	Angel	nothing	Nothing	Islamic economy	Philosophy in Sharia	Nadia Saadoun Jassim Ali	Lecturer
	angel	nothing	Nothing	Umayyad literature	Arabic language/language	Awreeb Kazim Majiser stubbornness	Lecturer
	Angel	nothing	Nothing	Hadith science	Philosophy in the Fundamentals of Religion	Nora Hussein Ali Abbas	Lecturer
	Angel	nothing	Nothing	Hadith science	Qur'anic sciences	Walaa Sabah Tawfiq	Lecturer
	angel	nothing	Nothing	Teaching methods	Teaching method	Amal Rashid Maala	Lecturer
	Angel	nothing	Nothing	Explanation	Qur'anic sciences	Zainab Makki Ne'ma	Lecturer
	Angel	nothing	Nothing	Hadith science	Qur'anic sciences	Nada Sajid Hamid Majeed	Lecturer
	angel	nothing	Nothing	Jurisprudence	Qur'anic sciences	Ashwaq Fadel Abbas Mohsen	Asst Lecturer
	Angel	nothing	Nothing	Jurisprudence	Qur'anic sciences	Walaa Ali Hussein Muzail	Asst Lecturer
	Angel	nothing	Nothing	Qur'anic sciences	Qur'anic sciences	Saada Taama Mohsen	Asst Lecturer

						Ali	
	angel	nothing	Nothing	Doctrine and thought	Qur'anic sciences	Mona Ibrahim Jaloud Jaber	Asst Lecturer
	Angel	nothing	Nothing	Hadith science	Qur'anic sciences	Farah Abdul Sahib Salman	Asst Lecturer
	Angel	nothing	Nothing	Doctrine and thought	Qur'anic sciences	Haider Louay Jabbar	Asst Lecturer
	angel	nothing	Nothing	Hadith science	Qur'anic sciences	Ismail Dahla Haish	Asst Lecturer
	Angel	nothing	Nothing	Hadith science	Qur'anic sciences	Ammar Mansour Abdel Nabi	Asst Lecturer
	Angel	nothing	Nothing	Jurisprudence	Qur'anic sciences	Hoda Radhi Jabbar	Asst Lecturer
	angel	nothing	Nothing	Doctrines	Qur'anic sciences	Kawthar Jabbar Zidane	Asst Lecturer
	Angel	nothing	Nothing	Religions	Doctrine and thought	Kawthar Ahmed Akleh	Asst Lecturer
	Angel	nothing	Nothing	Eloquence	Arabic language/literature	Baidaa Abdul Najm Azzam	Asst. professor
	angel	nothing	Nothing	Modern and contemporary history	History of the Arab world	Wafa Khaled Khalaf	Asst. professor
	Angel	nothing	Nothing	Linguistics	Arabic language/literature	Ahmed Hadi Shamam	Lecturer
	Angel	nothing	Nothing	Language	English language	Omar Abbas Naithal	Lecturer

	angel	Not hing	Nothing	Network security	Computer	Dunya Fadel Jloub	Lectur er
	Angel	noth ing	Nothing	language	English language	Shaima Fouad Ali Akbar	Asst Lectur er
	Angel	noth ing	Nothing	Literature	Arabic language/lite rature	Hanan Saadi Mahmoud	Asst Lectur er
	angel	noth ing	Nothing	Literature	Arabic language/lite rature	Zahraa Hamid Majeed	Asst Lectur er
	Angel	noth ing	Nothing	Psycholog y	psychology	Crystal of Abdul Karim Aloun	Asst Lectur er
	Angel	noth ing	Nothing	Counselin g and mental health	Counseling and mental health	Hoda Abdel Razzaq Mohamm ed	Asst. profes sor
	angel	noth ing	Nothing	Network security	Computer	Maha Ali Hussein	Lectur er
	Angel	noth ing	Nothing	Psycholog y	psychology	Asaad Hamid Turki	Asst Lectur er
	Angel	noth ing	Nothing	Modern and contempor ary history	Modern and contemporar y history	Zainab Safaa El-Din Abdel	Asst Lectur er

12- Professional development

-1Orienting new faculty members
-2Visiting public and private libraries on a weekly basis
-3Attending workshops on publishing in internati onal journals

Professional development for faculty members

-Monitoring research developments to understand emerging issues.
-Attending specialized seminars and workshops.
-Field application and active participation with civil society organizations.

13- Acceptance standard

-Approval of central admission requirements
-Passing special tests and a personal interview in accordance with the decisions of the college and university councils
-Department capacity

14- The most important sources of information about the program

-The department's curricula are provided by the central sector of the Ministry of Higher Education and Scientific Research and the Deans' Committee.
-The college library.
-The Internet (the World Wide Web.(

15- Program development plan

-Utilizing new concepts in the field of Quranic sciences and Islamic education.
-Using electronic devices to present information and issues during student teaching.
-Increasing the number of hours assigned to the science department for scientific subjects.
-Active participation between the department's specialized science committees and civil society organizations.

16- Course Skills Planner

Required learning outcomes of the program												•			
Values				Skills				Knowledge				Essential or optional?	Course name	Course code	Year/level
4ج	3ج	2ج	1ج	4ب	3ب	2ب	1ب	4أ	3أ	2أ	1أ				
√											√	essential	Recitation and memorization	50904101	the first 2025-2024
√							√					Essential	Grammar and morphology	50904102	the first 2025-2024
								√				Essential	Jurisprudence of worship	50904103	the first 2025-2024
		√								√		Essential	Computer	50904104	the first 2025-2024

											√	Essential	Modern term	50904105	the 2025-2024 first
			√						√			Essential	Logic	50904106	the 2025-2024 first
										√		Essential	human rights	50904107	the 2025-2024 first
				√								Essential	An introduction to the study of Sharia	50904108	the 2025-2024 first
	√											Essential	English language	50904109	the 2025-2024 first
			√							√		Essential	Sciences of the Qur'an	50904110	the 2025-2024 first

							√					Essential	Foundations of education	50904111	the 2025-2024 first
			√				√					Essential	Educational psychology	50904112	the 2025-2024 first
				√								Essential	Secondary education	50904201	the 2025-2024 second
			√									Essential	Developmental psychology	50904202	the 2025-2024 second
						√						Essential	Computer	50904203	the 2025-2024 second

									√			Essential	Recitation and memorization	50904204	the 2025-2024 second
√				√								Essential	Biography of the Prophet	50904205	the 2025-2024 second
						√						Essential	Doctrines	50904206	the 2025-2024 second
		√								√		Essential	Rhetoric	50904207	the 2025-2024 second
								√				Essential	Modern methods	50904208	the 2025-2024 second
			√									Essential	Interpretation	50904209	the 2025-2024 second
					√							Essential	Personal status jurisprudence	50904210	the 2025-2024 second

		√										Essential	Grammar and morphology	50904211	the 2025-2024 second
							√					Essential	English language	50904212	the 2025-2024 second
										√		Essential	Baath crimes	50904213	the 2025-2024 second
										√		Essential	Principles of jurisprudence	50904301	the third 2025-2024
			√					√				Essential	Interpretation of the verses of rulings	50904302	the third 2025-2024
					√				√			Essential	Doctrines	50904303	the third 2025-2024

			√					√				Essential	Teaching methods and approaches	50904304	the third 2025-2024
			√								√	Essential	Grammar	50904305	the third 2025-2024
					√							Essential	Counseling and mental health	50904306	the third 2025-2024
	√			√								Essential	Rhetoric	50904307	the third 2025-2024
		√					√					Essential	Jurisprudence of transactions	50904308	the third 2025-2024
			√						√			Essential	Library and research	50904309	the third 2025-2024
										√		Essential	Comparative religions	50904310	the third 2025-2024

							√					Essential	Recitation and memorization	50904311	the third 2025-2024
			√							√		Essential	English language	50904312	the third 2025-2024
				√					√			Essential	Principles of jurisprudence	50904401	2025-2024 Fourth
√											√	Essential	Measurement and evaluation	50904402	2025-2024 Fourth
√							√					Essential	Methods of interpreters	50904403	2025-2024 Fourth
										√		Essential	Criminal jurisprudence	50904404	2025-2024 Fourth

						√						Essential	Grammar	50904405	2025-2024 Fourth
		√					√					Essential	Text analysis	50904406	2025-2024 Fourth
	√		√									Essential	The miracle of the Qur'an	50904407	2025-2024 Fourth
				√								Essential	English language	50904408	2025-2024 Fourth
							√		√			Essential	Recitation and memorization	50904409	2025-2024 Fourth
		√										Essential	Graduation research	50904410	2025-2024 Fourth

2025-2024 Fourth	50904401	View and apply	Essential		√								√		
2025-2024 Fourth	50904411	Principles of jurisprudence	Essential			√								√	

يرجى وضع اشارة في المربعات المقابلة لمخرجات التعلم الفردية من البرنامج الخاضعة للتقييم

1. Course Name:	
Jurisprudence of worship	
2. Course Code:	
50904101	
3. Semester / Year:	
Annual	
4. Description Preparation Date:	
1/11/2024	
5. Available Attendance Forms:	
In-person only	
6. Number of Credit Hours (Total) / Number of Units (Total)	
180 hours / 6 units per week	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. Noor Sami Hassan - Dr. Haider Luay Jabbar **Email:** **Noor.sami@uomustansiriyah.edu.iq - haider.allami.93@uomustansiriyah.edu.iq**	
8. Course Objectives	
Course Objectives	**1.Enabling students to understand the legal and jurisprudential rulings correctly.** **2- Enabling students to acquire and understand Islamic jurisprudence.** **3- Introducing students to the most important Islamic references and sources.** **4- Training and enabling students to acquire the skills of legal and jurisprudential rulings in th Holy Quran in the correct manner.** **5- Training students to acquire the skills of criticism, analysis and evaluation of information.** **6- Enabling students to acquire the skills of transferring Islamic culture to society in order to build a society based on cooperation, coexistence and tolerance.** **7- Enabling students to acquire the skills of dialogue, discussion, listening to others and accepti their opinions.** **8- Enabling students to acquire the skills and qualities of a scientific researcher.** **9- Enabling students to learn classroom management skills, classroom interaction and the art o dealing with classroom problems using educational methods.** **10- Enabling students to acquire decision-making and judgment-making skills.** **11- Enabling students to learn how to use scientific research tools.** **12- Enabling students to acquire the skills of using Islamic sources and references.** **13- Enabling students to acquire the skills of using modern teaching methods.**
9. Teaching and Learning Strategies	
Strategy	**1. Discussion group strategy.** **2. Cooperative learning strategy.** **3. Problem-centered learning strategy** **4. Brainstorming strategy**
10. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
the first	3	Introducing students to jurisprudence	Definition of jurisprudence in language and terminology Definition of the most famous schools of jurisprudence	Lecture and discussion style and use of mo educational methods
the second	3	The student shoul be familiar with:	Sources of jurisprudential rulings and obligatory rulings	Lecture and discussion style
the third	3	The student shoul be familiar with:	Islamic sects, purity	lecture style and practical applications
Fourth	3	The student shoul be familiar with:	In some of the believer's actions between sunrise and sunset, the spiritual effect of washing.	The lecture and practical applications fron Qur'an and the pure Prophetic Sunnah
Fifth	3	The student shoul be familiar with:	Desirable actions in the state of death and multiple deaths	Lecture and discussion style
Sixth	3	The student shoul be familiar with:	Ablution, dry ablution, rules of utensils, water and its types	Lecture and discussion style and use of mo educational methods
Seve	3	The student shoul be familiar with:	Prayer / Definition - Times - Conditions Evidence of Prayer	Lecture and Discussion Style
Eight	3	The student shoul	Congregational Prayer Pillars of	Lecture and Discussion Method

		be familiar with:	Prayer - Sunnahs of Prayer	
Ninth h	3	The student shoul be familiar with:	Friday Prayer / Its Legitimacy / Conditions of Obligation Conditio of Validity / Obligatory Friday Prayers	Lecture Method and Asking Questions
Tenth	3	:	exam	
Eleventh	3	The student shoul be familiar with:	Eid Prayer, Solar and Lunar Eclipses	Lecture, Discussion and Questions Method
Twelfth	3	The student shoul be familiar with:	Chapter on fasting in the meaning of the crescent moon from the mo perspective Zakat / its definition / types	Lecture and discussion style
Thirteenth	3	The student shoul be familiar with:	Conditions of Zakat on Money/Categories to Which Zaka is Paid	Lecture and Discussion Method
Fourteenth	3	The student shoul be familiar with:	Zakat al-Fitr	Lecture, discussion and questioning style
Fifteenth	3	The student shoul be familiar with:	The fifth / Scholars' opinions on t fifth's expenditure	Lecture and discussion style
Sixteenth	3		exam	
Seventeent	3	The student shoul	Hajj Chapter	Lecture and Discussion Method

		be familiar with:		
Eighteenth	3	The student shoul be familiar with:	Fasting / Definition of fasting / Evidence of its legitimacy / Ruling on it	Lecture and discussion style
Nineteenth	3	The student shoul be familiar with:	Pillars of Fasting / Invalidity	Discussion and Lecture Method
Twentieth	3	The student shoul be familiar with:	Desirables	Lecture and discussion style
Twenty-On	3	The student shoul be familiar with:	Voluntary fasting	Lecture, discussion and questioning style
Twenty-Second	3		exam	
Twenty-Th	3	The student shoul be familiar with:	Itikaf	Lecture, discussion and questioning style
Twenty-Fourth	3	The student shoul be familiar with:	Hajj / Definition and the origin of evidence for its legitimacy	Method of lecture, discussion and asking questions
Twenty-Fif	3	The student shoul be familiar with:	Pillars of Hajj	Lecture, discussion and questions style
Twenty-Six	3	The student shoul be familiar with:	Hajj Duties	Lecture and Discussion Method

Twenty-Seventh	**3**	**The student shoul be familiar with:**	**Sunnahs of Hajj**	**Lecture and discussion style**
Twenty-Eighth	**3**	**The student shoul be familiar with:**	**Invalidators of Hajj**	**Lecture, discussion and questioning style**
Twenty-Nineteenth	**3**	**The student shoul be familiar with:**	**Hajj conditions, Hajj sections**	**Lecture and discussion style**
Thirtieth	**3**		**exam**	
			Final Exam	

11. Course Evaluation	
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports . 20 marks for monthly and daily exams for the first semester, 20 marks for monthly and daily exams for the second semester, 60 marks for final exams	
12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	**1- Islamic jurisprudence and its evidence / Dr. Wahba Al-Zuhayli. 2- Methodological jurisprudence Mustafa Al-Khan. 3- Jurisprudence-according-to-th five-schools-of-Islam / Muhamma Jawad Mughniyah. 4- Jurisprudence of Imam Jaafar Al-Sadiq (peace be upon him) / Muhammad Jawad Mughniyah**
Main references (sources)	**Presentation and Evidence - Part Part 2 - Sheikh Muhammad Jawa Mughniyah**
Recommended books and references (scientific journals, reports...)	**The Enrichment Approach to Ethics, Part One, by Sayyid al-Sh Muhammad Sadiq al-Sadr (may God sanctify his secret)**
Electronic References, Websites	**Websites related to jurisprudence follow the college's official websit and the comprehensive library.**

ion Form

1. Course Name:	
sustainable development	
2. Course Code:	
50904111	
3. Semester / Year:2024-2025	
4. Description Preparation Date:2024 -10-30	
5. Available Attendance Forms: Attendance	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours /120 number of unite	
7. Course administrator's name (mention all, if more than one name)	
Name: Jaafar Aliwi Musa **Email: Drjafar62@uomustansiriyah.edu.iq** **Name: farah abd alsahib salman** **Email farah.a.salman@uomustansiriyah.edu.iq**	
8. Course Objectives	
Course Objectives	**1- For students to know the meaning of sustainable development** **2- For students to learn about the importance of sustainable development and its goals** **3- To familiarize students with the historical context of sustainable development.** **4- To familiarize students with the Islamic vision of sustainable development issues.** **5- Raising students to be proud of the teachings of Islam.**

9. Teaching and Learning Strategies	
Strategy	**1- The teaching strategy involves planning for cooperative concepts and interaction within the classroom.** **2- The teaching strategy utilizes the brainstorming method.** **3- The teaching strategy includes note-taking and posing thought-provoking questions.**

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Introducing students to the most important ideas related to everything related to sustainable development	The concept of sustainable development, its definition	Lecture and Discussion Metho and the Use of Modern Educational Tool	Student participation in classroom discussions
2	2	To help the student understand:	Related concepts of sustainable development in the Islamic knowledge system, Historical context sustainable	Lecture and Discussion	Student participation in classroom discussions

			development		
3	2	help the student understand:	The Islamic vision of sustainable development issues	Lecture and Discussion	Student participation in classroom discussions
4	2	To help the student understand:	Sustainable development in the positivist and Islamic approach	Lecture and Discussion	Student participation in classroom discussions

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

"The distribution will be as follows:
20 points for the first term,
20 points for the second term,
60 points for the final exam."

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	**Sustainable development, Dr. Mustafa Kamel**
Main references (sources)	**. -Sustainable development in Islamic thought, Dr. Abdul Hussein Jabbar** **- Sustainable human development - a study in the Islamic perspective, Afan Younis**

	- Islam and sustainable development - rooting in the light of jurisprudence and its principles, Dr. Mustafa Attia - Man and the social problems of the era, the martyr Muhammad Baqir al-Sadr -Our Economy, Mr. Martyr Muhammad Baqir al-Sadr - Our society, the martyr Mr. Muhammad Baqir Al-Sadr
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	**Internet sites related to sustainable development**

Signature of the Subject Teacher:

Jaafar Aliwi Musa

farah abd alsahib salman

ion Form

1. Course Name:
Quranic Sciences/ First Stage/ Evening Study
2. Course Code:
50904213
3. Semester / Year: 2024/2025
First and Second Semester: 2024/2025
4. Description Preparation Date:
29/10/2024
5. Available Attendance Forms:
Student signature on attendance form
6. Number of Credit Hours (Total) / Number of Units (Total)
3Total number of hours: (3) hours per week / Total number of units: (3)

7. Course administrator's name (mention all, if more than one name)

Name: Assistant Lecturer: Ismail Dahla Hayesh
Email: asmaeel.d.hayesh@uomustansiriyah.edu.iq

8. Course Objectives

Course Objectives	**1- Defining the sciences of the Qur'an, its science, concept and history.** **2- Preparing a generation that Works on teaching the Holy Qur'an.** **3- Shedding light on the importance of the Holy Qur'an; as it is a book revealed by God Almighty.** **4- Addressing the methods of studying the sciences of theHoly Qur'an.** **5- Graduating a new generationthat carries the message of the Holy Qur'an.**

9. Teaching and Learning Strategies

Strategy	**1- Understanding the course vocabulary and using it to develop students' skills.** **2- Correct understanding of the implications of the Quranic miracle in various aspects.** **3- Making the student use the Holy Quran as evidence in the linguistic field.** **4- Knowing the reasons for revelation.** **5- Training to find the places of beauty in the Holy Quranic text through explaining its verses**

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation metho
1	3	remember, understand and comprehend	Definition of Quranic Sciences	Presentation, Discussion ,and clarification by presenting Illustrative diagrams of the material.	Questions And answers and oral tests
2 2	3	remember, understand and compr ehend	Pre-Codification Era Statement	Presentation and Discussion	Oral and written questions and answers
3	3	remember, understand	The revelation of the Qur'an and	Presentation and Discussion	Oral and written

		and compr ehend	its meaning		questions and answers
4	3	remember, understand and compr ehend	The meaning of revelation and its types	Presentation and Discussion	Oral and written questions and answers
5	3	remember, understand and compr ehend	The concept of revelation in terms of mediation and lack thereof	Presentation and Discussion	Oral and written questions
6	3	remember, understand and comprehend	Concept of astrology	Presentation and Discussion	Oral questions and answers
7	3	remember, understand and comprehend	The meaning of The reasons for revelation and the benefits of knowing them	Presentation and Discussion	Oral questions and answers
2 2	3	remember, understand and compr ehend	Pre-Codification Era Statement	Presentation and Discussion	Oral and written questions and answers
3	3	remember, understand and compr ehend	The revelation of the Qur'an and its meaning	Presentation and Discussion	Oral and written questions and answers
4	3	remember, understand and compr ehend	The meaning of revelation and its types	Presentation and Discussion	Oral and written questions and answers
5	3	remember, understand and compr ehend	The concept of revelation in terms of mediation and lack thereof	Presentation and Discussion	Oral and written questions
6	3	remember, understand and	Concept of astrology	Presentation and Discussion	Oral questions and

		comprehend			answers
7	3	remember, understand and comprehend	The meaning of the reasons for revelation and the benefits of knowing them	Presentation and Discussion	Oral questions and answers
2 2	3	remember, understand and compr ehend	Pre-Codification EraStatement	Presentation and Discussion	Oral and written questions and answers
3	3	remember, understand and compr ehend	The revelation of The Qur'an and its meaning	Presentation and Discussion	Oral and written questions and answers
4	3	remember, understand and compr ehend	The meaning of revelation and its types	Presentation and Discussion	Oral and written questions and answers
5	3	remember, understand and compr ehend	The concept of revelation in terms of mediation and lack there	Presentation and Discussion	Oral and written questions
6	3	remember, understand and comprehend	Concept of astrology	Presentation and Discussion	Oral questions and answers
7	3	remember, understand and comprehend	The meaning of the reasons for revelation and the benefits of knowing them	Presentation and Discussion	Oral questions and answers
8	3		Written Exam Out of10		
9	3	remember, understand and compr ehend	The concept of Meccan and Medinan and the benefits of distinguishing between them	Presentation and Discussion	Oral and written questions and answers
10	3	remember, understand	Characteristics of Meccan and Medinan Surahs	Presentation and Discussion	Oral and written

		and compr ehend	(Meccan section, Medinan section)		questions and answers
11	3	remember, understand and compr ehend	The concept of Abrogating and abrogated and their locations	Presentation and Discussion	Oral and written questions
12	3	remember, understand and comprehend	The concept of the definitive and the ambiguous and the wisdom behind their existence	Presentation and Discussion	Oral questions and answers
13	3	remember, understand and comprehend	Scholars' opinions on the definitiv and ambiguous	Presentation and Discussion	Oral questions and answers
14	3	remember, understand and compr ehend	Collection of the Qur'an and its meanings	Presentation and Discussion	Oral and written questions and answers
15	3	remember, understand and compr ehend	Writing the Quran And arranging its Surahs	Presentation and Discussion	Oral and written questions and answers
16	3		Written Exam Out of10		
17	3	remember, understand and compr ehend	Unification of the Qur'ans	Presentation and Discussion	Oral and written questions and answers
18	3	remember, understand and compr ehend	Translation of the Holy Quran (Causes and Problems)	Presentation and Discussion	Oral and written questions and answers
19	3	remember, understand and compr ehend	The Seven Letters And Their Relationship to The Holy Quran	Presentation and Discussion	Oral and written questions and answers
20	3	remember, understand	Correct readings and reasons	Presentation and Discussion	Oral and written

		and compr ehend	for choosing them		questions and answers
21	3	remember, understand and compr ehend	The frequency of the seven readings with a set of evidence	Presentation and Discussion	Oral and written questions and answers
22	3	remember, understand and compr ehend	Factors of the emergence of readings	Presentation and Discussion	Oral and written questions and answers
23	3	remember, understand and compr ehend	Readings at the present time	Presentation and Discussion	Oral and written questions and answers
24	3		Written Exam Out of 10		
25	3	remember, understand and compr ehend	Manifestations of the spread of the science of readings	Presentation and Discussion	Oral and written questions and answers
26	3	remember, understand and compr ehend	Readings known to Muslims	Presentation and Discussion	Oral and written questions and answers
27	3	remember, understand and compr ehend	The most famous Readers among Muslims	Presentation and Discussion	Oral and written questions and answers
28	3	remember, understand and compr ehend	General review	Presentation and Discussion	Oral and written questions and answers
29	3	remember, understand and compr ehend	General review	Presentation and Discussion	Oral and written questions and answers
30	3		Written Exam Out of 10		

11. Course Evaluation	
First Semester: **F irst Exam: 10 marks** **Second Exam: 10 marks** **Second Semester:** **F irst Exam: 10 marks** **S econd Exam: 10 marks** **E ssay Mark: 40 marks** **N otebook Mark: 60 marks** **Final Mark: 100 marks**	
12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	**- Sciences of the Holy Quran / Dr. Ghanem Qaddouri** **- Studies in the Sciences of the Quran / Dr. Manaa Al-Qattan** **- Sciences of the Holy Quran / Dr. Qahtaan Al-Douri** **- Sciences of the Quran / Dr. Dawood Al-Attar** **- Introduction to the Sciences of the Quran / Muhammad Hadi Ma'rifah**
Main references (sources)	**- Al-Tabyan in the interpretation o f the Qur'an / Abu Ja'far Muhammad bin Al-Hasan Al-Tusi** **- Mawahib Al-Rahman / Sayyid Abdul -A'la Al-Sabzawari** **- Methods of the interpreters / Musaed Muslim Al-Ja'far.** **- Al-Burhan in the sciences of the Qur'an / Badr Al-Din Al-Zarkashi** **- Al-Burhan in the sciences of the Qur'an / Ali bin Ibrahim Al-Hawfi**
Recommended books and references (scientific journals, reports...)	**- The Book of Explanation in the Types of Quranic Sciences / Dr . Muhammad Hisham Al-Dhaheri** **-The Book of Basic Introductions to Quranic Sciences / Dr. Abdullah** **- Islamic Magazines**
Electronic References, Websites	**Websites on the Internet that deal with the principles of the sciences of the Qur'an, including:** **- Ahlulbayt Library website version 1.11.2 © Ahlulbayt Library** **-The comprehensive library website**

	ww.shamelah.ws

Course Description Form

1. Course Title:	
Grammar / First Stage	
2. Course Code:	
50904211	
3. Semester / Year: Annual	
Yearly	
4. Date this description was set up:	
30 / 10 / 2024	
5. Available Forms of Attendance:	
Attendance/Weekly	
6. Number of Credit Hours (Total) / Number of Units (Total):	
Credit Hours 30 Hours / Number of Units 120	
7. Course administrator's name (if more than one name)	
Dr. Elaf Awad Mahdi	
8. Course Objectives	
1- Enable students to acquire and understand grammar and morphology **2- Enable students to read the Holy Quran correctly** **3- Introducing students to the most important Islamic references and sources** **4- Training students to acquire the skills of reciting the Holy Quran correctly** **5- Enable students to acquire the skills of transferring Islamic culture to society in order to build a society based on cooperation, coexistence and tolerance**	**6- Enable students to acquire dialogue, discussion and lis To others and accept their opinions** **7- Enable students to acquire the skills and qualities of a**
9. Teaching and Learning Strategies	
Strategy	1- **Education strategy collaborative concept planning.** 2- **Brainstorming education strategy.** 3- **Education Strategy Notes Series .** **A- Subject-specific skills** **1- Enable the student to apply the material and master the grammar rules** **2- Enables the student to learn to extract grammatical rules from Quranic verses, hadiths a** **B. Evaluation methods**

	. Assigning students homework . Assigning students to extract grammatical evidence and its issues to know the extent to which t them Written exam . Lecture and discussion

10. Course Structure

The week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Introducing the student to the subject of Arabic language and its sciences	Sections of speech noun - verb - letter	The style of lecture, discussion and the use of modern teaching aids	The student's responsiveness in learning more in the linking pro
2	2	The student gets to know the following:	Noun, verb, letter tags	Lecture and discussion style	The extent of student participati discussion
3	2	The student gets to know the following:	Arabized and built: 1- Arabized and built from nouns 2- The Arabized and built from verbs	Lecture style and practical applications	The extent to which the student the rules of the parsed and built
4	2	The student gets to know the following:	Prosecution: The six names are defined, their conditions, their expressions, their languages	The style of lecture, discussion and the use of modern teaching aids	The student's ability to master it
5	2	The student gets to know the following:	Muthana: definition - conditions - syntax - appendix to Muthanna	Lecture and discussion style	The extent of student participati discussion
6	2	The student gets to know the following:	Exercises on what has already been studied	Lecture style and blackboard use	Daily exam
7	2	The student gets to know the following:	The collection of the masculine Salem: its definition - conditions - its expression - its appendix	Reading some Quranic texts and poetic verses and standing on some letters to train students to	The student's ability to extract t grammatical issues shown by th verses

				pronounce and work	
8	2	The student gets to know	The plural of the feminine Salem: its definition - conditions - its expression - its appendix	Lecture style and blackboard use	The extent of student participati discussion
9	2	The student gets to know the following:	Denials and knowledge - their definition - examples	Lecture style and asking questions	The extent of the student's parti questions posed
10	2	The student gets to know the following:	Pronouns defined by their divisions	Lecture and discussion style	The student's ability to distingui participles through examples
11	2	The student gets to know the following:	Prominent pronoun definition - sections - examples - syntax	Quranic and poetic evidence on the subject	The extent of the student's abilit important grammatical issues in
12	2	The student gets to know the following:	The hidden pronoun - its definition - its sections - its examples - its expression	Lecture and discussion style	Opening the door for discussion
13	2	The student gets to know the following:	Flag: definition - sections - provisions of the name - surname and surname	Lecture and discussion style	The extent of the student's parti questions posed
14	2	The student gets to know the following:	Practical examples of everything we have studied	Lecture and discussion style	The student's ability to extract g
15	2	Try	Month	First	Chapter One
16	2	The student gets to know the following:	Signal names: definition - types - sections	Lecture style and asking questions	The extent to which students par questions and distinguishing bet
17	2	The student gets to know the following:	Hyphenated nouns: definition - sections	Explanation of the topic and training on its grammatical issues	Extracting the most important h Qur'anic evidence to know their
18	2	The student gets to know the	ID Al	Lecture and discussion	Ask questions and the extent of t participation in answering

		following:		style	
19	2	The student gets to know the following:	Types of allowance Quranic evidence for what has already been studied	Discussion and lecture style	The student's ability to extract w
20	2	examination	Month	Second	Chapter One
21	2	The student gets to know the following:	The debutante and the news	Discussion and lecture style	Ask questions and the extent of t participation in answering
22	2	The student gets to know the following:	Beginner Sections	Explanation of the topic and training on its grammatical issues	The student's ability to extract t
23	2	The student gets to know the following:	Types of news	Lecture style, discussion and asking questions	Active student participation in c
24	2	The student gets to know the following:	Justifications for starting with denial	Lecture and discussion style	Ask questions and the extent of t participation in answering
25	2	examination	Month	First	Chapter Two
26	2	The student gets to know the following:	Kan and her sisters : her vein is her examples	Lecture and discussion style	Active student participation in c
27	2	The student gets to know the following:	Characteristics	Lecture and discussion style	Ask questions and the extent of t participation in answering
28	3	The student gets to know the following:	Significance of verbs	Reading Quranic evidence and explaining its significance	Extracting the most important v meanings and significance
29	3	The student gets to know the following:	Exercises on what has already been studied	Giving Quranic evidence and poetic verses	Extracting the most important g Quranic evidence and poetic ver
30	3	examination	Month	Second	Chapter Two

11. Decision Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student such as daily preparation, or final exam
The distribution shall be as follows:
20 marks for the first semester
20 marks for the second semester

40 marks for the final exam	
12. Learning and Teaching Resources	
Required textbooks (methodology, if any)	**No**
Main references (sources)	**Explanation of Ibn Aqeel on the Alfiya of Ibn Malik** **Adequate grammar** **Arabic Lessons Collector** **Arabic grammar - provisions and meanings**
Recommended books and references (scientific journals, reports...)	**There isn't any**
Electronic References, Websites	**Academic profile of the subject professor**

Signature of the subject teacher: **Signature of the head of the department**
Dr. Elaf Awad Mahdi

Course description template for the subject of recitation and memorization / second grade

13. Course Name
: Recitation and Memorization
14. Course Code:
15. Semester / Year
: Annual
16. Date of Description Preparation:
□ 30/10/2024
17. Available Attendance Forms:
Weekly In-Person
18. Total Study Hours / Total Units:
hours annually / 6 weekly units 9 0
19. Name(s) of Course Instructor(s):
Dr. Walaa Sabah Tawfiq **L.Nada Sajid**
20. Course Objectives
The desired objectives in teaching the subject of Recitation and Memorization for students in the Department

8- To empower students to pronounce the words of the Quran correctly.
9- To train the student to extract all the rules related to recitation.
10- To cultivate in the student a respect for the Quran and its sanctity.
11- To train students to acquire skills in using modern teaching methods for the subject of recitation and memorization.
12- To develop a sense of responsibility in students during their study and work.

21. Teaching and Learning Strategies

1. Cooperative Concept Planning Strategy and interaction within the classroom.
2. Teaching Strategy using brainstorming techniques.
3. Teaching Strategy through note-taking and posing thought-provoking questions.

"Strategy"

Subject-Specific Skills:

1. Enabling the student to apply the rules of recitation when reading the Quran.
2. Training the student to extract the rules of recitation, such as elongation and others, during reading.
3. Participation in the classroom.
4. Lectures and discussions.
5. Homework involving memorization of the required Quranic verses.
6. Oral and written examinations.

22. "Course Structure"

Learning Method	Unit or Topic Name	Required Learning Outcomes	Required Learning Outcomes	Hours	Week
The student's responsiveness in asking questions	The style of lecture, discussion and the use of modern teaching aids	Definition of intonation and recitation language and idiomatically.	Definition of intonation and recitation language and idiomatically.	3	1
The extent of student participation in the classroom discussion	Lecture and discussion style	The clear melody (its wisdom and sections).	The student gets to know the following:	3	2
The student's	Lecture style	The hidden melody	The student gets to know	3	3

ability to distinguish between them	and practical applications-	(its wisdom and sections).	the following:		
The student's ability to perform the verses correctly	Lecture style and practical applications	Training on Surat Al-Nabaa	The student gets to know the following:	3	4
The extent of student participation in the classroom discussion	Lecture style and practical applications-	Recitation ranks (investigation - rotation - Haddar)	The student gets to know the following:	3	5
The student's ability to extract the most important topics shown by the surah	Reading the surah and standing on some words to train students to pronounce them	Training on Surat Al-Nazi'at	The student gets to know the following:	3	6
The extent of the student's participation in answering the questions posed	Lecture style and asking questions	Cases of seeking refuge and basmalah (cutting off everyone, everyone arrived, seeking refuge in the basmalah and then standing on the basmala, stopping on seeking refuge and connecting the basmala to the surah).	The student gets to know the following:	3	7
	First	Month	examination	3	8
The student's ability to extract the most important topics shown by the surah	Reading the surah and standing on some words to train students to pronounce them	Training on Surat Abs	The student gets to know the following:	3	9
The extent of	Lecture style	Cases of the basmalah	The student gets to know	3	10

the student's participation in answering the questions posed	and asking questions	between the two surahs (cutting everyone, everyone arrived, stopping at the end of the first surah and connecting the basmala at the beginning of the second).	the following:		
The student's ability to extract the most important topics shown by the surah	Reading the surah and training on its words	Training on Surat At-Takwir	The student gets to know the following:	3	11
The extent of student participation in the classroom discussion	Lecture and discussion style	The provisions of the static noun and tanween (show)	The student gets to know the following:	3	12
The extent of student participation in the classroom discussion	Lecture and discussion style	The provisions of the static noun and tanween (Al-Idgham)	The student gets to know the following:	3	13
"Second Month Exam				3	14
Level of Student Participation in Classroom Discussion	Lecture and Discussion Method	Al-Nun Al-Sakina and Al-Tanween (Al-Qallab)	The student learns about	3	15
The extent of students' participation in answering questions and distinguishing between two diphthongs	Lecture and Questioning Method	Noun static and Tanween (concealment)	The student learns about	3	16

Extracting the most important topics of the surah	**Reading the surah and practicing its pronunciation**	**Training on Surat Al-Infitar**	**The student learns about**	**3**	**17**
Questioning and Level of Student Participation in Answering	**Lecture and Discussion Method**	**Consonant meme cases (oral inclusion)**	**The student learns about**	**3**	**18**
Short Quiz	**Discussion and Lecture Method**	**Oral concealment**	**The student learns about**	**3**	**19**
Student Proficiency in Correct Pronunciation	**Lecture and Discussion Method**	**Oral Presentation**	**The student learns about**	**3**	**20**
	second semester	**First month**	**exam**	**3**	**21**
Extracting the most important topics of the surah	**Reading the surah and practicing its pronunciation**	**Training on Surah Mutaffifin**	**The student learns about**	**3**	**22**
Active student participation in class discussion	**The style of lecture, discussion and asking questions**	**The rule of aggravated noun and meme.**	**The student learns about**	**3**	**23**
Student Proficiency in Correct Pronunciation	**Lecture and Discussion Method**	**Tide (provisions and types).**	**The student learns about**	**3**	**24**
Extracting the most important topics of the surah	**Reading the surah and practicing its pronunciation**	**Training on Surat Al-Inshiqaq**	**The student learns about**	**3**	**25**
Extracting the most important topics of the surah	**Reading the surah and practicing its pronunciatio**	**Oral exam with training on Surat Al-Buruj**	**The student learns about**	**3**	**26**

	n				
Extracting the most important topics of the surah	Reading the surah and practicing its pronunciation	Oral exam in Surat Al-Muddathir and training on Surat Al-Tariq - the highest	The student learns about	3	27
Extracting the most important topics of the surah	Reading the surah and practicing its pronunciation	Oral exam in Surat Al-Qiyamah and training on Surat Al-Ghashiya - Al-Fajr	The student learns about	3	28
Extracting the most important topics of the surah	Reading the surah and practicing its pronunciation	Oral exam Surat Al-Insan and training on Surat Al-Balad - the sun	The student learns about	3	29
Second Month Exam				3	30

23. "Course Evaluation"

Distribution as follows:

25 points for monthly and daily exams for the first semester. 25 points for monthly and daily exams for the se

24. "Learning and Teaching Resources

Nothing	Required Textbooks (curriculum if available)
Introduction to the Science of Tajweed by Ibn al-Jazari (d. 833 AH(Al-Mizan in the rulings on Tajweed of the Qur'an: Faryal Zakaria, Al-Wahid in the rulings on Tajweed: Muhammad Essam	Main References (sources)
Nothing	Recommended Supporting Books and References (
The teaching Qur'an for the reader Muhammad Siddiq A Minshawi Websites concerned with the provisions of recitation and intonation Academic profile of the subject professor	Electronic References and Websites

Signature of the Department Head **Signature of Course Instructors:**
Dr. Walaa Sabah Tawfiq

L.Nada Sajid
ion Form

1. Course Name : History of Human Rights and Democracy

2. Course Code:
50904409
3. Semester / Year: Annual 2024-2025
4. Description Preparation Date: 10/10/2024
5. Available Attendance Forms:
6. Number of Credit Hours (Total) / Number of Units (Total)
Number of units (total): 4 hours / 16 units per month
7. Course administrator's name (mention all, if more than one name)
Name: Assistant Professor Wafaa Khaled Khalaf **Email: mustansirigha.ed.iq**
8. Course Objectives

Course Objectives	**Learning about human rights, human history in ancient civilizations, human rights in heavenly religions, as well defining the concepts of human rights and their characteristics, and learning about non-governmental organizations that support human rights, such as Amne International, the International Committee of the Red Cross, and the Human Rights Watch Organization, in addition to the United Nations resolutions that stipulate the prevention of genocide crimes, learning about genocide in Iraq and the violations of the defunct regim against the people, learning about administrative corruption, its causes, types, and methods of addressing and learning about the concept of democracy and its characteristics, the historical dimension of democracy, citizenship, sovereignty, and freedom.....**

9. Teaching and Learning Strategies	
Strategy	**1- Using modern strategies in teaching (cognitive and non-cognitive strategies).** **2- Using modern educational models in teaching.** **3- Assigning the student some activities and homework, including reports, and the process o presenting them to his colleagues in the lecture.** **4- Allocating a percentage of the grade for extracurricular activities and managing the practical lecture in a way that makes the student feel the importance of organizing time**

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1		1- Objectives of knowing human rights in ancient history, European history and Islamic	Human Rights A Historical Overview A Historical Overview of	1-Method of giving lectures 2-Video lectures 3-Documentary	1- Written tests 2- Oral tests 3- Daily tests 4- Reports and seminars

		law **2- Skill objectives: The student acquires the skills of a scientific researcher and works on transferring and presenting historical information (Research and reports) and the student learns about past historical events to demonstrate human rights in civilizations and peoples, in addition to using smart electronic means to develop the student's skills in teaching methods.** **3-Emotional objectives: Developing the student's ability tobear responsibility during the study and work period and encouraging the student to be proud of his history and his belonging to the homelandand fighting corruption and trainingthe student to work on transferring historywith objectiveand scientific integrity**	**Human Rights in Ancient Civilizations and in Islamic Law and the Characteristics of Human Rights**	**films** **4-Discussion sessions**	

2			**Human rights in Islam, equality, rights and freedoms, freedom related to material individuals, freedom related to moral interests of individuals**		
3			**Human Rights in the Middle Ages and Modern Times, Legal Sources of Rights in Britain, Legal Sources of Human Rights in the United States, Legal Sources of Human Rights in France, Legal Sources of Human Rights in Russia**		
4			**Universal Declaration of Human Rights, the content of the Universal Declaration of Human Rights, civil and political rights, economic, social and cultural rights**		
5			**Non-governmental organizations and their role in defending human rights, International Committee of the Red Cross, United Nations, Economic and**		

			Social Council		
6			**Regional human rights organizations, European Convention on Human Rights, American Convention on Human Rights, Integrity and Corruption**		
7			**The Historical Dimension of Democracy, Democracy and its Dilemmas in the Third World**		
First month exam					
8			**Characteristics of the democratic system, advantages of democracy, main components of the democratic system**		
9			**Constitutional democracy, conditions for establishing constitutional democracy, principles of the constitution and democracy**		
10			**Guarantees of the democratic system, types of pressure groups**		
11			**Right to opinion and expression**		
12			**Characteristics and types of democracy and public freedoms**		
13			**The concept of**		

			freedom, forms of public freedoms		
14			**Types of intellectual freedoms**		
Second month exam					
15			**Historical development of democracy and freedoms**		
16			**Democracy and public freedoms in the modern era**		
17			**Basic guarantees for the success of public freedoms**		
18			**Legal guarantees, legal system of public freedoms**		
19			**Specifications and duties of the Islamic ruler, reading the covenant of Imam Ali, peace be upon him, specifications of the Islamic ruler**		
20			**General culture of the Islamic ruler**		
21			**Adopting Shura and bringing scholars closer**		
Third month exam					
22			**Duties of the Islamic ruler**		
23			**Islamic ruler reforms**		
24			**Social classes and their needs under the Islamic ruler**		
25			**Achieving security and defense**		

26			**Country Architecture "Economic Development"**		
27			**General principles of state financial policy**		
Fourth month exam					
28			**The foundations of the Islamic system in economics**		
29			**fair distribution of wealth**		
30			**Land and community development and emphasis on democracy**		

11. Course Evaluation
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. **First semester exam 20 points, second semester exam 20 points / annual effort score 40 points** **Activities, tests, daily and monthly exams, daily preparation / final exam 60 points**

12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	
Main references (sources)	**Lectures on Human Rights Dr. Hussein Karim Hamoud / College of Basic Education**
Recommended books and references (scientific journals, reports...)	**Human Rights in Islam Dr. Abdullah Abdul Mohsen Turki**
Electronic References, Websites	**No thing**

Course Description Form

-
- **Course Name: Psychology of Learning**
- **Instructor Name: shaymaa.hadi1993@uomustansiriyah.edu.iq**
- ***dalal.jasim92@uomustansiriyah.edu.iq**

Stage: First

This course description provides a brief summary of the most important characteristics of the course, the course outcomes, and the learning outcomes expected of the student to achieve, demonstrating whether he has benefited from the available learning opportunities. It must be linked to the program description;

Examining student learning in the context of motivation and how the personality trait of perseverance can be developed, which is associated with success in their cognitive performance and learning experience-based strategies that will help students encode learned material more effectively in long-term memory. In addition to those in the memory unit, by issuing formative assessment frequently through practice problems, activities, and model tests, and increasing their knowledge, skills, and confidence. And achieving greater increases in long-term retrieval ability. Practice tests should include open-ended questions that require recall of existing knowledge and the challenge of applying that information to new situations or contexts

.1Al-Mustansiriya Educational Institution/College of Education	**1. College of Education**
Quranic Sciences	**2. Department**
Education Psychology	**3. Course name/code Classroom**
In-person	**4. Available forms of attendance**
Semester	**5. Semester/year**
180hours/6 units	**6. Number of study hours (total(**
2024/5/11	**7. Date of preparation of this description**
***Course objectives After studying and understanding the content of this course, the student is expected to be able to*:** **-1Self-regulate students in learning and teach self-regulation skills**	**8. Course objectives**
Enhancing students' creative thinking skills	
And enhancing critical thinking skills	
-2*Confront difficult tasks and process information more deeply when they adopt mastery goals rather than performance goals*.	
-1Self-regulate students in learning and teach self-regulation skills **Enhancing students' creative thinking skills** **And enhancing critical thinking skills** **-2Confront difficult tasks and process information more deeply when they adopt mastery goals rather than performance goals.**	

-3Recognize the importance of psychology and its various educational fields and its fields in life in general. **-4Identify the stages that psychology has gone through.** **-5Distinguish between genetic and acquired factors that influence human behavior and the formation of his personality.** **-5Distinguish between the mental processes that a person performs, such as perception, memory, and thinking, and their role in human interaction with his environment and adaptation to it.** **-6Identify the concept of motives, their types, classifications, importance, and role in directing behavior.** **-7Identify the concept of emotions, the factors affecting them, the changes accompanying them, and their behavioral effects.** **-8Understand the concept of personality and the factors affecting it.**	

-10Course Outcomes, Teaching, Learning and Evaluation Methods

-1Cognitive Objectives

Students' outcomes in the educational process, individual differences in learning, gifted learners, learning disabilities. And how learners learn and retain new information.

-2Skill Objectives

B1- Draw diagrams for classroom education concepts

B2- Design a conceptual map for topics

B3--

	Teaching and Learning Methods

. - Cooperative learning.

-Brainstorming.

-Free and guided discussions.

-Task analysis.

-Problem solving.

Evaluation Methods

-Short tests.

-Objective and essay written tests.

-Writing short reports.

-Achievement files.

C- Emotional and value objectives

C1- Develop a positive attitude in students' souls about the importance of classroom education psychology and its connection to life and the necessity of preserving it.
-2Desire for teamwork and cooperation with others.

Teaching and learning methods

-1Lecture method

-2Discussion

-3Use of modern educational means

D1- - Verbal communication
-Oral question presentation skill
-Teamwork
D2- Knowing more in the linking process.

D3- The extent of the student's response in asking questions.

D4- Student participation in class discussion
D5- The extent of the student's participation in answering the questions asked

-10General and transferable qualification skills (other skills related to employability and personal development.(

-1Various applied skills in the field of psychology.

-3Training in skills related to the direct practice of the psychological specialist with individuals, families, groups and local communities in various relevant institutions.

-3 -4Focus on developing the specialist's own capabilities.
-4 -5Developing skills related to diagnosis, assessment, planning and various treatment methods

.11Course Structure

Evaluation Method	Teaching Method	Outcomes Name ofUnit or Topic	Required Learning	Hours	Week
-Short tests	-Active learning	Learning	Know, understand, apply, analyze, synthesize, evaluate, creative and critical thinking skills	6	First
- Objective and essay written tests.	Cooperative learning	Teaching	Know, understand, apply, analyze, synthesize evaluate, creative and critical thinking skills	6	Second
Writing short reports.	- Brainstorming	Teaching process	Know, understand, apply, analyze, synthesize, evaluate, creative and critical thinking skills	6	Third

	. Achievement files	-Free and directed discussions	Analysis of the teaching process	Know, understand, apply, analyze, synthesize, evaluate, creative and critical thinking skills	6	Fourth
	-Short tests.	Task analysis	Teacher's roles in the teaching	Know, understand, apply, analyze, synthesize, evaluate, creative and critical thinking skills	6	Fifth
	- Objective and essay written tests.	Problem solving	Steps for teacher decision-making	Know, understand, apply, analyze, synthesize, evaluate, creative and critical thinking skills	6	Sixth
	Writing short reports.	Active learning.	The teacher is a manager of the educational process	Know, understand, apply, analyze, synthesize, evaluate, creative and critical thinking skills	6	Seventh
	Achievement files.	Cooperative learning	The teacher is a planner for the educational process	Know, understand, apply, analyze, synthesize, evaluate, creative and critical thinking skills	6	Eighth
	Short tests.	Brainstorming.	The teacher is an organizer of experiences and the appropriate teaching environment	Know, understand, apply, analyze, synthesize, evaluate, creative and critical thinking skills	6	Ninth

	- Objective and essay written tests.	-Free and directed discussions	The teacher is an organizer of experiences and the appropriate teaching environment	Know, understand, apply, analyze, synthesize, evaluate, creative and critical thinking skills	6	Tenth
	ـ كتابة التقارير القصيرة.	ـ تحليل المهام.	المدرس ضابط للاجراءات التدريسية	تعرف ,فهم، تطبيق، تحليل، تركيب ، تقويم ، مهارات التفكير الابداعي والناقد	6	الحادي عشر
	ـ ملفات الانجاز.	ـ حل المشكلات.	المدرس مكملا للعملية التدريسية	تعرف ,فهم، تطبيق، تحليل، تركيب ، تقويم ، مهارات التفكير الابداعي والناقد	6	الثاني عشر
	- الاختبارات القصيرة.	ـ التعلم النشط.	دور المدرس في تصميم التدريس السلوكي	تعرف ,فهم، تطبيق، تحليل، تركيب ، تقويم ، مهارات التفكير الابداعي والناقد	6	الثالث عشر
	- الاختبارات التحريرية الموضوعية والمقالية.	ـ التعلم التعاوني.	التركيز على نظريات التعلم والبحوث النفسية	تعرف ,فهم، تطبيق، تحليل، تركيب ، تقويم ، مهارات التفكير الابداعي والناقد	6	الرابع عشر
	ـ كتابة التقارير القصيرة.	ـ العصف الذهني.	مباديء التعلم الصفي الفعال من وجهة السلوكية	تعرف ,فهم، تطبيق، تحليل، تركيب ، تقويم ، مهارات التفكير الابداعي والناقد	6	الخامس عشر

12- البنية التحتية	
انماط العلم	1- الكتب المقررة المطلوبة

2- المراجع الرئيسية (المصادر)	سيكولوجية التعلم الصفي
الكتب والمراجع التي يوصي بها (المجلات العلمية , التقارير , ...)	سيكولوجيا التدريس
المراجع الالكترونية , مواقع الانترنيت ..	مجلة الاستاذ

13- خطة تطوير المقرر الدراسي
التطوير على المحتوى الدراسي بالحذف واالاضافة واالاستبدال . - استعمال طرائق تدريسية حديثة حسب طبيعة المادة ومستوى الطلبة بين الحين واالخر. - استعمال وسائل تقويمية حديثة كالتقويم البديل واالللكتروني والبورتفليو.

ion Form

1. Course Name:
English language
2. Course Code:
509044112
3. Semester / Year:
2024/2025
4. Description Preparation Date:
1/10/2025
5. Available Attendance Forms:
Weekly
6. Number of Credit Hours (Total) / Number of Units (Total)
Number of Credit Hours (1) / Number of Units (2)
7. Course administrator's name (mention all, if more than one name)
Name: Shaymaa Fouad AliAkbar **Email: shay.fouad@uomustansiriyah.edu.iq**
8. Course Objectives

Course Objectives	**1. Orienting the fundamentals of the Headway discipline.** **2. Motivating the learner to read and understand complex English-language materials.** **3. Helping the students to learn the conventions of standard English** **4. Gives the student the opportunity to compose whole phrases.** **5. Have them do some work at the conclusion of each lesson to get them involved.** **6. Develops the student's grammatical skills to a high level.**

9. Teaching and Learning Strategies

Strategy	**1- Lectures and Presentations** **2- Explanation** **3- Questions/Answers** **4- Video/Audio Teaching Aids**

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Acquiring English grammar and communication skills.	Unit 1: Getting to know you - Grammar/ Tenses -Reading (People the great communicators	-Lectures and Presentations -Explanation	Questions and answers

2	**1**	**Acquiring English grammar and communication skills.**	**Unit 1: Getting to know you** **- Vocabulary/ Using a bilingual Dictionary** **- Writing/ social Expression**	**-Lectures and Presentations** **-Explanation**	**Questions and answers**
3	**1**	**Acquiring English grammar and communication skills.**	**Unit 2: The way we live** **-Grammar / Tense** **-Reading (Living in the USA)**	**-Lectures and Presentations** **-Explanation**	**Quiz**
4	**1**	**Acquiring English grammar and communication skills.**	**Unit 2: The way we live** **-Vocabulary/ Daily life** **-Writing/ Making conversation**	**-Lectures and Presentations** **-Explanation**	**Questions and answers**
5	**1**	**Acquiring English grammar and communication skills.**	**Unit 3: It all went wrong** **- Grammar / Tenses / Prepositions in time expression** **-Reading**	**-Lectures and Presentations** **-Explanation**	**Questions and answers**
6	**1**	**Acquiring English grammar and communication skills.**	**Unit 3: It all went wrong** **-Vocabulary/ Time expression** **-Writing/ Making Negatives**	**-Lectures and Presentations** **-Explanation**	**Quiz**

7	**1**	**Acquiring English grammar and communication skills.**	**Unit 4: Let's go shopping -Grammar / Expression of Quantity - Reading (Floating Markets, A perfect day in Provence and the souks of Marrakech)**	**-Lectures and Presentations -Explanation**	**Questions and answers**
8	**Exam**				
9	**1**	**Acquiring English grammar and communication skills.**	**Unit 4: Let's go shopping -Vocabulary/ Questions and Answers - Writing/ Articles/ Buying things - Prices and shopping**	**-Lectures and Presentations -Explanation**	**Questions and answers**
10	**1**	**Acquiring English grammar and communication skills.**	**Unit 5: What do you want to do? -Grammar / Verb patterns Future forms -Reading (Hollywood Kids)**	**-Lectures and Presentations -Explanation**	**Quiz**
11	**1**	**Acquiring English grammar and communication skills.**	**Unit 5: What do you want to do? - Vocabulary/ Have, Go,Come -Writing/ How do you feel?**	**-Lectures and Presentations -Explanation**	**Questions and answers**
12	**1**	**Acquiring English grammar and communication skills.**	**Unit 6: Tell me. What's it Like? - Grammar / Questions and Answers / Comparative and Superlative - Reading (A tale of two millionaires)**	**-Lectures and Presentations -Explanation**	**Quiz**

13	**1**	**Acquiring English grammar and communication skills.**	**Unit 6: Tell me. What's it Like?** **- Vocabulary/ Synonyms and Antonyms** **- Writing/ Directions**	**-Lectures and Presentations** **-Explanation**	**Questions and answers**
14	**1**	**Acquiring English grammar and communication skills.**	**Unit 7: Fame** **- Grammar / Tenses** **- Reading (The Pop Star and Footballer)**	**-Lectures and Presentations** **-Explanation**	**Quiz**
15	**1**	**Acquiring English grammar and communication skills.**	**Unit 7: Fame** **- Vocabulary/ Adverbs – Word Paris** **- Writing/ Short Answers**	**-Lectures and Presentations** **-Explanation**	**Questions and answers**
16	**Exam**				
17	**1**	**Acquiring English grammar and communication skills.**	**Unit 8: Do's and Don'ts** **- Grammar / Have, got, must, should** **- Reading (Dilemmas**	**-Lectures and Presentations** **-Explanation**	**Questions and answers**
18	**1**	**Acquiring English grammar and communication skills.**	**Unit 8: Do's and Don'ts** **- Vocabulary/ Words that go together** **- Writing/ At the doctor's**	**-Lectures and Presentations** **-Explanation**	**Quiz**

19	**1**	**Acquiring English grammar and communication skills.**	**Unit 9: Going Places** **- Grammar / Time and conditional clauses** **- Reading (Megalopol**	**-Lectures and Presentations** **-Explanation**	**Questions and answers**
20	**1**	**Acquiring English grammar and communication skills.**	**Unit 9: Going Places** **- Vocabulary/ Hot Verbs** **- Writing/ In a Hotel**	**-Lectures and Presentations** **-Explanation**	**Quiz**
21	**1**	**Acquiring English grammar and communication skills.**	**Unit 10: Scared to death** **- Grammar / Verb Patterns and Infinitives** **- Reading (Into the world)**	**-Lectures and Presentations** **-Explanation**	**Questions and answers**
22	**1**	**Acquiring English grammar and communication skills.**	**Unit 10: Scared to death** **- Vocabulary/ -ed, -ing adjectives** **- Writing/ Exclamations with so and such**	**-Lectures and Presentations** **-Explanation**	**Quiz**
23	**1**	**Acquiring English grammar and communication skills.**	**Unit 11: Things that changed the world** **- Grammar / Tenses** **- Reading (The Discovery of DNA)**	**-Lectures and Presentations** **-Explanation**	**Questions and answers**
24	**Exam**				

25	**1**	**Acquiring English grammar and communication skills.**	**Unit 12: Dreams and Reality - Grammar / Second Conditional - Reading / (Super Volcano).**	**-Lectures and Presentations -Explanation**	**Questions and answers**
26	**1**	**Acquiring English grammar and communication skills.**	**Unit 12: Dreams and Reality - Vocabulary/ Phrasal Words - Writing/ Social Expression 2**	**-Lectures and Presentations -Explanation**	**Quiz**
27	**1**	**Acquiring English grammar and communication skills.**	**Unit 13: Earning a living - Grammar / Present perfect continues - Reading (Life on the beach, Flying for a living).**	**-Lectures and Presentations -Explanation**	**Questions and answers**
28	**1**	**Acquiring English grammar and communication skills.**	**Unit 13: Earning a living - Vocabulary/ Word Information - Writing/ Telephonir**	**-Lectures and Presentations -Explanation**	**Quiz**
29	**1**	**Acquiring English grammar and communication skills.**	**Unit 14: Family Ties - Grammar / Past Perfect -Reading (The tale of two silent brothers).**	**-Lectures and Presentations -Explanation**	**Questions and answers**

30	**1**	**Acquiring English grammar and communication skills.**	**Unit 14: Family Ties** **- Vocabulary/ Hot Verbs (bring, take, come, go)** **- Writing/ Saying Goodbye**	**-Lectures and Presentations** **-Explanation**	**Questions and answers**

11. Course Evaluation	
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, exams, reports .... etc	
12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	**New Headway Plus, Pre-Intermediate book.**
Main references (sources)	**New Headway Plus, Pre-Intermediate Student's Book +Workbook Soars, OXFORD University Press.**
Recommended books and references (scientific journals, reports...)	**English books , news articles**
Online References, Websites…	**English learning websites**

ion Form

13. Course Name:
Hermeneutics
14. Course Code:
50904409
15. Semester / Year:
Annual
16. Description Preparation Date:
30 – 10 - 2024
17. Available Attendance Forms:
My presence only
18. Number of Credit Hours (Total) / Number of Units (Total)
60 hours / 4 units per week
19. Course administrator's name (mention all, if more than one name)

Lecturer Muna Ibrahim Jalood muna.i.jalood@uomustansiriyah.edu.iq

20. Course Objectives

Course Objectives	**1- For the student to become familiar with interpretive methods** **2- That the student should become closer to the Holy Qur'an** **3- That the student benefits from scientific mechanisms in interpreting the Holy Qur'an** **4- For the student to be familiar with the cognitive framework of the Qur'anic sciences subjects** **5- That the student benefits from the moral values in the Qur'an**

21. Teaching and Learning Strategies

Strategy	**1- Educational strategy, collaborative concept planning.** **2- Brainstorming education strategy.** **3- Education Strategy Notes Series.**

22. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Introducing the stud to the concept of interpretation	Theconcept of interpretation and interpretation	style Lecture and discussion	The extent of student participation i class discussio
2	2	Informing the studer of the difference between interpretati and interpretation	between interpretation and interpretation, the sayings of scholars on t difference between interpretation and	style Lecture and discussion	The extent of student participation i class discus Th extent of stude

			interpretation		participation ir class discussion
3	2	that must be met by interpreter	Terms of the interprete	style Lecture and discussion	The extent of student participation ir class discussion
4	2	Introducing the stud to the etiquette of the interpretation proces	The etiquette of the interpreter	style Lecture and discussion	The extent of student participation ir class discussion
5	2	Informing the studer about the origins of t science of interpretation	Growing stage	style Lecture and discussion	The extent of student participation ir class discussion
6	2	Introducing the stud to the methods of interpretation in the time of the Prophet	Interpretation during th era of the Messenger (PBUH)	style Lecture and discussion	The extent of student participation ir class discussion
7	2	Introducing the stud to the advantages of interpretation in the time of the Companions	Interpretation during th era of the Companions Advantages of interpretation during th era of the Companions	style Lecture and discussion	The extent of student participation ir class discussion
8	2	Introducing the stud to the flow of the interpretive process i the era of the Successors	Interpretation in the era of the followers	style Lecture and discussion	The extent of student participation ir class discussion
9	2	Introducing the stud to the advantages of interpretation in the era of the Followers	Advantages of interpretation in the era the followers	style Lecture and discussion	The extent of student participation ir class discussion
10	2	The student reviews information	First month exam		
11	2	Informing the studer about the stage of establishing the scien of interpretation	Rooting stage	style Lecture and discussion	The extent of student participation ir class discussion
12	2	Informing the studer about interpretation trends in the modern era	Interpretation trends in the modern era (archaeological trend, scientific trend)	style Lecture and discussion	The extent of student participation ir class discussion

13	2	Informing the studer about the interpretation trends the modern era	Interpretation trends in the modern era (graphi trend, advocacy trend)	style Lecture and discussion	The extent of student participation i class discussio
14	2	Introducing the stud to the relationship between rational interpretation and narrative interpretation	The relationship of rational interpretation t narrative interpretation	style Lecture and discussion	The extent of student participation i class discussio
15	2	Introducing the stud to the relationship between rational interpretation and diligent interpretatio	The relationship of rational interpretation with diligent interpretation	style Lecture and discussion	The extent of student participation i class discussio
16	2	Introducing the stud to the scientific meth	scientific method	style Lecture and discussion	The extent of student participation i class discussio
17	2	Student giving a historical overview o the scientific method	A historical overview of the scientific method	style Lecture and discussion	The extent of student participation i class discussio
18	2	Introducing the stud to the sayings of scientists regarding scientific interpretati	Sayings of scientists abo scientific interpretation	style Lecture and discussion	The extent of student participation i class discussio
19	2	Introducing the stud to the controls of scientific interpretati	Controls of scientific interpretation	style Lecture and discussion	The extent of student participation i class discussio
20	2	Introducing the stud to the indicative curriculum	Interpretation trends in the modern era (social trend)	style Lecture and discussion	The extent of student participation i class discussio
21	2	Informing the studer of the reasons for the differences between commentators	Reasons for the differences between interpreters	style Lecture and discussion	The extent of student participation i class discussio
22	2	Introducing the stud to the reasons for the Companions' differences in interpretation	Reasons for the Companions' difference in interpretation	style Lecture and discussion	The extent of student participation i class discussio
23	2			style	The extent of

		Introducing the stud to the reasons for the differences among followers in interpretation	Reasons for the differences among followers in interpretati	Lecture and discussion	student participation i class discussio
24	2	The student reviews information	Second month exam		
25	2	Giving the student a brief overview of the Ahl al-Bayt's approa to interpretation	The approach of Ahl al-Bayt (peace be upon hir in interpretation	style Lecture and discussion	The extent of student participation i class discussio
26	2	Introducing the stud to the sections of interpretation	Psychiatric department	style Lecture and discussion	The extent of student participation i class discussio
27	2	Introducing the stud to the archaeological method	Archaeological interpretation	style Lecture and discussion	The extent of student participation i class discussio
28	2	Informing the studer of the reasons for the weakness of archaeological interpretation	Reasons for the weakne of archaeological interpretation	style Lecture and discussion	The extent of student participation i class discussio
29	2	Introducing the stud to Israeli matters	Israeli women and the wisdom of their narrati	style Lecture and discussion	The extent of student participation i class discussio
30	2	Inform the student about Objective interpretation	Objective interpretatio	style Lecture and discussion	The extent of student participation i class discussio

23. Course Evaluation	
Distribution is as follows: 20 marks for monthly and daily exams for the first semester. 20 marks for monthly and daily exams for the second semester. 60 marks for final exams c	
24. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	
Main references (sources)	The book Introduction to the Sciences of the Qur'an Muhammad Hadi Maarifa Interpretation and interpreters in its gray garment Sheikh Muhammad Hadi has knowledge
Recommended books and references (scientific journals, reports...)	Book (Studies in the Sciences of the Qur'an) Dr. Abd Sattar Hamid Al-Dabbagh, Book (The Archaeologic Approach to the Interpretation of the Qur'an) Dr. Huda Jassim Muhammad Islamic Interpretation Schools Dr. Ali Akbar

Electronic References, Websites	

Name and signature of the subject teacher

Lecturer Muna Ibrahim Jalood

Signature of the department head

Assistant Professor Dr. Mohsen Abbas Hayal

ion Form

1. Course Name:
Hermeneutics
2. Course Code:
50904409
3. Semester / Year:
Annual
4. Description Preparation Date:
30 – 10 - 2024
5. Available Attendance Forms:
My presence only
6. Number of Credit Hours (Total) / Number of Units (Total)
60 hours / 4 units per week
7. Course administrator's name (mention all, if more than one name)

Lecturer Muna Ibrahim Jalood muna.i.jalood@uomustansiriyah.edu.iq

8. Course Objectives

Course Objectives	**1- For the student to become familiar with interpretive methods** **2- That the student should become closer to the Holy Qur'an** **3- That the student benefits from scientific mechanisms in interpreting the Holy Qur'an** **4- For the student to be familiar with the cognitive framework of the Qur'anic sciences subjects** **5- That the student benefits from the moral values in the Qur'an**

9. Teaching and Learning Strategies

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			interpretation		participation ir class discussior
3	2	that must be met by interpreter	Terms of the interprete	style Lecture and discussion	The extent of student participation ir class discussior
4	2	Introducing the stud to the etiquette of the interpretation proces	The etiquette of the interpreter	style Lecture and discussion	The extent of student participation ir class discussior
5	2	Informing the studer about the origins of t science of interpretation	Growing stage	style Lecture and discussion	The extent of student participation ir class discussior
6	2	Introducing the stud to the methods of interpretation in the time of the Prophet	Interpretation during th era of the Messenger (PBUH)	style Lecture and discussion	The extent of student participation ir class discussior
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9	2	Introducing the stud to the advantages of interpretation in the era of the Followers	Advantages of interpretation in the era the followers	style Lecture and discussion	The extent of student participation ir class discussior
10	2	The student reviews information	First month exam		
11	2	Informing the studer about the stage of establishing the scien of interpretation	Rooting stage	style Lecture and discussion	The extent of student participation ir class discussior
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16	2	Introducing the stud to the scientific meth	scientific method	style Lecture and discussion	The extent of student participation i class discussio
17	2	Student giving a historical overview o the scientific method	A historical overview of the scientific method	style Lecture and discussion	The extent of student participation i class discussio
18	2	Introducing the stud to the sayings of scientists regarding scientific interpretati	Sayings of scientists abo scientific interpretation	style Lecture and discussion	The extent of student participation i class discussio
19	2	Introducing the stud to the controls of scientific interpretati	Controls of scientific interpretation	style Lecture and discussion	The extent of student participation i class discussio
20	2	Introducing the stud to the indicative curriculum	Interpretation trends in the modern era (social trend)	style Lecture and discussion	The extent of student participation i class discussio
21	2	Informing the studer of the reasons for the differences between commentators	Reasons for the differences between interpreters	style Lecture and discussion	The extent of student participation i class discussio
22	2	Introducing the stud to the reasons for the Companions' differences in interpretation	Reasons for the Companions' difference in interpretation	style Lecture and discussion	The extent of student participation i class discussio
23	2			style	The extent of

		Introducing the stud to the reasons for the differences among followers in interpretation	Reasons for the differences among followers in interpretati	Lecture and discussion	student participation i class discussio
24	2	The student reviews information	Second month exam		
25	2	Giving the student a brief overview of the Ahl al-Bayt's approa to interpretation	The approach of Ahl al-Bayt (peace be upon hir in interpretation	style Lecture and discussion	The extent of student participation i class discussio
26	2	Introducing the stud to the sections of interpretation	Psychiatric department	style Lecture and discussion	The extent of student participation i class discussio
27	2	Introducing the stud to the archaeological method	Archaeological interpretation	style Lecture and discussion	The extent of student participation i class discussio
28	2	Informing the studer of the reasons for the weakness of archaeological interpretation	Reasons for the weakne of archaeological interpretation	style Lecture and discussion	The extent of student participation i class discussio
29	2	Introducing the stud to Israeli matters	Israeli women and the wisdom of their narrati	style Lecture and discussion	The extent of student participation i class discussio
30	2	Inform the student about Objective interpretation	Objective interpretatio	style Lecture and discussion	The extent of student participation i class discussio

11. Course Evaluation	
Distribution is as follows: 20 marks for monthly and daily exams for the first semester. 20 marks for monthly and daily exams for the second semester. 60 marks for final exams c	
12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	
Main references (sources)	The book Introduction to the Sciences of the Qur'an Muhammad Hadi Maarifa Interpretation and interpreters in its gray garment Sheikh Muhammad Hadi has knowledge
Recommended books and references (scientific journals, reports...)	Book (Studies in the Sciences of the Qur'an) Dr. Abd Sattar Hamid Al-Dabbagh, Book (The Archaeologic Approach to the Interpretation of the Qur'an) Dr. Huda Jassim Muhammad Islamic Interpretation Schools Dr. Ali Akbar

Electronic References, Websites	

Name and signature of the subject teacher

Lecturer Muna Ibrahim Jalood

Signature of the department head

Assistant Professor Dr. Mohsen Abbas Hayal

Course description template for the subject of recitation and memorization / second grade

1. Course Name
: Recitation and Memorization
2. Course Code:
50904404
3. Semester / Year
: Annual
4. Date of Description Preparation:
· 30/10/2024
5. Available Attendance Forms:
Weekly In-Person
6. Total Study Hours / Total Units:
hours annually / 6 weekly units 9 0
7. Name(s) of Course Instructor(s):
. **Dr. Israa .R .Obaid**
8. Course Objectives **The desired objectives in teaching the subject of Recitation and Memorization for students in the Department of Quran Sciences and Islamic Education are:**

1- To empower students to pronounce the words of the Quran correctly. **2- To train the student to extract all the rules related to recitation.** **3- To cultivate in the student a respect for the Quran and its sanctity.**	

4- To train students to acquire skills in using modern teaching methods for the subject of recitation and memorization. 5- To develop a sense of responsibility in students during their study and work.	

9. Teaching and Learning Strategies

1. Cooperative Concept Planning Strategy and interaction within the classroom. 2. Teaching Strategy using brainstorming techniques. 3. Teaching Strategy through note-taking and posing thought-provoking questions. Subject-Specific Skills: 1. Enabling the student to apply the rules of recitation when reading the Quran. 2. Training the student to extract the rules of recitation, such as elongation and others, during reading. 3. Participation in the classroom. 4. Lectures and discussions. 5. Homework involving memorization of the required Quranic verses. 6. Oral and written examinations.	"Strategy"

10. "Course Structure"

Learning Method	Unit or Topic Name	Required Learning Outcomes	Required Learning Outcomes	Hours	Week
Familiarizing the Student with the Topics of the Course	Lecture and Discussion Method	Introductions to exits and attributes	Informing the student that each letter has one exit and multiple attributes	3	1
Level of Student Participation in Classroom Discussion	Lecture and Discussion Method	The exits of the main letters	The student learns about:	3	2
Student Proficiency in Correct Pronunciatio	Lecture and Practical Applications	Training on Surat Al-Mulk	The student learns about	3	3

n					
Level of Student Participation in Classroom Discussion and Responses to Topic-Specific Questions	**Lecture and Practical Applications from the Quran and the Noble Sunnah**	**Exiting the sub-letters with an oral exam**	**The student learns about**	**3**	**4**
Student Proficiency in Correct Pronunciation	**Lecture and Discussion Method Student Proficiency in Correct Pronunciation**	**Sub-letter exits 2**	**The student learns about**	**3**	**5**
Short Quiz	**Lecture Method and Electronic Tools Short Quiz**	**Characteristics of letters that have an opposite and their applications**	**. The student learns about**	**3**	**6**
Student Proficiency in Correct Pronunciation	**Lecture and Discussion Method Student Proficiency in Correct Pronunciation**	**Training on Surat Al-Qalam**	**The student learns about**	**3**	**7**
		First Month Exam		**3**	**8**
Levelof Student Participation in Answering the Questions Raised	**Lecture Method and Questioning Approach**	**Characteristics of letters that have no opposite and their applications**	**The student learns about**	**3**	**9**

The student's ability to distinguish between amplification and amplification in performance and listening	**Lecture style and asking questions**	**Amplification, thinning, and levels of amplification with an oral exam on Surah Al-Qalam**	**The student learns about**	**3**	**10**
Level of Student Participation in Distinguishing	**Reading the surah and practicing its pronunciation**	**Training on Surah Al-Haqqa**	**. The student learns about**	**3**	**11**
Opening the Floor for Discussion Among Students	**Lecture and Discussion Method**	**Applications on plush mattresses**	**The student learns about**	**3**	**12**
Short Quiz	**Lecture and Discussion Method**	**Provisions of the word "Lām" for the word "Jalala" and their applications with an oral exam**	**The student learns about**	**3**	**13**
"Second Month Exam				**3**	**14**
Level of Student Participation in Classroom Discussion	**Lecture and Discussion Method**	**Provisions of the letter Raa and its applications**	**The student learns about**	**3**	**15**
The extent of students' participation in answering	**Lecture and Questioning Method**	**Relationships between letters 1- Assimilation of proverbs and**	**The student learns about**	**3**	**16**

questions and distinguishing between two diphthongs		**assimilation of homophones**			
Extracting the most important topics of the surah	**Reading the surah and practicing its pronunciation**	**Training on Surah Al-Ma'arij**	**The student learns about**	**3**	**17**
Questioning and Level of Student Participation in Answering	**Lecture and Discussion Method**	**2 -Assimilation of close letters and the ruling on two letters that are far apart**	**The student learns about**	**3**	**18**
Short Quiz	**Discussion and Lecture Method**	**Introduction to the Sawakin Lamas with an oral exam**	**The student learns about**	**3**	**19**
Student Proficiency in Correct Pronunciation	**Lecture and Discussion Method**	**Provisions of the definition and their applications**	**The student learns about**	**3**	**20**
		Exam	**Exam**	**3**	**21**
Extracting the most important topics of the surah	**Reading the surah and practicing its pronunciation**	**Training on Surat Nuh**	**The student learns about**	**3**	**22**
Active student participation in class	**The style of lecture, discussion and asking**	**Provisions of Laam (verb, noun, and letter) and their applications**	**The student learns about**	**3**	**23**

discussion	questions				
Student Proficiency in Correct Pronunciation	Lecture and Discussion Method	Provisions of the matter and their applications with an oral exam	The student learns about	3	24
Extracting the most important topics of the surah	Reading the surah and practicing its pronunciation	Training on Surat Al-Muzzammil	The student learns about	3	25
Extracting the most important topics of the surah	Reading the surah and practicing its pronunciation	Oral exam with training on Surat Al-Muddaththir	The student learns about	3	26
Extracting the most important topics of the surah	Reading the surah and practicing its pronunciation	An oral exam on Surat Al-Muddaththir and training on Surat Al-Qiyamah	The student learns about	3	27
Extracting the most important topics of the surah	Reading the surah and practicing its pronunciation	Oral exam on Surat Al-Qiyamah	The student learns about	3	28
Extracting the most important topics of the surah	Reading the surah and practicing its pronunciation	Oral exam on Surat Al-Insan and training on Surat Al-Mursalat	The student learns about	3	29
Second Month Exam				3	30

11. "Course Evaluation"
Distribution as follows: 25 points for monthly and daily exams for the first semester. 25 points for monthly and daily exams for the second semester. 50 points for the final exams.

12. "Learning and Teaching Resources	
Nothing	Required Textbooks (curriculum if available)
Introduction to the Science of Tajweed by Ibn al-Jazari (d. 833 AH(Al-Mizan in the rulings on Tajweed of the Qur'an: Faryal Zakaria, Al-Wahid in the rulings on Tajweed:	Main References (sources)

Muhammad Essam		**Signature of the Department Head** **Signature of Course Instructors:** **A. M. D. Israa Rabie Obaid**
Nothing	**Recommended Supporting Books and References (scientific journals, reports, etc.)**	
The teaching Qur'an for the reader Muhammad Siddic Al-Minshawi **Websites concerned with the provisions of recitation an intonation** **Academic profile of the subject professor**	**Electronic References and Websites**	

ion Form

1.	**1. Course Name: Beliefs, Second Stage**
2.	**2. Course Code:**
50904406	
3.	**3. Semester/Year: Annual 2024-2025**
4.	**4. Date of preparation of this description: 10/1/2024**
5.	**5. Available forms of attendance: Weekly**
6.	**6. Number of study hours (total)/Number of units (total): 2 hours/4 units per week**
7.	**7. Name of the course supervisor (if more than one name is mentioned):**
Assistant Professor D・ Mohsin Kazem Mashali/ Email: dr.muhsen@uomustansiriyah.edu.i	
8.	**Course Objectives**

Strategy	**Objectives of the study material - Enabling students to read the Hol Quran correctly.** **2- Introducing students to the most important Islamic references an sources.** **3- Training and enabling students to acquire the skills of reciting th Holy Quran correctly.** **4- Training students to acquire the skills of criticism, analysis and evaluation of information.** **5- Enabling students to acquire the skills of transferring Islamic culture to society in order to build a society based on cooperation, coexistence and tolerance.** **6- Enabling students to acquire the skills of dialogue, discussion, listening to others and accepting their opinions.** **7- Enabling students to acquire the skills and qualities of a scientific researcher.** **8- Enabling students to learn classroom management skills, classroo interaction and the art of dealing with classroom problems using educational methods.** **9- Enabling students to acquire decision-making and judgment-making skills.** **10- Enabling students to learn how to use scientific research tools.** **11- Enabling students to acquire the skills of using Islamic sources and references.** **12- Enabling students to acquire the skills of using modern educational methods.** **13- Enabling students to possess the ability to design and invent effective educational activities that encourage students to learn and participate in it.** **14- Enabling students to acquire self-learning skills to acquire new information, skills and knowledge.** **15- Educating students to be proud of Islam.** **16- Educating students on academic integrity in presenting and presenting scientific information.** **17- Raising students to emulate the morals of the Prophet Muhamm (peace be upon him and his family).** **-**
9. Teaching and Learning Strategies	

10. Course Structure

Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation method

		Outcomes			
First Second Third Fourth Fifth Sixth Seventh Eighth Ninth Tenth Eleventh Twelfth Thirteenth Fourteenth Fifteenth Sixteenth Seventeenth Eighteenth Nineteenth Twentieth Twenty-One Twenty-Second Twenty-Third Twenty-Fourth Twenty-Fifth Twenty-Sixth Twenty-Seventh Twenty-Eighth Twenty-Nineteenth Thirtieth		1-Training and enabling students acquire the skills reciting the Holy Quran correctly. 2-Training studer to acquire the ski of criticism, analy and evaluation of information. 3-Enabling studer to acquire the ski of transferring Islamic culture to society in order to build a society based on cooperation, coexistence and tolerance. 4-Enabling studer to acquire the ski of dialogue, discussion, listeni to others and accepting their opinions. 5-Enabling studer to acquire the ski and qualities of a scientific researcher. 6-Enabling studer to learn the skills classroom management, classroom interaction and th art of dealing wit classroom proble	The concept of faith / The importance of fa Introduction / Th components of Islam Definition of the science of the principles of religion The purpose of t science of faith / Names of faith Sources and sources of Islami faith / Factors affecting the Muslim faith The impact of Islamic faith in t lives of Muslims Its fruits and its position on other faiths Factors of differences in Islamic faith / Its enemies in the pa and present Islamic faith through the Qur / Knowing God Almighty / Evidence of the necessity of knowing Him Almighty The correct ways know God Almighty / Evidence proving His existence Almighty Exam Cosmic evidence Rational evidenc The meaning of t	1. Lecture method 2. Video lectu 3. Documenta films 4. Discussion panels	1. Written tes 2. Oral tests 3. Daily tests 4. Reports an seminars

			cycle and eviden of its invalidity Evidence of the invalidity of the sequence Evidence of care and invention Exam Existential evidence / Ethica evidence Monotheism of God Almighty Evidence of proving the onen of God Almighty from the legal te = Rational Exam Levels of monotheism Completion of th levels of monotheism Definition of the divine attribute Methods of knowing the attributes of God Lessons from the attributes of God Almighty Exam Divisions of divi attributes / The difference betwe the attributes of self and the attributes of acti Statement of the divine affirmativ attributes / The disagreement ov the affirmative attributes of perfection Names of God H Attributes		

			Continuation // T Names and Attributes of All Exam 1. Course Evaluation		

11. Course Evaluation
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc First semester exam 20 marks Second semester exam 20 marks Annual pursuit 40 marks Activities and tests Daily and monthly exams and daily preparation Final exam 60 marks

12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Fundamentals of the Islamic Religion, Rushdi Alian and Qahtan Al Douri 2011
Main references (sources)	Islamic Doctrine, Muhammad Saeed Al Hakim 2013
Recommended books and references (scientific journals, reports...)	Explanation of Al Nasafiyya, Saad Al Din Al Taftazani and Abdul Malik Al Saadi 2014
Electronic References, Websites	Theology, Jaafar Al Subhani 1989

25. Course Name:
Methods of hadith scholars
26. Course Code:
50904405
27. Semester / Year:
Annual
28. Description Preparation Date:
30-10-2024
29. Available Attendance Forms:
My presence only
30. Number of Credit Hours (Total) / Number of Units (Total)
60 hours per year / 4 units per week
31. Course administrator's name (mention all, if more than one name)
M.M. Ammar Mansoor Abdulnabi Salih ammar1976@uomustansiriyah.edu.iq
32. Course Objectives

Course Objectives	**1- That students become familiar with the methods of hadith scholars** **2- That students become aware of the importance of studying the curricula o hadith scholars** **3- That students learn the value of studying the subject of Hadith curricula from other sciences to benefit from it in the future** **4- That students become familiar with the Hadith school to which each hadit scholar belongs and his scientific environment** **5- That students learn how to choose and arrange hadiths**
33. Teaching and Learning Strategies	
Strategy	**1- Educational strategy, collaborative concept planning.** **2- Brainstorming education strategy.** **3- Education Strategy Notes Series.**

34. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Introducing students to the modern curricula	Introducing the methods of hadith scholars	Lecture and discussion style	The extent of student participation in class discussion
2	2	Informing students of the importance and benefits of studying the curricula of hadith scholars	The importance and benefits of studying the curricula of hadith scholars	Lecture and discussion style	The extent of student participation in class discussion
3	2	Introducing students to ways to know the methods of modern scholars	Ways to know the methods of hadith scholars	Lecture and discussion style	The extent of student participation in class discussion
4	2	Teaching students the mechanism of dividing the curricula of modern scholars	Division of the hadith scholars' curricula	Lecture and discussion style	The extent of student participation in class discussion
5	2	Introducing students to classification methods in Hadith sciences	Classification methods in modern sciences	Lecture and discussion style	The extent of student participation in class discussion
6	2	Introducing students to the methods of hadith scholars from the first to the third century	Methodologies of hadith scholars from the first century to the third century	Lecture and discussion style	The extent of student participation in class discussion
7	2	Introducing students to the methods of hadith scholars from the first to the third century	The method of the front i the method of the hadith scholars	Lecture and discussion style	The extent of student participation in class discussion
8	2	Introducing students to the methods of recording narrators of hadith blogs in	Methods of recording narrators of hadith records in the era of the	Lecture and discussion style	The extent of student participation in class discussion

		the era of the Imams, peace b upon them	Imams, peace be upon them		
9	2	Informing students about the primary, secondary and late mosques	Primary mosques, secondary and late mosques	Lecture and discussion style	The extent of student participation in class discussion
10	2		First month exam	Lecture and discussion style	The extent of student participation in class discussion
11	2	Introducing students to the method of Ahlus-Sunnah wal-Jama'ah in the Hadith curriculum	The method of the Sunnis and the community in the hadith approach	Lecture and discussion style	The extent of student participation in class discussion
12	2	Teaching students how to classify hadiths in the form of chains of transmission and according to topics	Classification of hadiths according to the chain of narrations	Lecture and discussion style	The extent of student participation in class discussion
13	2	Introducing students to hadit mosques and works	Hadith mosques and works	Lecture and discussion style	The extent of student participation in class discussion
14	2	Introducing students to the curriculum of dictionaries, Sunans, Musnads, and Sahihs	Approach to dictionaries, Sunans, Musnads, and Sahihs	Lecture and discussion style	The extent of student participation in class discussion
15	2	Introducing students to the Literary Method and encyclopedias	Methodology of parties and encyclopedias	Lecture and discussion style	The extent of student participation in class discussion
16	2	Giving students a brief overview of the life of Sheikh Al-Kulayni	A brief overview of the lif of Sheikh Al-Kulayni	Lecture and discussion style	The extent of student participation in class discussion
17	2	Introducing students to the approach of Sheikh Al-Kulayni in his book Al-Kafi	Sheikh Al-Kulayni's approach in his book Al-Kafi	Lecture and discussion style	The extent of student participation in class discussion
18	2	Introducing students to the method of writing in the book Al-Kafi	The method of writing in the book Al-Kafi	Lecture and discussion style	The extent of student participation in class discussion
19	2	Explaining the importance of Al-Kafi's book, its arrangement, and some of its explanations	The importance of the book Al-Kafi, its arrangement, and some o its explanations	Lecture and discussion style	The extent of student participation in class discussion
20	2	Giving a brief overview of the life of Sheikh Al-Saduq	A brief overview of the lif of Sheikh Al-Saduq	Lecture and discussion style	The extent of student participation in class discussion
21	2	Introducing students to the methodology of Sheikh Al-Saduq in his book Man Layahdhurhu Al-Faqih	Sheikh Al-Saduq's methodology in his book Man Layahdhurhu Al-Faqih	Lecture and discussion style	The extent of student participation in class discussion
22	2	Explaining the reasons and characteristics of the book	Reasons and characteristics of the book	Lecture and discussion style	The extent of student participation in class

		“Man La Yahdharahu Al-Faqih”.	**“Man La Yahdrahuh Al-Faqih”.**		**discussion**
23	**2**	**Giving a brief overview of the life of Sheikh Tusi**	**A brief overview of the lif of Sheikh Tusi**	**Lecture and discussion style**	**The extent of student participation in class discussion**
24	**2**	**Explanation of Sheikh al-Tusi’s methodology in his book Tahdheeb al-Ahkam**	**Sheikh Al-Tusi’s methodology in his book Tahdheeb Al-Ahkam**	**Lecture and discussion style**	**The extent of student participation in class discussion**
25	**2**	**Introducing students to the methodology of Sheikh Tusi i his book Al-Istibsar**	**Sheikh Al-Tusi’s methodology in his book Al-Istibsar**	**Lecture and discussion style**	**The extent of student participation in class discussion**
26	**2**	**Introducing students to Imam Al-Bukhari and his approach in his book Al-Jami’ Al-Sahih**	**Imam Al-Bukhari and his approach in his book Al-Jami’ Al-Sahih**	**Lecture and discussion style**	**The extent of student participation in class discussion**
27	**2**	**Explaining the basic purpose and motives of the correct comprehensive classification**	**The basic purpose and motives of the comprehensive classification**	**Lecture and discussion style**	**The extent of student participation in class discussion**
28	**2**	**Explaining the approach of Imam Muslim in his Sahih**	**Imam Muslim’s approach in his Sahih**	**Lecture and discussion style**	**The extent of student participation in class discussion**
29	**2**	**Introducing students to the motivation for compiling the Sahih collection of Imam Muslim**	**The motivation for classifying the correct one by Imam Muslim**	**Lecture and discussion style**	**The extent of student participation in class discussion**
30	**2**		**Second month exam**	**Lecture and discussion style**	**The extent of student participation in class discussion**

35. Course Evaluation

Distribution is as follows: 20 marks for monthly and daily exams for the first semester. 20 marks for monthly and daily exams for the second semester. 60 marks for final exams

36. Learning and Teaching Resources

Required textbooks (curricular books, if any)	**Methods of Hadith scholars, Dr. Saad bin Abdullah Al-Hamid** **Methods of Hadith scholars, Dr. Anwar Zuhair Nou**
Main references (sources)	**1- What is clear in the approaches to hadith scholars, Yasser Ahmed Al-Shamali** **2- Methods of Hadith scholars, Ali Nayef Buqa**
Recommended books and references (scientific journals, reports...)	**A speaker of Hadith Scholars, Ali Nayef Baq’i**
Electronic References, Websites	**Follow the college website through its link**

Course description template for the subject of recitation and memorization / second grade

13. Course Name
: Recitation and Memorization
14. Course Code:
50904103
15. Semester / Year
: Annual
16. Date of Description Preparation:
· 30/10/2024
17. Available Attendance Forms:
Weekly In-Person
18. Total Study Hours / Total Units:
hours annually / 6 weekly units 9 0
19. Name(s) of Course Instructor(s):
· **L.Nada Sajid**
20. Course Objectives **The desired objectives in teaching the subject of Recitation and Memorization for students in the Department of Quran Sciences and Islamic Education are:**

6- To empower students to pronounce the words of the Quran correctly. **7- To train the student to extract all the rules related to recitation.** **8- To cultivate in the student a respect for the Quran and its sanctity.** **9- To train students to acquire skills in using modern teaching methods for the subject of recitation and memorization.** **10- To develop a sense of responsibility in students during their study and work.**	

21. Teaching and Learning Strategies	
4. Cooperative Concept Planning Strategy and interaction within the classroom. **5. Teaching Strategy using brainstorming techniques.** **6. Teaching Strategy through note-taking and posing thought-provoking questions.** **Subject-Specific Skills:**	**"Strategy"**

7. Enabling the student to apply the rules of recitation when reading the Quran. 8. Training the student to extract the rules of recitation, such as elongation and others, during reading. 9. Participation in the classroom. 10. Lectures and discussions. 11. Homework involving memorization of the required Quranic verses. 12. Oral and written examinations.	

22. "Course Structure"

Learning Method	Unit or Topic Name	Required Learning Outcomes	Required Learning Outcomes	Hours	Week
Familiarizing the Student with the Topics of the Course	Lecture and Discussion Method	Introductions to exits and attributes	Informing the student that each letter has one exit and multiple attributes	3	1
Level of Student Participation in Classroom Discussion	Lecture and Discussion Method	The exits of the main letters	The student learns about:	3	2
Student Proficiency in Correct Pronunciation	Lecture and Practical Applications	Training on Surat Al-Mulk	The student learns about	3	3
Level of Student Participation in Classroom Discussion and Responses to Topic-Specific Questions	Lecture and Practical Applications from the Quran and the Noble Sunnah	Exiting the sub-letters with an oral exam	The student learns about	3	4
Student Proficiency	Lecture and Discussion	Sub-letter exits 2	The student learns about	3	5

in Correct Pronunciation	**Method Student Proficiency in Correct Pronunciation**				
Short Quiz	**Lecture Method and Electronic Tools Short Quiz**	**Characteristics of letters that have an opposite and their applications**	**. The student learns about**	**3**	**6**
Student Proficiency in Correct Pronunciation	**Lecture and Discussion Method Student Proficiency in Correct Pronunciation**	**Training on Surat Al-Qalam**	**The student learns about**	**3**	**7**
		First Month Exam		**3**	**8**
Levelof Student Participation in Answering the Questions Raised	**Lecture Method and Questioning Approach**	**Characteristics of letters that have no opposite and their applications**	**The student learns about**	**3**	**9**
The student's ability to distinguish between amplification and amplification in performance and listening	**Lecture style and asking questions**	**Amplification, thinning, and levels of amplification with an oral exam on Surah Al-Qalam**	**The student learns about**	**3**	**10**

Level of Student Participation in Distinguishing	**Reading the surah and practicing its pronunciation**	**Training on Surah Al-Haqqa**	**. The student learns about**	**3**	**11**
Opening the Floor for Discussion Among Students	**Lecture and Discussion Method**	**Applications on plush mattresses**	**The student learns about**	**3**	**12**
Short Quiz	**Lecture and Discussion Method**	**Provisions of the word "Lām" for the word "Jalala" and their applications with an oral exam**	**The student learns about**	**3**	**13**
"Second Month Exam				**3**	**14**
Level of Student Participation in Classroom Discussion	**Lecture and Discussion Method**	**Provisions of the letter Raa and its applications**	**The student learns about**	**3**	**15**
The extent of students' participation in answering questions and distinguishing between two diphthongs	**Lecture and Questioning Method**	**Relationships between letters 1- Assimilation of proverbs and assimilation of homophones**	**The student learns about**	**3**	**16**
Extracting the most important topics of the surah	**Reading the surah and practicing its pronunciation**	**Training on Surah Al-Ma'arij**	**The student learns about**	**3**	**17**
Questioning	**Lecture and**	**2 -Assimilation of**	**The student learns**	**3**	**18**

and Level of Student Participation in Answering	Discussion Method	close letters and the ruling on two letters that are far apart	about		
Short Quiz	Discussion and Lecture Method	Introduction to the Sawakin Lamas with an oral exam	The student learns about	3	19
Student Proficiency in Correct Pronunciation	Lecture and Discussion Method	Provisions of the definition and their applications	The student learns about	3	20
		Exam	Exam	3	21
Extracting the most important topics of the surah	Reading the surah and practicing its pronunciation	Training on Surat Nuh	The student learns about	3	22
Active student participation in class discussion	The style of lecture, discussion and asking questions	Provisions of Laam (verb, noun, and letter) and their applications	The student learns about	3	23
Student Proficiency in Correct Pronunciation	Lecture and Discussion Method	Provisions of the matter and their applications with an oral exam	The student learns about	3	24
Extracting the most important topics of the surah	Reading the surah and practicing its pronunciation	Training on Surat Al-Muzzammil	The student learns about	3	25
Extracting	Reading the	Oral exam with	The student learns	3	26

the most important topics of the surah	surah and practicing its pronunciation	training on Surat Al-Muddaththir	about		
Extracting the most important topics of the surah	Reading the surah and practicing its pronunciation	An oral exam on Surat Al-Muddaththir and training on Surat Al-Qiyamah	The student learns about	3	27
Extracting the most important topics of the surah	Reading the surah and practicing its pronunciation	Oral exam on Surat Al-Qiyamah	The student learns about	3	28
Extracting the most important topics of the surah	Reading the surah and practicing its pronunciation	Oral exam on Surat Al-Insan and training on Surat Al-Mursalat	The student learns about	3	29
Second Month Exam				3	30

23. "Course Evaluation"

Distribution as follows:

25 points for monthly and daily exams for the first semester. 25 points for monthly and daily exams for the second semester. 50 points for the final exams.

24. "Learning and Teaching Resources

Nothing	Required Textbooks (curriculum if available)
Introduction to the Science of Tajweed by Ibn al-Jazari (d. 833 AH(Al-Mizan in the rulings on Tajweed of the Qur'an: Faryal Zakaria, Al-Wahid in the rulings on Tajweed: Muhammad Essam	Main References (sources)
Nothing	Recommended Supporting Books and References (scientific journals, reports, etc.)
The teaching Qur'an for the reader Muhammad Siddic Al-Minshawi Websites concerned with the provisions of recitation an intonation Academic profile of the subject professor	Electronic References and Websites

Signature of the Department Head
Signature of Course Instructors:

L.Nada Sajid

nada2017sajid1978@uomustansiriyah.edu.iq

Course Description Form

1. Course Name
Grammar and Morphology / Second Stage
2. Course Code
50904211
3. Semester/Year: Yearly 2024-2025
Annual
4. Date of preparation of this description
2/11/ 2024
5. Available attendance formats:
Attendance/Weekly
6. Number of Credit Hours (Total) / Number of Units (Total):
7. Course administrator's name (if more than one name)
Urib Kazem Mujaiser Email.....
8. Course Objectives
1- Enable students to acquire and understand grammar and morphology. **2- Enable students to read the Quran correctly.** **3- Identify grammatical applications by presenting practical evidence.** **4- Understand the subject of grammar and morphology through the meanings of words an structures.** **5- Extracting the grammatical rule in the statement of grammatical and mystical linguistic styles.**
9. Teaching and Learning Strategies
1- Coordinated lecture delivery strategy. **2- Language proficiency strategy in expressing the Arabic language.** **3- Strategy of efficient understanding of what is written in Arabic.** **4- A strategy that pronounces sounds as required.**
10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Introducing studen to grammar rules and drainage	No that to negate sex	Use of means Educational	Student response to the subject
2	3	Informing students about the subject	Explanation of the section of not which to negate sex	Lecture style and and competit	Provide opportunities for discussion and dialogue
3	3	Introducing studen to the topic	The reason for her name, her name and her news	Scientific applications In the lecture	Measuring how difficult the joint is
4	3	Teach how to extra Subject	Quranic evidence and applications	Use of apps	Ask questions

5	**3**	**Introducing studen to the topic**	**Think and her sisters definition In the subject**	**Lecture style and competit**	**Student responsivene ss**
6	**3**	**Informing students about the subject**	**Explain and recognize actions**	**Use of apps**	**Measuring engagement**
7	**3**	**Student knowledge the subject**	**Absolute effect**	**Lecture style**	**How responsive the student is to the topic**
8	**3**	**The student gets to know**	**Special and related acts In the subject**	**Use of means Educational**	**Student responsivene ss**
9	**3**	**The student gets to know**	**Conditions of absolute eff**	**Lecture style and competit**	**Extent of Student Participation**
10	**3**	**The student gets to know**	**Related resources**	**Quranic applications**	**Extent of Student Participation**
11	**3**	**Student knowledge the subject**	**The effect has**	**Lecture style**	**Extent of Student Participation**
12	**3**	**The student gets to know**	**Conditions and factor**	**Use of means Educational**	**Difficult discussion**
13	**3**	**The student gets to know**	**Conditions**	**Use of means Educational**	**Student responsivene ss**
14	**3**	**The student gets to know**	**Quranic applications on t subject**	**Use of means Educational**	**Student Engagement**
15	**3**	**The student gets to know**	**Object in it**	**Lecture style**	**Extent of Student Participation**
16	**3**	**The student gets to know**	**What's included in the top**	**View Article Scientific**	**Student responsivene ss**
17	**3**	**The student gets to know**	**Formulas and sources included**	**Lecture style**	**Difficult discussion**
18	**3**	**The student gets to know**	**Effect with him**	**View Article Scientific**	**Student Engagement**
19	**3**	**The student gets to know**	**Source derivations**	**View Article**	**Student responsivene ss**
20	**3**	**The student gets to know**	**Formulas used**	**Ask question**	**Student Engagement**
21	**3**	**The student gets to know**	**The effect has**	**Lecture style**	**Student responsivene ss**

22	3	The student gets to know	Specialization of his name and work	View Article	Student Engagement
23	3	The student gets to know	Sources Audio Meme Bitt The Commission	Lecture style	Student responsiveness
24	3	The student gets to know	Derivatives	Lecture style	Student responsiveness
25	3	The student gets to know	Correct and incomplete name And the palace and the elongated	View Material	Student responsiveness and engagement
26	3	The student gets to know	Deuteronomy and combination	View Material	Student responsiveness
27	3	The student gets to know	Disguise and feminization	Lecture style and view arti	Student responsiveness
28	3	The student gets to know	miniaturization	View Material	Student responsiveness
29	3	The student gets to know	lineage	View Material	Student responsiveness
30	3	The student gets to know	Causes and substitutions	Lecture style	Student responsiveness

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports .... etc
The distribution is as follows: 20 points monthly and daily exams
First Semester: 20 Degrees Monthly and Daily Exams
Second Semester: 60 Marks Final Exams

12. Learning and Teaching Resources

Required textbooks (methodology, if any)	**-Explanation of Ibn Aqbal: Al-Fifi Ibn Malik** **-Qatr Al-Nada Ibn Hisham Al-Ansari** **- All e-books and websites approved in grammar and morphology** **Follow the college website through its link**
Key references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

ion Form

1. 1. Course Name: Beliefs, Second Stage	
2. 2. Course Code:	
50904206	
3. 3. Semester/Year: Annual 2024-2025	
4. 4. Date of preparation of this description: 10/1/2024	
5. 5. Available forms of attendance: Weekly	
6. 6. Number of study hours (total)/Number of units (total): 2 hours/4 units per week	
7. 7. Name of the course supervisor (if more than one name is mentioned):	
Lecturer ، saada teama Mohsen/Email: saada90@uomustansiriyah.edu.iq	
8. Course Objectives	
Strategy	**Objectives of the study material - Enabling students to read the Hol Quran correctly.** **2- Introducing students to the most important Islamic references an sources.** **3- Training and enabling students to acquire the skills of reciting th Holy Quran correctly.** **4- Training students to acquire the skills of criticism, analysis and evaluation of information.** **5- Enabling students to acquire the skills of transferring Islamic culture to society in order to build a society based on cooperation, coexistence and tolerance.** **6- Enabling students to acquire the skills of dialogue, discussion, listening to others and accepting their opinions.** **7- Enabling students to acquire the skills and qualities of a scientific researcher.** **8- Enabling students to learn classroom management skills, classroo interaction and the art of dealing with classroom problems using educational methods.** **9- Enabling students to acquire decision-making and judgment-making skills.** **10- Enabling students to learn how to use scientific research tools.** **11- Enabling students to acquire the skills of using Islamic sources and references.** **12- Enabling students to acquire the skills of using modern educational methods.** **13- Enabling students to possess the ability to design and invent effective educational activities that encourage students to learn and**

	participate in it. 14- Enabling students to acquire self-learning skills to acquire new information, skills and knowledge. 15- Educating students to be proud of Islam. 16- Educating students on academic integrity in presenting and presenting scientific information. 17- Raising students to emulate the morals of the Prophet Muhamm (peace be upon him and his family). -

9. Teaching and Learning Strategies

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First Second Third Fourth Fifth Sixth Seventh Eighth Ninth Tenth Eleventh Twelfth Thirteenth Fourteenth Fifteenth Sixteenth Seventeenth Eighteenth Nineteenth Twentieth Twenty-One Twenty-Second Twenty-Third Twenty-Fourth Twenty-Fifth Twenty-Sixth		1-Training and enabling students acquire the skills reciting the Holy Quran correctly. 2-Training studer to acquire the ski of criticism, analy and evaluation of information. 3-Enabling stude to acquire the ski of transferring Islamic culture to society in order t build a society based on cooperation, coexistence and tolerance. 4-Enabling stude to acquire the ski of dialogue, discussi, listeni to others and accepting their	The concept of faith / The importance of fa Introduction / TI components of Islam Definition of the science of the principles of religion The purpose of t science of faith / Names of faith Sources and sources of Islami faith / Factors affecting the Muslim faith The impact of Islamic faith in t lives of Muslims Its fruits and its position on other faiths Factors of differences in	1. Lecture method 2. Video lectu 3. Documenta films 4. Discussion panels	1. Written tes 2. Oral tests 3. Daily tests 4. Reports an seminars

Twenty-Seventh Twenty-Eighth Twenty-Nineteenth Thirtieth		opinions. 5-Enabling stude to acquire the ski and qualities of a scientific researcher. 6-Enabling stude to learn the skills classroom management, classroom interaction and th art of dealing wit classroom proble	Islamic faith / Its enemies in the pa and present Islamic faith through the Qur / Knowing God Almighty / Evidence of the necessity of knowing Him Almighty The correct ways know God Almighty / Evidence proving His existence Almighty Exam Cosmic evidence Rational evidenc The meaning of t cycle and evidenc of its invalidity Evidence of the invalidity of the sequence Evidence of care and invention Exam Existential evidence / Ethica evidence Monotheism of God Almighty Evidence of proving the onen of God Almighty from the legal te = Rational Exam Levels of monotheism Completion of th levels of monotheism Definition of the divine attribute Methods of		

			knowing the attributes of God Lessons from the attributes of God Almighty Exam Divisions of divi attributes / The difference betwe the attributes of self and the attributes of acti Statement of the divine affirmativ attributes / The disagreement ov the affirmative attributes of perfection Names of God H Attributes Continuation // T Names and Attributes of All Exam 1. Course Evaluation		

11. Course Evaluation
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc First semester exam 20 marks Second semester exam 20 marks Annual pursuit 40 marks Activities and tests Daily and monthly exams and daily preparation Final exam 60 marks

12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Fundamentals of the Islamic Religion, Rushdi Alian and Qahtan Al Douri 2011
Main references (sources)	Islamic Doctrine, Muhammad Saeed Al Hakim 2013
Recommended books and references (scientific journals, reports...)	Explanation of Al Nasafiyya, Saad Al Din Al Taftazani and Abdul Malik Al Saadi 2014
Electronic References, Websites	Theology, Jaafar Al Subhani 1989

ion Form

1. Course Name:

Hermeneutics
2. Course Code:
50904209
3. Semester / Year:
Annual
4. Description Preparation Date:
30 – 10 - 2024
5. Available Attendance Forms:
My presence only
6. Number of Credit Hours (Total) / Number of Units (Total)
60 hours / 4 units per week
7. Course administrator's name (mention all, if more than one name)
Assistant Professor Dr. Khamail Sami Mutlak dr.khamal.s.mutlik@uomustansiriyah.edu.iq

8. Course Objectives	
Course Objectives	**1- For the student to become familiar with interpretive methods** **2- That the student should become closer to the Holy Qur'an** **3- That the student benefits from scientific mechanisms in interpreting the Holy Qur'an** **4- For the student to be familiar with the cognitive framework of the Qur'anic sciences subjects** **5- That the student benefits from the moral values in the Qur'an**

9. Teaching and Learning Strategies	
Strategy	**1- Educational strategy, collaborative concept planning.**

	2- Brainstorming education strategy. **3- Education Strategy Notes Series.**

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Introducing the stud to the concept of interpretation	Theconcept of interpretation and interpretation	style Lecture and discussion	The extent of student participation i class discussio
2	2	Informing the studer of the difference between interpretati and interpretation	between interpretation and interpretation, the sayings of scholars on t difference between interpretation and interpretation	style Lecture and discussion	The extent of student participation i class discus Th extent of stude participation i class discussio
3	2	that must be met by interpreter	Terms of the interprete	style Lecture and discussion	The extent of student participation i class discussio
4	2	Introducing the stud to the etiquette of the interpretation proces	The etiquette of the interpreter	style Lecture and discussion	The extent of student participation i class discussio
5	2	Informing the studer about the origins of t science of interpretation	Growing stage	style Lecture and discussion	The extent of student participation i class discussio
6	2	Introducing the stud to the methods of interpretation in the time of the Prophet	Interpretation during t era of the Messenger (PBUH)	style Lecture and discussion	The extent of student participation i class discussio
7	2	Introducing the stud to the advantages of interpretation in the time of the Companions	Interpretation during t era of the Companions Advantages of interpretation during th era of the Companions	style Lecture and discussion	The extent of student participation i class discussio
8	2	Introducing the stud to the flow of the interpretive process i the era of the Successors	Interpretation in the era of the followers	style Lecture and discussion	The extent of student participation i class discussio

9	2	Introducing the stud to the advantages of interpretation in the era of the Followers	Advantages of interpretation in the era the followers	style Lecture and discussion	The extent of student participation i class discussio
10	2	The student reviews information	First month exam		
11	2	Informing the studer about the stage of establishing the scier of interpretation	Rooting stage	style Lecture and discussion	The extent of student participation i class discussio
12	2	Informing the studer about interpretation trends in the modern era	Interpretation trends in the modern era (archaeological trend, scientific trend)	style Lecture and discussion	The extent of student participation i class discussio
13	2	Informing the studer about the interpretation trends the modern era	Interpretation trends in the modern era (graphi trend, advocacy trend)	style Lecture and discussion	The extent of student participation i class discussio
14	2	Introducing the stud to the relationship between rational interpretation and narrative interpretation	The relationship of rational interpretation t narrative interpretation	style Lecture and discussion	The extent of student participation i class discussio
15	2	Introducing the stud to the relationship between rational interpretation and diligent interpretatio	The relationship of rational interpretation with diligent interpretation	style Lecture and discussion	The extent of student participation i class discussio
16	2	Introducing the stud to the scientific meth	scientific method	style Lecture and discussion	The extent of student participation i class discussio
17	2	Student giving a historical overview o the scientific method	A historical overview of the scientific method	style Lecture and discussion	The extent of student participation i class discussio
18	2	Introducing the stud to the sayings of scientists regarding scientific interpretati	Sayings of scientists abo scientific interpretation	style Lecture and discussion	The extent of student participation i class discussio
19	2	Introducing the stud	Controls of scientific	style	The extent of

		to the controls of scientific interpretati	interpretation	Lecture and discussion	student participation i class discussio
20	2	Introducing the stud to the indicative curriculum	Interpretation trends in the modern era (social trend)	style Lecture and discussion	The extent of student participation i class discussio
21	2	Informing the studer of the reasons for the differences between commentators	Reasons for the differences between interpreters	style Lecture and discussion	The extent of student participation i class discussio
22	2	Introducing the stud to the reasons for the Companions' differences in interpretation	Reasons for the Companions' difference in interpretation	style Lecture and discussion	The extent of student participation i class discussio
23	2	Introducing the stud to the reasons for the differences among followers in interpretation	Reasons for the differences among followers in interpretati	style Lecture and discussion	The extent of student participation i class discussio
24	2	The student reviews information	Second month exam		
25	2	Giving the student a brief overview of the Ahl al-Bayt's approa to interpretation	The approach of Ahl al-Bayt (peace be upon hir in interpretation	style Lecture and discussion	The extent of student participation i class discussio
26	2	Introducing the stud to the sections of interpretation	Psychiatric department	style Lecture and discussion	The extent of student participation i class discussio
27	2	Introducing the stud to the archaeological method	Archaeological interpretation	style Lecture and discussion	The extent of student participation i class discussio
28	2	Informing the studer of the reasons for the weakness of archaeological interpretation	Reasons for the weakne of archaeological interpretation	style Lecture and discussion	The extent of student participation i class discussio
29	2	Introducing the stud to Israeli matters	Israeli women and the wisdom of their narrati	style Lecture and discussion	The extent of student participation i class discussio
30	2	Inform the student	Objective interpretatior	style	The extent of

		about Objective interpretation		Lecture and discussion	student participation i class discussio
11. Course Evaluation					
Distribution is as follows: 20 marks for monthly and daily exams for the first semester. 20 marks for monthly and daily exams for the second semester. 60 marks for final exams c					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)			**The book Introduction to the Sciences of the Qur'an Muhammad Hadi Maarifa Interpretation and interpreters in its gray garment Sheikh Muhammad Hadi has knowledge**		
Recommended books and references (scientific journals, reports...)			**Book (Studies in the Sciences of the Qur'an) Dr. Abd Sattar Hamid Al-Dabbagh, Book (The Archaeologic Approach to the Interpretation of the Qur'an) Dr. Huda Jassim Muhammad Islamic Interpretation Schools Dr. Ali Akbar**		
Electronic References, Websites					

ion Form

37. Course Name:	
Methods of hadith scholars	
38. Course Code:	
50904404	
39. Semester / Year:	
Annual	
40. Description Preparation Date:	
30-10-2024	
41. Available Attendance Forms:	
My presence only	
42. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours per year / 4 units per week	
43. Course administrator's name (mention all, if more than one name)	
M. Dr. Zeinab Hadi Jaber Zainab.hadi@uomustansiriyah.edu.iq	
44. Course Objectives	
Course Objectives	**6- That students become familiar with the methods of hadith scholars** **7- That students become aware of the importance of studyin the curricula of hadith scholars** **8- That students learn the value of studying the subject of Hadith curricula from other sciences to benefit from it in the futu** **9- That students become familiar with the Hadith school to which each hadith scholar belongs and his scientific environment** **10- That students learn how to choose and arrange hadiths**
45. Teaching and Learning Strategies	
Strategy	**1- Educational strategy, collaborative concept planning.**

	2- Brainstorming education strategy. 3- Education Strategy Notes Series.

46. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Introducing students to the modern curricula	Introducing the method of hadith scholars	Lecture and discussi style	The extent of student participation in class discussion
2	2	Informing students of t importance and benefit of studying the curricul of hadith scholars	The importance and benefits of studying the curricula of hadith scholars	Lecture and discussion style	The extent of student participation in class discussion
3	2	Introducing students to ways to know the meth of modern scholars	Ways to know the methods of hadith scholars	Lecture and discussion style	The extent of student participation in class discussion
4	2	Teaching students the mechanism of dividing curricula of modern scholars	Division of the hadith scholars' curricula	Lecture and discussion style	The extent of student participation in class discussion
5	2	Introducing students to classification methods i Hadith sciences	Classification methods modern sciences	Lecture and discussion style	The extent of student participation in class discussion
6	2	Introducing students to the methods of hadith scholars from the first t the third century	Methodologies of hadit scholars from the first century to the third century	Lecture and discussion style	The extent of student participation in class discussion
7	2	Introducing students to the methods of hadith scholars from the first t the third century	The method of the fron the method of the hadit scholars	Lecture and discussion style	The extent of student participation in class discussion
8	2	Introducing students to the methods of recordin narrators of hadith blo in the era of the Imams peace be upon them	Methods of recording narrators of hadith records in the era of the Imams, peace be upon them	Lecture and discussion style	The extent of student participation in class discussion
9	2	Informing students abo the primary, secondary and late mosques	Primary mosques, secondary and late mosques	Lecture and discussion style	The extent of student participation in class discussion
10	2		First month exam	Lecture and discussion style	The extent of student participation in class discussion
11	2	Introducing students to the method of Ahlus-Sunnah wal-Jama'ah in the Hadith curriculum	The method of the Sunn and the community in t hadith approach	Lecture and discussion style	The extent of student participation in class discussion
12	2	Teaching students how classify hadiths in the	Classification of hadith according to the chain	Lecture and discussion style	The extent of student participation in class

		form of chains of transmission and according to topics	narrations		discussion
13	2	Introducing students to hadith mosques and works	Hadith mosques and works	Lecture and discussion style	The extent of student participation in class discussion
14	2	Introducing students to the curriculum of dictionaries, Sunans, Musnads, and Sahihs	Approach to dictionarie Sunans, Musnads, and Sahihs	Lecture and discussion style	The extent of student participation in class discussion
15	2	Introducing students to the Literary Method an encyclopedias	Methodology of parties and encyclopedias	Lecture and discussion style	The extent of student participation in class discussion
16	2	Giving students a brief overview of the life of Sheikh Al-Kulayni	A brief overview of the life of Sheikh Al-Kulayı	Lecture and discussion style	The extent of student participation in class discussion
17	2	Introducing students to the approach of Sheikh Al-Kulayni in his book Kafi	Sheikh Al-Kulayni's approach in his book A Kafi	Lecture and discussion style	The extent of student participation in class discussion
18	2	Introducing students to the method of writing i the book Al-Kafi	The method of writing i the book Al-Kafi	Lecture and discussion style	The extent of student participation in class discussion
19	2	Explaining the importance of Al-Kafi's book, its arrangement, and some of its explanations	The importance of the book Al-Kafi, its arrangement, and some its explanations	Lecture and discussion style	The extent of student participation in class discussion
20	2	Giving a brief overview the life of Sheikh Al-Saduq	A brief overview of the life of Sheikh Al-Saduq	Lecture and discussion style	The extent of student participation in class discussion
21	2	Introducing students to the methodology of Sheikh Al-Saduq in his book Man Layahdhurh Al-Faqih	Sheikh Al-Saduq's methodology in his bool Man Layahdhurhu Al-Faqih	Lecture and discussion style	The extent of student participation in class discussion
22	2	Explaining the reasons and characteristics of th book "Man La Yahdharahu Al-Faqih"	Reasons and characteristics of the bo "Man La Yahdrahuh A Faqih".	Lecture and discussion style	The extent of student participation in class discussion
23	2	Giving a brief overview the life of Sheikh Tusi	A brief overview of the life of Sheikh Tusi	Lecture and discussion style	The extent of student participation in class discussion
24	2	Explanation of Sheikh a Tusi's methodology in h book Tahdheeb al-Ahk	Sheikh Al-Tusi's methodology in his bool Tahdheeb Al-Ahkam	Lecture and discussion style	The extent of student participation in class discussion
25	2	Introducing students to	Sheikh Al-Tusi's	Lecture and	The extent of student

		the methodology of Sheikh Tusi in his book Al-Istibsar	methodology in his bool Al-Istibsar	discussion style	participation in class discussion
26	2	Introducing students to Imam Al-Bukhari and l approach in his book A Jami' Al-Sahih	Imam Al-Bukhari and l approach in his book A Jami' Al-Sahih	Lecture and discussion style	The extent of student participation in class discussion
27	2	Explaining the basic purpose and motives of the correct comprehens classification	The basic purpose and motives of the comprehensive classification	Lecture and discussion style	The extent of student participation in class discussion
28	2	Explaining the approac of Imam Muslim in his Sahih	Imam Muslim's approa in his Sahih	Lecture and discussion style	The extent of student participation in class discussion
29	2	Introducing students to the motivation for compiling the Sahih collection of Imam Muslim	The motivation for classifying the correct o by Imam Muslim	Lecture and discussion style	The extent of student participation in class discussion
30	2		Second month exam	Lecture and discussion style	The extent of student participation in class discussion

47. Course Evaluation	
Distribution is as follows: 20 marks for monthly and daily exams for the first semester. 20 marks for monthly and daily exams for the second semester. 60 marks for final exams	
48. Learning and Teaching Resources	
Required textbooks (curricular books, if any	**Methods of Hadith scholars, Dr. Saad bin Abdullah Al-Hamid Methods of Hadith scholars, Dr. Anwar Zuhair Nouri**
Main references (sources)	**3- What is clear in the approaches to hadith scholars, Yasser Ahmed Al-Shamali 4- Methods of Hadith scholars, Ali Nayef Buqa'i**
Recommended books and references (scientific journals, reports...)	**A speaker of Hadith Scholars, Ali Nayef Baq'i**
Electronic References, Websites	**Follow the college website through its link**

49. Course Name:
Methods of commentators
50. Course Code:
50904208
51. Semester / Year:
Annual
52. Description Preparation Date:

30 – 10 – 2024	
53. Available Attendance Forms:	
My presence only	
54. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours / 4 units per week	
55. Course administrator's name (mention all, if more than one name)	
Prof. Nora Hussein Ali nora.hassein@uomustansiriyah.edu.iq	
56. Course Objectives	
Course Objectives	**1- For the student to become familiar with interpretive methods** **2- That the student should become closer to the Holy Qur'an** **3- That the student benefits from scientific mechanisms in interpreting the Holy Qur'an** **4- For the student to be familiar with the cognitive framework of the Qur'anic sciences subjects** **5- That the student benefits from the moral values in the Qur'an**
57. Teaching and Learning Strategies	
Strategy	**1- Educational strategy, collaborative concept planning.** **2- Brainstorming education strategy.** **3- Education Strategy Notes Series.**

58. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Introducing the stude to the concept of	The concept of interpretation methods	style Lecture and discussi	The extent o student

		interpretation metho			participatio in class discussion
2	2	Informing the studen about the source, direction, and origin	Between source, directio and style	style Lecture and discussi	The extent o student participatio in class disc The extent o student participatio in class discussion
3	2	Introducing the stude to the functions of the method in the interpretation proces	The functions of the method in the interpretation process	style Lecture and discussi	The extent o student participatio in class discussion
4	2	Introducing the stude to the sections of the curriculum	Curriculum sections	style Lecture and discussi	The extent o student participatio in class discussion
5	2	Introducing the stude to the interpretation o the Qur'an through t Qur'an	Interpretation of the Qur'an by the Qur'an	style Lecture and discussi	The extent o student participatio in class discussion
6	2	Introducing the stude to the sayings of scholars in interpreti the Qur'an with the Qur'an	Sayings of scholars in interpreting the Qur'an according to the Qur'an	style Lecture and discussi	The extent o student participatio in class discussion
7	2	Introducing the stude to the narrative meth	Narrative approach	style Lecture and discussi	The extent o student participatio in class discussion
8	2	Introducing the stude to the sayings of scholars in narrative interpretation	Sayings of scholars in narrative interpretation	style Lecture and discussi	The extent o student participatio in class discussion
9	2	Introducing the stude to the types of narrati interpretation	Types of narrative interpretation	style Lecture and discussi	The extent o student participatio in class

					discussion
10	2	The student reviews h information	First month exam		
11	2	Introducing the stude to the concept of the mental approach	The concept of the menta approach	style Lecture and discussi	The extent o student participatio in class discussion
12	2	Introducing the stude to the sayings of scholars regarding th rational interpretatio method	Sayings of scholars regarding the rational interpretation approach	style Lecture and discussi	The extent o student participatio in class discussion
13	2	Introducing the stude to the types of rationa interpretation	Types of rational explanation	style Lecture and discussi	The extent o student participatio in class discussion
14	2	Introducing the stude to the relationship between rational interpretation and narrative interpretati	The relationship of ratio interpretation to narrati interpretation	style Lecture and discussi	The extent o student participatio in class discussion
15	2	Introducing the stude to the relationship between rational interpretation and diligent interpretatio	The relationship of ratio interpretation with dilig interpretation	style Lecture and discussi	The extent o student participatio in class discussion
16	2	Introducing the stude to the scientific metho	scientific method	style Lecture and discussi	The extent o student participatio in class discussion
17	2	Student giving a historical overview of the scientific method	A historical overview of scientific method	style Lecture and discussi	The extent o student participatio in class discussion
18	2	Introducing the stude to the sayings of scientists regarding scientific interpretati	Sayings of scientists abou scientific interpretation	style Lecture and discussi	The extent o student participatio in class discussion
19	2	Introducing the stude	Controls of scientific	style	The extent o

		to the controls of scientific interpretatic	interpretation	Lecture and discussi	student participatio in class discussion
20	2	Introducing the stude to the indicative curriculum	Indicative approach	style Lecture and discussi	The extent o student participatio in class discussion
21	2	Introducing the stude to the sayings of scholars in the Ashari method	Sayings of scholars in th Ashari method	style Lecture and discussi	The extent o student participatio in class discussion
22	2	Introducing the stude to the types of indicat curriculum	Types of indicative approach	style Lecture and discussi	The extent o student participatio in class discussion
23	2	Introducing the stude to some books on the indicative curriculum	Introducing some books the indicative method	style Lecture and discussi	The extent o student participatio in class discussion
24	2	The student reviews h information	Second month exam		
25	2	Introducing the stude to the comprehensive interpretation approa	The comprehensive interpretation approach	style Lecture and discussi	The extent o student participatio in class discussion
26	2	Introducing the stude to some comprehensiv interpretation books	Introducing some comprehensive interpretation books	style Lecture and discussi	The extent o student participatio in class discussion
27	2	Giving the student a brief overview of the interpretation of Min Al-Mannan	A brief overview of the interpretation of Minnat Al-Mannan	style Lecture and discussi	The extent o student participatio in class discussion
28	2	Informing the studen about the interpretati of Surat Al-Inshirah	Explanation of Surat Al-Inshirah	style Lecture and discussi	The extent o student participatio in class discussion
29	2	Informing the studen	Explanation of Surat Al-	style	The extent o

		about the interpretati of Surat Al-Dhuha	Dhuha	Lecture and discussi	student participatio in class discussion
30	2	Introducing the stude to scientific theses related to the Surah	Scientific theses related t the two surahs	style Lecture and discussi	The extent o student participatio in class discussion

59. Course Evaluation	
Distribution is as follows: 20 marks for monthly and daily exams for the first semester. 20 marks for monthly and daily exams for the second semester. 60 marks for final exams c	
60. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	
Main references (sources)	Interpretation and interpreters, Dr. Muhammad Hussein Al-Dhahabi Interpretation and interpreters in its gray garment Sheikh Muhammad Hadi has knowledge
Recommended books and references (scientific journals, reports...)	Methods of commentators, Dr. Salah Al-Khalidi Islamic interpretation schools Dr. Ali Akbar Basics of curriculum and discourse, Dr. Muhamma Mostafawi Interpretation methods and trends, Dr. Muhamma Ali Al-Rezai Menna Al-Mannan in Defense of the Qur'an, Part by the martyr Muhammad Sadiq Al-Sadr (may Go sanctify his secret), an enrichment approach
Electronic References, Websites	

Subject teacher ; Prof. Nora Hussein Al Abbas Hayal

Head of department ; Assistant Professor Dr. Mohsen

Course Description Template for Personal Status Jurisprudence (Part Two)
Dr. Nadia Saadoun Jassim

25. Course Title:
Personal Status Jurisprudence
26. Course Code:
509042110
27. Semester/Year:
Annual

Annual
28. Date of Description Preparation:
30/10/2024
29. Available Attendance Formats:
Weekly In-Person
30. Total Study Hours (Overall) / Total Units (Overall):
120 hours annually / 4 units weekly
31. Name of the Course Coordinator (if multiple names, list them):
Dr. Nadia Saadoun Jassim nadia.saadoun@uomustansiriyah.edu.iq
32. Course Objectives

	· To familiarize students with personal status jurisprudence. **· To expose students to the importance of studying personal status jurisprudence.** **· To help students understand the value of studying personal status jurisprudence compared to other jurisprudential subjects for future benefit.** **· To introduce students to the fundamentals of marriage contracts, divorce, inheritance jurisprudence, and wills.** **11- · To enable students to understand contemporary issues related to personal status jurisprudence.**

33. 9. Teaching and Learning Strategies

· **A strategy that emphasizes collaborative planning and learning among students.** **· Brainstorming Strategy:** **A strategy that encourages creative thinking and idea generation through open discussion.** **· Note-taking Strategy:** **A strategy that involves systematic observation and recording of information to enhance understanding.**	**Teaching and Learning Strategies**

34. 10. Course Structure

Assessment Method	Learning Method	Unit or Topic Name	Required Learning Outcomes	Hours	Week
Student	**Lecture and**	**Introduce students**	**Introduce**	**4**	**1**

Responsiveness in Asking Questions:	**Discussion with the Use of Modern Educational Tools: Engaging students through lectures complemented by interactive discussions and modern teaching aids.**	**to the topics of personal status jurisprudence: Understanding the concept of marriage contracts, their legitimacy, and the legal rulings associated with marriage.**	**students to the topics related to marriage contracts and associated matters.**		
Student Participation in Class Discussions	**Lecture and Discussion**	**Identify prohibited women: Knowledge of permanent and temporary prohibitions, as well as prohibitions due to breastfeeding, and distinguishing between them.**	**· Expose students to the knowledge of women prohibited for men, whether temporarily or permanently.**	**4**	**2**
Student Answers to External Questions	**Lecture and Practical Applications:**	**Marriage prerequisites: Including engagement, characteristics of the spouses, and discussing the qualities of spouses based on the book "The Family in Islam" by Martyr Al-Sadr (may his soul rest in peace).**	**Familiarize students with the prerequisites of marriage contracts and how to choose a spouse based on the qualities encouraged by Islam.**	**4**	**3**
Student Engagement in Class Discussions and Responses to External Questions:	**Lecture and Practical Applications from the Qur'an and the Noble Sunnah:**	**Detailed explanation of the marriage contract: Clarifying its conditions and requirements.**	**Introduce students to the fundamentals of marriage contracts, including conditions for their validity, effectiveness,**	**4**	**4**

			and binding nature		
Student Participation in Class Discussions:	Lecture and Discussion:	Justifications for annulment of marriage contracts: Discussing criteria for differentiation in marriage as outlined in "The Family in Islam" by Martyr Al-Sadr (may his soul rest in peace).	Educate students about the factors that may lead to the annulment of marriage contracts.	4	5
Short quiz.	Lecture method and electronic tools.	Understanding the Concept of Dowry (Mahr): The concept of dowry, polygamy, and discussions about dowry, including the minimum and maximum amounts, from the book "The Family in Islam" by Martyr Al-Sadr (may his soul rest in peace).	Introduce students to the meaning of a woman's dowry (mahr	4	6
Level of student participation in class discussions.	Lecture and discussion method.	Understanding the Meaning of Nushuz and Its Effects:	Clarify the meaning of marital discord (nushuz):	4	7
Duration of student participation and effective discussion in distinguishing between verses of the Qur'an.	· Lecture and discussion method.	Definition of divorce and its legitimacy, types of divorce (revocable, irrevocable) including the ruling on women's work inside and outside the home, and more from the book "The Family in Islam" by Martyr Al-Sadr.	: Understanding the meaning of divorce, including the distinctions between revocable divorce (raj'i) and irrevocable divorce (bain), both minor and major, while addressing the	4	8

			topic of women's work and its legal regulations.		
Level of student participation in answering posed questions.	Lecture method and question formulation	Khula and its rulings, il' (oath of abstention), including obedience to parents and honoring them from the book "The Family in Islam" by Martyr Al-Sadr.	Introduce students to the concept of khula (divorce initiated by the wife): Understanding when a woman has the right to request khula.Clarify the meaning of il' (oath of	4	9
		First month exam		4	10
Level of student participation in answering posed questions	Lecture, discussion, and questioning method	Li'an and zihar.	Introduce students to the concept of li'an, its legitimacy in the Qur'an, its ruling in Islamic law, and explain the meaning of zihar, mentioning its prohibition in the Qur'an.	4	11
Opening the floor for discussion among students.	Lecture and discussion method	Iddah (waiting period) and its types and rulings.	Teach students— especially female students— the importance of understanding the topic of iddah, whether it is due to divorce or the death of a husband, and clarify the rulings and conditions of iddah in Islamic	4	12

			law.		
Short quiz.	Lecture and discussion method.	Maintenance and its conditions.	Expose students to the importance of maintenance, its conditions, and when maintenance is discontinued.	4	13
Student understanding of the concept of abrogation through presented examples.	Lecture, discussion, and question formulation method.	Custody and its rulings	Introduce students to the topic of custody, including the duration of custody, who is entitled to custody, and the conditions of custody according to Islamic scholars.	4	14
Lecture and discussion method	Lecture and discussion method	Breastfeeding and its rulings, establishment of lineage	Introduce students to the importance of breastfeeding, the number of feedings that establish prohibition according to the scholars of the schools of thought, and address the topic of the establishment of lineage.	4	15
Lecture and question formulation method.	Lecture and question formulation method.	Concept of will (wasiyyah), its legitimacy, and types.	Introduce students to the concept of wills in Islamic law, including the meanings of discretionary and obligatory wills, and their contents.	4	16

Lecture and discussion method	**Lecture and discussion method**	**Rulings of wills and their types.**	**Inform students about the legal rulings related to wills and their types.**	**4**	**17**
Second month exam.				**4**	**18**
Short quiz.	**Discussion and lecture method.**	**Concept of the science of inheritance, its legitimacy, and the virtue of learning it.**	**Highlight the importance of the science of inheritance for students, mentioning its legitimacy from the Qur'an and the Sunnah, and emphasizing the virtue of learning and teaching the science of inheritance.**	**4**	**19**
Level of student participation in class discussions.	**Lecture and discussion method.**	**Reasons for inheritance and its conditions.**	**Introduce students to the reasons for inheritance and outline the conditions under which heirs are entitled to their shares of the estate.**	**4**	**20**
Level of student participation in answering questions and understanding the stages of the compilation of the Qur'an.	**Lecture, discussion, and question formulation method.**	**Prohibitions on inheritance with evidence.**	**Familiarize students with the prohibitions on inheritance, providing examples for each of these prohibitions.**	**4**	**21**
Student's active participation in class	**Lecture, discussion, and question formulation**	**Divisions of inheritance shares, and the holders of these shares**	**Clarify the divisions of inheritance shares into half,**	**4**	**22**

discussions	**method.**	**according to the Imami and other schools.**	**quarter, third, two-thirds, eighth, and sixth, and introduce students to the holders of these shares according to various schools of thought, as well as the classes of heirs according to the Imami perspective**		
Student's active participation in class discussions.	**Lecture, discussion, and question formulation method.**	**Practical examples of the specified shares.**	**Provide hypothetical scenarios related to inheritance topics and demonstrate how to create an inheritance table, distribute shares among the rightful heirs, and calculate their portions.**	**4**	**23**
Student's active participation in class discussions	**Lecture, discussion, and question formulation method**	**Meaning of Ta'asib and who supports it among the jurisprudential schools**	**Clarification of the meaning of Ta'asib, its divisions, when it occurs in inheritance, the aspects of Ta'asib, and the Imami perspective on it, including their denial of the concept of Ta'asib along with their evidence.**	**4**	**24**
Monthly Exam				**4**	**25**
Opening the floor for	**Lecture and discussion**	**Meaning of Exclusion and Its**	**Introduce students to the**	**4**	**26**

discussion among students	**method.**	**Categories**	**meaning of exclusion of certain heirs from their shares, the cases of exclusion, and the meanings of exclusion of entitlement and reduction of shares.**		
· Short quiz.	**Lecture and discussion method.**	**Meaning of 'Awl, with Examples.**	**· Explain the concept of 'Awl (proportional reduction) in inheritance, when a hypothetical case is subjected to 'Awl, along with examples that clarify how 'Awl works**	**4**	**27**
Level of student understanding of the concept of abrogation through presented examples.	**Lecture, discussion, and question formulation method.**	**Meaning of 'Radd in Hypothetical Cases.**	**· Introduce students to the concept of 'Radd (return) in hypothetical cases, the types of 'Radd, and its evidence.**	**4**	**28**
Level of student participation in class discussions.	**Lecture and discussion method.**	**Practical Examples of 'Radd.**	**Provide students with practical examples related to the concept of 'Radd to facilitate their understanding.**	**4**	**29**
Second Month Exam				**4**	**30**
35. Course Evaluation					
: Distribution of Grades:20 points for monthly and daily exams in the first semester.20 points for monthly and daily exams in the second semester.60 points for final exams					
36. Learning and Teaching Resources					

Required Textbooks: **- *Fiqh According to the Five Schools* by Muhammad Jawad Mughniyah** **- *Personal Status in Jurisprudence, Judiciary, and Law* by Ahmed Al-Kubaisi** **- *Rulings of Marriage and Divorce* by Nizam al-Din Abdul Hamid** **- *Rulings of Inheritance and Wills* by Atiyah Al-Jubouri** **-**	**Required Textbooks (Syllabus, if available)(**
Supporting References: **1- *Methodological Jurisprudence* by Mustafa Al-Bagha** **2- *The Family in Islam* by Sayyid Al-Shahid Muhammad Sadr (may his soul rest in peace)** **3-**	**Primary References (Sources).**
Supporting References: • **_Minhaj al-Salihin_ by Sayyid Al-Sistani**	**Recommended Supporting Books and References (Scientific Journals, Reports, etc.).**
Electronic References: • **All approved electronic books and globally recognized websites related to the subject of Personal Status Law**	**Electronic References and Internet Resources.**

Signature of Course Instructors:
Dr. Nadia Saadoun Jassim

Signature of the Department Head:
Associate Professor Dr. Mohsen Abbas Hayyal

1. Course Name:
C rimes of the defunct Baath Party/ Second stage/ Morning and evening sudy
2. Course Code:
50904102
3. Semester / Year:2024/2025

First and Second Semester: 2024/2025					
4. Description Preparation Date:					
29/10/ 2024					
5. Available Attendance Forms:					
Student signature on attendance form					
6. Number of Credit Hours (Total) / Number of Units (Total)					
3Total number of hours: (3) hours per week / Total number of units: (3)					
7. Course administrator's name (mention all, if more than one name)					
Name: Assistant Lecturer: Ismail Dahla Hayesh Emailasmaeel.d.hayesh@uomustansiriyah.edu.iq\ :					
8. Course Objectives					
Course Objectives	**1- Enabling the student to identify local and international laws, especially those dealing with human rights issues andviolations committed against them, and raising the level of legal culture that enables him to adopt them to reject those violations whetherwithin the state system to which he belongs or outside it. 2- Enabling the student to identify the types of crimes committed by the defunct Baath Party and distinguish between them, including crimes against humanity, by identifying their characteristics, foundations and the laws that apply to them. 3- Definition of the laws of the International Criminal Court. Against humanity, and the laws of the Iraqi Supreme Criminal Court in 2005, documenting the violations of the defunct Baath Party regime during its rule**				
9. Teaching and Learning Strategies					
Strategy	**Explanation • Brainstorming • Dialogue and discussion • Quick test**				
10. Course Structure					
Week	**Hours**	**Required Learning Outcomes**	**Unit or subject name**	**Learning method**	**Evaluation method**

1	1	Understand the lecture	The concept of crimes and their types	Theoretical lecture	Question and Answer
2	1	Understand the lecture	Types of internationa crimes	Theoretical lecture	Question and Answer
3	1	Understand the lecture	The most cases issued by the Supreme Criminal Court (the crime of the Dujail massacre in 1982 AD, and the crime of the bombing of the city of Halabja in1988 AD).	Theoretical lecture	Question and Answer
4	1	Understand the lecture	The Anfal operations crime in 1988, and the execution of Iraqi merchants in 19	Theoretical lecture	Question and Answer
5	1	Understand the lecture	The crime of suppressing the Shaabaniya uprising in 1991, and the crime of the blessed Friday prayer events in 1999.	Theoretical lecture	Question and Answer
6	1	Understand the lecture	The crime of Liquidating religious and secular parties, and the crime of displacing and killing the Faylee Kurds	Theoretical lecture	Question and Answer

7	1	Understand the lecture	Discussion of student reports on the crimes committed aboveby the defunct Baathist regime	Theoretical lecture	Question and Answer
8	1		Written Exam Out of 10		
9	1	Understand the lecture	Psychological and social crimes and their effects and the most prominent violations of the Baathist regime in Ira at the legislative, executive and judicial levels	Theoretical lecture	Question and Answer
10	1	Understand the lecture	Psychological crimes and their mechanisms (monopoly mechanism mechanism of Terror and intimidation)	Theoretical lecture	Question and Answer
11	1	Understand the lecture	Mechanism of impoverishment And starvation, Mechanism ofpsy starvation, pressure and punishment	Theoretical lecture	Question and Answer
12	1	Understand the lecture	The mechanism of ethnic and sectarian cleansing, and the mechanism of scientific and cultural impoverishment	Theoretical lecture	Question and Answer
13	1	Understand the lecture	Psychological effects of crimes	Theoretical lecture	Question and Answer
14	1	Understand the lecture	Social crimes (militarization of society, and the Baath regim e's position on religion)	Theoretical lecture	Question and Answer

15	1		Written Exam Out of 10		
16	1	Understand the lecture	The crime of suppressing the Safar uprising in 1977 and its most important results	Theoretical lecture	Question and Answer
17	1	Understand the lecture	Violations of Iraqi laws	Theoretical lecture	Question and Answer
18	1	Understand the lecture	Environmental crimes of the Baath regime in Iraq (environmental And radioactive pollution and mine explosions)	Theoretical lecture	Question and Answer
19	1	Understand the lecture	Environmental crime especially Pollution with radioactive materials in Iraqi cities(Basra city)	Theoretical lecture	Question and Answer
20	1	Understand the lecture	Environmental crime especially radioactive contamination in Iraq cities (Halabja city)	Theoretical lecture	Question and Answer
21	1	Understand the lecture	Destruction of cities and villages (scorched earth policy)	Theoretical lecture	Question and Answer
22	1	Understand the lecture	Drying the marshes, forced migration, its effects, and The destruction of palm groves, trees and crops	Theoretical lecture	Question and Answer
23	1		Written Exam Out of 10		
24	1	Understand the lecture	Mass graves crimes and bombing of places of worship(1963 events)	Theoretical lecture	Question and Answer
25	1	Understand the lecture	Events committed by the defunct	Theoretical lecture	Question and Answer

			Baathist regime (events extending from 1979-2003, and their relationship to mass graves (genocide graves related to the Iran-Iraq war 1980-1988)		
26	1	Understand the lecture	The 1983 Barzan Genocide Graves, and the 1983 Barzan Genocide Graves of th Victims of the Massacre Al-Anfal fo the period 1987-1988 AD	Theoretical lecture	Question and Answer
27	1	Understand the lecture	Genocide graves of th victims of the blessed Shaaban uprising of 1991	Theoretical lecture	Question and Answer
28	1	Understand the lecture	Jansid Rooms Suites (Tanmkabs Red City, Hala Realges Inferno Set)	Theoretical lecture	Question and Answer
29	1	Understand the lecture	Genocide Graves Sites (Martyrs of Peace Site, Sayed Manihel Site)	Theoretical lecture	Question and Answer
30	1		Written Exam Out of 10		

11. Course Evaluation

First Semester:

First Exam: 10 marks
Second Exam: 10 marks
Second Semester:

First Exam: 10 marks
Second Exam: 10 marks

Essay Mark: 40 marks
Notebook Mark: 60 marks
Final Mark: 100 marks

12. Learning and Teaching Resources

Required textbooks (curricular books, if any) Main references (sources)	**- The curriculum of the crimes of the defunctBaath Party, issued by: Ministry of Higher Education and ScientificResearch / Department of Studies,Planning and Follow-up,2023 AD. - Human Rights and Democracy 2018 / Dr. Ghassan Karim Al-Mujtab; Amjad Zain Al-Abidin Taama. - The Iraqi Constitution of 2005**
Recommended books and references (scientific journals, reports...)	**- Journals: Journal of Humanities/ College of Education/Al-Mustansiriya. - Reports: Writing research papers on the principles of jurisprudence, its subject an issues. -Periodicals: Reviewing periodicals in central libraries.**
Electronic References, Websites	**United Nations Universal Declaration of Hum Rights1948. https: //www.supremecourt.ge Supreme Criminal Court Law No. (10) of 2005. https://menarights.org/sites/default/files2016-11/IRQ Supreme%20Criminal%20Court%20Act 2005 AR O.pdf Report: United Nations Legislation in Chapter IV/Crimes against Humanity, 2017, https: //legal.uo.org/ilc/reports/2017/arabic/chp4.pdf**

Course Description Template for Personal Status Jurisprudence (Part Two)

37. Course Title:
Personal Status Jurisprudence
38. Course Code:
50904210
39. Semester/Year: **Annual**
Annual
40. Date of Description Preparation:
30/10/2024
41. Available Attendance Formats:
Weekly In-Person

42. Total Study Hours (Overall) / Total Units (Overall):	
120 hours annually / 4 units weekly	
43. Name of the Course Coordinator (if multiple names, list them):	
Dr. Ashwaq Fadel Abbas ashwaqfadil1970@uomustansiriyah.edu.iq	
44. Course Objectives	
	· To familiarize students with personal status jurisprudence. · To expose students to the importance of studying personal status jurisprudence. · To help students understand the value of studying personal status jurisprudence compared to other jurisprudential subjects for future benefit. · To introduce students to the fundamentals of marriage contracts, divorce, inheritance jurisprudence, and wills. 12- · To enable students to understand contemporary issues related to personal status jurisprudence.

45. 9. Teaching and Learning Strategies	
· A strategy that emphasizes collaborative planning and learning among students. · Brainstorming Strategy: A strategy that encourages creative thinking and idea generation through open discussion. · Note-taking Strategy: A strategy that involves systematic observation and recording of information to enhance understanding.	Teaching and Learning Strategies

46. 10. Course Structure

Assessment Method	Learning Method	Unit or Topic Name	Required Learning Outcomes	Hours	Week
Student Responsiveness in Asking Questions:	Lecture and Discussion with the Use of Modern Educational Tools: Engaging	Introduce students to the topics of personal status jurisprudence: Understanding the concept of marriage contracts,	Introduce students to the topics related to marriage contracts and associated matters.	4	1

	students through lectures complemented by interactive discussions and modern teaching aids.	**their legitimacy, and the legal rulings associated with marriage.**			
Student Participation in Class Discussions	**Lecture and Discussion**	**Identify prohibited women: Knowledge of permanent and temporary prohibitions, as well as prohibitions due to breastfeeding, and distinguishing between them.**	**· Expose students to the knowledge of women prohibited for men, whether temporarily or permanently.**	**4**	**2**
Student Answers to External Questions	**Lecture and Practical Applications:**	**Marriage prerequisites: Including engagement, characteristics of the spouses, and discussing the qualities of spouses based on the book "The Family in Islam" by Martyr Al-Sadr (may his soul rest in peace).**	**Familiarize students with the prerequisites of marriage contracts and how to choose a spouse based on the qualities encouraged by Islam.**	**4**	**3**
Student Engagement in Class Discussions and Responses to External Questions:	**Lecture and Practical Applications from the Qur'an and the Noble Sunnah:**	**Detailed explanation of the marriage contract: Clarifying its conditions and requirements.**	**Introduce students to the fundamentals of marriage contracts, including conditions for their validity, effectiveness, and binding nature**	**4**	**4**
Student Participation in Class Discussions:	**Lecture and Discussion:**	**Justifications for annulment of marriage contracts: Discussing criteria**	**Educate students about the factors that may lead to the annulment of**	**4**	**5**

		for differentiation in marriage as outlined in "The Family in Islam" by Martyr Al-Sadr (may his soul rest in peace).	**marriage contracts.**		
Short quiz.	**Lecture method and electronic tools.**	**Understanding the Concept of Dowry (Mahr): The concept of dowry, polygamy, and discussions about dowry, including the minimum and maximum amounts, from the book "The Family in Islam" by Martyr Al-Sadr (may his soul rest in peace).**	**Introduce students to the meaning of a woman's dowry (mahr**	**4**	**6**
Level of student participation in class discussions.	**Lecture and discussion method.**	**Understanding the Meaning of Nushuz and Its Effects:**	**Clarify the meaning of marital discord (nushuz):**	**4**	**7**
Duration of student participation and effective discussion in distinguishing between verses of the Qur'an.	**· Lecture and discussion method.**	**Definition of divorce and its legitimacy, types of divorce (revocable, irrevocable) including the ruling on women's work inside and outside the home, and more from the book "The Family in Islam" by Martyr Al-Sadr.**	**: Understanding the meaning of divorce, including the distinctions between revocable divorce (raj'i) and irrevocable divorce (bain), both minor and major, while addressing the topic of women's work and its legal regulations.**	**4**	**8**

Level of student participation in answering posed questions.	**Lecture method and question formulation**	**Khula and its rulings, il' (oath of abstention), including obedience to parents and honoring them from the book "The Family in Islam" by Martyr Al-Sadr.**	**Introduce students to the concept of khula (divorce initiated by the wife): Understanding when a woman has the right to request khula.Clarify the meaning of il' (oath of**	**4**	**9**
		First month exam		**4**	**10**
Level of student participation in answering posed questions	**Lecture, discussion, and questioning method**	**Li'an and zihar.**	**Introduce students to the concept of li'an, its legitimacy in the Qur'an, its ruling in Islamic law, and explain the meaning of zihar, mentioning its prohibition in the Qur'an.**	**4**	**11**
Opening the floor for discussion among students.	**Lecture and discussion method**	**Iddah (waiting period) and its types and rulings.**	**Teach students— especially female students— the importance of understanding the topic of iddah, whether it is due to divorce or the death of a husband, and clarify the rulings and conditions of iddah in Islamic law.**	**4**	**12**
Short quiz.	**Lecture and discussion**	**Maintenance and its conditions.**	**Expose students to the**	**4**	**13**

	method.		**importance of maintenance, its conditions, and when maintenance is discontinued.**		
Student understanding of the concept of abrogation through presented examples.	**Lecture, discussion, and question formulation method.**	**Custody and its rulings**	**Introduce students to the topic of custody, including the duration of custody, who is entitled to custody, and the conditions of custody according to Islamic scholars.**	**4**	**14**
Lecture and discussion method	**Lecture and discussion method**	**Breastfeeding and its rulings, establishment of lineage**	**Introduce students to the importance of breastfeeding, the number of feedings that establish prohibition according to the scholars of the schools of thought, and address the topic of the establishment of lineage.**	**4**	**15**
Lecture and question formulation method.	**Lecture and question formulation method.**	**Concept of will (wasiyyah), its legitimacy, and types.**	**Introduce students to the concept of wills in Islamic law, including the meanings of discretionary and obligatory wills, and their contents.**	**4**	**16**
Lecture and discussion method	**Lecture and discussion method**	**Rulings of wills and their types.**	**Inform students about the legal rulings related to**	**4**	**17**

			wills and their types.		
Second month exam.				4	18
Short quiz.	Discussion and lecture method.	Concept of the science of inheritance, its legitimacy, and the virtue of learning it.	Highlight the importance of the science of inheritance for students, mentioning its legitimacy from the Qur'an and the Sunnah, and emphasizing the virtue of learning and teaching the science of inheritance.	4	19
Level of student participation in class discussions.	Lecture and discussion method.	Reasons for inheritance and its conditions.	Introduce students to the reasons for inheritance and outline the conditions under which heirs are entitled to their shares of the estate.	4	20
Level of student participation in answering questions and understanding the stages of the compilation of the Qur'an.	Lecture, discussion, and question formulation method.	Prohibitions on inheritance with evidence.	Familiarize students with the prohibitions on inheritance, providing examples for each of these prohibitions.	4	21
Student's active participation in class discussions	Lecture, discussion, and question formulation method.	Divisions of inheritance shares, and the holders of these shares according to the Imami and other schools.	Clarify the divisions of inheritance shares into half, quarter, third, two-thirds, eighth, and sixth,	4	22

			and introduce students to the holders of these shares according to various schools of thought, as well as the classes of heirs according to the Imami perspective		
Student's active participation in class discussions.	**Lecture, discussion, and question formulation method.**	**Practical examples of the specified shares.**	**Provide hypothetical scenarios related to inheritance topics and demonstrate how to create an inheritance table, distribute shares among the rightful heirs, and calculate their portions.**	**4**	**23**
Student's active participation in class discussions	**Lecture, discussion, and question formulation method**	**Meaning of Ta'asib and who supports it among the jurisprudential schools**	**Clarification of the meaning of Ta'asib, its divisions, when it occurs in inheritance, the aspects of Ta'asib, and the Imami perspective on it, including their denial of the concept of Ta'asib along with their evidence.**	**4**	**24**
Monthly Exam				**4**	**25**
Opening the floor for discussion among students	**Lecture and discussion method.**	**Meaning of Exclusion and Its Categories**	**Introduce students to the meaning of exclusion of certain heirs**	**4**	**26**

			from their shares, the cases of exclusion, and the meanings of exclusion of entitlement and reduction of shares.		
· Short quiz.	**Lecture and discussion method.**	**Meaning of 'Awl, with Examples.**	**· Explain the concept of 'Awl (proportional reduction) in inheritance, when a hypothetical case is subjected to 'Awl, along with examples that clarify how 'Awl works**	**4**	**27**
Level of student understanding of the concept of abrogation through presented examples.	**Lecture, discussion, and question formulation method.**	**Meaning of 'Radd in Hypothetical Cases.**	**· Introduce students to the concept of 'Radd (return) in hypothetical cases, the types of 'Radd, and its evidence.**	**4**	**28**
Level of student participation in class discussions.	**Lecture and discussion method.**	**Practical Examples of 'Radd.**	**Provide students with practical examples related to the concept of 'Radd to facilitate their understanding.**	**4**	**29**
Second Month Exam				**4**	**30**
47. Course Evaluation					
: Distribution of Grades:20 points for monthly and daily exams in the first semester.20 points for monthly and daily exams in the second semester.60 points for final exams					
48. Learning and Teaching Resources					
Required Textbooks: **- *Fiqh According to the Five Schools* by**			**Required Textbooks (Syllabus, if available)(**		

Muhammad Jawad Mughniyah **- *Personal Status in Jurisprudence, Judiciary, and Law* by Ahmed Al-Kubaisi** **- *Rulings of Marriage and Divorce* by Nizam al-Din Abdul Hamid** **- *Rulings of Inheritance and Wills* by Atiyah Al-Jubouri** **-**	
Supporting References: **4- *Methodological Jurisprudence* by Mustafa Al-Bagha** **5- *The Family in Islam* by Sayyid Al-Shahid Muhammad Sadr (may his soul rest in peace)** **6-**	**Primary References (Sources).**
Supporting References: • ***Minhaj al-Salihin* by Sayyid Al-Sistani**	**Recommended Supporting Books and References (Scientific Journals, Reports, etc.).**
Electronic References: • **All approved electronic books and globally recognized websites related to the subject of Personal Status Law**	**Electronic References and Internet Resources.**

Signature of Course Instructors: **Signature of the Department Head:**

Dr. Ashwaq Fadl Abbas **Associate Professor Dr. Mohsen Abbas Hayyal**

61. Course Name: Prophetic Biography
62. Course Code:
50904205
63. Semester / Year:2024-2025
64. Description Preparation Date:2024 -10-30
65. Available Attendance Forms: Attendance

66. Number of Credit Hours (Total) / Number of Units (Total)
60 hours /120 number of unite
67. Course administrator's name (mention all, if more than one name)
Name: Walaa ali huseen **Email: walaa.a.huseen@uomustansiriyah.edu.iq**
68. Course Objectives

Course Objectives	• **. Understanding the details of the Prophet Muhammad's (peace be upon him and his family) biography.** • **Understanding the key historical events that the Prophet (peace be upon him and his family) experienced.** • **Understanding the Prophet's (peace be upon him and his family) approach to dealing with all segments of society.** • **Understanding the way the Prophet (peace be upon him and his family) managed the community.** • **Understanding the nature of the Prophet's (peace be upon him and his family) ethics and some of his noble characteristics.**

69. Teaching and Learning Strategies	
Strategy	**1. Teaching strategy involving cooperative planning and interaction within th classroom.** **2. Teaching strategy using brainstorming techniques.** **3Teaching strategy through note-taking and posing critical questions.**

	Assessment Methods: • **Participation in the classroom.** • **Homework assignments, including report writing and memorization of required material.** • **Written exams.** • **Lectures and discussions.**

70. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	To help the student understand:	Concept of the Prophetic Biography	Lecture and Discussion Metho and the Use of Modern Educational Tool	Student participation n classroom discussions
2	2	To help the student understand:	The Call to Islam During the Mecc Period and Its Stages	Lecture and Discussion	Student participation n classroom discussions
3	2	help the student understand:	The Migration of the Prophet Muhammad (pea be upon him and family) to Medin	Lecture and Discussion	Student participation n classroom discussions
4	2	To help the student understand:	The Conquest of Mecca	Lecture and Discussion	Student participation i classroom discussions

71. Course Evaluation	
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc **"The distribution will be as follows:** **20 points for the first term,** **20 points for the second term,** **60 points for the final exam."**	
72. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	**1. The Prophetic Biography by Ibn Hisham** **2. The Jurisprudence of the Biography: Sheikh Muhammad Ramadan al-Bouti**
Main references (sources)	
Recommended books and references (scientific journals, reports...)	**Educational Journals and Available Reports Libraries**
Electronic References, Websites	**Following the Official College Website**

Signature of the Department Head : **Signature of the Subject Teacher:**

Walaa Ali Hussein

73. Course Name:
English language
74. Course Code:
50904105
75. Semester / Year:

2024/2025
76. Description Preparation Date:
1/10/2025
77. Available Attendance Forms:
Weekly
78. Number of Credit Hours (Total) / Number of Units (Total)
Number of Credit Hours (1) / Number of Units (2)
79. Course administrator's name (mention all, if more than one name)
Name: Shaymaa Fouad AliAkbar **Email: shay.fouad@uomustansiriyah.edu.iq**
80. Course Objectives

Course Objectives	**1. Orienting the fundamentals of the Headway discipline.** **2. Motivating the learner to read and understand complex English-language materials.** **3. Helping the students to learn the conventions of standard English** **4. Gives the student the opportunity to compose whole phrases.** **5. Have them do some work at the conclusion of each lesson to get them involved.** **6. Develops the student's grammatical skills to a high level.**

81. Teaching and Learning Strategies	
Strategy	**5- Lectures and Presentations** **6- Explanation** **7- Questions/Answers** **8- Video/Audio Teaching Aids**

82. Course Structure					
Week	**Hours**	**Required Learning Outcomes**	**Unit or subject name**	**Learning method**	**Evaluation method**
1	1	Acquiring English grammar and communication skills.	Unit 1: Getting to know you - Grammar/ Tenses -Reading (People the great communicators	-Lectures and Presentations -Explanation	Questions and answers
2	1	Acquiring English grammar and communication skills.	Unit 1: Getting to know you - Vocabulary/ Using a bilingual Dictionary - Writing/ social Expression	-Lectures and Presentations -Explanation	Questions and answers
3	1	Acquiring English grammar and communication skills.	Unit 2: The way we live -Grammar / Tense -Reading (Living in the USA)	-Lectures and Presentations -Explanation	Quiz
4	1	Acquiring English grammar and communication skills.	Unit 2: The way we live -Vocabulary/ Daily life -Writing/ Making conversation	-Lectures and Presentations -Explanation	Questions and answers
5	1	Acquiring English grammar and communication skills.	Unit 3: It all went wrong - Grammar / Tenses / Prepositions in time expression -Reading	-Lectures and Presentations -Explanation	Questions and answers

6	**1**	**Acquiring English grammar and communication skills.**	**Unit 3: It all went wrong -Vocabulary/ Time expression -Writing/ Making Negatives**	**-Lectures and Presentations -Explanation**	**Quiz**
7	**1**	**Acquiring English grammar and communication skills.**	**Unit 4: Let's go shopping -Grammar / Expression of Quantity - Reading (Floating Markets, A perfect day in Provence and the souks of Marrakech)**	**-Lectures and Presentations -Explanation**	**Questions and answers**
8	**Exam**				
9	**1**	**Acquiring English grammar and communication skills.**	**Unit 4: Let's go shopping -Vocabulary/ Questions and Answers - Writing/ Articles/ Buying things - Prices and shopping**	**-Lectures and Presentations -Explanation**	**Questions and answers**
10	**1**	**Acquiring English grammar and communication skills.**	**Unit 5: What do you want to do? -Grammar / Verb patterns Future forms -Reading (Hollywood Kids)**	**-Lectures and Presentations -Explanation**	**Quiz**
11	**1**	**Acquiring English grammar and communication skills.**	**Unit 5: What do you want to do? - Vocabulary/ Have, Go,Come -Writing/ How do you feel?**	**-Lectures and Presentations -Explanation**	**Questions and answers**

12	**1**	**Acquiring English grammar and communication skills.**	**Unit 6: Tell me. What's it Like? - Grammar / Questions and Answers / Comparative and Superlative - Reading (A tale of two millionaires)**	**-Lectures and Presentations -Explanation**	**Quiz**
13	**1**	**Acquiring English grammar and communication skills.**	**Unit 6: Tell me. What's it Like? - Vocabulary/ Synonyms and Antonyms - Writing/ Directions**	**-Lectures and Presentations -Explanation**	**Questions and answers**
14	**1**	**Acquiring English grammar and communication skills.**	**Unit 7: Fame - Grammar / Tenses - Reading (The Pop Star and Footballer)**	**-Lectures and Presentations -Explanation**	**Quiz**
15	**1**	**Acquiring English grammar and communication skills.**	**Unit 7: Fame - Vocabulary/ Adverbs – Word Paris - Writing/ Short Answers**	**-Lectures and Presentations -Explanation**	**Questions and answers**
16	**Exam**				
17	**1**	**Acquiring English grammar and communication skills.**	**Unit 8: Do's and Don'ts - Grammar / Have, got, must, should - Reading (Dilemmas)**	**-Lectures and Presentations -Explanation**	**Questions and answers**

18	**1**	**Acquiring English grammar and communication skills.**	**Unit 8: Do's and Don'ts** **- Vocabulary/ Words that go together** **- Writing/ At the doctor's**	**-Lectures and Presentations** **-Explanation**	**Quiz**
19	**1**	**Acquiring English grammar and communication skills.**	**Unit 9: Going Places** **- Grammar / Time and conditional clauses** **- Reading (Megalopol**	**-Lectures and Presentations** **-Explanation**	**Questions and answers**
20	**1**	**Acquiring English grammar and communication skills.**	**Unit 9: Going Places** **- Vocabulary/ Hot Verbs** **- Writing/ In a Hotel**	**-Lectures and Presentations** **-Explanation**	**Quiz**
21	**1**	**Acquiring English grammar and communication skills.**	**Unit 10: Scared to death** **- Grammar / Verb Patterns and Infinitives** **- Reading (Into the world)**	**-Lectures and Presentations** **-Explanation**	**Questions and answers**
22	**1**	**Acquiring English grammar and communication skills.**	**Unit 10: Scared to death** **- Vocabulary/ -ed, -ing adjectives** **- Writing/ Exclamations with so and such**	**-Lectures and Presentations** **-Explanation**	**Quiz**

23	**1**	**Acquiring English grammar and communication skills.**	**Unit 11: Things that changed the world** **- Grammar / Tenses** **- Reading (The Discovery of DNA)**	**-Lectures and Presentations** **-Explanation**	**Questions and answers**
24	**Exam**				
25	**1**	**Acquiring English grammar and communication skills.**	**Unit 12: Dreams and Reality** **- Grammar / Second Conditional** **- Reading / (Super Volcano).**	**-Lectures and Presentations** **-Explanation**	**Questions and answers**
26	**1**	**Acquiring English grammar and communication skills.**	**Unit 12: Dreams and Reality** **- Vocabulary/ Phrasal Words** **- Writing/ Social Expression 2**	**-Lectures and Presentations** **-Explanation**	**Quiz**
27	**1**	**Acquiring English grammar and communication skills.**	**Unit 13: Earning a living** **- Grammar / Present perfect continues** **- Reading (Life on the beach, Flying for a living).**	**-Lectures and Presentations** **-Explanation**	**Questions and answers**
28	**1**	**Acquiring English grammar and communication skills.**	**Unit 13: Earning a living** **- Vocabulary/ Word Information** **- Writing/ Telephonir**	**-Lectures and Presentations** **-Explanation**	**Quiz**

29	**1**	**Acquiring English grammar and communication skills.**	**Unit 14: Family Ties** **- Grammar / Past Perfect** **-Reading (The tale of two silent brothers).**	**-Lectures and Presentations** **-Explanation**	**Questions and answers**
30	**1**	**Acquiring English grammar and communication skills.**	**Unit 14: Family Ties** **- Vocabulary/ Hot Verbs (bring, take, come, go)** **- Writing/ Saying Goodbye**	**-Lectures and Presentations** **-Explanation**	**Questions and answers**

83. Course Evaluation	
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc	
84. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	**New Headway Plus, Pre-Intermediate book.**
Main references (sources)	**New Headway Plus, Pre-Intermediate Student Book +Workbook with key. John and Liz Soar OXFORD University Press.**
Recommended books and references (scientific journals, reports...)	**English books , news articles**
Online References, Websites…	**English learning websites**

Course Description Form

1. Course Name
Grammar and Morphology / Second Stage
2. Course Code
50904106
3. Semester/Year: Yearly 2024-2025
Annual
4. Date of preparation of this description:
2/11/ 2024
5. Available attendance formats:

Attendance/Weekly

6. Number of Credit Hours (Total) / Number of Units (Total):

7. Course administrator's name (if more than one name)

Ahmed hady shammam ahmedhadi1075shammam@uomustansiriyah.edu.iq

8. Course Objectives

1- **Enable students to acquire and understand grammar and morphology.**
2- **Enable students to read the Quran correctly.**
3- **Identify grammatical applications by presenting practical evidence.**
4- **Understand the subject of grammar and morphology through the meanings of words an structures.**
5- **Extracting the grammatical rule in the statement of grammatical and mystical linguistic styles.**

9. Teaching and Learning Strategies

1- Coordinated lecture delivery strategy.
2- Language proficiency strategy in expressing the Arabic language.
3- Strategy of efficient understanding of what is written in Arabic.
4- A strategy that pronounces sounds as required.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Introducing studen to grammar rules and drainage	No that to negate sex	Use of means Educationa l	Student response to the subject
2	3	Informing students about the subject	Explanation of the section of not which to negate sex	Lecture style and and competit	Provide opportunities for discussion and dialogue
3	3	Introducing studen to the topic	The reason for her name, her name and her news	Scientific applications In the lecture	Measuring how difficult the joint is
4	3	Teach how to extra Subject	Quranic evidence and applications	Use of apps	Ask questions
5	3	Introducing students to the topic	Think and her sisters definition In the subject	Lecture style and competit	Student responsivene ss
6	3	Informing students about the subject	Explain and recognize actions	Use of apps	Measuring engagement
7	3	Student knowledge of the	Absolute effect	Lecture style	How responsive

		subject			the student is to the topic
8	3	The student gets to know	Special and related acts In the subject	Use of means Educational	Student responsiveness
9	3	The student gets to know	Conditions of absolute effect	Lecture style and competition	Extent of Student Participation
10	3	The student gets to know	Related resources	Quranic applications	Extent of Student Participation
11	3	Student knowledge of the subject	The effect has	Lecture style	Extent of Student Participation
12	3	The student gets to know	Conditions and factor	Use of means Educational	Difficult discussion
13	3	The student gets to know	Conditions	Use of means Educational	Student responsiveness
14	3	The student gets to know	Quranic applications on the subject	Use of means Educational	Student Engagement
15	3	The student gets to know	Object in it	Lecture style	Extent of Student Participation
16	3	The student gets to know	What's included in the topic	View Article Scientific	Student responsiveness
17	3	The student gets to know	Formulas and sources included	Lecture style	Difficult discussion
18	3	The student gets to know	Effect with him	View Article Scientific	Student Engagement
19	3	The student gets to know	Source derivations	View Article	Student responsiveness
20	3	The student gets to know	Formulas used	Ask questions	Student Engagement
21	3	The student gets to know	The effect has	Lecture style	Student responsiveness
22	3	The student gets to know	Specialization of his name and work	View Article	Student Engagement
23	3	The student gets to know	Sources Audio Meme Bitt The Commission	Lecture style	Student responsiveness
24	3	The student gets	Derivatives	Lecture	Student

		to know		style	responsiveness
25	3	The student gets to know	Correct and incomplete name And the palace and the elongated	View Material	Student responsiveness and engagement
26	3	The student gets to know	Deuteronomy and combination	View Material	Student responsiveness
27	3	The student gets to know	Disguise and feminization	Lecture style and view article	Student responsiveness
28	3	The student gets to know	miniaturization	View Material	Student responsiveness
29	3	The student gets to know	lineage	View Material	Student responsiveness
30	3	The student gets to know	Causes and substitutions	Lecture style	Student responsiveness

11. Course Evaluation
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports .... etc The distribution is as follows: 20 points monthly and daily exams First Semester: 20 Degrees Monthly and Daily Exams Second Semester: 60 Marks Final Exams

12. Learning and Teaching Resources	
Required textbooks (methodology, if any)	-Explanation of Ibn Aqbal: Al-Fifi Ibn Malik -Qatr Al-Nada Ibn Hisham Al-Ansari - All e-books and websites approved in grammar and morphology Follow the college website through its link
Key references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

85. Course Name:
Secondary Education / Second Yearالتعليم الثانوي
86. Course Code:
Secondary Education / Second Year

87. Semester / Year:	
Annual / 2024-2025	
88. Description Preparation Date:	
30 Hours / 3	
1- Available Attendance Forms:	
weekly lesson schedule	
2- Number of Credit Hours (Total) / Number of Units (Total)	
0 Hours / 2	
3- Course administrator's name (mention all, if more than one name)	
Name: Amal Rasheed **Email:**	
4- Course Objectives	
Course Objecti	**1. The student should become familiar with the components of the school and institutional system and the importance of the secondary education stage.** **2. Empower the student to face the challenges encountered by learners and to understand the patterns of secondary education.** **3. The student should learn about the types of educational management and supervision, its main principles, and methods.** **4. The student should become acquainted with the adolescence stage, how to deal with it, and its most important characteristics.**
5- Teaching and Learning Strategies	
Strategy	**A- Knowledge and understanding:** **1- That the student understands linguistic rules** **2- That the student understands the grammatical, linguistic and morphologica rules** **3-The student must have linguistic flair that keeps her away from melody in speech** **B - Subject-specific skills** **1 - Enabling the student to be able to create good texts to express different situations** **2 - Enabling the student to be able to benefit from the application of grammar following the stylistic features of writers** **- Enabling the student to be able to read the Qur'an correctly, without melody** **C- Evaluation methods:** **• Participation in the classroom.**

	•homework. •The written exam. Lecture and discussion

6- Course Structure					
Week	**Hours**	**Required Learning Outcomes**	**Unit or subject name**	**Learning method**	**Evaluation method**
1st	2	• Explanation of the historical development of the concept of management. •	• Oral exams to assess knowledge and understanding	Theoretical	Initial diagnostic assessment to determine students' scientific and cultural levels through questions Open public discussion on the topic by brainstorming...etc
2nd	2	• Definition of management as an independent science and an explanation of its aspects.	Forming competitive groups for understanding, analysis	Theoretical	General discussion and questions
3rd	2	• Definition of educational management and an explanation of its characteristics and types.	Activating attendance and preparation indicators	Theoretical	General discussion and questions
4th	2	• Definition of school management and the difference between it and educational management.	Praising diligent students by name and attempting to engage less active students	Theoretical	General discussion and questions
5th	2	• Functions of school management in the past and present	Asking open-ende questions to achie the objectives of th topic	Theoretical	General discussion and questions
6th	2	• Duties of a school principal. •		Theoretical	General discussion and questions
7th	2	• Definition of planning, organizing, directing, and	Oral Exam	Theoretical	General discussion and questions

		controlling, and the functions they encompass.			
8th	2	• Characteristics of successful management and its key features.	Requesting students to bring stories containing morals and lessons	Theoretical	General discussion and questions
9th	2	• Daily exam. •	Monitoring preparation and attendance	Theoretical	General discussion and questions
10th	2	• Relationship of the principal with teachers.		Theoretical	General discussion and questions
11th	2	• Relationship of the principal with students.	Asking them to derive lessons from the class	Theoretical	General discussion and questions
12th	2	• Relationship of the principal with parents.	Oral exam	Theoretical	General discussion and questions
13th	2	• Monthly exam	• Monitoring preparation and attendance. •	Theoretical	General discussion and questions
14th	2	• Social, demographic, and economic factors affecting educational management.	• Creating PowerPoint presentations for new and previously covered material. •	Theoretical	General discussion and questions
15th	2	• Economic, political, and natural factors affecting educational management. •	• Oral exam	Theoretical	General discussion and questions
16th	2	• Introduction to educational supervision. •	General activities.	Theoretical	General discussion and questions

17th	**2**	• **Definition of educational supervision and explanation of the evolution of its concept.** •	**General activities**	**Theoretical**	**General discussion and questions**
18th	**2**	• **Objectives of educational supervision.** •	**Allocating time for students to practic delivering part of lecture**	**Theoretical**	**General discussion and questions**
19th	**2**	• **Methods of educational supervision.** •	• **Monitori ng preparation and attendance.** •	**Theoretical**	**General discussion and questions**
20th	**2**	• **Classroom visits, meetings, and workshops.** •	**Creating PowerPo presentations for new and previousl covered material**	**Theoretical**	**General discussion and questions**
21th	**2**	• **The Zionist movement: its definition, objectives, and divisions.** •		**Theoretical**	**General discussion and questions**
22th	**2**	• **Christian religion (origin of the church, the church under Constantine, the church in the Middle Ages).** •		**Theoretical**	**General discussion and questions**
23th	**2**	• **The Crusades: causes and consequences.** •	**Allocating time for students to practic delivering part of lecture**	**Theoretical**	**General discussion and questions**

24th	**2**	• **Emergence of religious reform movements.**	• **Monitoring preparation and attendance.** •	**Theoretical**	**General discussion and questions**
25th	**2**	• **Church beliefs (Incarnation of Jesus Christ, Christ in Judaism, mysteries of the church).**	**Creating PowerPo presentations for new and previousl covered material**	**Theoretical**	**General discussion and questions**
26th	**2**	• **Classroom visits, meetings, and workshops.**	**Monitoring preparation and attendance**	**Theoretical**	**General discussion and questions**
27th	**2**	• **Emergence of religious reform movements.** •	• **Monitoring preparation and attendance.** •	**Theoretical**	**General discussion and questions**
28th	**2**	• **Holding church councils to resolve issues and contradictions in beliefs and the multiplicity of Gospels.** •	**Creating PowerPo presentations for new and previousl covered material**	**Theoretical**	**General discussion and questions**
29th	**2**	• **Christian sects**	• **General activities.**	**Theoretical**	**General discussion and questions**
30th	**2**	• **Sacred texts in Christianity. Top of Form**	**Exam**	**Theoretical**	**General discussion and questions**

7- Course Evaluation	
1. Achievement Tests / 40 **2. Final Exams / 60** **3. Reports**	
8- Learning and Teaching Resources	
Required textbooks (curricular books, any)	
Main references (sources)	**Hamed Zahran, Developmental Psychology 1980**
Recommended books and references (scientific journals, reports...)	**Youssef Qahtan, secondary education**
Electronic References, Websites	**www.edutrapef.net**

Course Description Form

89. Course Name:	
Fundamentals of Islamic Jurisprudence / Third stage	
90. Course Code:	
50904308	
91. Semester / Year:	
Annual system / 2024 - 2025	
92. Description Preparation Date:	
10/15/2024	
93. Available Attendance Forms:	
Weekly/daily/except Friday, Saturday and official holidays	
94. Number of Credit Hours (Total) / Number of Units (Total)	
Total number of hours (2) hours per week / total number of units (4) units	
95. Course administrator's name (mention all, if more than one name)	
Name: A M. D. Abdul Jabbar Zain Al Abidine **Email: drabduljabar.khlif@uomustansiriyah.edu.iq**	
96. Course Objectives	
Course Objectives	**The course aims to introduce, empower, clarify and enlighten students to:** **□ A- Knowledge and understanding:** **□ 1- That the student knows the concept of the principles of jurisprudence** **□ 2- That the student knows the relationshi between the principles of jurisprudence and other sciences.** **□ 3 - The student must determine the natur of the sources of legislation.** **□ 4- The student should differentiate betwe the statements of the fundamentalists regarding the validity of the disputed evidence.** **□ B - Subject-specific skills** **□ 1. Enabling the student to apply the material and master its outcomes** **□ 2. The student is able to learn the mechanism of ijtihad and how to derive the Sharia ruling**
97. Teaching and Learning Strategies	
Strategy	**The lecture method consists of giving theoretical lectures to explain the theoretical foundations of the subject.** **□ Deliverance strategy and its forms... (lecture, explanation, description, story** **□ Discussion, interrogation and questioning strategy with students during the lecture.** **□ Effective questioning strategy and classroom questions**

98. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1 *1*	*2*	For the student to become familiar with the course	Welcome lecture An introduction to th subject taught on the	Theoretical	l General discussion and questions
22 *2*	*2*	Remembering, understanding ar comprehending	Its subject, purposes and origins.of detecti them	Presentation, discussion and interrogation	Oral exam
3	*2*	Remembering, understanding ar comprehending	The study of the boo (the Holy Qur'an): It includes the definitio of the Qur'an in language and terminology, and the definition of the bool	Effective and descriptive questions	Questions and answers
4	*2*	Remembering, understanding ar comprehending	The revelation of the Holy Qur'an, Mecca and Medina. His authenticity)	Presentation, discussion and interrogation	Questions and answers
			Written exam (10)		
5	2	Remembering, understanding ar comprehending	The meaning of the book on the rulings. The rulings brought the Qur'an and the characteristics of legislation	Mixing strategi	Oral exam
6	2	Remembering, understanding ar comprehending	Sunnah: It includes i definition in languag and terminology. An its authenticity	Presentation, discussion and interrogation	Oral exam
7	2	Remembering, understanding ar comprehending	Divisions of the Sunr (in terms of it being legislation).	Effective and descriptive questions	Questions and answers
8	2	Remembering, understanding ar comprehending	Divisions of the year terms of access route	Mixing strategi	Oral exam
9	2	Remembering, understanding ar comprehending	Divisions of the Sunr (in terms of the rulin it contains)	Presentation, discussion and interrogation	Oral exam
10	2	Remembering, understanding ar	Consensus: includes definition. Its types a	Effective and descriptive	Questions and answers

		comprehending	the validity of each type it	questions	
Written exam (10)					
11	2	Remembering, understanding ar comprehending	The allocation is divided into two part connected and separ allocation	Applied practic presentations	Questions and answers
12	2	Remembering, understanding ar comprehending	The allocation is divided into two part connected and separ allocation	Mixing strategi	Oral exam
13		application	application	application	application
14		application	application	application	application
15		application	application	application	application
16		application	application	application	application
17		application	application	application	application
18		application	application	application	application
19		Remembering, understanding ar comprehending	Definition, example and ruling of restrict	Lecture and discussion	Questions and answers
20	Written exam (10)				
21		Remembering, understanding ar comprehending		The lecture	Questions ar answers
22		Remembering, understanding ar comprehending		And discussion	Questions ar answers
23		Remembering, understanding ar comprehending		The lecture	Questions ar answers
24		Remembering, understanding ar comprehending		And discussion	Daily testing
25		Remembering, understanding ar comprehending		The lecture	Questions ar answers
26		Remembering, understanding ar comprehending			
27		Remembering, understanding ar comprehending			
28					
29					

30					

99. Course Evaluation	
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc **1. Achievement tests\40** **2. Final exams\60** **3. Reports**	
100. Learning and Teaching Resources	
Required textbooks (curricular books, if any	**Lectures on the principles of jurisprudence**
Main references (sources)	**Al-Mustasfa by Al-Ghazali** **- The Ocean Sea by Al-Zarkashi** **- The origins of the fern**
Recommended books and references (scientific journals, reports...)	**□ Journals: Journal of the College of Educati** **- Al-Mustansiriya University** **□ Reports: writing research on the principles jurisprudence** **□ Periodicals: Reviewing periodicals in centra libraries.** **□ Fundamentals of Jurisprudence/Abdul Kar Zidane** **□ Lessons in fundamentals/Muhammad Baqi al-Sadr**
Electronic References, Websites	**Websites on the Internet related to the principles of jurisprudence**

Sample description of the Islamic faith course, third stage

Judge's name 1-	
Islamic Leader / Sabahi	
2- Decision code	
50904302	
- Semester/Year - 3	
Annual system / 2024 - 2025	
Date this description was prepared 4-	
2024/10/30	
To contact available attendees :5-	
Weekly/Daily/Friday, Saturday and Public Holidays	
)Number of study hours (total)/number of units (total- 6	
Number of total hours (2) hours per week / number of total units (4) units	
Name of the rapporteur 7-	
Name: M0M Kawthar Jabbar Zidane	
Objectives of the judiciary	
• **Determine the course to define, empower, clarify and enlighten students with:** • **A- Knowledge and understanding:** • **1- If the student knows the concept of beliefs** • **2-The student should explain the names of the fundamentals of religion.** • **3-That the student determines the religious and sectarian origin, and the distant difference.** • **4-The student should differentiate between the insect, the account, and the path.** • **B - Subject-specific skills** • **1-Enabling the student to apply the material and enable its outcomes** • **2-We expect students to understand the information, concepts and knowledge of the Islamic leader**	**Course objectives**
Teaching and learning strategies- 9	

▪ The lecture method consists of giving theoretical lectures to explain the theoretical foundations of the subject. ▪ □ Deliverance strategy and its forms... (lecture, explanation, description, story.(▪ □ Discussion, interrogation and questioning strategy with students during the lecture. ▪ □ Effective questioning strategy and classroom questions ▪ □ Active learning strategies, from which I will choose strategies according to the topic of the lecture. ▪ □ Practical presentation strategy and many basic applications and exercises during the lecture. ▪ Mixing different strategies according to the type of lecture	Strategy

9. Course structure- 10

Partition method	Pruning method	Neme o the unit or topic	Required educational outcomes	watches	Week
Questions and answers	Presentation, discussion and interrogation	A welcome and introductory lecture about the subject	Remembering, understanding and comprehending	2	1
Questions and answers	Presentation, discussion and interrogation	Introduction to the doctrine and principles of religion OBJ	Remembering, understanding and comprehending	2	2
Questions and answers	Presentation, discussion and interrogation	Explaining the names of the principles of religion and its topics	Remembering, understanding and comprehending	2	3
Questions and answers	Presentation, discussion and interrogation	The Ash'arite School: History and Origins	Remembering, understanding and comprehending	2	4
Written exam (10)					
Oral exam	Mix strategies	Principles of religion according to the Ash'arite school	Remembering, understanding and comprehending	2	
Oral exam	Presentation, discussion and interrogation	The Mu'tazila School: History and Origins	Remembering, understanding and comprehending	2	6
Questi	الاسئلة الفعالة والصفية	Principles of	Remembering,	2	7

ons and answers		religion according to the Ash'arite school)	understanding and comprehending		
Oral exam	Mix strategies	The front school: history and origins	Remembering, understanding and comprehending	2	8
Questions and answers	Presentation, discussion and interrogation	The principles of religion according to the Imami school	Remembering, understanding and comprehending	2	9
Test	Effective and descriptive questions	Maturid school history and development	Remembering, understanding and comprehending	2	10
Written exam from(10)					
Questions and answers	Effective and descriptive questions	The principles of religion agreed upon by Muslims	Remembering, understanding and comprehending	2	11
Oral exam)	Mix strategies	The fundamentals of the disputed religion	Remembering, understanding and comprehending	2	12
Oral exam	Mix strategies	Religious origin, sectarian origin, and the difference between them	Remembering, understanding and comprehending	2	13
Questions and answers	Lecture and discussion	The difference between roots and branches	Remembering, understanding and comprehending	2	14
Questions and answers	Mix strategies	The meaning of prophecy, the message, and the Messenger of God. Corona is proof of prophecy	Remembering, understanding and comprehending	2	15
Questions and answers	Mix strategies	Characteristics of prophets and messengers	Remembering, understanding and comprehending	2	16
Oral exam	Lecture and discussion	The infallibility of the prophets and	Remembering, understanding and	2	17

		messengers, its evidence and origin	comprehending		
Application	Application	Types of infallibility	Application	2	18
Application	Application	Infallibility and opposition to texts	Application	2	19
		Written exam from(10)			
Oral exam	Lecture and discussion	Divine revelation	Remembering, understanding and comprehending	2	20
Questions and answers	Lecture and discussion	The Last Day, its definition, name, repentance and its conditions OBJ	Remembering, understanding and comprehending	2	21
Oral exam	Lecture and discussion	Stages after life: death, the grave, and the isthmus OBJ OBJ	Remembering, understanding and comprehending	2	22
	Lecture and discussion	Types of resurrection according to theologian	Remembering, understanding and comprehending	2	23
Oral exam	Lecture and discussion	The gathering, the reckoning, and the path OBJ	Remembering, understanding and comprehending	2	24
Daily testing	Lecture and discussion	Reward, heaven and hell	Remembering, understanding and comprehending	2	26
		Review		2	27

Written exam from(10)

Course evaluation 11-

final grade	Notebook grade	Degree of pursuit	Second semester		First semester		Distribution of grades
100	60	40	Second exam	First exam	Second exam	First exam	
			10	10	10	10	
			20		20		

10. Education and teaching resources -12)(

The difference between the teams / Al-Baghdadi	Required textbooks (methodology, if any(

- Introductory lessons in the foundations of beliefs, Sadiq Al-Saadi - 2. Lessons in faith and morals, Mr. Hassan Al-Nafakh	Main references (sources(
▪ Journals: Journal of the College of Education - Al-Mustansiriya University Reports: writing research on Islamic beliefs	Recommended supporting books and references (scientific journals, reports(
Websites on the Internet related to beliefs	Electronic references, Internet sites

Sample description of the Islamic faith course, third stage

Judge's name 1-	
Islamic Leader /evening	
2- Decision code	
50904302	
- Semester/Year - 3	
Annual system / 2024 - 2025	
Date this description was prepared 4-	
2024/10/30	
To contact available attendees :5-	
Weekly/Daily/Friday, Saturday and Public Holidays	
)Number of study hours (total)/number of units (total- 6	
Number of total hours (2) hours per week / number of total units (4) units	
Name of the rapporteur 7-	
Name: A.M.D Arkan Ali Hassan	
Objectives of the judiciary	
• Determine the course to define, empower, clarify and enlighten students with: • A- Knowledge and understanding: • 1- If the student knows the concept of beliefs • 2-The student should explain the names of the fundamentals of religion. • 3-That the student determines the religious and sectarian origin, and the distant difference. • 4-The student should differentiate between the insect, the account, and the path. • B - Subject-specific skills • 1-Enabling the student to apply the material and enable its outcomes • 2-We expect students to understand the information, concepts and knowledge of the Islamic leader	Course objectives
Teaching and learning strategies- 9	

▪ The lecture method consists of giving theoretical lectures to explain the theoretical foundations of the subject. ▪ □ Deliverance strategy and its forms... (lecture, explanation, description, story.(▪ □ Discussion, interrogation and questioning strategy with students during the lecture. ▪ □ Effective questioning strategy and classroom questions ▪ □ Active learning strategies, from which I will choose strategies according to the topic of the lecture. ▪ □ Practical presentation strategy and many basic applications and exercises during the lecture. ▪ Mixing different strategies according to the type of lecture	Strategy

11. Course structure- 10

Partition method	Pruning method	Neme o the unit or topic	Required educational outcomes	watches	Week
Questions and answers	Presentation, discussion and interrogation	A welcome and introductory lecture about the subject	Remembering, understanding and comprehending	2	1
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Questions and answers	Presentation, discussion and interrogation	Explaining the names of the principles of religion and its topics	Remembering, understanding and comprehending	2	3
Questions and answers	Presentation, discussion and interrogation	The Ash'arite School: History and Origins	Remembering, understanding and comprehending	2	4
Written exam (10)					
Oral exam	Mix strategies	Principles of religion according to the Ash'arite school	Remembering, understanding and comprehending	2	
Oral exam	Presentation, discussion and interrogation	The Mu'tazila School: History and Origins	Remembering, understanding and comprehending	2	6
Questi	الاسئلة الفعالة والصفية	Principles of	Remembering,	2	7

ons and answers		religion according to the Ash'arite school	understanding and comprehending		
Oral exam	Mix strategies	The front school: history and origins	Remembering, understanding and comprehending	2	8
Questions and answers	Presentation, discussion and interrogation	The principles of religion according to the Imami school	Remembering, understanding and comprehending	2	9
Test	Effective and descriptive questions	Maturid school history and development	Remembering, understanding and comprehending	2	10
Written exam from(10)					
Questions and answers	Effective and descriptive questions	The principles of religion agreed upon by Muslims	Remembering, understanding and comprehending	2	11
Oral exam	Mix strategies	The fundamentals of the disputed religion	Remembering, understanding and comprehending	2	12
Oral exam	Mix strategies	Religious origin, sectarian origin, and the difference between them	Remembering, understanding and comprehending	2	13
Questions and answers	Lecture and discussion	The difference between roots and branches	Remembering, understanding and comprehending	2	14
Questions and answers	Mix strategies	The meaning of prophecy, the message, and the Messenger of God. Corona is proof of prophecy	Remembering, understanding and comprehending	2	15
Questions and answers	Mix strategies	Characteristics of prophets and messengers	Remembering, understanding and comprehending	2	16
Oral exam	Lecture and discussion	The infallibility of the prophets and	Remembering, understanding and	2	17

		messengers, its evidence and origin	comprehending		
Application	Application	Types of infallibility	Application	2	18
Application	Application	Infallibility and opposition to texts	Application	2	19
		Written exam from(10)			
Oral exam	Lecture and discussion	Divine revelation	Remembering, understanding and comprehending	2	20
Questions and answers	Lecture and discussion	The Last Day, its definition, name, repentance and its conditions OBJ	Remembering, understanding and comprehending	2	21
Oral exam	Lecture and discussion	Stages after life: death, the grave, and the isthmus OBJ OBJ	Remembering, understanding and comprehending	2	22
	Lecture and discussion	Types of resurrection according to theologian	Remembering, understanding and comprehending	2	23
Oral exam	Lecture and discussion	The gathering, the reckoning, and the path OBJ	Remembering, understanding and comprehending	2	24
Daily testing	Lecture and discussion	Reward, heaven and hell	Remembering, understanding and comprehending	2	26
		Review		2	27

Written exam from(10)

Course evaluation 11-

final grade	Notebook grade	Degree of pursuit	Second semester		First semester		Distribution of grades
100	60	40	Second exam	First exam	Second exam	First exam	
			10	10	10	10	
			20		20		

12. Education and teaching resources -12)(

The difference between the teams / Al-Baghdadi	Required textbooks (methodology, if any(

- Introductory lessons in the foundations of beliefs, Sadiq Al-Saadi - 2. Lessons in faith and morals, Mr. Hassan Al-Nafakh	Main references (sources(
▪ Journals: Journal of the College of Education - Al-Mustansiriya University Reports: writing research on Islamic beliefs	Recommended supporting books and references (scientific journals, reports(OBJ
Websites on the Internet related to beliefs	Electronic references, Internet sites

Course Description Jurisprudence of transactions Asst-Huda Radi Jabbar

1. Course Name:	
Jurisprudence of transactions / third stage	
2. Course Code:	
50904301	
3. Semester / Year	
Yearly \2024-2025	
4. The history of preparation of this description	
1 /10/ 2024	
5. Available Attendance Forms	
According to the weekly lesson schedule	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30) Hours \2	
7. Course administrator's name (if more than one name)	
Name: Assoc. Prof. Mohsen Abbas AllTends: mehsin123@uomustansiriyah.edu.iq **M.Asst. Huda Radi Jabbar Email : huda.jabar@uomustansiriyah.edu.iq**	
8. Objectives Rapporteur	
Course Objectives	**Identify the jurisprudence of transactions and its concept** **Learn about the types of options related to selling** **Identify the types of financial contracts and the provisions related to them**
9. Teaching and Learning Strategies	

Strategy	**A- Knowledge and understanding:** **1- The student knows the concept of jurisprudence of transactions** **A2- The student should know the concept of options related to selling** **A3- The student should know the types of financial contracts and the provisions related to them** **A4- The student differentiates between the types of financial contracts** **B - Subject-specific skills** **1. Enable the student to apply the material and master its outputs** **2. Enables the student to know the legal rulings related to financial transactions and their legal evidence deduced from the Qur'an, Sunnah and consensus** **C- Evaluation Methods:** **• Participation in the classroom.** **• Homework.** **• Written exam.** **Lecture and discussion**

10. Course Structure

The week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
The first	2hr	The student should know the course that will be taught to her during the year	Introduction to the definition of the jurisprudence of financial transactions and its study	Lecture and discussion	Questions & Answers
Second	2 hours	The student must understand the sales contract and the provisions related to it	Definition of sale, its legality, pillars and conditions	Lecture and discussion	Questions & Answers
Third	2 hours	To know the concept of cucumber	Options related to the sale (condition option)	Make groups and motivate all	Questions & Answers
Fourth	2 hours	To know the option of the condition and what it relates to	Board Option	Lecture and discussion	Questions & Answers
V	2 hours	To know the vision option and what it relates to	Vision option	Use the blasting method	Evaluation Form
Sixth	2 hours	To know the option of defect and what it relates to	Defect option	Lecture and discussion	Questions & Answers
Seventh	2 hours		First exam for the first semester		

Eighth	**2 hours**	**To know the loan and its related provisions**	**The loan definition - legality and provisions**	**Lecture and discussion**	**Evaluation Form**	
Ninth	**2 hours**	**To know usury and the provisions related to it**	**Usury definition, types and rulings on**	**Use the blasting method**	**Evaluation Form**	
X	**2 hours**	**To know the lease and the provisions related to it**	**Ijarah definition - legality and provisions**	**Lecture and discussion**	**Questions & Answers**	
Eleventh	**2 hours**	**To know the gift and the provisions related to it**	**The gift - its definition - legitimacy and provisions**	**Lecture and discussion**	**Evaluation Form**	
Second Ten	**2 hours**	**To know the company, its types and the provisions related to it**	**The company's definition, legality and types**	**Lecture and discussion**	**Questions & Answers**	
Third Ten	**2 hours**	**To know the peace and the provisions related to it**	**Peace definition - legitimacy and provisions**	**Making competitions**	**Daily test**	
Fourth Ten	**2 hours**	**To know the peace and the provisions related to it**	**Study of some provisions related to peace**	**Lecture and discussion**	**Questions & Answers**	
V Ten	**2 hours**		**Second exam for the first semester**			
Sixth Ten	**2 hours**	**To know the deposit and the provisions related to it**	**Deposit, definition, legality and elements**	**Lecture and discussion**	**Questions & Answers**	
Seventeenth	**2 hours**	**To know the provisions related to the deposit**	**Study of some provisions related to the deposit**	**Lecture and discussion**	**Questions & Answers**	
Eighth Ten	**2 hours**	**To know the agency and the provisions related to it**	**Agency: definition, legitimacy and pillars**	**Lecture and discussion**	**Questions & Answers**	
Nineteenth	**2 hours**	**To know the agency and the provisions related to it**	**Types of agency and some provisions related to agency**	**Lecture and discussion**	**Questions & Answers**	
20th	**2 hours**	**To know the guarantee and the provisions related to it**	**Suretyship: definition, legality and provisions**	**Lecture and discussion**	**Questions & Answers**	
Twenty-first	**2 hours**	**To know the mortgage and the provisions related to it**	**Mortgage definition - legality and provisions**	**Lecture and discussion**	**Questions & Answers**	
Twenty-	**2**		**First exam for the**			

second	hours		second semester			
Twenty-third	2 hours	To know the loan and the provisions related to it	Secondment - definition - legality and pillars	Lecture and discussion	Questions & Answers	
Twenty-fifth	2 hours	To know some provisions related to secondment	Study of some provisions related to secondment	Lecture and discussion	Evaluation Form	
Twenty-sixth	2 hours	To know the endowment and the provisions related to it	Waqf definition - legitimacy and provisions	Lecture and discussion	Questions & Answers	
Twenty-seventh	2 hours	To know the transfer and the provisions related to it	Hawala definition - legality and provisions	Lecture and discussion	Questions & Answers	
Twenty-eighth	2 hours	To know the royalty and the provisions related to it	Royalty definition - legality and provisions	Lecture and discussion	Evaluation Form	
Twenty-ninth	2 hours		Second exam for the second semester			
Xxx	2 hours		Comprehensive review of the material			

11.Course Evaluation	
1. Achievement Tests \ 40 2. Final Exams \ 60 3. Reports	
12.Learning and Teaching Resources	
Required textbooks (methodology, if any)	There isn't any
Main references (sources)	Books of jurisprudence of transactions d. Ibrahim Fadel Al-Dabbo and others Islamic jurisprudence and its evidence d. Wahba Al-Zuhaili
Recommended books and references (scientific journals, reports...)	Master's or doctoral theses related to the jurisprudence of transactions
Electronic References, Websites	Legitimate sites such as hunting benefits

1. Course Name:
Fundamentals of Islamic Jurisprudence / Third stage
2. Course Code:
50904308
3. Semester / Year:
Annual system / 2024 - 2025
4. Description Preparation Date:
10/15/2024

5. Available Attendance Forms:					
Weekly/daily/except Friday, Saturday and official holidays					
6. Number of Credit Hours (Total) / Number of Units (Total)					
Total number of hours (2) hours per week / total number of units (4) units					
7. Course administrator's name (mention all, if more than one name)					
Name: A M. D. Abdul Jabbar Zain Al Abidine Email: drabduljabar.khlif@uomustansiriyah.edu.iq					
8. Course Objectives					
Course Objectives	The course aims to introduce, empower, clarify and enlighten students to: □ A- Knowledge and understanding: □ 1- That the student knows the concept of the principles jurisprudence □ 2- That the student knows the relationship between the principles of jurisprudence and other sciences. □ 3 - The student must determine the nature of the source of legislation. □ 4- The student should differentiate between the stateme of the fundamentalists regarding the validity of the disput evidence. □ B - Subject-specific skills □ 1. Enabling the student to apply the material and maste its outcomes □ 2. The student is able to learn the mechanism of ijtihad and how to derive the Sharia ruling				
9. Teaching and Learning Strategies					
Strategy	The lecture method consists of giving theoretical lectures to explain the theoretical foundatio of the subject. □ Deliverance strategy and its forms... (lecture, explanation, description, story). □ Discussion, interrogation and questioning strategy with students during the lecture. □ Effective questioning strategy and classroom questions				
10. Course Structure					
Week	**Hours**	**Required Learning Outcomes**	**Unit or subject name**	**Learning method**	**Evaluation method**
1 *1*	*2*	For the student to become familiar with the course	Welcome lecture An introduction to tl subject taught on the	Theoretical	l General discussion and questions
22 *2*	*2*	Remembering, understanding an comprehending	Its subject, purposes and origins.of detect them	Presentation, discussion and interrogation	Oral exam
	2	Remembering,	The study of the boo	Effective and	Questions and answers

3		understanding an comprehending	(the Holy Qur'an): I includes the definitic of the Qur'an in language and terminology, and the definition of the bool	descriptive questions	
4	*2*	Remembering, understanding an comprehending	The revelation of the Holy Qur'an, Mecca and Medina. His authenticity)	Presentation, discussion and interrogation	Questions and answers
			Written exam (10)		
5	2	Remembering, understanding an comprehending	The meaning of the book on the rulings. The rulings brought the Qur'an and the characteristics of legislation	Mixing strategi	Oral exam
6	2	Remembering, understanding an comprehending	Sunnah: It includes i definition in languag and terminology. An its authenticity	Presentation, discussion and interrogation	Oral exam
7	2	Remembering, understanding an comprehending	Divisions of the Sunnah (in terms of being legislation).	Effective and descriptive questions	Questions and answers
8	2	Remembering, understanding an comprehending	Divisions of the year (in terms of access route	Mixing strategi	Oral exam
9	2	Remembering, understanding an comprehending	Divisions of the Sunnah (in terms of the rulings it contain	Presentation, discussion and interrogation	Oral exam
10	2	Remembering, understanding an comprehending	Consensus: includes definition. Its types and the validity of ea type it	Effective and descriptive questions	Questions and answers
			Written exam (10)		
11	2	Remembering, understanding an comprehending	The allocation is divided into two par connected and separ allocation	Applied practic presentations	Questions and answers
12	2	Remembering, understanding an comprehending	The allocation is divided into two par connected and separ allocation	Mixing strategi	Oral exam
13		application	application	application	application
14		application	application	application	application
15		application	application	application	application

16		application	application	application	application
17		application	application	application	application
18		application	application	application	application
19		Remembering, understanding an comprehending	Definition, example and ruling of restrict	Lecture and discussion	Questions and answers
20			Written exam (10)		
21		Remembering, understanding an comprehending		The lecture	Questions and answers
22		Remembering, understanding an comprehending		And discussion	Questions and answers
23		Remembering, understanding an comprehending		The lecture	Questions and answers
24		Remembering, understanding an comprehending		And discussion	Daily testing
25		Remembering, understanding an comprehending		The lecture	Questions and answers
26		Remembering, understanding an comprehending			
27		Remembering, understanding an comprehending			
28					
29					
30					

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

1. Achievement tests\40

2. Final exams\60

3. Reports

12. Learning and Teaching Resources	
Required textbooks (curricular books, if any	Lectures on the principles of jurisprudence
Main references (sources)	Al-Mustasfa by Al-Ghazali - The Ocean Sea by Al-Zarkashi - The origins of the fern
Recommended books and references (scientific journals, reports...)	□ Journals: Journal of the College of Education - Al-Mustansiriya University □ Reports: writing research on the principles of jurisprudence □ Periodicals: Reviewing periodicals in central libraries. □ Fundamentals of Jurisprudence/Abdul Karim Zidane □ Lessons in fundamentals/Muhammad Baqir al-Sadr
Electronic References, Websites	Websites on the Internet related to the principles of jurisprudence

Course description form

1. N 1-ame of the course
Recitation and memorization
2. C 2-ourse code
50904311
3. 3-emester/Year: Annual 2024-2025
annual
4. D 4. Date this description was prepared:
Oct 2024 October
5. Available attendance forms:
My presence
6. Number of study hours (total)/number of units (total):
60 total number of hours / 120 total number of units
7. Name of the course administrator (if more than one name is mentioned)
1- m Jaber Ali Muna 1- munajaber@uomustansiriyah.edu.iq

8. Course objectives	
Objectives of the study subject	**1-Training and enabling students to acquire the skills of reciting the Holy Qur'an correctly.** **2- Enabling students to acquire the skills of transferring Islamic culture to society in order to build a society based on cooperation, coexistence and tolerance.** **3- Enabling students to acquire the skills of dialogue, discussion, listening to others and accepting their opinions.** **4-Enabling students to acquire the skills and qualities of a scientific researcher.** **5- Enabling students to learn classroom management skills, classroom interaction, and the art of dealing with classroom problems using educational methods.** **6-Enabling students to acquire skills in**

	making decisions and making judgments. **7-Enabling students to learn how to use scientific research tools.** **8-Enabling students to acquire the skills of preparing and constructing examination tests and methods of correcting them.** **9-Enabling students to acquire skills in using Islamic sources and references.** **10- Enabling students to possess the abilities to design and invent effective educational activities that encourage students to learn and participate in it.** **11-Enabling students to acquire self-learning skills to acquire new information, skills and knowledge.**
8- Teaching and learning strategies	
Strategy	**1-The automatic method.** **2- Using PowerPoint lectures.** **3- Method of dialogue and discussion.** **4- Reports and projects.** **5- Scientific trips** **6- Oral discussions.** **Evaluation methods (cognitive objectives and skill objectives)**

	1- Written or objective tests, quarterly or monthly. **2- Grades awarded for daily contributions.** **3-Oral exam.** **4- Grades for research and reports related to the lecture topic.** **5- Attendance and regularity scores in lectures.** **6- Daily exams, agreed upon or not agreed upon.** **7- Classroom and extracurricular duties.** **Emotional and value goals** **1- Raising students to be proud of Islam.** **2- Raising students to be scientifically honest in presenting and presenting scientific information.** **3- Raising students to emulate the morals of the Prophet Muhammad (peace and blessings be upon him).** **Teaching and learning methods (emotional and value objectives)** **1-Cooperative education method.** **2-The method of circular discussion.** **3- The educational story method.** **4- Seminars and workshops.** **5- Defining ideals.** **6- Forming discussion groups during lectures.** **7- Dialogue and discussion to acquire emotional behavior.** **Evaluation methods (emotional and value objectives)** **1- Observation.** **2-Self-reports.**

	General and qualifying transferable skills (other skills related to employability and personal development). **1- Work with quality and efficiency within the team.** **2- Developing independent learning skills independently of the lecture** **3- Possessing the ability to use various materials, whether the library or specialized electronic databases, to support learning processes.** **4- Possessing self-management skills and the ability to manage one's time and work within specified deadlines.** **Evaluation methods (general and qualifying transferable skills)** **Classroom and extracurricular tests.**

101. Course Structure			
We week	Hours	Required Learning Outcomes	Unit or subject name
1	2 2	Acquiring the skill of correct pronunciation in assimilation, concealment, display and inversi of the sakun noon And the intention	Ruling on Nūn Sakinah and Tanween
2		The student learns the types of Maddaw and how to recite the Qur'an by applying the Maddaw	The extended one Surah Al-Mujadila
3		Applying the rulings of the Nūn Sakinah, Tanween and Maddūd to Surat Al-Mujadīlah	Endowment sections
4		For the student to learn the sections of the endowment	Sections of moratorium
5		The student learns the sections of the moratorium	Complete endowment sections 1- Necessary 2- Complete and absolute
6		For the student to learn the sections of the complete pause, and the student distinguishes between the necessary pause and the absolute complete pause	Signs indicating a complete and absolute cessation Sufficient stop
		The student must master the signs indicating a complete and absolute cessation	

7			Surah Al-Hashr
		The student learns adequate stopping	The good endowment
8		A monthly written exam on the rulings of the Noon Sakinah, Tanween, and Madud, and the types of optional complete and sufficient pause + Surat Al-Mujadila and Surat Al-Hashr	
			Surah Al-Mumtahana
9		Applying the rules of the Nūn Sakinah, Tanween, Maddūd, and the types of optional pauses to Surah Al-Hashr	
		The student learns good standing	
10			
11		Applying the rules of the Nūn Sakinah, Tanween, Maddūd, and the types of optional pauses to Surat Al-Mumtahina	Ugly stop
			The good endowment
		The student learns the ugly pause	
12			
		A monthly exam on the types of voluntary moratorium/the good + the ugly + Surat Al-Mumtahina	Surah Al-Mumtahana
13		Applying the rules of the Nūn Sakinah, Tanween, Maddūd, and the types of optional pauses to complete Surat Al-Mumtahāna.	Ugly stop
14			
		The student learns to stop at the end of the correct word / stop with pure sukoon	

15		Apply / stop with pure silence on Surat Al-Saf	Completion of Surah Al-Mumtahina
16		The student learns to stop at the end of the correct word/stop in rhum	Pausing with pure stillness
17		Application / Waqf in Rum to complete Surat Al-Saff	Surat Al-Saff
18		The student learns to stop at the end of the correct word/stop with the shamam	Stop by rum
19		Monthly written exam/waqf with pure sukun, rum, and shaman + surah Examiner and class	Completion of Surat Al-Saff
20		The student learns to stop at the end of the correct word/stop by deletion	Stopping with smell
21		Apply / stop by deletion to the completion of Surat Al-Jumu'ah	

22		The student learns to stop at the end of the correct word/stop by substitution and application On Surat Al-Munafiqun	Stop by deletion
23		The student learns to stop at the end of the oth defective word and apply it to a surah Al-Taghabun	Surah Friday
24		For the student to learn the subject of beginni to recite the Holy Qur'an/application to a sura Divorce	Waqf by substitution + Surah Hypocrites
25		For the student to learn the subject of silence i recitation of the Holy Qur'an	Pause at the end of the word The other sick person/and the application to Surat Al-Taghabun
26		The student learns the hamzat al-wasl / / application to Surat Al-Tahrim	Getting started // Application to Surah
		The student learns the hamzat of the pieces/application to complete Surat Al-Tahri	

			Divorce
27		**Monthly written exam/pausing by deleting, substituting, and pausing on the correct word The last, the beginning, the silence, the hamza al-wasl, and the pieces + Surat al-Munafiqun and Surah**	**Hamzat Al-Wasl / Application to Surat Al-Tahrim**
28		**Prohibition**	
			Hamza cutting / application on Completion of Surat Al-Tahrim
29			
30			

102. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation

Daily oral and written exams: 5 marks
Editorial monthly 35 degrees

Reports: 5 marks **Final recitation and memorization exam of 50**	
103. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	**1- Introduction to the Science of Tajweed, written by Ibn** **2- Al-Muktafli by Abu Amr Al-Dani**
Main references (sources)	**1- Tajweed teacher, written by Dr. Khaled Al Jeraisy.** **2- Al-Mizan fi Ahkam Tajweed Al-Qur'an, written by Fa** **3- Al-Mufid fi Ahkam Al-Recitation and Tajweed by Dr.** **4- Al-Taysir fi Al-Qira'at Al-Saba', Othman bin Saeed bi** **Trizel, 2nd edition (Dar Al-Kitab Al-Arabi, Beirut, 1404**
Recommended books and references (scientific journals, reports...)	**The Seven in the Readings, Ahmed bin Musa bin Al-Abba** **by: Shawqi Deif, 2nd edition (Dar Al-Maaref - Egypt, 140**
Electronic References, Websites	**Educational videos**

Course description form

1. N 1-ame of the course
Recitation and memorization
2. C 2-ourse code
50904311
3. 3-emester/Year: Annual 2024-2025
Annual
4. D 4. Date this description was prepared:
Oct 2024 October

5. Available attendance forms:	
My presence	
6. Number of study hours (total)/number of units (total):	
60 total number of hours / 120 total number of units	
7. Name of the course administrator (if more than one name is mentioned)	
م.م. أشواق فاضل عباس/ الثالث / المسائي Fadil Ashwaq 2- ashwaqfadil1970@uomustansiriyah.edu.iq	
8. Course objectives	
Objectives of the study subject	1-Training and enabling students to acquire the skills of reciting the Holy Qur'an correctly. 2- Enabling students to acquire the skills of transferring Islamic culture to society in order to build a society based on cooperation, coexistence and tolerance. 3- Enabling students to acquire the skills of dialogue, discussion, listening to others and accepting their opinions. 4-Enabling students to acquire the skills and qualities of a scientific researcher.

	5- Enabling students to learn classroom management skills, classroom interaction, and the art of dealing with classroom problems using educational methods. **6-Enabling students to acquire skills in making decisions and making judgments.** **7-Enabling students to learn how to use scientific research tools.** **8-Enabling students to acquire the skills of preparing and constructing examination tests and methods of correcting them.** **9-Enabling students to acquire skills in using Islamic sources and references.** **10- Enabling students to possess the abilities to design and invent effective educational activities that encourage students to learn and participate in it.** **11-Enabling students to acquire self-**

	learning skills to acquire new information, skills and knowledge.
8- Teaching and learning strategies	
Strategy	**1-The automatic method.** **2- Using PowerPoint lectures.** **3- Method of dialogue and discussion.** **4- Reports and projects.** **5- Scientific trips** **6- Oral discussions.** **Evaluation methods (cognitive objectives and skill objectives)** **1- Written or objective tests, quarterly or monthly.** **2- Grades awarded for daily contributions.** **3-Oral exam.** **4- Grades for research and reports related to the lecture topic.** **5- Attendance and regularity scores in lectures.** **6- Daily exams, agreed upon or not agreed upon.** **7- Classroom and extracurricular duties.** **Emotional and value goals** **1- Raising students to be proud of Islam.** **2- Raising students to be scientifically honest in presenting and presenting scientific information.** **3- Raising students to emulate the morals of the Prophet Muhammad (peace and blessings be upon him).** **Teaching and learning methods (emotional and value objectives)**

	1-Cooperative education method. **2-The method of circular discussion.** **3- The educational story method.** **4- Seminars and workshops.** **5- Defining ideals.** **6- Forming discussion groups during lectures.** **7- Dialogue and discussion to acquire emotional behavior.** **Evaluation methods (emotional and value objectives)** **1- Observation.** **2-Self-reports.** **General and qualifying transferable skills (other skills related to employability and personal development).** **1- Work with quality and efficiency within the team.** **2- Developing independent learning skills independently of the lecture** **3- Possessing the ability to use various materials, whether the library or specialized electronic databases, to support learning processes.** **4- Possessing self-management skills and the ability to manage one's time and work within specified deadlines.** **Evaluation methods (general and qualifying transferable skills)** **Classroom and extracurricular tests.**

1. Course Structure			
We week	Hours	Required Learning Outcomes	Unit or subject name
1	2 2	Acquiring the skill of correct pronunciation in assimilation, concealment, display and inversi of the sakun noon And the intention	Ruling on Nūn Sakinah and Tanween
2		The student learns the types of Maddaw and how to recite the Qur'an by applying the Maddaw	The extended one Surah Al-Mujadila
3		Applying the rulings of the Nūn Sakinah, Tanween and Maddūd to Surat Al-Mujadīlah	Endowment sections
4		For the student to learn the sections of the endowment	Sections of moratorium
5		The student learns the sections of the moratorium	Complete endowment sections 1- Necessary 2- Complete and absolute
6		For the student to learn the sections of the complete pause, and the student distinguishes between the necessary pause and the absolute complete pause	Signs indicating a complete and absolute cessation Sufficient stop
		The student must master the signs indicating a complete and absolute cessation	

7			Surah Al-Hashr
		The student learns adequate stopping	The good endowment
8		A monthly written exam on the rulings of the Noon Sakinah, Tanween, and Madud, and the types of optional complete and sufficient pause + Surat Al-Mujadila and Surat Al-Hashr	
			Surah Al-Mumtahana
9		Applying the rules of the Nūn Sakinah, Tanween, Maddūd, and the types of optional pauses to Surah Al-Hashr	
		The student learns good standing	
10			
		Applying the rules of the Nūn Sakinah, Tanween, Maddūd, and the types of optional	Ugly stop
11		pauses to Surat Al-Mumtahina	
			The good endowment
		The student learns the ugly pause	
12			
		A monthly exam on the types of voluntary moratorium/the good + the ugly + Surat Al-Mumtahina	Surah Al-Mumtahana
13			
		Applying the rules of the Nūn Sakinah, Tanween, Maddūd, and the types of optional pauses to complete Surat Al-Mumtahāna.	Ugly stop
14			
		The student learns to stop at the end of the correct word / stop with pure sukoon	

15		Apply / stop with pure silence on Surat Al-Saf	Completion of Surah Al-Mumtahina
16		The student learns to stop at the end of the correct word/stop in rhum	Pausing with pure stillness
17		Application / Waqf in Rum to complete Surat Al-Saff	Surat Al-Saff
18		The student learns to stop at the end of the correct word/stop with the shamam	Stop by rum
19		Monthly written exam/waqf with pure sukun, rum, and shaman + surah Examiner and class	Completion of Surat Al-Saff
20		The student learns to stop at the end of the correct word/stop by deletion	Stopping with smell
21		Apply / stop by deletion to the completion of Surat Al-Jumu'ah	

22		The student learns to stop at the end of the correct word/stop by substitution and application On Surat Al-Munafiqun	Stop by deletion
23		The student learns to stop at the end of the oth defective word and apply it to a surah Al-Taghabun	Surah Friday
24		For the student to learn the subject of beginni to recite the Holy Qur'an/application to a sura Divorce	Waqf by substitution + Surah Hypocrites
25		For the student to learn the subject of silence i recitation of the Holy Qur'an	Pause at the end of the word The other sick person/and the application to Surat Al-Taghabun
26		The student learns the hamzat al-wasl / / application to Surat Al-Tahrim	Getting started // Application to Surah
		The student learns the hamzat of the pieces/application to complete Surat Al-Tahri	

			Divorce
27		**Monthly written exam/pausing by deleting, substituting, and pausing on the correct word The last, the beginning, the silence, the hamza al-wasl, and the pieces + Surat al-Munafiqun and Surah**	**Hamzat Al-Wasl / Application to Surat Al-Tahrim**
28		**Prohibition**	
			Hamza cutting / application on Completion of Surat Al-Tahrim
29			
30			

2. Course Evaluation	
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation	
Daily oral and written exams: 5 marks **Editorial monthly 35 degrees**	

Reports: 5 marks **Final recitation and memorization exam of 50**	
3. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	**1- Introduction to the Science of Tajweed, written by Ibn** **2- Al-Muktafli by Abu Amr Al-Dani**
Main references (sources)	**1- Tajweed teacher, written by Dr. Khaled Al Jeraisy.** **2- Al-Mizan fi Ahkam Tajweed Al-Qur'an, written by Fa** **3- Al-Mufid fi Ahkam Al-Recitation and Tajweed by Dr.** **4- Al-Taysir fi Al-Qira'at Al-Saba', Othman bin Saeed bi** **Trizel, 2nd edition (Dar Al-Kitab Al-Arabi, Beirut, 1404**
Recommended books and references (scientific journals, reports...)	**The Seven in the Readings, Ahmed bin Musa bin Al-Abba** **by: Shawqi Deif, 2nd edition (Dar Al-Maaref - Egypt, 140**
Electronic References, Websites	**Educational videos**

Course description form

1. N 1-ame of the course
Recitation and memorization
2. C 2-ourse code
50904311
3. 3-emester/Year: Annual 2024-2025
Annual
4. D 4. Date this description was prepared:
Oct 2024 October

5. Available attendance forms:	
My presence	
6. Number of study hours (total)/number of units (total):	
60 total number of hours / 120 total number of units	
7. Name of the course administrator (if more than one name is mentioned)	
م.م. أشواق فاضل عباس/ الثالث / المسائي Fadil Ashwaq 2- ashwaqfadil1970@uomustansiriyah.edu.iq	
8. Course objectives	
Objectives of the study subject	1-Training and enabling students to acquire the skills of reciting the Holy Qur'an correctly. 2- Enabling students to acquire the skills of transferring Islamic culture to society in order to build a society based on cooperation, coexistence and tolerance. 3- Enabling students to acquire the skills of dialogue, discussion, listening to others and accepting their opinions. 4-Enabling students to acquire the skills and qualities of a scientific researcher.

	5- Enabling students to learn classroom management skills, classroom interaction, and the art of dealing with classroom problems using educational methods. **6-Enabling students to acquire skills in making decisions and making judgments.** **7-Enabling students to learn how to use scientific research tools.** **8-Enabling students to acquire the skills of preparing and constructing examination tests and methods of correcting them.** **9-Enabling students to acquire skills in using Islamic sources and references.** **10- Enabling students to possess the abilities to design and invent effective educational activities that encourage students to learn and participate in it.** **11-Enabling students to acquire self-**

	learning skills to acquire new information, skills and knowledge.
8- Teaching and learning strategies	
Strategy	**1-The automatic method.** **2- Using PowerPoint lectures.** **3- Method of dialogue and discussion.** **4- Reports and projects.** **5- Scientific trips** **6- Oral discussions.** **Evaluation methods (cognitive objectives and skill objectives)** **1- Written or objective tests, quarterly or monthly.** **2- Grades awarded for daily contributions.** **3-Oral exam.** **4- Grades for research and reports related to the lecture topic.** **5- Attendance and regularity scores in lectures.** **6- Daily exams, agreed upon or not agreed upon.** **7- Classroom and extracurricular duties.** **Emotional and value goals** **1- Raising students to be proud of Islam.** **2- Raising students to be scientifically honest in presenting and presenting scientific information.** **3- Raising students to emulate the morals of the Prophet Muhammad (peace and blessings be upon him).** **Teaching and learning methods (emotional and value objectives)**

	1-Cooperative education method. **2-The method of circular discussion.** **3- The educational story method.** **4- Seminars and workshops.** **5- Defining ideals.** **6- Forming discussion groups during lectures.** **7- Dialogue and discussion to acquire emotional behavior.** **Evaluation methods (emotional and value objectives)** **1- Observation.** **2-Self-reports.** **General and qualifying transferable skills (other skills related to employability and personal development).** **1- Work with quality and efficiency within the team.** **2- Developing independent learning skills independently of the lecture** **3- Possessing the ability to use various materials, whether the library or specialized electronic databases, to support learning processes.** **4- Possessing self-management skills and the ability to manage one's time and work within specified deadlines.** **Evaluation methods (general and qualifying transferable skills)** **Classroom and extracurricular tests.**

1. Course Structure					
We week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2 2	Acquiring the skill of corr pronunciation in assimilation, concealment, display and inversion of th sakun noon And the intention	Ruling on Nūn Sakinah and Tanween	1-The introductory method. 2-Method of dialogu and discussion	Oral test by reciting the blessed verses Written tests
2		The student learns the typ of Maddaw and how to recite the Qur'an by applying the Maddaw		Descriptive method Chanting method	Oral test by reciting the blessed verses Oral exam Evaluation question
3		Applying the rulings of th Nūn Sakinah, Tanween an Maddūd to Surat Al-Mujadīlah	The extended one	1-The introductory method. 2-Method of dialogue and discussion	
4		For the student to learn th sections of the endowment	Surah Al-Mujadila		
5		The student learns the sections of the moratorium	Endowme sections	1- Dialogue and discussion 2- The introductory method	
6		For the student to learn th sections of the complete pause, and the student	Sections o moratoriu	1-The introductory method. 2-Method of dialogue and discussion	
			Complete		

7		distinguishes between the necessary pause and the absolute complete pause	endowme sections 1- Necessa 2- Compl and absolute	Dialogue and discussion	
8		The student must master t signs indicating a complet and absolute cessation			
9		The student learns adequa stopping	Signs indicating complete and absolute cessation	1- Oral discussions 2- The introductory method	
10		A monthly written exam o the rulings of the Noon Sakinah, Tanween, and Madud, and the types of optional complete and sufficient pauses + Surat A Mujadila and Surat Al-Hashr	Sufficient stop	1- How to listen to readers 2-The method of chanting	
11		Applying the rules of the Nūn Sakinah, Tanween, Maddūd, and the types of optional pauses to Surah A Hashr	Surah Al-Hashr		
12		The student learns good standing	The good endowme	1-The introductory method. 2-Method of dialogue and discussion	
13		Applying the rules of the Nūn Sakinah, Tanween, Maddūd, and the types of optional pauses to Surat A Mumtahina	Surah Al-Mumtaha	1- How to listen to readers 2-The method of chanting	
14				Circle discussion method	

15		The student learns the ugl pause	Ugly stop		
16		A monthly exam on the types of voluntary moratorium/the good + th ugly + Surat Al-Mumtahi	The good endowm ent	1-The introductory method. 2-Method of dialogue and discussion	
17		Applying the rules of the Nūn Sakinah, Tanween, Maddūd, and the types of optional pauses to comple Surat Al-Mumtahāna.	Surah Al-Mumta hana		
18		The student learns to stop the end of the correct wor stop with pure sukoon	Ugly stop	- How to listen to readers 2-The method of chanting	
19		Apply / stop with pure silence on Surat Al-Saff		1- Oral discussions 2- The introductory method	
20		The student learns to stop the end of the correct word/stop in rhum Application / Waqf in Rur to complete Surat Al-Saff	Comple tion of Surah Al-Mumta hina	1- How to listen to readers 2-The method of chanting	

21 22 23 24 25 26		The student learns to stop the end of the correct word/stop with the shama Monthly written exam/wa with pure sukun, rum, an shaman + surah Examiner and class The student learns to stop the end of the correct word/stop by deletion Apply / stop by deletion to the completion of Surat A Jumu'ah The student learns to stop the end of the correct word/stop by substitution and application On Surat Al-Munafiqun	Pausing with pure stillness Surat Al-Saff Stop by rum Comple tion of Surat Al-Saff Stoppin g with smell	Circle discussion method 1- How to listen to readers 2-The method of chanting 1-The introductory method. 2-Method of dialogue and discussion - Dialogue and discussion 2- The introductory method 1- How to listen to readers 2-The method of chanting	

27		The student learns to stop the end of the other defect word and apply it to a sur Al-Taghabun		1-How to listen to readers 2-The method of chanting 3-The method of circular discussion	
28		For the student to learn th subject of beginning to rec the Holy Qur'an/applicati to a surah			
29		Divorce	Stop by deletion	1-The introductory method. 2-Method of dialogue and discussion 3- The method of chanting	
30		For the student to learn th subject of silence in recitation of the Holy Qur'an		1-How to listen to readers 2-The method of chanting 3-The method of circular discussion	
		The student learns the hamzat al-wasl / / application to Surat Al-Tahrim	Surah Friday	Method of dialogue and discussion	
		The student learns the hamzat of the pieces/application to complete Surat Al-Tahrim	Waqf by substitution + Surah Hypocrites	1-How to listen to readers 2-The method of chanting 3-The method of circular discussion	
		Monthly written exam/pausing by deleting, substituting, and pausing	Pause at the end	1-The introductory	

		the correct word The last, the beginning, th silence, the hamzat al-was and the pieces + Surat al-Munafiqun and Surah Prohibition	**of the word The other sick person/ and the applicat ion to Surat Al-Taghab un Getting started // Applica tion to Surah Divorce Hamzat Al-Wasl / Applica tion to Surat Al-Tahrim Hamza cutting / applicat ion on**	**method. 2-Method of dialogue and discussion**	

			Completion of Surat Al-Tahrim		

2. Course Evaluation
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc Daily oral and written exams: 5 marks Editorial monthly 35 degrees Reports: 5 marks Final recitation and memorization exam of 50

3. Learning and Teaching Resources	
Required textbooks (curricular books, if ar	1- Introduction to the Science of Tajweed, written by Ibn al-Jazari (wh died in 833 AH). 2- Al-Muktafli by Abu Amr Al-Dani
Main references (sources)	1- Tajweed teacher, written by Dr. Khaled Al Jeraisy. 2- Al-Mizan fi Ahkam Tajweed Al-Qur'an, written by Faryal Zakaria Al-Abd. 3- Al-Mufid fi Ahkam Al-Recitation and Tajweed by Dr. Rafi' Al-Ami 4- Al-Taysir fi Al-Qira'at Al-Saba', Othman bin Saeed bin Othman bi Omar Abu Amr Al-Dani, (d. 444 AH), edited by: Otto Trizel, 2nd editi (Dar Al-Kitab Al-Arabi, Beirut, 1404 AH - 1984 AD)
Recommended books and references (scientific journals, reports...)	The Seven in the Readings, Ahmed bin Musa bin Al-Abbas Al-Tamimi Abu Bakr bin Mujahid Al-Baghdadi, (d. 324 AH), edited by: Shawqi Deif, 2nd edition (Dar Al-Maaref - Egypt, 1400 AH)
Electronic References, Websites	Educational videos

Course Description Form

49. Course Title:	
Grammar / Third Stage	
50. Course Code:	
50904310	
51. Semester / Year: Annual	
Yearly	
52. Date this description was set up:	
30 / 10 / 2024	
53. Available Forms of Attendance:	
Attendance/Weekly	
54. Number of Credit Hours (Total) / Number of Units (Total):	
Credit Hours 30 Hours / Number of Units 120	
55. Course administrator's name (if more than one name)	
Dr. Elaf Awad Mahdi	
56. Course Objectives	
13- Enable students to acquire and understand grammar and morphology **14- Enable students to read the Holy Quran correctly** **15- Introducing students to the most important Islamic references and sources** **16- Training students to acquire the skills of reciting the Holy Quran correctly** **17- Enable students to acquire the skills of transferring Islamic culture to society in order to build a society based on cooperation, coexistence and tolerance**	**18- Enable students to acquire dialogue, discussion and listening skills To others and accept their opinions** **19- Enable students to acquire the skills and qualities of a scientific researcher**
57. Teaching and Learning Strategies	
Strategy	4- **Education strategy collaborative concept planning.** 5- **Brainstorming education strategy.** 6- **Education Strategy Notes Series .** **B- Subject-specific skills** **3- Enable the student to apply the material and master the grammar rules** **4- Enables the student to learn to extract grammatical rules from Quranic verses, hadiths and poetic verses.** **B. Evaluation methods** **. Assigning students homework** **. Assigning students to extract grammatical evidence and its issues to know the extent to which the student can understand them**

	Written exam **. Lecture and discussion**

58. Course Structure

The week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Introducing the student to the subject of the exception	Introduction to the exception and the pillars of the exceptional sentence	The style of lecture, discussion and the use of modern teaching aids	The student's responsiveness in asking questions and learning more in the linking process
2	2	The student gets to know the following:	Types of exception and its provisions	Lecture and discussion style	The extent of student participation in the classroom discussion
3	2	The student gets to know the following:	Training on what has already been studied	Lecture style and practical applications	The extent to which the student is able to correctly perform the exception rules
4	2	The student gets to know the following:	The situation is defined by its pillars, its sections.	The style of lecture, discussion and the use of modern teaching aids	The student's ability to master it
5	2	The student gets to know the following:	Types of case and characteristics of each type	Lecture and discussion style	The extent of student participation in the classroom discussion
6	2	The student gets to know the following:	Exercises on what has already been studied	Lecture style and blackboard use	Daily exam
7	2	The student gets to know the	Prepositions defined by their	Reading some Quranic texts	The student's

		following:	work	and poetic verses and standing on some letters to train students to pronounce and work	ability to extract the most important grammatical issues shown by the Qur'anic texts and poetic verses
8	2	The student gets to know	Preposition sections	Lecture style and blackboard use	The extent of student participation in the classroom discussion
9	2	The student gets to know the following:	Disciples Definition of Dependents Why are they called by this name	Lecture style and asking questions	The extent of the student's participation in answering the questions posed
10	2	The student gets to know the following:	participle definition meanings	Lecture and discussion style	The student's ability to distinguish between the meanings of participles through examples
11	2	The student gets to know the following:	Types of participles	Quranic and poetic evidence on the subject	The extent of the student's ability to extract the most important grammatical issues in Quranic and poetic texts
12	2	The student gets to know the following:	Emphasis Definition Reason for naming it	Lecture and discussion style	Opening the door for discussion among students
13	2	The student gets	Emphasis Sections	Lecture and	The extent of

		to know the following:	1- Moral Affirmation Moral Assurance Tools	discussion style	the student's participation in answering the questions posed
14	2	The student gets to know the following:	5- Verbal emphasis - the reason for calling it its types - practical examples of everything we have studied	Lecture and discussion style	The student's ability to extract words
15	2	Try	Month	First	Chapter One
16	2	The student gets to know the following:	Affection is defined by its pillars, its types.	Lecture style and asking questions	The extent to which students participate in answering questions and distinguishing between types of kindness
17	2	The student gets to know the following:	Conjunctions with Quranic evidence of what we studied	Explanation of the topic and training on its grammatical issues	Extracting the most important conjunctions from the Qur'anic evidence to know their significance
18	2	The student gets to know the following:	2Allowance Definition of reason for naming it	Lecture and discussion style	Ask questions and the extent of the student's active participation in answering
19	2	The student gets to know the following:	Types of allowance Quranic evidence for what has already been studied	Discussion and lecture style	The student's ability to extract words
20	2	examination	Month	Second	Chapter One

21	2	The student gets to know the following:	The subject is defined by signs of raising it	Discussion and lecture style	Ask questions and the extent of the student's active participation in answering
22	2	The student gets to know the following:	Shapes and images of the actor with Quranic evidence of what we studied	Explanation of the topic and training on its grammatical issues	The student's ability to extract the subject in sentences
23	2	The student gets to know the following:	How the apparent and hidden subject comes in the Qur'anic texts	Lecture style, discussion and asking questions	Active student participation in classroom discussion
24	2	The student gets to know the following:	Quranic evidence for what has already been studied	Lecture and discussion style	Ask questions and the extent of the student's active participation in answering
25	2	examination	Month	First	Chapter Two
26	2	The student gets to know the following:	The actor's deputy is defined by the reason for naming his location and place of expression	Lecture and discussion style	Active student participation in classroom discussion
27	2	The student gets to know the following:	The pictures on which the actor's deputy comes with Quranic evidence	Reading the Qur'anic evidence and explaining the pictures of the actor's deputy	Ask questions and the extent of the student's active participation in answering
28	3	The student gets to know the following:	Necessary verb and transitive verb	Lecture and discussion style	Extracting the most important necessary verbs and transitive

					verbs
29	3	The student gets to know the following:	Exercises on what has already been studied	Giving Quranic evidence and poetic verses	Extracting the most important grammatical issues from Quranic evidence and poetic verses
30	3	examination	Month	Second	Chapter Two

59. Decision Evaluation	
Distribution of the score out of 100 according to the tasks assigned to the student such as daily preparation, oral and written exams and final exam **The distribution shall be as follows:** **20 marks for the first semester** **20 marks for the second semester** **40 marks for the final exam**	
60. Learning and Teaching Resources	
Required textbooks (methodology, if any)	**No**
Main references (sources)	**Explanation of Ibn Aqeel on the Alfiya of Ibn Malik** **Adequate grammar** **Arabic Lessons Collector** **Arabic grammar - provisions and meanings**
Recommended books and references (scientific journals, reports...)	**There isn't any**
Electronic References, Websites	**Academic profile of the subject professor**

Course Description Form

1. Course Name:
Counseling and Mental Health/ third stage الارشاد
2. Course Code:
50904307
3. Semester / Year:

Annual / 2024-2025	
4. Description Preparation Date:	
21/10/2024	
5. Available Attendance Forms:	
According to the weekly lesson schedule	
6. Number of Credit Hours (Total) / Number of Units (Total)	
(2 hrs) (4 units)	
7. Course administrator's name (mention all, if more than one name)	
Name: Huda Muhammad Abdela Razzaq/Balwara Abd-AlKarim Alwa	
8. Course Objectives	
Course Objectives	**• The course aims to identify guidance in all its forms. • Preparing an educational counselor who is proficient in the profession assigned to her. • Helping the student solve the problems she faces in the future**
9. Teaching and Learning Strategies	
Strategy	**A- Knowledge and understanding: 1- That the student knows the concept of educational guidance. 2- The student should know the difference between guidance and guidance. 3- The student determines the duties of the educational advisor. 4- The student should differentiate between psychological counseling and psychotherapy. B- Subject-specific skills: 1- Knowledge and understanding. 2- Acquiring basic skills in solving problems faced by the counselor C- Strategies and teaching methods used for the academic subject: 1- Lecture method: cognitive construction. 2- Brainstorming strategy: to stimulate students' thinking. 3- Discussion strategy with students about the lecture topic. 4- Problem-solving strategy as it is the basis of educational guidance. 5- Role-playing strategy: Giving the students the opportunity to assume the role of the researcher-guide. 6- Use appropriate teaching methods for lecture topics. D- Evaluation methods: 1- Participation in the lecture hall. 2- Homework. 3- Written exam (semester - final). 4- Quarterly reports. - Teaching and learning methods: - Practical application of the material by playing the role of guide and guided by the female students. - Assigning female students to individual and group activities and duties, among others. E - General and transferable skills (other skills related to employability and development**

	Personal): **1- Developing the student's ability to deal with female students during the study period.** **2- Developing the student's ability to solve problems in the future.** **3- Preparing the student to be an educational counselor in the future.** **4- Developing a love of cooperation with students through good dialogue**

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	For the student to become familiar with the academic subject assigned to her during the academic year	A welcome lecture for female students and an introduction to the subject	Theoretical	General discussion and questions
2	2	The student understands the meaning of educational guidance and its importance	A historical overview of educational guidance, the guidance process, and the importance of guidance	Theoretical	General discussion and questions
3	2	The student should know the goals of psychological counseling and educational guidance	Objectives of psychological counseling and educational guidance, justifications for psychological and educational guidance, specifications of the psychological counselor	Theoretical	General discussion and questions
4	2	The student should know the characteristics of the mentor and his basic skills	Characteristics of the advisor, basic skills of the advisor, and tasks of the student advisor	Theoretical	General discussion and questions
5	2	The student should explain the theories of psychological counselling	Psychological counseling and psychotherapy, Psychological counseling theories, humanistic theory	Theoretical	General discussion and questions
6	2	To extract theories of educational guidance	The theory of rational and emotional counseling, Behavioral theory	Theoretical	General discussion and questions

7	**2**	**The student should explain Freud's personality dynamics**	**psychoanalytic theory, Freud's personality dynamics**	**Theoretical**	**General discussion and questions**
8	**2**	**The student has multiple types of information**	**Importance of information Types of information, means c collecting information**	**Theoretical**	**General discussion and questions**
9	**2**	**The student should compare tests and standards**	**The most important means of collecting information Tests and measures, questionnaire, interview in counseling and psychotherapy**	**Theoretical**	**General discussion and questions**
10	**2**	**The student applies the guidance session**	**Application of the counseling session by female students: (guide and guided)**	**Theoretical**	**General discussion and questions**
11	**2**	**The student should mention the types of counseling interviews**	**Types of counseling interview, case study, CV, and observation**	**Theoretical**	**General discussion and questions**
12	**2**	**The student should know the advantages and disadvantages of guidance**	**The importance of counseling methods, types of counseling methods, advantages and disadvantages of counseling**	**Theoretical**	**General discussi and questions**
13	**2**	**The student should explain the features of the cumulative record**	**The basic skills that an educational counselor must learn, the cumulative record, and the advantages of the cumulative record**	**Theoretical**	**General discussion and questions**

14	**2**	**/**	**Review the material with the students and respond and listen to the questions posed by them**	**Theoretical**	**General discussion and questions**
15	**2**	**/**	**The end of the first semester exam constitutes 20% of the total grades**	**Theoretical**	**General discussion and questions**
16	**2**	**The student should extract the most important causes of family problems**	**Family guidance Family problems Causes of family problems**	**Theoretical**	**General discussion and questions**
17	**2**	**The student should mention the need for family guidance**	**Family counseling services Group family guidance, the need for family guidance**	**Theoretical**	**General discussion and questions**
18	**2**	**The student should summarize her childhood and its problems**	**Children guidance Childhood and its problems**	**Theoretical**	**General discussion and questions**
19	**2**	**The student should explain the guiding role of the mother and father**	**Child guidance services, the guiding role of the mother and father, general rules in raising children**	**Theoretical**	**General discussion and questions**
20	**2**	**The student should know vocational guidance**	**Vocational guidance, goals of vocational guidance, need for vocational guidance**	**Theoretical**	**General discussion and questions**
21	**2**	**/**	**Preparing reports (mini-research) on the scientific material by female students**	**Theoretical**	**General discussion and questions**
22	**2**	**The student should extract the history of the emergence of mental health**	**A historical overview of the emergence of mental health**	**Theoretical**	**General discussion and questions**

23	**2**	**The student should know about mental health**	**Mental health, the meaning of mental health, the goals of mental health and its importance**	**Theoretical**	**General discussion and questions**
24	**2**	**The student should compare psychology and mental health**	**The importance of mental health for society, Psychology and mental health**	**Theoretical**	**General discussion and questions**
25	**2**	**For the student to understand psychological crises**	**Psychological crises: their causes and sources Proper ways to solve psychological crises**	**Theoretical**	**General discussion and questions**
26	**2**	**The student should evaluate mental health standards**	**mental health standards, Some indicators that indicate mental health**	**Theoretical**	**General discussion and questions**
27	**2**	**The student should mention the causes of psychological crises**	**Psychological crises Causes and sources of psychological crises**	**Theoretical**	**General discussion and questions**
28	**2**	**The student should know the importance of the family in Islam**	**Family in Islam Parental rights, women's work in Islam**	**Theoretical**	**General discussion and questions**
29	**2**	**The student applies mental health**	**Mental health in Islam**	**Theoretical**	**General discussion and questions**
30	**2**	**/**	**Review the material with the students and respond and listen to the questions posed by them**	**Theoretical**	**General discussion and questions**

11. Course Evaluation	
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc	
12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	**/**
Main references (sources)	**- Mental Health/ Prof. Dr. Mahmoud Kazem Mahmoud - Reference in family guidance/Dr. Hoda Al-Husseini - Principles of mental health/ Prof. Dr. Saleh Hassan Al-Dahr**

Recommended books and references (scientific journals, reports...)	**The family in Islam / Muhammad Al-Sadr**
Electronic References, Websites	**- Electronic references in order to enrich scientific material** **- Telegram channels for books on psychological and educational sciences**

ion Form

1. Course Name:	
Interpretation of the verses of rulings	
2. Course Code:	
50904303	
3. Semester / Year:	
Annual	
4. Description Preparation Date:	
30-10-2024	
5. Available Attendance Forms:	
My presence only	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours per year / 4 units per week	
7. Course administrator's name (mention all, if more than one name)	
m.haidar Louay Jabbar haider.allami.93@uomustansiriyah.edu.iq **M. Dr. Zainab Hadi Jaber Zainab.hadi@uomustansiriyah.edu.iq**	
8. Course Objectives	
Course Objectives	**- That students become familiar with the meaning of interpretation of the verses of rulings** **2- That students familiarize themselves with the most famous books on interpretation of the verses of rulings and the methods of writing them** **3- That students know the jurisprudential rulings found in the verses of rulings** **4- That the student applies what he has learned in the subject of interpretation of the verses of rulings**
9. Teaching and Learning Strategies	
Strategy	**1- Educational strategy, collaborative concept planning.** **2- Brainstorming education strategy.** **3- Education Strategy Notes Series.**

10. Course Structure					
Week	**Hours**	**Required Learning Outcomes**	**Unit or subject name**	**Learning method**	**Evaluation method**
1	**2**	**Introducing students to th most important ideas relat to everything related to th interpretation of verses of rulings**	**Definition of the verses of rulings**	**Lecture and discussi style**	**The extent of stud participation in cl discussion**
2	**2**	**The student learns about:**	**The origins of the interpretation of the verse of rulings**	**Lecture and discussion style**	**The extent of student participation in class discussion**
3	**2**	**The student learns about:**	**Rulings on seeking refuge**	**Lecture and discussion style**	**The extent of student participation in class discussion**
4	**2**	**The student learns about:**	**Rulings of Basmala**	**Lecture and discussion style**	**The extent of student participation in class discussion**
5	**2**	**The student learns about:**	**Provisions of Surat Al-Fatiha**	**Lecture and discussion style**	**The extent of student participation in class discussion**
6	**2**	**The student learns about:**	**Rulings on heading to the Kaaba**	**Lecture and discussion style**	**The extent of student participation in class discussion**
7	**2**	**The student learns about:**	**Rulings on the pursuit between Safa and Marwa**	**Lecture and discussion style**	**The extent of student participation in class discussion**
8	**2**	**The student learns about:**	**Permissible and forbidden foods**	**Lecture and discussion style**	**The extent of student participation in class discussion**
9	**2**	**The student learns about:**	**Hiding knowledge**	**Lecture and discussion style**	**The extent of student participation in class discussion**
10	**2**		**First month exam**	**Lecture and discussion style**	**The extent of student participation in class discussion**
11	**2**	**The student learns about:**	**The subject of the**	**Lecture and**	**The extent of**

			prohibition of evil things	**discussion style**	**student participation in class discussion**
12	**2**	**The student learns about:**	**The subject of the prohibition of usury**	**Lecture and discussion style**	**The extent of student participation in class discussion**
13	**2**	**The student learns about:**	**The topic of debt correspondence**	**Lecture and discussion style**	**The extent of student participation in class discussion**
14	**2**	**The student learns about:**	**Ruling on accepting repentance**	**Lecture and discussion style**	**The extent of student participation in class discussion**
15	**2**	**The student learns about:**	**Rulings and methods of prayer of fear**	**Lecture and discussion style**	**The extent of student participation in class discussion**
16	**2**	**The student learns about:**	**Provisions of ablution and tayammum**	**Lecture and discussion style**	**The extent of student participation in class discussion**
17	**2**	**The student learns about:**	**The necessity of obeying God's commands**	**Lecture and discussion style**	**The extent of student participation in class discussion**
18	**2**	**The student learns about:**	**The issue of the prohibitio of alcohol**	**Lecture and discussion style**	**The extent of student participation in class discussion**
19	**2**	**The student learns about:**	**Permissibility of good thin and prohibition of bad things**	**Lecture and discussion style**	**The extent of student participation in class discussion**
20	**2**	**The student learns about:**	**Rulings on naming people when slaughtering**	**Lecture and discussion style**	**The extent of student participation in class discussion**
21	**2**	**The student learns about:**	**The five rulings in Islam**	**Lecture and discussion style**	**The extent of student participation in class discussion**
22	**2**	**The student learns about:**	**Second month exam**	**Lecture and discussion style**	**The extent of student participation in class discussion**

23	2	The student learns about:	Naming the name when slaughtering and the provisions of glorifying th rituals of God	Lecture and discussion style	The extent of student participation in class discussion
24	2	The student learns about:	The issue of prohibiting gambling	Lecture and discussion style	The extent of student participation in class discussion
25	2	The student learns about:	Maintaining legal costs	Lecture and discussion style	The extent of student participation in class discussion
26	2	The student learns about:	Listening and paying attention when hearing th Holy Qur'an and the rulin on fleeing from advance	Lecture and discussion style	The extent of student participation in class discussion
27	2	The student learns about:	The provisions for dividin the spoils and the provisio for guardianship and support	Lecture and discussion style	The extent of student participation in class discussion
28	2	The student learns about:	Provisions preventing polytheists from entering t Sacred Mosque	Lecture and discussion style	The extent of student participation in class discussion
29	2	The student learns about:	Getting closer to God in every religion and the rule of hijab	Lecture and discussion style	The extent of student participation in class discussion
30	2		Second month exam	Lecture and discussion style	The extent of student participation in class discussion

11. Course Evaluation	
Distribution is as follows: 20 marks for monthly and daily exams for the first semester. 20 marks for monthly and daily exams for the second semester. 60 marks for final exams	
12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Provisions of the Qur'an for plasterers Provisions of the Qur'an by Ibn al-Arabi Interpretation of the verses of rulings by Mustafa Al-Zarqa
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Follow the college website through its link

Course

1. Course Name:

Library and research method/third stage					
2. Course Code:					
50904309					
3. Semester / Year:					
Annual					
4. Description Preparation Date:					
30/10/2024					
5. Available Attendance Forms:					
In-person/weekly					
6. Number of Credit Hours (Total) / Number of Units (Total)					
Number of hours 60/number of units 120					
7. Course administrator's name (mention all, if more than one name)					
Name: walaa Ali Huseen/ Ammar Mansoor Abd Ulnabi **Email: walaa.a.huseen@uomustansiriyah.edu.iq/ ammar1976@uomustansiriyah.edu.iq**					
8. Course Objectives					
Course Objectives	**1- Providing students with follow-up and the desire to increase useful knowledge and exploit their free time fo benefit and benefit** **2- Developing the spirit of scientific research among students in terms of evaluating and organizing information and using references** **3- Developing students' linguistic ability and providing them with the correct expression skill** **4- Providing students with self-learning skills instead o acquiring information through indoctrination and memorization** **5- Providing students with the skills of conscious and useful use of the various sources of information acquire by the library.**				
9. Teaching and Learning Strategies					
Strategy	**Using modern strategies in investigating information, towards a brainstorming strategy in investigating information, towards presenting a realistic problem and trying to search for solutions to this problem within the framework of the course material they are studying**				
10. Course Structure					
Week	**Hours**	**Required Learning Outcomes**	**Unit or subject name**	**Learning method**	**Evaluation method**
1	**2**	**The student gets to know**	**The concept of librarie their role and importance**	**Lecture and discussion**	**The extent to which the stude participates in**
2	**2**	**The student gets to know**	**Types of libraries**	**Lecture and discussion**	**asking question**
3	**2**	**The student gets to know**	**Office services**	**Lecture and discussion**	**and learning m**
4	**2**	**The student gets to know**	**Office service requirements**	**Lecture and discussion**	**about the linkin process**
5	**2**	**The student gets to know**	**Library of Islamic**	**Lecture and discussion**	

6	2		Sciences	Lecture and discussion	
		The student gets to know	Information sources		
7	2		Types of information	Lecture and discussion	
		The student gets to know	sources		
8	2		Audio-visual	Lecture and discussion	
			information sources		
		The student gets to know	Annual information	Lecture and discussion	
			sources		
9	2		Islamic information		
		The student gets to know	bases	Lecture and discussion	
			Library indexing		
			Indexing types	Lecture and discussion	
10	2	The student gets to know	Cataloging books in		
			libraries		The extent of th
		The student gets to know	Research	Lecture and discussion	student's
11	2	The student gets to know	methodology		participation in
		The student gets to know	The researcher and		answering the
12	2		his characteristics	Lecture and discussion	questions asked
13	2	The student gets to know	Types of scientific	Lecture and discussion	and opening the
14	2		research	Lecture and discussion	door to discussi
15	2	The student gets to know	Classification of	Lecture and discussion	among students
			types of research		
16	2		according to their	Lecture and applications	
			nature		
17	2	The student gets to know	Classification of	Lecture and applications	
			types of research	Lecture and applications	
		The student gets to know	according to their		
			methodology		
18	2		Classification of	Lecture and applications	
			types of research		
19	2		according to their	Lecture and applications	
		The student gets to know	implementation		
			Islamic research		
			methods		
			Applied		
20	2		methodological	Lecture and applications	
		The student gets to know	exercises		
			Search steps		
			Choose the title		
21	2		Sources and	Lecture and applications	
			references		
			Methods of		
		The student gets to know	transferring		
			information		
		The student gets to know	Footnotes		
22	2		Margin jobs		
			Write the margins at	Lecture and applications	
23	2		the bottom of the		

		The student gets to know	page	Lecture and applications	
		The student gets to know	Punctuation marks		
24	2		The two vertical dots - a sign of being affected		
				Lecture and applications	
		The student gets to know		Lecture and applications	
25	2				
		The student gets to know		Lecture and applications	
		The student gets to know			
26	2	The student gets to know			
27	2				
28	2			Lecture and applications	
		The student gets to know		Lecture and applications	
				Lecture and applications	
		The student gets to know		Lecture and applications	
29	2				
30	2			Lecture and applications	
23330	2				
				Lecture and applications	

11. Course Evaluation	
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc	
12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	The prescribed vocabulary found in library books and th principles of writing scientific research, which reach students through lectures prepared by the subject teache
Main references (sources)	- Book of library science, management and organization. Written by: Abdullah Anis - Principles of writing scientific research and editing manuscripts. Written by: Youssef Abdel Rahman
Recommended books and references (scientific journals, reports...)	Educational journals and library reports available in libraries.
Electronic References, Websites	Modern comprehensive library

ion Form

1. Course Name: Comparative Religion

2. Course Code:
50904305
3. Semester / Year:2024-2025
4. Description Preparation Date:2024 -10-30
5. Available Attendance Forms: Attendance
6. Number of Credit Hours (Total) / Number of Units (Total)
60 hours /120 number of unite
7. Course administrator's name (mention all, if more than one name)
Name: Alaa dawoid salman **Email: alaa.dawoid@uomustansiriyah.edu.iq**

8. Course Objectives	
Course Objectives	**1- To help students understand the meaning of the science Comparative Religions.** **2- To familiarize students with the most famous books on religions and the history of religions.**

9. Teaching and Learning Strategies	
Strategy	**1- The teaching strategy involves planning for cooperative concepts and interaction within the classroom.** **2- The teaching strategy utilizes the brainstorming method.** **3- The teaching strategy includes note-taking and posing thought-provoking questions.**

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1	2	Introducing students the key concepts related to the science Comparative Religio	Definition of Religion and Its Origin	Lecture and Discussion Meth and the Use of Modern Educational Tool	Student participation in classroom discussions
2	2	To help the student understand:	The Jewish religi	Lecture and Discussion	Student participation in classroom discussions
3	2	help the student understand:	The Christian religion	Lecture and Discussion	Student participation in classroom discussions
4	2	To help the student understand:	Jesus Christ in Christianity	Lecture and Discussion	Student participation in classroo discussions

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

"The distribution will be as follows:
20 points for the first term,
20 points for the second term,
60 points for the final exam."

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Lessons in the History of Religions, Dr. Hussein Tawfiqi.
Main references (sources)	Comparative Religions by Mohammed Ahmed Al-Khateeb.
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

ion Form

1. Course Name:	
Rhetoric	
2. Course Code:	
50904307	
3. Semester / Year: 2023/2024-	
4. Description Preparation Date:2024 -10-30	
5. Available Attendance Forms:	
Attendance	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours /120 number of unite	
7. Course administrator's name (mention all, if more than one name)	
ASS.PROF. Baydaa Abed Najm	
8. Course Objectives	
Establishing a love of reading Arabic and rhetoric particular for the purpose of creating an educated generation that believes in the beauty of the text, whatever its type. **As well as knowledge of the classifications of the different rhetorical sciences such as semantics, rhetoric, and the impact of all these sciences on the text, whether it is prose or poetry.** **▪ Preparing teachers whose goal is to spread linguis awareness.** **▪ The ability to read, appreciate, and analyze Arab poetry.** **▪ Preparing and teaching students linguistic skills**	**. - Working on graduating batches of students to provide schools with Islamic education teachers.** **2- Working on enlightening minds with the subject of Islam education, a correct education that leads to the unity of the Islamic ranks and the rejection of division.** **3- Guiding students towards correct behavior that does not contradict Islamic morals.**
9. Teaching and Learning Strategies	
Strategy	**1- The teaching strategy involves planning for cooperative concepts and interaction within the classroom.** **2- The teaching strategy utilizes the brainstorming method.** **3- The teaching strategy includes note-taking and posing thought-provoking questions.** **▪ Daily theoretical lectures.** **Brainstorming strategy** **▪ Practical lectures.** **▪ Graduation projects for final stage students and their discussion**

10. Course Structure					
Week	**Hours**	**Required Learning Outcomes**	**Unit or subject name**	**Learning method**	**Evaluation method**
1	2	"Introducing studen to the science of the fundamentals of jurisprudence."	The science of rhetoric, its origins and definition	Lecture and Discussion Meth and the Use of Modern Educational Tool	Student participation in classroom discussions
2	2	To help the student understand:	The importance of rhetoric:	Lecture and Discussion	Student participation in classroom discussions
3	2	help the student understand:	Types of simile:	Lecture Style and Practical Applications fror the Quran and Prophetic Sunna	Extent of the Student's Response to External Questions
4	2	To help the student understand:	simile:	Lecture Style and Practical Applications fror the Quran and Prophetic Sunna	Extent of Student Participation i Classroom Discussion and Responses to External Questions
5	2	To help the student understand	emphatic simile	Lecture and Discussion	
6	2	To help the student understand	General simile	Lecture and Discussion	Student participation in classroom discussions
7	2	To help the student understand	Detailed simile	Lecture and Discussion	Student participation in classroom discussions
8	2	To help the student understand	First month exam	Lecture and Discussion	Student participation in classroom discussions
9	2	To help the student understand	Eloquent simile	Lecture and Discussion	Student participation in

					classroom discussions
10	2	To help the student understand	Purposes of simile	Lecture and Discussion	Student participation in classroom discussions
11	2	To help the student understand	Rhetoric of simile	Lecture and Discussion	Extent of the Student's Response External Questions
12	2	To help the student understand	Metaphor/concept and types	Lecture and Discussion	Extent of the Student's Response External Questions
13	2	To help the student understand	Explicit metaphor	Lecture and Discussion	Extent of the Student's Response External Questions
14	2	To help the student understand	Metaphoric metaphor	Lecture and Discussion	Extent of the Student's Response External Questions
15	2	To help the student understand	Metaphor	Lecture and Discussion	Extent of the Student's Response External Questions
16	2	To help the student understand	Review of the previous	Lecture and Discussion	Extent of the Student's Response External Questions
17	2	exam	Daily exam	Lecture and Discussion	Extent of the Student's Response External Questions
18	2	To help the student understand	The origin and definition of the science of rhetoric	Lecture and Discussion	Extent of the Student's Response External Questions
19	2	To help the student understand	Semantic embellishments	Lecture and Discussion	Extent of the Student's Response External Questions
20	2	To help the student understand	Antithesis	Lecture and Discussion	Student participation in classroom discussions

21	2	To help the student understand	Counteraction	Lecture and Discussion	Student participation in classroom discussions
22	2	To help the student understand	Second month exa	exam	exam
23	2	To help the student understand	Verbal embellishments	Lecture and Discussion	Student participation in classroom discussions
24	2	To help the student understand	Alliteration	Lecture and Discussion	Student participation in classroom discussions
25	2	To help the student understand	Applications on Alliteration	Lecture and Discussion Meth and the Use of Modern Educational Too	Student participation in classroom discussions
26	2	To help the student understand	Rhyme	Lecture and Discussion Meth and the Use of Modern Educational Too	Student participation in classroom discussions
27	2	To help the student understand	Applications on rhyme	Lecture and Discussion Meth and the Use of Modern Educational Too	Student participation in classroom discussions
28	2	To help the student understand	Applications on semantic embellishments	Lecture and Discussion Meth and the Use of Modern Educational Too	Student participation in classroom discussions
29	2	To help the student understand	Applications on verbal embellishments	Lecture and Discussion Meth and the Use of Modern Educational Too	Student participation in classroom discussions
30	2	exam	Second semester exam	exam	exam

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, dailyoral, monthly, or written exams, reports ....etc

"The distribution will be as follows:

20 points for the first term, 20 points for the second term, 60 points for the final exam."	
12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	**1- Secrets of Eloquence in the Science of Rhetoric, Abdul Qah Al-Jurjani, edited by: Abdul Hamid Handawi, Dar Al-Kotob A Ilmiyyah, Beirut - Lebanon. 2- The Book of Al-Badi' (Al-Badi' in Al-Badi') by Abdullah bi Al-Mu'tazz, translated by: Irfan Matraji, Encyclopedia of the Arabic Language, Cultural Books Foundation. 3- Al-Misbah in Meanings, Rhetoric and Al-Badi', Badr Al-Di bin Malik, known as Ibn Al-Nazim, translated by: Hosni Abdu Jalil Youssef, Library of Literature, Egypt. 4- Rhetoric and Application: Ahmed Matloub**
Main references (sources)	**.**
Recommended books and references (scientific journals, reports...)	**1- Rhetorical methods (eloquence, rhetoric, meanings), Dr. Ahmed Matloub, Baghdad University Publications, 1979-1980 Kuwait. 2- Eloquence of the word in Quranic expression, Fadhel Saleh Al-Samarrai. 3- The style that includes the secrets of rhetoric and the scienc of the facts of the miracle by Al-Alawi**
Electronic References, Websites	**none**

Third Year Course Description

104. Course Name:	
Intermediate New Headway Plus	
105. Course Code:	
509043112	
106. Semester / Year:2024-2025	
2024-2025	
107. Description Preparation Date:2024 -10-30	
2024-10-30	
108. Available Attendance Forms: Weekly	
Weekly	
109. Number of Credit Hours (Total) / Number of Units (Total)	
2 hours /per week	
110. Course administrator's name (mention all, if more than one name)	
Dr. Omar Abbas Naithel omar.abbas.n@uomustansiriyah.edu.iq	
111. Course Objectives	
Course Objectives	**1. Orienting the learner to the fundamentals of the HEADWAY discipline. 2. Motivating the learner to read and understand complex English-language materials. 3. Help the learner learn the conventions of standard English 4. Give the pupil the opportunity to compose whole phrases.**

	5. Have them do some work at the conclusion of each lesson to get them involved. 6. Develop the student's grammatical skills to a high level.

112. Teaching and Learning Strategies

Strategy	1. The learner must acquire English communication skills. 2. The pupil learns the temporal system of the language, such as the meaning and structur of the present tense/past tense and future tense. 3. The learner must master personal pronouns and possessives. 4. The learner will understand the distinction between the present perfect and simple past 5. To master the indefinite articles (a, an, and the).

113. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Words that go together. Verb + complement - Compound nouns.	Words that go together. Verb + complement - Compound nouns.	Remembering, understanding ar comprehending	Student participation in classroom discussions
2	2	something, anyone, nobody, everywhere p32 -a few ,a little, a of p31. - Articles. - Buying things. - Pric and shoppin	something, anyone nobody, everywher p32 -a few ,a little, lot of p31. - Article Buying things. - Prices and shoppir	Remembering, understanding ar comprehending	Student participation in classroom discussions
3	2	-Quantity : much and many / some and	-Quantity : much and many / some and	Remembering, understanding ar comprehending	Extent of the Student's Response to External Questions
4	2	Suffixes to make different parts of speech - Making negatives. - Time expressions.	Suffixes to make different parts of speech - Making negatives. - Time expressions.	Remembering, understanding ar comprehending	Extent of Student Participation Classroom Discussion and Responses to External Questior
5	2	- Irregular verbs / Nouns / verbs and adjectives	- Irregular verbs / Nouns / verbs and adjectives	Remembering, understanding ar comprehending	In class quizzes
6	2	Verb patterns 1. want/hope to do, enjoy/like doing p38 - looking forward to	Verb patterns 1. want/hope to do, enjoy/like doing p38 - looking forward t	Remembering, understanding ar comprehending	Student participation in classroom discussions

		doing, 'd like to do p. .	doing, 'd like to do p38		
7	2	Hot verbs: have, go, come / have an accid / go wrong / come fir p44 . - How do you feel? nervous, fed up Cheer up! P 45	Hot verbs: have, g come / have an accident / go wron come first p44 . - How do you feel? nervous, fed up / Cheer up! P 45	Remembering, understanding ar comprehending	Student participation in classroom discussions
8	2	Reviewing the units 1,2, 3 , 4 , 5 – The first sessional te	Reviewing the units 1,2, 3 , 4 , 5 – The first sessional test.	Remembering, understanding ar comprehending	Student participation in classroom discussions
9	2	- Present Perfect and Past Simple . - for and since .	- Present Perfect and Past Simple . - for and since .	Remembering, understanding ar comprehending	Student participation in classroom discussions
10	2	Past participles / Adverbs / Word pairs . - Short answers.	Past participles / Adverbs / Word pairs . - Short answers.	Remembering, understanding ar comprehending	In class Quizzes
11	2	- Words that go together. Verb + complement - Compound nouns.	- Words that go together. Verb + complement - Compound nouns.	Remembering, understanding ar comprehending	Student participation in classroom discussions
12	2	- Time and condition clauses.	- Time and conditional clauses	Remembering, understanding ar comprehending	Student participation in classroom discussions
13	2	- In a hotel / I'd like t make a reservation.	- In a hotel / I'd lik to make a reservation.	Remembering, understanding ar comprehending	Student participation in classroom discussions
14	2	Verb patterns 2. / Infinitives.	Verb patterns 2. / Infinitives.	Remembering, understanding ar comprehending	Student participation in classroom discussions
15	2	Reported speech	Reported speech	Remembering, understanding ar comprehending	Student participation in classroom discussions

114. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

<u>The distribution will be as follows:</u>
20 points for the first term,
20 points for the second term,
60 points for the final exam."
Total: 100

115. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	**The New Headway Plus Student's Book – By John and Liz Soars (OXFORD University Press The New Headway Plus Work Book**
Main references (sources)	**The New Headway Plus Student's Book – By John and Liz Soars (OXFORD University Press)**
Recommended books and references (scientific journals, reports...)	• **English Grammar Test** • **Basic English Grammar** • **Online English Grammar Book**
Electronic References, Websites	

116. Course Name: Viewing and Application	
117. Course Code: 50904409	
50904409	
118. Course Code: : Yearly 2024-2025	
119. Semester / Year: October / 2024	
120. Description Preparation Date	
121. Available Attendance Forms: : weekly	
122. Number of Credit Hours (Total) / Number of Units (Total) :2 hours per week / 30 hours during the semester	
123. Course administrator's name (mention all, if more than one name)	
Name: Prof. Wafaa Turki Attia Sultan Email: wafaaturki@uomustansiriyah.edu.iq	
124. Course Objectives	
Course Objectives Course Objectives:1.Preparing	**6. Preparing and qualifying students to pursue postgraduate studies by developing their intellectual, scientific and research skills. 7. Enable students to identify the latest modern teaching strategies and**

qualified students as teachers in preparatory, secondary and middle schools for the Holy Quran and Islamic education. 2. Enable students to understand and assimilate information, concepts and knowledge in Islamic sciences. 3. Preparing students to realize the rhetorical and miraculous dimensions of the Holy Quran. 4. Work to link students with the scientific and cultural heritage brought by the Islamic religion and established the edifice of the Prophet Muhammad (peace be upon him) 5. Identify Islamic sciences such as hadith, jurisprudence, biography, interpretation, worship, recitation and memorizati	methods that are suitable for teaching Islamic sciences . 8. Enable students to study morphology and grammar. 9. Harmonization between theoretical trends and professional scientific reality.

125. Teaching and Learning Strategies

Strategy Adopting modern strategies towards the use of brainstorming strategy and cooperative learning and

126. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name
		1. Enable students to read the Holy Quran correctly. 2. Enable students to acquire and understand grammar and morphology. 3. Enable students to acquire and understand Islamic jurisprudence. 4. Study the science of rhetoric and identify its detail.	Watching in the first chapter) Application (in the second semester)

		5. Enable students to refer and understand the science of interpretation. **6. Enable students to learn about the science of religions.** **7. Enable students to acquire and understand the strategies, methods and methods of teaching general Islamic sciences.** **8. Enable students to acquire, understand, terminology and concepts of modern psychology.** **9. Enable students to acquire and understand the basics and concepts of measurement, evaluation and educational statistics.** **10. Students get acquainte with the most important references.**	

127. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily written exams, reports .... etc

128. Learning and Teaching Resources

Required textbooks (curricular boo if any)	**No textbooks**
Main reference (sources)	**The reference in the sciences of religion by the author Abdul Rahman Saleh Abdullah / Methods of Teaching Religion by Abed Tawfiq Al-Hashemi.**
Recommende d books and references (scientific journals, reports...)	**Educational Journals**
Electronic References, Websites	**Educational sites**

ion Form

129. Course Name:	
Comparative criminal and punishment jurisprudence الفقه الجنائي المقارن	
130. Course Code:	
50904405	
131. Semester / Year:	
Annual / 2024-2025	
132. Description Preparation Date:	
15/10/2024	
9- Available Attendance Forms:	
weekly lesson schedule	
10- Number of Credit Hours (Total) / Number of Units (Total)	
30 Hours / 3	
11- Course administrator's name (mention all, if more than one name)	
Name: M.M. Ammar Mansoor Abdulnabi Salih **Email: ammar1976@uomustansiriyah.edu.iq**	
12- Course Objectives	
Course Objectives	**Understanding Criminal Law and Its Concept** **• Exploring the six types of Hudud punishments and their penalties.** **Understanding the concepts of Qisas (retaliation), Ta'zir (discretionary punishment), and Diyah (blood money).**
13- Teaching and Learning Strategies	
Strategy	**A - Knowledge and Understanding:** **1. The student should understand the concept of a crime.** **2. The student should differentiate between Hudud (prescribed punishments) and Ta'zir (discretionary punishment).** **3. The student should be able to identify the six types of Hudud punishments and their penalties as prescribed by Allah.** **4. The student should distinguish between Diyah (blood money) and Qisas (retaliation).** **B - Subject-specific Skills:** **1. Empowering the student to apply the material and comprehend its outcomes.** **2. Enabling the student to learn about punishments, jurisprudential opinions, and the legal evidence derived from the Quran, Sunnah, and consensus.** **C - Assessment Methods:** **• Participation in classroom discussions.** **• Homework assignments.** **• Written exams.** **• Lectures and discussions.**

14- Course Structure					
Week	**Hours**	**Required Learning Outcomes**	**Unit or subject name**	**Learning method**	**Evaluation method**
1st	2	The student should familiarize herself with the course that will be taught to her throughout the year.	An introductory lecture, a to jurisprudence and obligatory rulings.	Theoretical	Class discussion and Questions
2nd	2	To understand the meaning and nature of "Al-Hadd" (prescribed punishment) and its significance.	Definition of the first prescribed punishment: Adultery (Zina)	Theoretical	Class discussion and Questions
3rd	2	To comprehend the concept of "Adultery" (Zina) and the specific acts that fall under its jurisdiction	Acknowledgment and its conditions Punishment for married adulterer And the unprotected How to carry out flogging and stoning And who sets the limit?	Theoretical	Class discussion and Questions
4th	2	To be aware of the conditions For "Iqrar" (confession) and the associated penalties.	The definition of slander is what it is And I guided him	Theoretical	Class discussion and Questions
5th	2	To be knowledgeable about the punishment for false accusation (Qadhf) and provide its evidences.	False accusation of adultery (Qadhf)	Theoretical	Class discussion and Questions
6th	2	Review	Review	Theoretical	Class discussion and Questions
7th	2	To enumerate the conditions for different types of thef	Punishment for alse accusation of adultery (Qadhf)	Theoretical	Class discussion and Questions
8th	2	To explain the nature of theft.	Prescribed punishment for	Theoretical	Class discussion and

			theft, its ruling, and its evidences:		Questions
9th	2	To mention the threshold amount (Nisab) for theft.	What are its conditions, and what is the threshold amount that necessitates severing?	Theoretical	Class discussion and Questions
10th	2	To compare between different types of guarding (Hirz).	What is "Al-Hirz" (guardianship) and its types, and issues related to guardianship?	Theoretical	Class discussion and Questions
11th	2	To understand the methods of proving theft.	methods of proving theft	Theoretical	Class discussion and Questions
12th	2	To review the fundament of the subject.	Exam	Theoretical	Class discussion and Questions
13th	2	To explain the punishme for consuming alcohol (Sharab al Khamr).	The prescribed punishment for the drinker of alcohol.	Theoretical	Class discussion and Questions
14th	2	To derive the penalty for consuming alcohol.	Punishment for the drinker of alcohol.	Theoretical	Class discussion and Questions
15th	2	Conditions for the punishment of consuming alcohol.	Conditions for the punishment of consuming alcohol	Theoretical	Class discussion and Questions
16th	2	To clarify the ruling on intoxicating beverages and treatment involving alcohol.	the ruling on intoxicating beverages and treatment involving alcohol.	Theoretical	Class discussion and Questions
17th	2	Practice		Theoretical	Class discussion and Questions

18th	**2**	**Practice**		**Theoretical**	**Class discussion and Questions**
19th	**2**	**Practice**		**Theoretical**	**Class discussion and Questions**
20th	**2**	**Practice**		**Theoretical**	**Class discussion and Questions**
21th	**2**	**Practice**		**Theoretical**	**Class discussion and Questions**
22th	**2**	**Practice**		**Theoretical**	**Class discussion and Questions**
23th	**2**	**To understand the punishment for banditry (Hadd al-Hirabah).**	**punishment for banditry (Hadd al-Hirabah)..**	**Theoretical**	**Class discussion and Questions**
24th	**2**	**To clarify the penalty for highway robbery.**	**the penalty for highway robbery..**	**Theoretical**	**Class discussion and Questions**
25th	**2**	**To become familiar with Ta'zir (discretionary punishment) and its execution.**	**discretionary punishment) and its execution.**	**Theoretical**	**Class discussion and Questions**
26th	**2**	**To review the fundament of the subject.**	**discretionary punishment) and its execution.**	**Theoretical**	**Class discussion and Questions**
27th	**2**	**Exam**	**Application.**	**Theoretical**	**Class discussion and Questions**
28th	**2**	**To comprehend the conc of Qisas (retaliation).**	**concept of Qisas (retaliation)**	**Theoretical**	**Class discussion and Questions**
29th	**2**	**To enumerate crimes**	**crimes against**		**Class discussion**

		against the self and others.	the self and others.	Theoretical	and Questions
30th	2	To understand the concept of division (Qasamah) and its evidences.	concept of division (Qasamah) and its evidences.	Theoretical	Class discussion and Questions

15- Course Evaluation	
4. Achievement Tests / 40 **5. Final Exams / 60** **6. Reports**	
16- Learning and Teaching Resources	
Required textbooks (curricular books, if any)	**Criminal Jurisprudence by Abdullah Al-Jubouri.**
Main references (sources)	**-Books on jurisprudence according to the fou and five schools of thought. -The Book of Simplified Jurisprudence.**
Recommended books and references (scientific journals, reports...)	**Master's or doctoral theses related to crimina law.**
Electronic References, Websites	**Authentic Islamic websites such as "Said al-Fawaid."**

ion Form

1. Course Name:
Principles of Jurisprudence/ Fourth Stage/ Morning Study
2. Course Code:
50904408
3. Semester / Year: 2024/2025
System Annual/2024
4. Description Preparation Date:
According to the weekly lesson schedule
5. Available Attendance Forms:
According to the weekly lesson schedule
6. Number of Credit Hours (Total) / Number of Units (Total)
2 Total number of hours: (2) hours per week / Total number of units: (4)
7. Course administrator's name (mention all, if more than one name)
Name: Name: Mr. Ismail Dahla Hayesh **Email: asmaeel.d.hayesh@uomustansiriyah.edu.iq**
8. Course Objectives

Course Objectives	**The course aims to introduce**

	, empower, clarify and enlighten students about..... **1- Explaining the concept of the science of the principles of jurisprudence, its subject, its issues, and its linguistic and legal research.** **2- Explaining the sources of legislation from which Sharia rulings are derived** **3- Clarifying and explaining the methods of deriving Sharia rulings among eminent scholars.** **4- Knowing how to deduce and infer Islamic rulings after the loss of verbal evidence and the impossibility of inferring it and resorting to the practical principle (Istiṣḥāb).**

9. Teaching and Learning Strategies

Strategy	**1- The introductory method, which is represented by giving theoretical lectures to explain the theoretical foundations of the subject.** **2- Using the available display devices (Data show) to display theoretical lectures.** **3- Using computers to prepare and display theoretical and practical lectures.** **4- The delivery strategy and its forms... (lecture, explanation , description, story).** **5- Discussion and interrogation strategy.** **6- Effective questions strategy and classroom questions.** **7- Active learning strategy, and the strategy is chosen according to the topic of th lecture.** **8- Design and application strategy.** **9- Practical presentations strategy (applied).** **10- Mixing different strategies according to the type of lecture**

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	**11 2**	**Welcome lecture and introduction to t subject**	**remember, understand nd comprehend**	**Welcome lecture And Introduction to the subject**	**Presentation, discussion nd interrogation**

2	2	remember, understa nd comprehend	Methodsof derivi rulings	Presentation, discussion nd interrogation	Oral test
3	2	remember, understa nd comprehend	Methods of derivi rulings	Presentation, discussion And interrogation	Oral test
4	2	remember, understa nd comprehend	remember, understand nd comprehend	Grammar: Imperat Form and Meaning	Effective And class questions
5	2	remember, understa nd comprehend	The prohibitive formu and its implicatio	Presentation, discussion and interrogation	Effective And Class questions
6	2	remember, understa nd comprehend	The concept of absolu and restricted	Mixing strategies	Oral test
			Written Exam Out of 10		
7	2	remember, understa nd comprehend	Public and private	Presentation, discussion and interrogation	Oral test
8	2	remember, understa nd comprehend	General and vocabulary studie	Effective and class questions	Effective and Class questions
9	2	remember, understa nd comprehend	Common expressions and their rules	Mixing strategies	Oral test
10	2	remember, understa nd comprehend	Truth and its provisions	Presentation, discussion and interrogation	Effective and class questions
			Written Exam Out of 10		
1 11	2	remember, understa nd comprehend	How does the wor indicate the meaning?	Practical presentations	Effective And Class questions
12	2	remember, understa nd comprehend	The word is clear in meaning and its divisions	Mixing strategies	Oral test
13	2	application	application	application	application
14		application	application	application	application
15	2	application	application	application	Application
16	2	remember, understa nd comprehend	The apparent Word and	Lecture and discussion	Effective And Class

			its meaning		questions
17	2	remember, understa nd comprehend	The difference between the apparent and the text and the ruling on acting upon them	Lecture And discussion	Evaluation Form
18	2	remember, understa nd comprehend	The explanatory and decisive pronunciation nd their ruling	Lecture And discussion	Effective And Class questions
			Written Exam Out of 10		
19	2	remember, understa nd comprehend	Definition of the concept and its pillars	Mixing strategies	grill test
20	2	remember, understa nd comprehend	The validity of the concept of violation, its conditions and methods of working with it	Lecture and discussion	Effective and Class questions
21	2	remember, understa nd comprehend	The concept of th objectives of Shar its Reality and legislation	Lecture and discussion	Effective and Class questions
22	2	remember, understa nd comprehend	Interests intended by the legislation	Lecture and discussion	Effective and Class questions
23	2	remember, understa nd comprehend	Rules based on th objectives of Shar	Lecture and discussion	Daily test
24		remember, understa nd comprehend	The concept of conflict and preference	Lecture and discussion	Evaluation form
25		remember, understa nd comprehend	Reasons for the existence of confli in the View of the jurists	Effective and class questions	a test
26		remember, understa nd comprehend	The concept of companionship a its pillars	Lecture and discussion	Effective and Class questions
27		remember, understa nd comprehend	The concept of ijtihad and	Lecture and discussion	Effective and Class

			taqlid and the conditions for working with them		questions
28			review		
			Written Exam Out of10		

11. Course Evaluation	
First Semester: First Exam: 10 marks Second Exam: 10 marks Second Semester: First Exam: 10 marks Second Exam: 10 marks Essay Mark: 40 marks Notebook Mark: 60 marks Final Mark: 100 marks	
Learning and Teaching Resources	
Required textbooks (curricular books, if any) ain references (sources)	- Several Principles/ Sheikh Al-Tusi. - Lessons in Principles/ Sayyid Martyr Martyr Muhammad Baqir Al-Sadr (may God sanctify his secret) - Principles of Jurisprudence/ Sheikh Muhammad Rida Al-Muzaffar. - Principles of Al-Sarakhsi
Recommended books and references (scientific journals, reports...)	- Journals: Journal of Humanities/ College of Education/Al-Mustansiriya. - Reports: Writing research papers on the principles of jurisprudence, its subject and issues. -Periodicals: Reviewing periodicals in central libraries. -Principles of Jurisprudence/Abdul Hadi Al-Fadhli. - Principles of Jurisprudence/Abdul Karim Zidane
Electronic References, Websites	-Websites on the Internet about the principles of jurisprudence Ahlul Bayt Library website (peace be upon them)

ion Form

1. Course Name:	
Quranic miracle	
2. Course Code:	
50904404	
3. Semester / Year:	
2024-2025	
4. Description Preparation Date:	
30/10/2024	
5. Available Attendance Forms:	
class attendance	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Assistant prof. Dr. Iman Yasin Hasan **Email: @uomustansiriyah.edu.iq**	
8. Course Objectives	
Course Objectives	● **enabling students to read the Holy Quran correctly** ● **Introducing students to the most important references and sources** ● **Training and enabling students to acquire Holy Quran recitation skills** ● **Training students to acquire information's review, analysis and evaluatio skills** ● **Enabling students to obtain the skil of talking, discussion and listening to others and accepting their opinions** ● **Enabling students to obtain skills a characteristics of the scientific researcher** ● **Enabling students to learn skills of managing class and class interactions and th art of dealing with class problems in an educational way**
9. Teaching and Learning Strategies	
Strategy	

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	the student learns about	definition of miracle and the miracle conditions	discussion and questioning during lecture	extent of stude response to questions and

					the linking process
2	2	the student learns about	The Holy Quran situation of the mirac	discussion and questioning during lecture	extent of stude response to questions and the linking process
3	2	the student learns about	the miracle categories	discussion and questioning during lecture	extent of stude response to questions and the linking process
4	2	the student learns about	beginning of the mira studying	discussion and questioning during lecture	extent of stude response to questions and the linking process
5	2	the student learns about	proving that Holy Quran is aginst the usual	discussion and questioning during lecture	extent of stude response to questions and the linking process
6	2	the student learns about	the history of the miracle studying	discussion and questioning during lecture	extent of stude response to questions and the linking process
7	2	the student learns about	complementary to: th history of the miracle studying	discussion and questioning during lecture	extent of stude response to questions and the linking process
8	2	the student learns about	the theory (Al-Nadm) and the miracle	discussion and questioning during lecture	extent of stude response to questions and the linking process
9	2	the student learns about	Applied examples on the theory (Al-Nadm) and the miracle	discussion and questioning during lecture	extent of stude response to questions and the linking process
10	2	the student performs	Exam		

11	**2**	**the student learns about**	**the miracle of the firs scieneists**	**discussion and questioning during lecture**	**extent of stude response to questions and the linking process**
12	**2**	**the student learns about**	**the miracle of the updaters**	**discussion and questioning during lecture**	**extent of stude response to questions and the linking process**
13	**2**	**the student learns about**	**Quranic miracle: The stylistic miracle**	**discussion and questioning during lecture**	**extent of stude response to questions and the linking process**
14	**2**	**the student learns about**	**Applied examples abo the stylistic miracle**	**discussion and questioning during lecture**	**extent of stude response to questions and the linking process**
15	**2**	**the student performs**	**Exam**		
16	**2**	**the student learns about**	**the Legislative miracl**	**discussion and questioning during lecture**	**extent of stude response to questions and the linking process**
17	**2**	**the student learns about**	**Applied examples abo the Legislative miracl**	**discussion and questioning during lecture**	**extent of stude response to questions and the linking process**
18	**2**	**the student learns about**	**the scientific miracle**	**discussion and questioning during lecture**	**extent of stude response to questions and the linking process**
19	**2**	**the student learns about**	**Applied examples abo the scientific miracle**	**discussion and questioning during lecture**	**extent of stude response to questions and the linking process**
20	**2**	**the student performs**	**Exam**		
21	**2**	**the student learns about**	**the morphological miracle**	**discussion and questioning during lecture**	**extent of stude response to questions and the linking process**

22	2	the student learns about	Applied examples abo the morphological miracle	discussion and questioning during lecture	extent of stude response to questions and the linking process
23	2	the student learns about	the sound miracle	discussion and questioning during lecture	extent of stude response to questions and the linking process
24	2	the student learns about	Applied examples abo the sound miracle	discussion and questioning during lecture	extent of stude response to questions and the linking process
25	2	the student performs	Exam		
26	2	the student learns about	Numerical miracle	discussion and questioning during lecture	extent of stude response to questions and the linking process
27	2	the student learns about	Applied examples abo the Numerical miracl	discussion and questioning during lecture	extent of stude response to questions and the linking process
28	2	the student learns about	Psychological miracle	discussion and questioning during lecture	extent of stude response to questions and the linking process
29	2	the student learns about	Applied examples abo the Psychological miracle	discussion and questioning during lecture	extent of stude response to questions and the linking process
30	2	the student performs	Exam		

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc
20 marks on the first semester and 20 on the second semester,60 on the final exam.
the sum will be 100.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	**The miracle between the theory and the application- kamal Al-Haidary**
Main references (sources)	**The Quran miracle- dr.Hussien Nassar**
Recommended books and references	**books about the Scientific miracle**

(scientific journals, reports...)	
Electronic References, Websites	**sites about the Scientific miracle**

Course Description Form

133. Course Name:
Measurement and Assessment/ Fourth year class القياس والتقييم
134. Course Code:
50904406
135. Semester / Year:
Annual / 2024-2025
136. Description Preparation Date:
21/10/2024
17- Available Attendance Forms:
weekly lesson schedule
18- Number of Credit Hours (Total) / Number of Units (Total)
30 Hours / 3
19- Course administrator's name (mention all, if more than one name)
Name: Dr. rasul **Email:**
20- Course Objectives

Course Objectives	**Mastering the process of measurement and evaluation in the educational procedure.** **Understanding the types of measurement and evaluation.** **Becoming acquainted with direct and indirect tests.** **Learning how to construct tests.**
21- Teaching and Learning Strategies	
Strategy	**A. Knowledge and Understanding:** **1. The student should recognize the importance of using Modern Standard Arabic for expression during teaching and delivering lectures** **2. The student should be acquainted with the necessary teaching skills f instruction.** **3. The student should be able to distinguish between different types of plans.** **4. The student should differentiate between the meanings of observatio and application.**

	B. Skills Specific to the Subject: **1. Enable the student to apply the material and master its outcomes.** **2. Acquire fundamental skills in how to prepare teaching plans.** **C. Assessment Methods:** **- Participation in the classroom.** **- Homework.** **- Practical training.** **- Lectures and discussions. –** **Homework** **Engagement in class' discussions**

22- Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1st	2	An Introduction to the course	The concept of measurement, evaluation, and testing.	Lecture and discussion	Questions & Answers
2nd	2	The student should ident the principles of good evaluation	Good evaluation	Lecture and discussion	Questions & Answers
3rd	2	Types of evaluation	Types of evaluatic According to the schedule of evaluation	=	Questions & Answers
4th	2	Objective tests.	According to the interpretation of t results	Lecture and discussion	Evaluation forr
5th	2	The student should know the types of achievement tests	Types of Achievement Tests	Lecture and discussion	Questions & Answers
6th	2	Review	Exam	Exam	=
7th	2	EssayTest	Traditional Tests Essay Test	Lecture and discussion	Evaluation For
8th	2	Objective tests.	types of objective tests.	=	Evaluation For
9th	2	Identify practical and performance tests.	4- Types of practi Tests	Brainstormin	Quiz
10th	2	explain achievement test	Diagnostic Tests	Lecture and discussion	Evaluation forr
11th	2	differentiate between achievement tests and diagnostic tests	Forming achievement tests	Lecture and discussion	Questions & Answers
12th	2	Application of Tests	Designing a test paper	Lecture and discussion	Questions and Answers

13th	2	to analyze the behavioral objectives	Content analysis and identification of behavioral objectives.	Lecture and discussion	Forming questions
14th	2	analyze the elements of t specification table.	Understand the elements of the specification table	=	Questions and answers
15th	2	To apply the specificatio table."	Forming specification table	=	Making questio
16th	2	Practicing			
17th	2	Practicing			
18th	2	Practicing			
19th	2	Practicing			
20th	2	Practicing			
21th	2	Practicing			
22th	2	Practicing			
23th	2	Statistical analysis of the test	Introduction to Statistical analysi of the test	=	Questions & answers
24th	2	Honesty	Specf. of a good te Honesty	=	Questions and answers
25th	2	To know constancy	To know constanc	=	Making Questi
26th	2	Review	Exam	=	=
27th	2	To know objectivity To know inclusiveness	Third: objectivity Fourth: comprehensivene Question bank	=	Class discussio
28th	2	Explain the observation and interview	Chapter V : Evaluation witho tests First: observation	=	Class discussio
29th	2	To know the daily record	Daily records School card	=	Evaluation forn
30th				=	=

23- Course Evaluation	
7. Achievement Tests / 40 8. Final Exams / 60 9. Reports	
24- Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Measurement and evaluation in educational sciences for departments without specializatio Rahim Younis Al-Azzawi
Main references (sources)	Measurement and evaluation in education an

	psychology **Learning evaluation**
Recommended books and references (scientific journals, reports...)	**Master's or doctoral theses related to measurement and evaluation**
Electronic References, Websites	**Internet sites to enrich students' information**

1. Course Name:	
Principles of jurisprudence	
2. Course Code:	
50904403	
3. Semester / Year:	
Annual system / 2024 - 2025	
4. Description Preparation Date:	
15/10/2024	
5. Available Attendance Forms:	
Weekly/daily/except Friday, Saturday and official holidays	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Total number of hours (2) hours per week / total number of units (4) units	
7. Course administrator's name (mention all, if more than one name)	
Name: A M. D. Abdul Jabbar Zain Al Abidine **Email: drabduljabar.khlif@uomustansiriyah.edu.iq**	
8. Course Objectives	
Course Objectives	**The course aims to introduce, empower, clarify and enlighten students to:** **□ A- Knowledge and understanding:** **□ 1- That the student knows the concept of the principles of jurisprudence** **□ 2- That the student knows the relationshi between the principles of jurisprudence and other sciences.** **□ 3 - The student must determine the natur of the sources of legislation.** **□ 4- The student should differentiate betwe the statements of the fundamentalists regarding the validity of the disputed evidence.** **□ B - Subject-specific skills** **□ 1. Enabling the student to apply the material and master its outcomes** **□ 2. The student is able to learn the mechanism of ijtihad and how to derive the Sharia ruling**

9. Teaching and Learning Strategies	
Strategy	The lecture method consists of giving theoretical lectures to explain the theoretical foundations of the subject. □ Deliverance strategy and its forms... (lecture, explanation, description, story □ Discussion, interrogation and questioning strategy with students during the lecture. □ Effective questioning strategy and classroom questions

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1 *1*	*2*	Remembering, understanding an comprehending	A welcome and introductory lecture about the subject	Presentation, discussion and interrogation	Questions and answers
22 *2*	*2*	Remembering, understanding an comprehending	Its subject, purposes and origins.of detect them	Presentation, discussion and interrogation	Oral exam
3	*2*	Remembering, understanding an comprehending	The study of the boo (the Holy Qur'an): I includes the definitio of the Qur'an in language and terminology, and the definition of the boo	Effective and descriptive questions	Questions and answers
4	*2*	Remembering, understanding an comprehending	The revelation of the Holy Qur'an, Mecca and Medina. His authenticity)	Presentation, discussion and interrogation	Questions and answers
			Written exam (10)		
5	2	Remembering, understanding an comprehending	The meaning of the book on the rulings. The rulings brought the Qur'an and the characteristics of legislation	Mixing strategi	Oral exam
6	2	Remembering, understanding an comprehending	Sunnah: It includes i definition in languag and terminology. An its authenticity	Presentation, discussion and interrogation	Oral exam
7	2	Remembering, understanding an comprehending	Divisions of the Sunnah (in terms of being legislation).	Effective and descriptive questions	Questions and answers
8	2	Remembering, understanding an	Divisions of the year (in terms of access	Mixing strategi	Oral exam

		comprehending	route		
9	2	Remembering, understanding an comprehending	Divisions of the Sunnah (in terms of the rulings it contain	Presentation, discussion and interrogation	Oral exam
10	2	Remembering, understanding an comprehending	Consensus: includes definition. Its types and the validity of ea type it	Effective and descriptive questions	Questions and answers
			Written exam (10)		
11	2	Remembering, understanding an comprehending	The allocation is divided into two par connected and separ allocation	Applied practic presentations	Questions and answers
12	2	Remembering, understanding an comprehending	The allocation is divided into two par connected and separ allocation	Mixing strategi	Oral exam
13		application	application	application	application
14		application	application	application	application
15		application	application	application	application
16		application	application	application	application
17		application	application	application	application
18		application	application	application	application
19		Remembering, understanding an comprehending	Definition, example and ruling of restrict	Lecture and discussion	Questions and answers
20			Written exam (10)		
21		Remembering, understanding an comprehending		The lecture	Questions an answers
22		Remembering, understanding an comprehending		And discussion	Questions an answers
23		Remembering, understanding an comprehending		The lecture	Questions an answers
24		Remembering, understanding an comprehending		And discussion	Daily testing
25		Remembering, understanding an comprehending		The lecture	Questions an answers
26		Remembering, understanding an			

		comprehending			
27		Remembering, understanding an comprehending			
28					
29					
30					

11. Course Evaluation
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc 1. Achievement tests\40 2. Final exams\60 3. Reports

12. Learning and Teaching Resources	
Required textbooks (curricular books, if any	Lectures on the principles of jurisprudence
Main references (sources)	Al-Mustasfa by Al-Ghazali - The Ocean Sea by Al-Zarkashi - The origins of the fern
Recommended books and references (scientific journals, reports...)	□ Journals: Journal of the College of Educati - Al-Mustansiriya University □ Reports: writing research on the principles jurisprudence □ Periodicals: Reviewing periodicals in centra libraries. □ Fundamentals of Jurisprudence/Abdul Kar Zidane □ Lessons in fundamentals/Muhammad Baqi al-Sadr
Electronic References, Websites	Websites on the Internet related to the principles of jurisprudence

Course Description Form

13. Course Name
Grammar / Fourth Stage
14. Course Code
50904408
15. Semester/Year: Yearly 2024-2025
Annual

16.
2/11/ 2024
17. Available attendance formats:
Attendance/Weekly
18. Number of Credit Hours (Total) / Number of Units (Total):
19. Course administrator's name (if more than one name)
Awrib Kazem Mujaiser Email: uorebkadhimmgesr@uomustansiriyah.edu.iq
20. Course Objectives
6- Enable students to acquire and understand grammar. **7- Enable students to read the Quran correctly.** **8- Identify grammatical applications by presenting practical evidence.** **9- Understand the subject of grammar and morphology through the meanings of words an structures.** **10- Extracting the grammatical rule in the statement of grammatical linguistic styles.**
21. Teaching and Learning Strategies
5- Coordinated lecture delivery strategy. **6- Language proficiency strategy in expressing the Arabic language.** **7- Strategy of efficient understanding of what is written in Arabic.** **8- A strategy that pronounces sounds as required.**
22. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Introducing studen to the topic	Exclamation	Lecture style	Student responsivene ss
2	2	Getting to know	Exclamation formulas	Use of means Educational	Mada Common Students
3	2	Introduce students	Exclamation verbs	Micro-discussion	Questions about the topic and the extent of participation
4	2	Introducing studen to	Terms of exclamation for	Ask question and discuss	Effective student participation
5	2	Introducing studen to the topic	Yes and bad	Lecture style	Student responsivene ss
6	2	Introducing studen to	Verbs identical to yes and bad	Classroom discussion	Questions about the topic
7	2	Introducing studen to	Right now he is a doer yes and bad	Use of means Educational	Student responsivene

					ss
8	2	Introducing studen to	The difference between ye and bad verbs	Classroom discussion	Extent of Student Participation
9	2	Introducing studen to	What's related to yes and bad?	Use of means Educational	Extent of Student Participation
10	2	Introducing studen to the topic	Acts of preference	Lecture style	Student responsivene ss
11	2	Introducing studen to	Adverbs of the name of preference	Use of means Educational	Classroom discussion and answers to questions
12	2	Introducing studen to	abstract from the	View Article Scientific	Student responsivene ss
13	2	Introducing studen to	Added to Nakra	View Article Scientific	Student responsivene ss
14	2	Introducing studen to	Added to knowledge	View Article Scientific	Student responsivene ss
15	2	Introducing studen to	ID (the)	View Article Scientific	The extent to which students respond to the classroom discussion
16	2	Introducing studen to	Prohibited from exchange	Lecture style	Student responsivene ss
17	2	Introducing studen to	The sign of the forbidden exchange	Lecture style	Student responsivene ss
18	2	Introducing studen to	Controls of the prohibited exchange	Classroom discussion	Questions about the topic
19	2	Students get to kno each other	Types of prohibited drainage	Use of means Educational	Student responsivene ss
20	2	Students get to kno each other	Scientific	Classroom Discussion	Extent of Student Participation
21	2	Students get to kno each other	Names	Use of means Educational	Student responsivene

					ss
22	2	Students get to kno each other	Ajama	Lecture style	Student responsiveness
23	2	Students get to kno each other	Scientific	Classroom discussion	Extent of Student Participation
24	2	Students get to kno each other	Setup	Use of means Educational	Questions about the topic
25	2	Introducing studen to	Addendum	Lecture style	Student responsiveness
26	2	Introducing studen to	Added Added to it	Use of means Educational	Classroom Discussion
27	2	Students get to kno	Additive conditions	Classroom discussion	Questions about the topic and the extent of student participation
28	2	Students get to kno	Additive Sections	Use of means Educational	Student responsiveness
29	2	Students get to kno	Derivative and addition	View Article	Student responsiveness
30	2	Students get to kno	Quranic applications abou the material	Use of means Educational	Extent of Student Participation

23. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports .... etc
The distribution is as follows: 20 points monthly and daily exams
First Semester: 20 Degrees Monthly and Daily Exams
Second Semester: 60 Marks Final Exams

24. Learning and Teaching Resources

Required textbooks (methodology, if any)	**-Explanation of Ibn Aqbal: Al-Fifi Ibn Malik** **-Qatr Al-Nada Ibn Hisham Al-Ansari** **- All e-books and websites approved in gramn** **Follow the college website through its link**
Key references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

ion Form

1. Course Name:	
Methods of commentators	
2. Course Code:	
5090401	
3. Semester / Year:	
Annual	
4. Description Preparation Date:	
30 – 10 – 2024	
5. Available Attendance Forms:	
My presence only	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours / 4 units per week	
7. Course administrator's name (mention all, if more than one name)	
Prof. Nora Hussein Ali	**nora.hassein@uomustansiriyah.edu.iq**
8. Course Objectives	
Course Objectives	**1- For the student to become familiar with interpretive methods** **2- That the student should become closer to the Holy Qur'an** **3- That the student benefits from scientific mechanisms in interpreting the Holy Qur'an** **4- For the student to be familiar with the cognitive framework of the Qur'anic sciences subjects** **5- That the student benefits from the moral values in the Qur'an**

9. Teaching and Learning Strategies	
Strategy	1- Educational strategy, collaborative concept planning. 2- Brainstorming education strategy. 3- Education Strategy Notes Series.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Introducing the stude to the concept of interpretation metho	The concept of interpretation methods	style Lecture and discussi	The extent o student participatio in class discussion
2	2	Informing the studen about the source, direction, and origin	Between source, directio and style	style Lecture and discussi	The extent o student participatio in class disc The extent o student participatio in class discussion
3	2	Introducing the stude to the functions of the method in the interpretation proces	The functions of the method in the interpretation process	style Lecture and discussi	The extent o student participatio in class discussion
4	2	Introducing the stude to the sections of the curriculum	Curriculum sections	style Lecture and discussi	The extent o student participatio in class discussion
5	2	Introducing the stude to the interpretation o the Qur'an through t Qur'an	Interpretation of the Qur'an by the Qur'an	style Lecture and discussi	The extent o student participatio in class discussion
6	2	Introducing the stude to the sayings of scholars in interpretir the Qur'an with the Qur'an	Sayings of scholars in interpreting the Qur'an according to the Qur'an	style Lecture and discussi	The extent o student participatio in class discussion
7	2	Introducing the stude	Narrative approach	style	The extent o

		to the narrative meth		Lecture and discussi	student participatio in class discussion
8	2	Introducing the stude to the sayings of scholars in narrative interpretation	Sayings of scholars in narrative interpretation	style Lecture and discussi	The extent o student participatio in class discussion
9	2	Introducing the stude to the types of narrati interpretation	Types of narrative interpretation	style Lecture and discussi	The extent o student participatio in class discussion
10	2	The student reviews h information	First month exam		
11	2	Introducing the stude to the concept of the mental approach	The concept of the menta approach	style Lecture and discussi	The extent o student participatio in class discussion
12	2	Introducing the stude to the sayings of scholars regarding th rational interpretatio method	Sayings of scholars regarding the rational interpretation approach	style Lecture and discussi	The extent o student participatio in class discussion
13	2	Introducing the stude to the types of rationa interpretation	Types of rational explanation	style Lecture and discussi	The extent o student participatio in class discussion
14	2	Introducing the stude to the relationship between rational interpretation and narrative interpretati	The relationship of ratio interpretation to narrati interpretation	style Lecture and discussi	The extent o student participatio in class discussion
15	2	Introducing the stude to the relationship between rational interpretation and diligent interpretatio	The relationship of ratio interpretation with dilig interpretation	style Lecture and discussi	The extent o student participatio in class discussion
16	2	Introducing the stude to the scientific meth	scientific method	style Lecture and discussi	The extent o student participatio

					in class discussion
17	2	Student giving a historical overview of the scientific method	A historical overview of scientific method	style Lecture and discussi	The extent o student participatio in class discussion
18	2	Introducing the stude to the sayings of scientists regarding scientific interpretati	Sayings of scientists abou scientific interpretation	style Lecture and discussi	The extent o student participatio in class discussion
19	2	Introducing the stude to the controls of scientific interpretati	Controls of scientific interpretation	style Lecture and discussi	The extent o student participatio in class discussion
20	2	Introducing the stude to the indicative curriculum	Indicative approach	style Lecture and discussi	The extent o student participatio in class discussion
21	2	Introducing the stude to the sayings of scholars in the Ashari method	Sayings of scholars in th Ashari method	style Lecture and discussi	The extent o student participatio in class discussion
22	2	Introducing the stude to the types of indicat curriculum	Types of indicative approach	style Lecture and discussi	The extent o student participatio in class discussion
23	2	Introducing the stude to some books on the indicative curriculum	Introducing some books the indicative method	style Lecture and discussi	The extent o student participatio in class discussion
24	2	The student reviews h information	Second month exam		
25	2	Introducing the stude to the comprehensive interpretation approa	The comprehensive interpretation approach	style Lecture and discussi	The extent o student participatio in class discussion
26	2	Introducing the stude to some comprehensiv interpretation books	Introducing some comprehensive interpretation books	style Lecture and discussi	The extent o student participatio

					in class discussion
27	2	Giving the student a brief overview of the interpretation of Min Al-Mannan	A brief overview of the interpretation of Minnat Al-Mannan	style Lecture and discussi	The extent o student participatio in class discussion
28	2	Informing the studen about the interpretati of Surat Al-Inshirah	Explanation of Surat Al-Inshirah	style Lecture and discussi	The extent o student participatio in class discussion
29	2	Informing the studen about the interpretati of Surat Al-Dhuha	Explanation of Surat Al-Dhuha	style Lecture and discussi	The extent o student participatio in class discussion
30	2	Introducing the stude to scientific theses related to the Surah	Scientific theses related t the two surahs	style Lecture and discussi	The extent o student participatio in class discussion

11. Course Evaluation

Distribution is as follows: 20 marks for monthly and daily exams for the first semester. 20 marks for monthly and daily exams for the second semester. 60 marks for final exams c

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	Interpretation and interpreters, Dr. Muhammad Hussein Al-Dhahabi Interpretation and interpreters in its gray garment Sheikh Muhammad Hadi has knowledge
Recommended books and references (scientific journals, reports...)	Methods of commentators, Dr. Salah Al-Khalidi Islamic interpretation schools Dr. Ali Akbar Basics of curriculum and discourse, Dr. Muhamma Mostafawi Interpretation methods and trends, Dr. Muhamma Ali Al-Rezai Menna Al-Mannan in Defense of the Qur'an, Part by the martyr Muhammad Sadiq Al-Sadr (may Go sanctify his secret), an enrichment approach
Electronic References, Websites	

ion Form

1. Course Name:
Methods of commentators
2. Course Code:
50904401
3. Semester / Year:
Annual
4. Description Preparation Date:
30 – 10 - 2024
5. Available Attendance Forms:
My presence only
6. Number of Credit Hours (Total) / Number of Units (Total)
60 hours / 4 units per week
7. Course administrator's name (mention all, if more than one name)
Prof. Nora Hussein Ali nora.hassein@uomustansiriyah.edu.iq **Lecturer Mona Ibrahim Jalood muna.i.jalood@uomustansiriyah.edu.iq**

8. Course Objectives	
Course Objectives	**1- For the student to become familiar with interpretive methods** **2- That the student should become closer to the Holy Qur'an** **3- That the student benefits from scientific mechanisms in interpreting the Holy Qur'an** **4- For the student to be familiar with the cognitive framework of the Qur'anic sciences subjects** **5- That the student benefits from the moral values in the Qur'an**

9. Teaching and Learning Strategies	
Strategy	1- Educational strategy, collaborative concept planning. 2- Brainstorming education strategy. 3- Education Strategy Notes Series.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Introducing the stud to the concept of interpretation metho	The concept of interpretation methods	style Lecture and discussion	The extent of student participation i class discussio
2	2	Informing the studer about the source, direction, and origin	Between source, directi and style	style Lecture and discussion	The extent of student participation i class discus Th extent of stude participation i class discussio
3	2	Introducing the stud to the functions of th method in the interpretation proces	The functions of the method in the interpretation process	style Lecture and discussion	The extent of student participation i class discussio
4	2	Introducing the stud to the sections of the curriculum	Curriculum sections	style Lecture and discussion	The extent of student participation i class discussio
5	2	Introducing the stud to the interpretation the Qur'an through t Qur'an	Interpretation of the Qur'an by the Qur'an	style Lecture and discussion	The extent of student participation i class discussio
6	2	Introducing the stud to the sayings of scholars in interpreti the Qur'an with the Qur'an	Sayings of scholars in interpreting the Qur'an according to the Qur'ar	style Lecture and discussion	The extent of student participation i class discussio
7	2	Introducing the stud to the narrative meth	Narrative approach	style Lecture and discussion	The extent of student participation i class discussio
8	2	Introducing the stud to the sayings of	Sayings of scholars in narrative interpretation	style Lecture and	The extent of student

		scholars in narrative interpretation		discussion	participation in class discussion
9	2	Introducing the stud to the types of narrative interpretation	Types of narrative interpretation	style Lecture and discussion	The extent of student participation in class discussion
10	2	The student reviews information	First month exam		
11	2	Introducing the stud to the concept of the mental approach	The concept of the ment approach	style Lecture and discussion	The extent of student participation in class discussion
12	2	Introducing the stud to the sayings of scholars regarding th rational interpretatic method	Sayings of scholars regarding the rational interpretation approach	style Lecture and discussion	The extent of student participation in class discussion
13	2	Introducing the stud to the types of ration interpretation	Types of rational explanation	style Lecture and discussion	The extent of student participation in class discussion
14	2	Introducing the stud to the relationship between rational interpretation and narrative interpretation	The relationship of rational interpretation t narrative interpretation	style Lecture and discussion	The extent of student participation in class discussion
15	2	Introducing the stud to the relationship between rational interpretation and diligent interpretatio	The relationship of rational interpretation with diligent interpretation	style Lecture and discussion	The extent of student participation in class discussion
16	2	Introducing the stud to the scientific meth	scientific method	style Lecture and discussion	The extent of student participation in class discussion
17	2	Student giving a historical overview o the scientific method	A historical overview of the scientific method	style Lecture and discussion	The extent of student participation in class discussion
18	2	Introducing the stud to the sayings of	Sayings of scientists abo scientific interpretation	style Lecture and	The extent of student

		scientists regarding scientific interpretati		discussion	participation ir class discussior
19	2	Introducing the stud to the controls of scientific interpretati	Controls of scientific interpretation	style Lecture and discussion	The extent of student participation ir class discussior
20	2	Introducing the stud to the indicative curriculum	Indicative approach	style Lecture and discussion	The extent of student participation ir class discussior
21	2	Introducing the stud to the sayings of scholars in the Ashar method	Sayings of scholars in th Ashari method	style Lecture and discussion	The extent of student participation ir class discussior
22	2	Introducing the stud to the types of indicative curriculun	Types of indicative approach	style Lecture and discussion	The extent of student participation ir class discussior
23	2	Introducing the stud to some books on the indicative curriculun	Introducing some books on the indicative metho	style Lecture and discussion	The extent of student participation ir class discussior
24	2	The student reviews information	Second month exam		
25	2	Introducing the stud to the comprehensive interpretation approach	The comprehensive interpretation approach	style Lecture and discussion	The extent of student participation ir class discussior
26	2	Introducing the stud to some comprehensi interpretation books	Introducing some comprehensive interpretation books	style Lecture and discussion	The extent of student participation ir class discussior
27	2	Giving the student a brief overview of the interpretation of Minnat Al-Mannan	A brief overview of the interpretation of Minna Al-Mannan	style Lecture and discussion	The extent of student participation ir class discussior
28	2	Informing the studer about the interpretation of Sur Al-Inshirah	Explanation of Surat Al Inshirah	style Lecture and discussion	The extent of student participation ir class discussior
29	2	Informing the studer about the interpretation of Sur Al-Dhuha	Explanation of Surat Al Dhuha	style Lecture and discussion	The extent of student participation ir class discussior
30	2	Introducing the stud to scientific theses	Scientific theses related the two surahs	style Lecture and	The extent of student

		related to the Surah		discussion	participation i class discussio

11. Course Evaluation	
Distribution is as follows: 20 marks for monthly and daily exams for the first semester. 20 marks for monthly and daily exams for the second semester. 60 marks for final exams c	
12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	
Main references (sources)	**Interpretation and interpreters, Dr. Muhammad Hussein Al-Dhahabi** **Interpretation and interpreters in its gray garment Sheikh Muhammad Hadi has knowledge**
Recommended books and references (scientific journals, reports...)	**Methods of commentators, Dr. Salah Al-Khalidi** **Islamic interpretation schools Dr. Ali Akbar** **Basics of curriculum and discourse, Dr. Muhammad Mostafawi** **Interpretation methods and trends, Dr. Muhammad Ali Al-Rezai** **Menna Al-Mannan in Defense of the Qur'an, Part 2, by the martyr Muhammad Sadiq Al-Sadr (may God sanctify his secret), an enrichment approach**
Electronic References, Websites	

Fourth Year Course Description

137. Course Name:	
Upper-Intermediate New Headway Plus	
138. Course Code:	
509044111	
139. Semester / Year:2024-2025	
2024-2025	
140. Description Preparation Date:2024 -10-30	
2024-10-30	
141. Available Attendance Forms: Weekly	
Weekly	
142. Number of Credit Hours (Total) / Number of Units (Total)	
2 hours /per week	
143. Course administrator's name (mention all, if more than one name)	
Dr. Omar Abbas Naithel omar.abbas.n@uomustansiriyah.edu.iq	
144. Course Objectives	
Course Objectives	**1. Orienting the learner to the fundamentals of the HEADWAY disciplin** **2. Motivating the learner to read and understand complex English-language materials.** **3. Help the learner learn the conventions of standard English** **4. Give the pupil the opportunity to compose whole phrases.** **5. Have them do some work at the conclusion of each lesson to get them involved.** **6. Develop the student's grammatical skills to a high level.**

145. Teaching and Learning Strategies	
Strategy	6. The learner must acquire English communication skills. 7. The pupil learns the temporal system of the language, such as the meaning and structure of the present tense/past tense and future tense. 8. The learner must master personal pronouns and possessives. 9. The learner will understand the distinction between the present perfect and simple past. 10. To master the indefinite articles (a, an, and the).

146. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Words that go together. Verb + complement - Compound nouns.	Words that go together. Verb + complement - Compound nouns.	Remembering, understanding ar comprehending	Student participation in classroom discussions
2	2	something, anyone, nobody, everywhere p32 -a few ,a little, a of p31. - Articles. - Buying things. - Pric and shoppin	something, anyone nobody, everywher p32 -a few ,a little, lot of p31. - Article Buying things. - Prices and shoppir	Remembering, understanding ar comprehending	Student participation in classroom discussions
3	2	-Quantity : much and many / some and	-Quantity : much and many / some and	Remembering, understanding ar comprehending	Extent of the Student's Response to External Questions
4	2	Suffixes to make different parts of speech - Making negatives. - Time expressions.	Suffixes to make different parts of speech - Making negatives. - Time expressions.	Remembering, understanding ar comprehending	Extent of Student Participation i Classroom Discussion and Responses to External Questions:
5	2	- Irregular verbs / Nouns / verbs and adjectives	- Irregular verbs / Nouns / verbs and adjectives	Remembering, understanding ar comprehending	In class quizze
6	2	Verb patterns 1. want/hope to do, enjoy/like doing p38 - looking forward to doing, 'd like to do p	Verb patterns 1. want/hope to do, enjoy/like doing p38 - looking forward t doing, 'd like to do	Remembering, understanding ar comprehending	Student participation i classroom discussions

		.	p38		
7	2	Hot verbs: have, go, come / have an accid / go wrong / come fir p44 . - How do you feel? nervous, fed up Cheer up! P 45	Hot verbs: have, g come / have an accident / go wron come first p44 . - How do you feel? nervous, fed up / Cheer up! P 45	Remembering, understanding ar comprehending	Student participation in classroom discussions
8	2	Reviewing the units 1,2, 3 , 4 , 5 – The first sessional te	Reviewing the units 1,2, 3 , 4 , 5 – The first sessional test.	Remembering, understanding ar comprehending	Student participation in classroom discussions
9	2	- Present Perfect and Past Simple . - for and since .	- Present Perfect and Past Simple . - for and since .	Remembering, understanding ar comprehending	Student participation in classroom discussions
10	2	Past participles / Adverbs / Word pairs . - Short answers.	Past participles / Adverbs / Word pairs . - Short answers.	Remembering, understanding ar comprehending	In class Quizz
11	2	- Words that go together. Verb + complement - Compound nouns.	- Words that go together. Verb + complement - Compound nouns.	Remembering, understanding ar comprehending	Student participation in classroom discussions
12	2	- Time and condition clauses.	- Time and conditional clauses	Remembering, understanding ar comprehending	Student participation in classroom discussions
13	2	- In a hotel / I'd like t make a reservation.	- In a hotel / I'd lik to make a reservation.	Remembering, understanding ar comprehending	Student participation in classroom discussions
14	2	Verb patterns 2. / Infinitives.	Verb patterns 2. / Infinitives.	Remembering, understanding ar comprehending	Student participation in classroom discussions
15	2	Reported speech	Reported speech	Remembering, understanding ar comprehending	Student participation in classroom discussions

147. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

<u>The distribution will be as follows:</u>
20 points for the first term,

20 points for the second term, 60 points for the final exam." Total: 100	
148. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	**The New Headway Plus Student's Book – B John and Liz Soars (OXFORD University Press The New Headway Plus Work Book**
Main references (sources)	**The New Headway Plus Student's Book – B John and Liz Soars (OXFORD University Press)**
Recommended books and references (scientific journals, reports...)	• **English Grammar Test** • **Basic English Grammar** • **Online English Grammar Book**
Electronic References, Websites	

ion Form

1. Course Name: View and apply	
2. Course Code:	
50904409	
3. Semester / Year: Annual 2024-2025	
4. Description Preparation Date: 10/am/2024	
5. Available Attendance Forms: weekly	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Number of daily hours (2)	
7. Course administrator's name (mention all, if more than one name)	
Name: A. Dr. Basima Hilal Abboud Email: dr.basima@uomustansiriyah.edu.iq	
8. Course Objectives	
1 - Enabling students to read the Holy Qur'an correctly. 2--Introducing students to the most important Islamic references and sources. 3-Training and enabling students to acquire the skills of reciting the Holy Qur'an in the correct manner. 4- Enabling students to acquire the skills of	**- Raising students to be proud of Islam. 11- Raising students to be scientifically honest in presentin and presenting scientific information. 12- Raising students to emulate the morals of the Prophet Muhammad (may God bless him and his family and grant them peace). 13- Work with quality and efficiency within the team. - Develop independent learning skills independently of the**

transferring Islamic culture to society in order to build a society based on cooperation, coexistence and tolerance. **5- Enabling students to acquire the skills of dialogue, discussion, listening to others and accepting their opinions** **- Enabling students to acquire the skills and qualities of a scientific researcher** **7- Enabling students to acquire skills in using Islamic sources and references** **8- Enabling students to possess the abilities to design and invent effective educational activities that encourage students to learn and participate i it** **9- Enabling students to acquire self-learning skill to acquire new information, skills and knowledge**	**lecture.** **15- Possessing the ability to use various materials, whether the library or specialized electronic databases, to support learning processes.** **16 - Possessing self-management skills and the ability to manage one's time and work within specified deadlines**

9. Teaching and Learning Strategies

Strategy	**1- The automatic method.** **2- Using PowerPoint lectures.** **3- Method of dialogue and discussion.** **4-Using smart screens and boards to present scientific material.** **5- Reports and projects.** **6- Student groups.** **7-Workshops.**

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1	2	After completing this course the student must be able to:	Watching and observing.	The lecture.	1- Written essay or objective tests, quarterly or monthly.
2	2	- He knows how to watch.	The attitude of the watching students towards the students in the class.	Discussion	2- Grades awarded for daily contributions.
3	2	-Explains the lesson planning process.	Teaching practice Alternatives to teaching applications Micro.	The lecture.	3-Oral exam.
4	2	- Designs a study plan according to different strategies.	-learning method Modeling method Models in the field of practical education.	Discussion. The lecture.	4- Grades for research and reports related to the lecture topic.
5	2	- Develops a study plan to develop the spirit of cooperation among students.	Some problems of practical education students.	Discussion.	5-Attendance and regularity scores in lectures.
6	2	- Prepares a study plan that helps develop creative thinking skills.	Planning in practical education Implementing.	The lecture.	6-Daily exams, agreed upon or not agreed upon.
7	2	- Shows the importance of the teacher acquiring teaching skills .	lessons in practical education Skill in using educational media.	Discussion	7- Classroom and extracurricular duties.
8	2	- Learn about the latest teaching methods, methods and strategies that help increase learning motivation.	The skill of Enhancing personal relationships with students.	The lecture.	
9	2	-Comprehension and understanding of the material with regard to the required	The attitude of the watching students towards the students in		

		vocabulary.	the class.	Discussion	
10	2	After completing this course the student must be able to.	Teaching practice Alternatives to teaching applications Micro.	The lecture.	
11	2	- He knows how to watch.	-learning method Modeling method Models in the field of practical education.	Discussion.	
12	2	-Explains the lesson planning process.	Some problems of practical education students.	The lecture.	
13	2	- Designs a study plan according to different strategies.	Watching and observing.	Discussion	
14	2	- Develops a study plan to develop the spirit of cooperation among students.	The attitude of the watching students towards the students in the class.	The lecture.	
15	2	- Prepares a study plan that helps develop creative thinking skills.	Teaching practice Alternatives to teaching applications Micro.	Discussion.	
16	2	- Shows the importance of the teacher acquiring teaching skills.	-learning method Modeling method Models in the field of practical education.	The lecture.	
17	2	- Learn about the latest teaching methods, methods and strategies that help increase learning motivation.	Some problems of practical education students.	Discussion	
18	2	-Comprehension and	Planning in		

		understanding of the material with regard to the required vocabulary.	practical education Implementing.	The lecture.	
19	2	- Prepares a study plan that helps develop creative thinking skills.	lessons in practical education Skill in using educational media.	Discussion	
20	2	- Shows the importance of the teacher acquiring teaching skills.	The skill of Enhancing personal relationships with students.	The lecture	
21	2	- Learn about the latest teaching methods, methods and strategies that help increase learning motivation.	The attitude of the watching students towards the students in the class.		
22	2		Application.		
23	2		Application.		
24	2		Application.		
25	2		Application.		
26	2		Application.		
27	2		Application.		
28	2		Field visit		
29	2		Field visit		
30	2		Field visit		

11.

12. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc
The student's first observation score (10) + the second student's observation score (10) + the study plan notebook organization score (10) =
= 30

13. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	**Ismail, Muhammad Ibrahim and Ibrahim, Manal (2009) - Practical Education - Publications of the College of Educatio Syrian Arab Republic**
Electronic References, Websites	**Abu Jaber, Majid and Baara, Hussein (2019) - Field practica**

	education for students of the College of Educational Sciences - Dar Al-Diyaa for Publishing and Distribution - Amman - Jordan

Course Description Form

149. Course Name:	
Comparative criminal and punishment jurisprudence الفقه الجنائي المقارن	
150. Course Code:	
50904405	
151. Semester / Year:	
Annual / 2024-2025	
152. Description Preparation Date:	
15/10/2024	
25- Available Attendance Forms:	
weekly lesson schedule	
26- Number of Credit Hours (Total) / Number of Units (Total)	
30 Hours / 3	
27- Course administrator's name (mention all, if more than one name)	
Name: ph.D. Dawood Salman **Email: _ Dr.dawood.s@uomustansiriyah.edu.iq**	
28- Course Objectives	
Course Objectives	**Understanding Criminal Law and Its Concept** **• Exploring the six types of Hudud punishments and their penalties.** **Understanding the concepts of Qisas (retaliation), Ta'zir (discretionary punishment), and Diyah (blood money).**
29- Teaching and Learning Strategies	
Strategy	**A - Knowledge and Understanding:** **1. The student should understand the concept of a crime.** **2. The student should differentiate between Hudud (prescribed punishments) and Ta'zir (discretionary punishment).** **3. The student should be able to identify the six types of Hudud punishments and their penalties as prescribed by Allah.** **4. The student should distinguish between Diyah (blood money) and Qisas (retaliation).** **B - Subject-specific Skills:** **1. Empowering the student to apply the material and comprehend its outcomes.** **2. Enabling the student to learn about punishments, jurisprudential opinions, and the legal evidence derived from the Quran, Sunnah, and consensus.** **C - Assessment Methods:** **• Participation in classroom discussions.** **• Homework assignments.** **• Written exams.** **• Lectures and discussions.**
30- Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1st	2	The student should familiarize herself with the course th will be taught to her throughout the year.	An introductory lecture, a to jurisprudence and obligatory rulings	Theoretical	Class discussion and Questions
2nd	2	To understand the meaning and nature of "Al-Hadd" (prescribed punishment) and its significance.	Definition of the first prescribed punishment: Adultery (Zina)	Theoretical	Class discussion and Questions
3rd	2	To comprehend the conc of "Adultery" (Zina) and th specific acts that fall under its jurisdiction	Acknowledgment and its conditions Punishment for married adulterer And the unprotected How to carry out flogging and ston And who sets the limit?	Theoretical	Class discussion and Questions
4th	2	To be aware of the conditions For "Iqrar" (confession) and the associated penalties.	The definition of slander is what it And I guided him	Theoretical	Class discussion and Questions
5th	2	To be knowledgeable abo the punishment for false accusation (Qadhf) and provide its evidences.	False accusation adultery (Qadhf)	Theoretical	Class discussion and Questions
6th	2	Review	Review	Theoretical	Class discussion and Questions
7th	2	To enumerate the conditions for different types of thef	Punishment for a accusation of adultery (Qadhf)	Theoretical	Class discussion and Questions
8th	2	To explain the nature of theft.	Prescribed punishment for theft, its ruling, and its evidences:	Theoretical	Class discussion and Questions
9th	2	To mention the threshold	What are its		Class discussion and

		amount (Nisab) for theft.	conditions, and what is the threshold amount that necessitates severing?	Theoretical	Questions
10th	2	To compare between different types of guarding (Hirz).	What is "Al-Hirz" (guardianship) and its types, and issues related to guardianship?	Theoretical	Class discussion and Questions
11th	2	To understand the methods of proving theft.	methods of provi theft	Theoretical	Class discussion and Questions
12th	2	To review the fundament of the subject.	Exam	Theoretical	Class discussion and Questions
13th	2	To explain the punishme for consuming alcohol (Sharab al Khamr).	The prescribed punishment for the drinker of alcohol.	Theoretical	Class discussion and Questions
14th	2	To derive the penalty for consuming alcohol.	Punishment for the drinker of alcohol.	Theoretical	Class discussion and Questions
15th	2	Conditions for the punishment of consuming alcohol.	Conditions for the punishment of consuming alcohol	Theoretical	Class discussion and Questions
16th	2	To clarify the ruling on intoxicating beverages and treatment involving alcohol.	the ruling on intoxicating beverages and treatment involving alcohol.	Theoretical	Class discussion and Questions
17th	2	Practice		Theoretical	Class discussion and Questions
18th	2	Practice		Theoretical	Class discussion and Questions

19th	2	Practice		Theoretical	Class discussion and Questions
20th	2	Practice		Theoretical	Class discussion and Questions
21th	2	Practice		Theoretical	Class discussion and Questions
22th	2	Practice		Theoretical	Class discussion and Questions
23th	2	To understand the punishment for banditry (Hadd al-Hirabah).	punishment for banditry (Hadd a Hirabah)..	Theoretical	Class discussion and Questions
24th	2	To clarify the penalty for highway robbery.	the penalty for highway robbery.	Theoretical	Class discussion and Questions
25th	2	To become familiar with Ta'zir (discretionary punishment) and its execution.	discretionary punishment) and execution.	Theoretical	Class discussion and Questions
26th	2	To review the fundament of the subject.	discretionary punishment) and execution.	Theoretical	Class discussion and Questions
27th	2	Exam	Application.	Theoretical	Class discussion and Questions
28th	2	To comprehend the conc of Qisas (retaliation).	concept of Qisas (retaliation)	Theoretical	Class discussion and Questions
29th	2	To enumerate crimes against the self and others.	crimes against the self and others.	Theoretical	Class discussion and Questions
30th	2	To understand the concept of division (Qasamah) and its evidences.	concept of divisio (Qasamah) and it evidences.	Theoretical	Class discussion and Questions

31- Course Evaluation

10. Achievement Tests / 40
11. Final Exams / 60
12. Reports

32- Learning and Teaching Resources

Required textbooks (curricular books, if any)	Criminal Jurisprudence by Abdullah Al-Jubouri.

Main references (sources)	**-Books on jurisprudence according to the four and five schools of thought. -The Book of Simplified Jurisprudence.**
Recommended books and references (scientific journals, reports...)	**Master's or doctoral theses related to criminal law.**
Electronic References, Websites	**Authentic Islamic websites such as "Said al-Fawaid."**

Course description template for the subject of recitation and memorization / fourth grade
Dr. Ahmed Hanoon

61. Course Name	
: Recitation and Memorization	
62. Course Code:	
50904401	
63. Semester / Year	
: Annual	
64. Date of Description Preparation:	
□ 30/10/2024	
65. Available Attendance Forms:	
Weekly In-Person	
66. Total Study Hours / Total Units:	
60 hours annually / 4 weekly units	
67. Name(s) of Course Instructor(s):	
Dr. Ahmed Hanoon dr.alatabi@uomustansiriyah.edu.iq	
68. Course Objectives **The desired objectives in teaching the subject of Recitation and Memorization for students in the Department of Quran Sciences and Islamic Education are:**	
20- To enable the student to acquire and understand the rules of recitation. **21- To empower students to pronounce the words of the Quran correctly.** **22- To train the student to extract all the rules related to recitation.** **23- To cultivate in the student a respect for the Quran and its sanctity.** **24- To train students to acquire skills in using modern teaching methods for the subject of recitation and memorization.** **25- To develop a sense of responsibility in students during their study and work.**	**To enable the student to acquire and understand the rules of recitation.**
69. Teaching and Learning Strategies	
7. Cooperative Concept Planning Strategy and interaction within the	**"Strategy"**

classroom. 8. Teaching Strategy using brainstorming techniques. 9. Teaching Strategy through note-taking and posing thought-provoking questions. Subject-Specific Skills: 13. Enabling the student to apply the rules of recitation when reading the Quran. 14. Training the student to extract the rules of recitation, such as elongation and others, during reading. 15. Participation in the classroom. 16. Lectures and discussions. 17. Homework involving memorization of the required Quranic verses. 18. Oral and written examinations.	

70. "Course Structure"

Learning Method	Unit or Topic Name	Required Learning Outcomes	Required Learning Outcomes	Hours	Week
Familiarizing the Student with the Topics of the Course	Lecture and Discussion Method	Welcome and Introductory Lecture about the Course and the Surahs to be Memorized	The student should become familiar with the course and its components	2	1
Level of Student Participation in Classroom Discussion	Lecture and Discussion Method	Elongations (Mad): Definition, Connected Elongation (Mad Muttasil), Separated Elongation (Mad Munfasil)	To inform students about the types of elongation (mad) in the Quran, explaining the connected and separated elongations. □	2	2
Student Proficiency in Correct Pronunciation	Lecture and Practical Applications	Reading the first half of Surah Adh-Dhariyat, and assigning students to memorize verses 1-20	Students should memorize the verses from Surah Adh-Dhariyat	2	3

Level of Student Participation in Classroom Discussion and Responses to Topic-Specific Questions	**Lecture and Practical Applications from the Quran and the Noble Sunnah**	**Elongation of Compensation (Mad Badal), Elongation of Substitution (Mad 'Awd)**	**The student should understand what is meant by the elongation of compensation and substitution, and be trained to extract them from the Quran**	**2**	**4**
Student Proficiency in Correct Pronunciation	**Lecture and Discussion Method Student Proficiency in Correct Pronunciation**	**Memorization of the verses from (20 to the end of Surah Adh-Dhariyat)**	**Students should memorize the remaining verses from Surah Adh-Dhariyat.**	**2**	**5**
Short Quiz	**Lecture Method and Electronic Tools Short Quiz**	**Testing students on the memorized verses and the elongations that were explained**	**The student should recognize the correct reading of the verses and extract the elongations from them.**	**2**	**6**
Student Proficiency in Correct Pronunciation	**Lecture and Discussion Method Student Proficiency in Correct Pronunciation**	**Memorization of verses (1-20) from Surah At-Tur**	**Students should memorize the verses from Surah At-Tur.**	**2**	**7**
Duration of Student Participation and Effective Discussion in Distinguishing Between Temporary Elonation and Elongation of Empowerme	**Lecture and Discussion Method**	**Temporary Elongation (Mad 'Arid), Elongation of Empowerment (Mad Tamkeen**	**The student should understand what is meant by temporary elongation, when it occurs due to a pause, and what is elongation of empowerment.**	**2**	**8**

nt					
Levelof Student Participation in Answering the Questions Raised	**Lecture Method and Questioning Approach**	**Elongation of Connection (Mad Silah), Necessary Elongation (Mad Lazim)**	**To introduce the student to elongation of connection (mad as-silah), understanding its types: minor elongation of connection (mad as-silah al-sughra) and major elongation of connection (mad as-silah al-kubra), and the reasons for elongation of connection.**	**2**	**9**
First Month Exam				**2**	**10**
Level of Student Participation in Distinguishing Between Elongation of Leniency and Elongation of Distinction	**Lecture and Discussion Method, and Questioning**	**Elongation of Leniency (Mad Lin), Elongation of Distinction (Mad Farq)**	**To introduce the student to elongation of leniency (mad al-lin), its reasons, elongation of distinction (mad al-farq), and its causes.**	**2**	**11**
Opening the Floor for Discussion Among Students	**Lecture and Discussion Method**	**Ranks of Elongations and the Rules of Elongations in the Quran**	**To ensure the student understands the ranks of elongations and how to apply them to the verses of the Quran.**	**2**	**12**
Short Quiz	**Lecture and Discussion Method**	**Memorization of the Remaining Verses from Surah At-Tur**	**Students should memorize the verses from Surah At-Tur.**	**2**	**13**
"Second Month Exam				**2**	**14**
Level of Student	**Lecture and Discussion**	**Applications of Elongations on**	**To understand how to apply the types of**	**2**	**15**

Participation in Classroom Discussion	**Method**	**Surah Adh-Dhariyat and Surah At-Tur**	**elongation explained on Surah Adh-Dhariyat and Surah At-Tur**		
Level of Student Understanding of the Rules of ر (Ra)	**Lecture and Questioning Method**	**Rules of the Letter ر (Ra)**	**To learn about the cases of softening (tarqeeq) and strengthening (tafkheem) of the letter ر (ra) in the context of pause and continuation, and when both options are permissible..**	**2**	**16**
Student Proficiency in Correct Pronunciation	**Lecture and Discussion Method**	**Memorization of Verses (1-30) from Surah An-Najm**	**Students should memorize the verses from Surah An-Najm.**	**2**	**17**
Questioning and Level of Student Participation in Answering	**Lecture and Discussion Method**	**Rules of the Silent لام (Lam)**	**To understand the types of silent لامات (lam): silent lam of the verb, lam of the definite article (al), lam of the letter, lam of the noun, lam of command, as well as the cases of the lam in the name of Allah (**	**2**	**18**
Short Quiz	**Discussion and Lecture Method**	**Rules of the Silent ميم (Meem)**	**To recognize the cases of the silent (meem), providing practical examples for each case.**	**2**	**19**
Student Proficiency in Correct Pronunciation	**Lecture and Discussion Method**	**Memorization of the Remaining Verses from Surah An-Najm**	**Students should memorize the remaining verses from Surah At-Tur**	**2**	**20**

Level of Student Participation and Responses to Questions, and Understanding of Elongations and the Rules of ر (Ra) and ميم (Meem)	**Lecture and Discussion Method, with Questioning**	**Oral Test on Memorized Surahs, Elongations, and the Rules of ر (Ra) and ميم (Meem)**	**The student should be able to memorize Surah Adh-Dhariyat and Surah An-Najm, and learn to extract the elongations from the verses.**	**2**	**21**
Student Application in Schools				**2**	**22**
Student Application in Schools				**2**	**23**
Student Application in Schools				**2**	**24**
Student Application in Schools				**2**	**25**
Student Application in Schools				**2**	**26**
Student Application in Schools				**2**	**27**
Student Application in Schools				**2**	**28**
Student Proficiency in Correct Pronunciation	**Lecture and Discussion Method**	**Memorization of Surah Al-Qamar**	**Giving students some practical examples on the topic of "Al-Radd" to facilitate their understanding.**	**2**	**29**
Second Month Exam				**2**	**30**

71. "Course Evaluation"

Distribution as follows:

20 points for monthly and daily exams for the first semester. 20 points for monthly and daily exams for the second semester. 60 points for the final exams.

72. "Learning and Teaching Resources

□ The Twenty-Seventh Part of the Quran **- □ "The Useful Guide to the Rules of Recitati** **and Tajweed," by Sheikh Rafi' Al-Amr i**	**Required Textbooks (curriculum if available)**
□ Science of Tajweed" by Dr. Yahya Al-Ghothali **□ "Science of Tajweed" by Dr. Mudar Al-Sahaf**	**Main References (sources)**

□ T he Illustrated Tajweed Book" by Dr. Ayman Sweid **□ "Al-Munir in the Rules of Tajweed" by a Group of Authors**	**Recommended Supporting Books and References (scientific journals, reports, etc.)**
All Approved Electronic Books and Websites on the Rules of Recitation	**Electronic References and Websites**