***Curriculum Vitae***

**Mohammed jawad kadhim sabbati al-Azzawi**

***Mustansiriyah University – College of education***

***Mobile****: +9647804829466*

***Email****:* [*username@email.com*](mailto:username@email.com)

**Personal Summary:**

Mohammed Jawad Kadhim Sabbati al-Azzawi

• www.mohmad1964196455@yahoo.com

• 07901508771

**Education:**

* Ph.D. #1: Doctor number / 3103 / 10/9/2008 at the University of Baghdad
* M.Sc. # 2: .majstar number / 13368 / at 16/11/2002 Mustansiriya University
* B.Sc. # 3: .pkalorios 1999 Mustansiriya University

**ACADEMIC HONORS AND AWARDS:**

* #1:
* #2:

**ACADEMIC /TEACHING EXPERIENCE:**

* #1: Acknowledgement (12)
* #2: reward and grant equal number (23) on 4/1/2009

**COURSES TAUGHT:**

|  |  |
| --- | --- |
| **Undergraduate** | **Graduate** |
| Curricula and teaching methods  Viewed application | Methods of Teaching Geography  Seminar |

**PROFESSIONAL AFFILIATIONS:**

* Chairman, Diversity Committee (9)
* President,(3)

**PUPLICATIONS:**

* Papers. • (effect of using the method of collective discussion with the style of the current events in the collection of the second student average in the geographical material)
* • (burnout among teachers of social sciences in secondary schools)
* • (after the accumulation of geographical knowledge in the development of creative thinking and the trend towards the geographical specialization)
* • (after multiple intelligences strategies in the development of critical thinking among fifth-grade geography literary material students)
* • (following the model of the barman and Orsbac to acquire historical concepts among students of the first grade average)
* • (after groups chattering strategy and brainstorming in the collection of geographical material with fourth grade students literary)
* • (after use of the modified learning cycle strategy (5 Es) in the collection of geographical material with fourth grade students literary)
* • (the development of the College of Education in the light of the overall quality of reliability)
* • (verbal and non-verbal skills of history teachers in the preparatory stage and exercising her)
* • (the role of education in building society (Imam Ali model)
* Etc.

**PROFFESSIONALDEVELOPMENT**

* • a research mission to Jordan
* • Develop skills in the number of continuing education courses (4)
* • Workshops number (4)