**WASAN TAWFEEQ, Ph.D.**

**wasan.tawfeeq@uomustansiriyah.edu.iq**

**Education**

**Florida State University (FSU)-**Tallahassee, FL

*Doctor of Philosophy in Curriculum & Instruction - Foreign & Second Language Education*, August 2019

**Al-Mustansiriya University**-Baghdad, Iraq

*Master of Arts in Methods of Teaching English as a Second or a Foreign Language*, March 2010

**Certificates**

**Florida State University (FSU)** – Tallahassee, FL

*Graduate Certificate in Preparing Future Faculty*, Fall 2015

*Graduate Certificate in Program Evaluation,* Fall 2015

*Graduate Certificate in Advanced PIE for Instructional Excellence (PIE) Teaching Recognition,* Spring 2015

**Curriculum Design Experience**

**Modern Languages and Linguistics Department**

Develop instructional resources for four levels: 3 sub-levels for each competency level in the Arabic language at the Novice-low, intermediate, advanced, and Advanced-High levels of proficiency, suitable for both heritage and non-heritage students.

* Making six curricula for each proficiency level for subskills of listening, speaking, reading, writing and culture utilities the backward curriculum design framework and the world readiness standards all targeting communicative performance.
* Design key performance assessments that interpersonal, interpretive, and presentation modes of communication
* Build 16 thematically organized lesson plans for each proficiency level that integrate language culture and content for each semester.
* Design diverse age-appropriate learning activities for learners with a variety of learning strategies.

**Publications & Presentations**

Tawfeeq, W. (2021, March). Cross-Cultural Communication for FSL Observation of Variance Project - Starbucks Greetings. EzineArticle. <http://EzineArticles.com/expert/Wasan_Tawfeeq/2824900>

Tawfeeq, W. (2020, November). The Effect of Teaching Iraqi EFL Students Metacognitive Learning Strategies on their Achievement in Reading Comprehension. College of Basic Education Journal. 109(26) 610-619. Edbs.uomustansiriah.rdu.iq

Tawfeeq, W. (2020, September). Curriculum and Unit Design Project. LinkedIn. <https://www.linkedin.com/pulse/curriculum-unit-design-project-wasan-tawfeeq>

Tawfeeq, W. (2020, August). Arab Americans’ Motivation in Learning Arabic as a Second Language to Develop Communicative Competence. LinkedIn. <https://www.linkedin.com/posts/wasan-tawfeeq-84782652_activity-6700961895224111104-sM4N>

Tawfeeq, W., (2020, August). Qualitative Research and Evaluation Methods: Theory Paper. EzineArticle. <http://EzineArticles.com/expert/Wasan_Tawfeeq/2824900>

Tawfeeq, W., (2020, August). Evaluation of New Educational Programs & Practices (ACTFL).EzineArticle.

 <http://EzineArticles.com/expert/Wasan_Tawfeeq/2824900>

Tawfeeq, W. (2020, July). Cross-Cultural Communication. AA Article Alley. <http://www.articlealley.com/index.php>

Tawfeeq, W. (2020, July). Teaching English as a Second Language. AA Article Alley. <http://www.articlealley.com/index.php>

**MANUSCRIPTS UNDER REVIEW**

Tawfeeq, W., (Under review). DMC by Arab Heritage Learners & Arab ESL Learners. *Multilingual Matters.*

Tawfeeq, W.**,** (Under review). Cross-Cultural Pragmatics: A Study of Speech Act Theory by American English Speakers, Iraqi Arabic Speakers, and Iraqi EFL Learners. System Elsevier*.*

**WORK IN PROGRESS**

Tawfeeq, W., (In progress). Developing the Reading Program at Iraqi Secondary School.

Tawfeeq, W., (In progress). Americans’ Motivation in Learning Arabic.

**RESEARCH PRESENTATIONS**

Tawfeeq, W. (2015). *Americans’ motivation in learning Arabic*. Presented at 27th Annual Ethnographic and Qualitative Research Conference, Las Vegas, NV. (National)

Tawfeeq, W. (2015). *How cultural diversity motivates Americans to learn Arabic*. Presented at the National Council of Less Commonly Taught Languages convention, Washington, D.C. (National).

Tawfeeq, W., (2015). *Digital storytelling and its role in developing ESL grammar.* 2014 Marvalene Hughes Research Education Conference.

Tawfeeq, W., (2015). *Why we learn Arabic.* Presented at the 2015 Marvalene Hughes Research Education Conference, Florida State University, Tallahassee, FL.

**Tawfeeq, W**. & Wawire, B., (2015). *Focused direct and indirect written corrective feedback:  factors influencing uptake and retention of written corrective feedback.* Presented at the American Council of Foreign Language Teachers Conference, San Antonio Texas. (International)

**Tawfeeq, W.,** Wawire, B., & Yu M., (2014) *Using digital storytelling to teach elementary ESL grammar.* Presented at the 11th Annual TESOL Applied Linguistics Graduate Students annual conference, East Carolina University, Asheville, NC. (Regional)

Tawfeeq, W., (2014). *Digital storytelling and its role in developing ESL grammar.* Presented at the 2014 Marvalene Hughes Research Education Conference, Florida State University, Tallahassee, FL.

Tawfeeq, W. (2013). *Iraqi Scholarships.* Presented at theELI South East Regional Conference, College Station, TX. (Regional)

Tawfeeq, W. (2012). *The curriculum in the United States in elementary schools. Presented at the English Language Institute,* College Station, TX. (Regional)

**Tawfeeq, W**., Angam, T., Abdul Jabar, A. (2012). *The effect of using brainstorming on the development of Iraqi EFL learners’ ability to write a free-guided composition*. Presented at 14th Annual Scientific Conference, Al-Mustansiriyah University, Baghdad, Iraq (Regional)

**HIGHER EDUCATION ADMINISTRATION**

**English Department,** Al-Mustansiriya University Summer, 2011 *Students’ Internship Placement Coordinator*, Baghdad, Iraq

* Coordinate 150 undergraduate education students’ internship placement for 150 undergraduate education students seeking EFL endorsement in 2 County School Districts.
* Recruit K-12 placement opportunities to pair preservice students with English language learners.

**Office of Provost**, Al-Mustansiriya University-Baghdad, Iraq Spring, 2010

*Researcher* Baghdad, Iraq

* Completed a library database search and compiled an annotated bibliography of 400 articles on faculty development of critical thinking and assessment of critical thinking.
* Graded pretests and posttests of the Critical Thinking Assessment Test for two semesters.

**Intelligence Research and Mental Abilities Center,** Al-Mustansiriya University 2004-2007

*Intelligence Research and Mental Abilities Center* Baghdad, Iraq

* Took observer notes of the critical thinking initiative focus group interviews for eight semesters.
* Facilitated campus talks during the Think research week
* Attended the Critical Thinking Assessment training workshop for raters.
* Graded pretests and posttests of the Critical Thinking Assessment Test for eight semesters.

 **Higher Studies Department**, Al-Mustansiriya University 2003-2004

*Higher Studies Department Coordinator* Baghdad, Iraq

* Coordinate students’ placement for 200 graduate education students seeking high education in eight majors.
* Administrated eight majors’ exams, graduate education students’ applications, and provided all the students’ required forms.

**English Department,** Al-Mustansiriya University 2002-2003

*English Labs Coordinator* Baghdad, Iraq

* Coordinate students’ internship placement for 500 undergraduate education students seeking EFL endorsement in 2 County School Districts.
* Worked with undergraduate education students to develop oral and listening English language skills.

**University Service**

**Curriculum Development Department,** Higher Education Ministry Fall, 2019

English Curriculum Developer Baghdad, Iraq

Design and develop an English curriculum for early childhood schools.

**Learning System Institute**, Florida State University Spring, 2017

*Arabic Interpreter* Tallahassee, FL

For the Egyptian educators in the Community College Administrator Program, a U.S. Department of State exchange initiative.

**Professional Development**

National African Language Resource Center (NALRC), Indiana University Summer, 2017

Professional Development for Less Commonly Taught Languages Instructor /Workshop Bloomington, IN

Foreign and Second Language Education, Florida State University Summer, 2016

FSU Startalk teacher training for Less Commonly Taught Languages Tallahassee, FL.

Center for Global Engagement, Florida State University Spring, 2014

Becoming a Global Partner Training/ Workshop Tallahassee, FL

National African Language Resource Center (NALRC), Indiana University Summer, 2014

Professional Development for Less Commonly Taught Languages Instructor/ Workshop. Bloomington, IN

Graduate School Program, Florida State University Fall, 2013

Program for Instructional Excellence/ Teaching Training Recognition Workshop Tallahassee, FL

Graduate School Program, Florida State University Spring, 2013

Excellent in Becoming a Professional Educator Training/ Workshop. Tallahassee, FL

Educational, Consultative & Productive Center Summer Institute, Al-Mustansiriya University Summer, 2011

Excellent in becoming a Professional Faculty/ Workshop. Baghdad, Iraq

**Funding Awards**

Dissertation Research Grant. Funded by Florida State University. Total award $1,000. 2014-2015

College of Education Scholarship. Funded by Florida State University. Total award $1,000. 2013-2014

**Memberships**

* American Council of Teachers of Foreign Languages. 2013-Present
* National Council of Less Commonly Taught Languages (NCLCTL). 2014-Present
* Society of the Scientific Study of Reading. 2014-Present
* Southeast Evaluation Association. 2015-Present

**Language Skills**

* English- fluent in speaking, reading, and writing
* Arabic- native
* Kurdish- native

**Technology Skills**

* Course management: Blackboard, Canvas
* Data analysis software: SPSS, IC3, H5P, Nvivo